Table S1. Search Strategy

ID	Cochrane Library	Results
#1	"Chronic Obstructive Lung Disease" OR "Chronic Obstructive Pulmonary Diseases" OR COAD OR COPD "Chronic Obstructive Airway Disease" OR "Chronic Obstructive Pulmonary Disease" OR "Chronic Airflow Obstruction" OR "Chronic Airflow Obstructions"	
#2	"Nutritional Deficiency" OR "Nutritional Deficiencies" OR Undernutrition OR Malnourishment OR Malnourishments	
#3	Prophylaxis OR "preventive therapy" "prevention and control" OR "preventive measures" OR prevention OR control OR education	
#4	**#1 AND #2 AND #3**	**62**
	Pubmed	**Results**
#1	(("Chronic Obstructive Lung Disease"[All Fields] OR "Chronic Obstructive Pulmonary Diseases"[All Fields] OR ("pulmonary disease, chronic obstructive"[MeSH Terms] OR ("pulmonary"[All Fields] AND "disease"[All Fields] AND "chronic"[All Fields] AND "obstructive"[All Fields]) OR "Chronic Obstructive Pulmonary Disease"[All Fields] OR "coad"[All Fields]) OR ("pulmonary disease, chronic	

	obstructive"[MeSH Terms] OR ("pulmonary"[All Fields] AND "disease"[All Fields] AND "chronic"[All Fields] AND "obstructive"[All Fields]) OR "Chronic Obstructive Pulmonary Disease"[All Fields] OR "copd"[All Fields])) AND "Chronic Obstructive Airway Disease"[All Fields]) OR "Chronic Obstructive Pulmonary Disease"[All Fields] OR "Chronic Airflow Obstruction"[All Fields] OR "Chronic Airflow Obstructions"[All Fields]	
#2	"Nutritional Deficiency"[All Fields] OR "Nutritional Deficiencies"[All Fields] OR "malnutrition"[MeSH Terms] OR "malnutrition"[All Fields] OR "undernutrition"[All Fields] OR "undernutritional"[All Fields] OR "malnutrition"[MeSH Terms] OR "malnutrition"[All Fields] OR "malnourished"[All Fields] OR "malnourishment"[All Fields] OR "malnutrition"[MeSH Terms] OR "malnutrition"[All Fields]	
#3	(("prevention and control"[MeSH Subheading] OR ("prevention"[All Fields] AND "control"[All Fields]) OR "prevention and control"[All Fields] OR "prophylaxis"[All Fields] OR "prophylaxies"[All Fields] OR "prophylaxy"[All Fields] OR "preventive therapy"[All Fields]) AND "prevention and control"[All Fields]) OR "preventive measures"[All Fields] OR ("prevent"[All Fields] OR "preventability"[All Fields] OR "preventable"[All Fields] OR "preventative"[All Fields] OR	

	"preventatively"[All Fields] OR "preventatives"[All Fields] OR "prevented"[All Fields] OR "preventing"[All Fields] OR "prevention and control"[MeSH Subheading] OR ("prevention"[All Fields] AND "control"[All Fields]) OR "prevention and control"[All Fields] OR "prevention"[All Fields] OR "prevention s"[All Fields] OR "preventions"[All Fields] OR "preventive"[All Fields] OR "preventively"[All Fields] OR "preventives"[All Fields] OR "prevents"[All Fields]) OR ("controling"[All Fields] OR "controllability"[All Fields] OR "controllable"[All Fields] OR "controllably"[All Fields] OR "controller"[All Fields] OR "controller s"[All Fields] OR "controllers"[All Fields] OR "controlling"[All Fields] OR "controls"[All Fields] OR "prevention and control"[MeSH Subheading] OR ("prevention"[All Fields] AND "control"[All Fields]) OR "prevention and control"[All Fields] OR "control"[All Fields] OR "control groups"[MeSH Terms] OR ("control"[All Fields] AND "groups"[All Fields]) OR "control groups"[All Fields]) OR ("educability"[All Fields] OR "educable"[All Fields] OR "educates"[All Fields] OR "education"[MeSH Subheading] OR "education"[All Fields] OR "educational status"[MeSH Terms] OR ("educational"[All Fields] AND "status"[All Fields]) OR "educational status"[All Fields] OR "education"[MeSH Terms] OR "education s"[All Fields] OR "educational"[All Fields] OR "educative"[All	

	Fields] OR "educator"[All Fields] OR "educator s"[All Fields] OR "educators"[All Fields] OR "teaching"[MeSH Terms] OR "teaching"[All Fields] OR "educate"[All Fields] OR "educated"[All Fields] OR "educating"[All Fields] OR "educations"[All Fields])	
#4	**#1 AND #2 AND #3**	**299**
CINAHL		**Results**
#1	"Chronic Obstructive Lung Disease" OR "Chronic Obstructive Pulmonary Diseases" OR COAD OR COPD "Chronic Obstructive Airway Disease" OR "Chronic Obstructive Pulmonary Disease" OR "Chronic Airflow Obstruction" OR "Chronic Airflow Obstructions"	
#2	"Nutritional Deficiency" OR "Nutritional Deficiencies" OR Undernutrition OR Malnourishment OR Malnourishments	
#3	Prophylaxis OR "preventive therapy" "prevention and control" OR "preventive measures" OR prevention OR control OR education	
#4	**#1 AND #2 AND #3**	**28**
ID	**EMBASE**	**Results**
#1	"Chronic Obstructive Lung Disease" OR "Chronic Obstructive Pulmonary Diseases" OR COAD OR COPD "Chronic	

