

Supplementary Materials

Table S1: Search Strategy

Stage of Search	Details
Databases	<p>Search Terms: ("visiting scholar" OR "visiting scholars") AND (experience OR experiences) AND "United States" AND "Fulbright Program"</p> <p>Records identified from databases (n = 406)</p> <ul style="list-style-type: none"> • Google Scholar (n=380) • Education Source (n=0) • ProQuest Education Journals (n=26)
Remove Duplicates	<p>Records removed before screening:</p> <ul style="list-style-type: none"> • Duplicate records removed (n = 14) • Records marked as ineligible by automation tools (n=0) • Records removed for other reasons (n=0) <p>Records screened (n = 392)</p>
Screening Title	<p>109 removed after screening title (283 remaining)</p> <ul style="list-style-type: none"> • 47 are not peer-reviewed articles, dissertations, or theses • 4 are about U.S. Fulbrighters (not visiting scholars to the U.S.) • 56 are about an unrelated topic (not education or Fulbright) • 2 are in a non-English language
Screening Abstract	<p>260 removed after screening abstract (23 articles remaining)</p> <ul style="list-style-type: none"> • 133 are not peer-review articles, dissertations, or theses • 14 are about U.S. Fulbrighters (not visiting scholars to the U.S.) • 105 are about an unrelated topic (not education or Fulbright) • 4 Full text not available • 3 are Fulbright funded but are not research articles about Fulbright • 1 is in a non-English language
Screening Full Text	<p>9 removed after screening full text (14 articles remaining)</p> <ul style="list-style-type: none"> • 3 are about U.S. Fulbrighters • 4 are not peer-reviewed articles, dissertations, or theses • 2 are quantitative studies
Examples of Removed Records	<ul style="list-style-type: none"> • Not peer-reviewed articles, dissertations, or theses: Terranova, C.N., & Tromble, M. (2017). <i>The Routledge Companion to Biology in Art and Architecture</i>. Routledge. [1] • Focus on U.S. Fulbrighters: Cline, C. D. (2017). <i>Understanding the Lived Experiences of Expatriate Educators in Postsecondary Education in China</i> (Order No. 10600253). Available from ProQuest Dissertations & Theses Global; Social Science Premium Collection. (1966715111). [2] • Unrelated topic: Hoyt, W.H. (2020). 50 Years Celebrating Earth, Atmosphere, Astronomy, and Oceans: Stories of a Great Department.(2020). <i>Earth & Atmospheric Sciences Faculty Publications</i>. 2. https://digscholarship.unco.edu/easfacpub/2 [3] • Non-English language: Dehshiri, M.R. & Taheri, M. (2016). The Role of Higher Education in US Cultural Diplomacy: Emphasis on Performance in Iran. <i>Political Science Quarterly (Scientific Research of Islamic Azad University)</i>, 12(36), 61-98. [4]

Table S2: Articles included in the systematic review

Author	Title	Participants ' Home Countries	Year	Article Type	Research Design	Number of Citation s
Alexey, Malikov	External academic mobility of faculty in one regional university in Kazakhstan: challenges and opportunities [5]	Kazakhstan	2014	PhD Dissertation	Qualitative (Interviews)	0
Bettie, Molly	The Scholar as Diplomat: The Fulbright Program and America's Cultural Engagement with the World [6]	Multiple	2015	Peer-reviewed article	Historical (Archival sources, oral histories)	0
Cheddadi, Saoussen Nour El Imen	The Fulbright Program in Algeria (2008-2016): Higher Education, Soft Power, and Transnational Intellectual Subjects [7]	Algeria	2018	PhD Dissertation	Qualitative (Interviews)	0
Eddy, Pamela L.	Faculty as Border Crossers: A Study of Fulbright Faculty [8]	Ireland	2014	Peer-reviewed article	Qualitative (Interviews)	13
Fu, Meirong	The Fulbright Experience of Visiting Scholars from Post-Communist China: A Qualitative Study and a Critical Evaluation [9]	China	2018	Peer-reviewed article	Qualitative (Interviews)	2
Leite, Marcelo da Silva; Gaia, Celeste	Cross-culture outcomes of a Brazilian professor Fulbright in the USA [10]	Brazil	2017	Peer-reviewed article	Qualitative (Interviews/Reflexivity Statement)	0
Nguyen, Bao Q.	Internationalization at Jesuit colleges and universities in the United States: Tensions between the Jesuit mission and internationalization in strategic plans [11]	Multiple	2018	PhD Dissertation	Qualitative (Case Studies)	2
Pereira, Bruno Alves; Dionísio, Cynthia Israelly Barbalho;	The Fulbright Foreign Language Teaching Assistant Program (FLTA) e as políticas linguísticas para o ensino de português nos EUA [12]	Brazil	2020	Peer-reviewed article	Qualitative (Interviews)	0

