Survey S1: Synergy Program Student Survey
Fall 2012 Pre-Survey

This study is being offered to better understand the factors that lead to better student learning with the Synergy Program. Pre and post surveys will be given at the start and end of this semester and we ask you to, as best as you can, fill out the questions truthfully. We expect both surveys to take approximately 10 minutes each. Your UWYO 1450 instructor will also be asked to fill out a simple survey of their assessment of relevant factors (ie, amount of missed class) at the end of the course.

All records will be kept strictly confidential and your name will not be attached to your responses to this survey when results are presented.

Participation is voluntary, refusal to participate will involve no penalty, and you may discontinue participation at any time. Completing and printing your name below indicates your implied consent, however you may opt out of this study by checking the "Opt-out" box below. If you have questions about this survey, please contact David Reed at dreed12@uwyo.edu. If you have questions about your rights as a research subject, please contact the University of Wyoming IRB Administrator at 307-766-5320.

I _____ (print name) have read the above statement, am of 18 years age or older and consent to the information I am supplying below being used for education research.

☐ I have opted out of this study (check box)

_____Signature

_____ Date

How well prepared for college coursework do you think you are currently?

- Extremely
- Somewhat
- Not very
- Not at all

How many hours per week did you spend in high school preparing for class (studying, reading, writing, analyzing data or preparing for labs, rehearsing, and other homework)?

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- 30+

How many hours per week do you expect to spend preparing for class during your first semester at UW (studying, reading, writing, analyzing data or preparing for labs, rehearsing, and other homework)?

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- 30+

How many hours per week do you expect to spend participating in co-curricular activities during your first semester (student clubs and organizations, outdoor program activities, student government, fraternity or sorority, volunteer or service opportunities, intercollegiate or intermural sports, etc.)?

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- 30+

What skills were the most important to you during high school? Please mark what you consider the top 4 skills you developed.

- Note taking
- Study skills
- Time management
- Interpersonal skills (relationships with peers)
- Being on time for class
- Meeting with the instructor
- Study skills
- Critical reading
- Academic writing
- Succeeding in extra-curricular activities
- Maintaining a job outside of schoolwork
- Others (write in)

What skills do you think will be the most important to you during your first semester? Please mark what you consider the most important 4 skills.

- Note taking
- Study skills
- Time management
- Interpersonal skills (relationships with peers)
- Being on time for class
- Meeting with the instructor
- Study skills
- Critical reading
- Academic writing
- Succeeding in extra-curricular activities
- Maintaining a job outside of schoolwork
- Others (write in)

When do you plan on doing the majority of your homework during your first semester?

- Morning (6:00am-12:00pm)
- Afternoon (12:00-5:00pm)
- Evening (5:00-9:00pm)
- Late evening/night (9:00pm-6am)

(*post survey questions to add to the Synergy survey)*
How well prepared for college coursework do you think you were at the start of the semester? *(in the 'overall experience at UW this semester' section, with extremely, somewhat, not very and not at all as possible answers)*

How well prepared for the rest of your college coursework do you think you are? *(in the 'overall experience at UW this semester' section, with extremely, somewhat, not very and not at all as possible answers)*

What would you have done differently your first semester of college? *(next to the "would you like to share any thoughts about your experience at UW?" question)*

How would you describe your overall enjoyment of your UWYO 1450 course *(in the 'overall experience at UW this semester' section, with extremely, somewhat, not very and not at all as possible answers)*

How many UWYO 1450 classes did you miss this semester? *(paired with the "how many classes did you miss this semester, please consider all of your classes?" question)*

How much time do you expect to spend preparing for class next semester (studying, reading, writing, preparing for labs or analyzing data, rehearsing, and other homework)? *(placed* ***after or within*** *the 'how many hours per week' section in the 'first semester at UW' section)*

What skills were the most important to you during your first semester at UW? Please mark what you consider the top 4 skills you developed.
(answer options: Note taking, Study skills, Time management, Interpersonal skills (relationships with peers, Being on time for class, Meeting with the instructor, Study skills, Critical reading, Academic writing, Succeeding in extra-curricular activities, Maintaining a job outside of schoolwork, Others (write in) *(placed after the 'how many hours per week' section in the 'first semester at UW' section)*

Identify 1-3 skills you believe you learned in your UWYO course this fall.

What skills do you think will be the most important to you during your second semester? (Check all that apply.) (answer options: Note taking, Study skills, Time management, Interpersonal skills (relationships with peers, Being on time for class, Meeting with the instructor, Study skills, Critical reading, Academic writing, Succeeding in extra-curricular activities, Maintaining a job outside of schoolwork, Others (write in) *(placed after the 'how many hours per week' section in the 'first semester at UW' section)*

(*instructor survey questions, at time of submitting final grades)*
(can this be electronic and done in excel?)

Student name _____
All question answered on a scale of 1 to 5, 1 being *not at all*, 5 being *extremely*

How prepared for class was the student?

How much did the student participate in class (discussion, asking questions, ect)?

How communicative was the student with you?

How much did the student's final grade reflect their motivation and desire to do well?
(A student with a final grade of an A that didn't try hard would be a 1 while a student that had great effort and earned a D would also be a 1)

How many times did the student miss class? (Attendance from records if possible, estimation if not possible)

Any other comments about the student?

Please identify three skills you believe are highly important to success in your class.