Table S1. Measurement Items

	Measurements
Learning motivation (LM)	LM1 I am highly motivated to study. LM2 I am not doubtful about the value of a university degree. LM3 I enjoy academic activities. LM4 Most of my interests are related to coursework.
Academic AI usage (AAU)	ALM1 I don't like to spend energy and time on learning tasks. ALM2 I often want to avoid learning tasks. ALM3 I don't want to put in more effort to get better academic performance. ALM4 When I need to repeatedly correct my homework, I feel tempted to give up. ALM5 While doing homework, I try to choose the easiest way to do it. ALM6 When a classmate invites me to study together, I choose to reject the invitation. ALM7 When I encounter difficulties in my studies, I am inclined to give up. ALM8 When I encounter something I don't understand while studying, I don't take the initiative to find the answer.
Academic AI dependency (AAD)	AAD1 I frequently use AI tools (such as ChatGPT) or plan to use them to complete academic tasks. AAD2 I feel an increasing urge to rely on AI tools to meet academic demands. AAD3 I use AI tools as a way to escape academic pressure. AAD4 I have tried to reduce my use of AI tools for academic purposes, but without success. AAD5 If I were prohibited from using AI tools, I would feel anxious or uneasy about my academic performance. AAD6 Using ChatGPT has already had a negative impact on my studies.

Academic self-efficacy (ASE)	ASE1 I generally manage to solve difficult academic problems if I try hard enough. ASE2 I know I can stick to my aims and accomplish my goals in my field of study. ASE3 I will remain calm in my exam because I know I will have the knowledge to solve the problems. ASE4 I know I can pass the exam if I put in enough work during the semester.
Academic AI usage (AAU)	AAU1 Self-testing. AAU2 Searching for info. AAU3 Starting writing. AAU4 Editing writing. AAU5 Answering exam/assignment questions. AAU6 Drafting emails. AAU7 Creating professional materials. AAU8 Summarizing readings. AAU9 Analyzing data. AAU10 Translating. AAU11 Generating citations. AAU12 Writing small parts of assignment. AAU13 Writing large parts of assignment.
Responsibility attribution	RA The task outcome was primarily dependent on me.

Note: The content in this table represents all measurement items used in this study. Except for the Academic AI Usage Scale, which employs a 4-point Likert scale (1 = never, 4 = always), all other scales use a 5-point Likert scale (1 = strongly disagree, 5 = strongly agree).