de Sousa, Socorro Cláudia Tavares						
Priem, Ian Sean	Exchange or Empire? The Fulbright Program in the Netherlands during the Cold War, 1949-1990 [13]	The Netherlands	2014	Master's Thesis	Historical (Archival sources, oral histories)	0
Robbins, Elizabeth M.	From enemies to friends: The improvement of U.S.-Vietnam relations through educational exchanges, 1992-2013 [14]	Vietnam	2013	PhD Dissertation	Historical (Archival sources, oral histories)	2
Touhy, Theris A.; Kydd, Angela; Fagerberg, Ingegerd; Engstrom, Gabriella	International Collaboration in Gerontological Nursing [15]		2011	Peer- reviewed article	Qualitative (Interviews)	0
Witkowski , Patricia; Gibbes, Ceria	Preparing faculty for internationalization: Opportunities through teaching, research, and service [16]		2020	Peer- reviewed article	Qualitative (Interviews)	0
Xiangshun, Ding	From Reception to Collaboration: A Study of the Legal Education Exchange between China and the United States Since the 1980 [17]	China	2013	Peer- reviewed article	Historical (Archival sources)	1
Zhuk, Sergei I.	"Academic Détente": IREX Files, Academic Reports, and "American" Adventures of Soviet Americanists during the Brezhnev Era [18]	Soviet Union (historical)	2013	Peer- reviewed article	Historical (Archival sources, oral histories)	11

Table S3: Taguette Codebook

Code	Definition	Number of times coded
America (positive)	First round of coding - includes discussions of visiting scholars' positive attitudes or opinions toward the United States.	14
America (negative)	First round of coding - includes discussions of visiting scholars' negative attitudes or opinions toward the United States.	8
interesting	First round of coding - includes all parts of the study that are relevant to the analysis but do not fit into the other initial codes	97
prestige	First round of coding - includes mentions of the Fulbright Program's prestige in relation to the visiting scholar's career development.	3
Fulbright (negative)	First round of coding - includes discussions of visiting scholars' negative attitudes or opinions toward the Fulbright Program.	8
Fulbright (positive)	First round of coding - includes discussions of visiting scholars' positive attitudes or opinions toward the Fulbright Program.	5
specific country relationship	First round of coding, second round coding, and final theme - includes mentions of visiting scholars' specific home country's relationship to the United States.	19
bureaucracy at home	Second round coding Descriptions of bureaucratic structures in home country	4
bureaucracy (U.S)	Second round coding - descriptions of bureaucracy in the United States	6
American cultural values	discussion of visiting scholars' perception of American cultural values	22
research and professional engagement	Second round of coding, and final theme - mentions of opportunities for research and professional engagement with U.S. colleagues and students.	28
cultural exchange	Second round of coding - mentions of cultural exchange between visiting scholar and U.S.	42
Contested attitudes	Final theme - Fulbright visiting scholars have contested attitudes toward the United States	37

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