	Obstructive Airway Disease" OR "Chronic Obstructive Pulmonary Disease" OR "Chronic Airflow Obstruction" OR "Chronic Airflow Obstructions"	
#2	"Nutritional Deficiency" OR "Nutritional Deficiencies" OR Undernutrition OR Malnourishment OR Malnourishments	
#3	Prophylaxis OR "preventive therapy" "prevention and control" OR "preventive measures" OR prevention OR control OR education	
#4	**#1 AND #2 AND #3**	**25**
ID	**SCOPUS**	**Results**
#1	"Chronic Obstructive Lung Disease" OR "Chronic Obstructive Pulmonary Diseases" OR COAD OR COPD "Chronic Obstructive Airway Disease" OR "Chronic Obstructive Pulmonary Disease" OR "Chronic Airflow Obstruction" OR "Chronic Airflow Obstructions"	
#2	"Nutritional Deficiency" OR "Nutritional Deficiencies" OR Undernutrition OR Malnourishment OR Malnourishments	
#3	Prophylaxis OR "preventive therapy" "prevention and control" OR "preventive measures" OR prevention OR control OR education	
#4	**#1 AND #2 AND #3**	**57**

ID	Web of Science	Results
#1	"Chronic Obstructive Lung Disease" OR "Chronic Obstructive Pulmonary Diseases" OR COAD OR COPD "Chronic Obstructive Airway Disease" OR "Chronic Obstructive Pulmonary Disease" OR "Chronic Airflow Obstruction" OR "Chronic Airflow Obstructions"	
#2	"Nutritional Deficiency" OR "Nutritional Deficiencies" OR Undernutrition OR Malnourishment OR Malnourishments	
#3	Prophylaxis OR "preventive therapy" "prevention and control" OR "preventive measures" OR prevention OR control OR education	
#4	**#1 AND #2 AND #3**	**20**
	TOTAL	**491**
	DUPLICATES	**77**
	TOTAL (DUPLICATES EXCLUDED)	**414**

Table S2. Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) Checklist

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
TITLE			
Title	1	Identify the report as a scoping review.	Page 1
ABSTRACT			
Structured summary	2	Provide a structured summary that includes (as applicable): background, objectives, eligibility criteria, sources of evidence, charting methods, results, and conclusions that relate to the review questions and objectives.	Page 1
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known. Explain why the review questions/objectives lend themselves to a scoping review approach.	Page 2
Objectives	4	Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualize the review questions and/or objectives.	Page 2
METHODS			
Protocol and registration	5	Indicate whether a review protocol exists; state if and where it can be accessed (e.g., a Web address); and if available, provide registration information, including the registration number.	Page 3
Eligibility criteria	6	Specify characteristics of the sources of evidence used as eligibility criteria (e.g., years considered, language, and publication status), and provide a rationale.	Page 3
Information sources*	7	Describe all information sources in the search (e.g., databases with dates of coverage and contact with authors to identify additional sources), as well as the date the most recent search was executed.	Page 3,4
Search	8	Present the full electronic search strategy for at least 1 database, including any limits used, such that it could be repeated.	Page 4
Selection of sources of evidence†	9	State the process for selecting sources of evidence (i.e., screening and eligibility) included in the scoping review.	Page 4

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
Data charting process‡	10	Describe the methods of charting data from the included sources of evidence (e.g., calibrated forms or forms that have been tested by the team before their use, and whether data charting was done independently or in duplicate) and any processes for obtaining and confirming data from investigators.	Page 4
Data items	11	List and define all variables for which data were sought and any assumptions and simplifications made.	Page 4
Critical appraisal of individual sources of evidence§	12	If done, provide a rationale for conducting a critical appraisal of included sources of evidence; describe the methods used and how this information was used in any data synthesis (if appropriate).	NA
Synthesis of results	13	Describe the methods of handling and summarizing the data that were charted.	Page 4
RESULTS			
Selection of sources of evidence	14	Give numbers of sources of evidence screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally using a flow diagram.	Page 5
Characteristics of sources of evidence	15	For each source of evidence, present characteristics for which data were charted and provide the citations.	Page 5,6
Critical appraisal within sources of evidence	16	If done, present data on critical appraisal of included sources of evidence (see item 12).	NA
Results of individual sources of evidence	17	For each included source of evidence, present the relevant data that were charted that relate to the review questions and objectives.	Page 5-14
Synthesis of results	18	Summarize and/or present the charting results as they relate to the review questions and objectives.	Page 5-14
DISCUSSION			
Summary of evidence	19	Summarize the main results (including an overview of concepts, themes, and types of evidence available), link to the review questions and objectives, and consider the relevance to key groups.	Page 14, 15
Limitations	20	Discuss the limitations of the scoping review process.	Page 15
Conclusions	21	Provide a general interpretation of the results with respect to the review questions and objectives, as well as potential implications and/or next steps.	Page 15
FUNDING			

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
Funding	22	Describe sources of funding for the included sources of evidence, as well as sources of funding for the scoping review. Describe the role of the funders of the scoping review.	Page 15

JBI = Joanna Briggs Institute; PRISMA-ScR = Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews.
* Where *sources of evidence* (see second footnote) are compiled from, such as bibliographic databases, social media platforms, and Web sites.
† A more inclusive/heterogeneous term used to account for the different types of evidence or data sources (e.g., quantitative and/or qualitative research, expert opinion, and policy documents) that may be eligible in a scoping review as opposed to only studies. This is not to be confused with *information sources* (see first footnote).
‡ The frameworks by Arksey and O'Malley (6) and Levac and colleagues (7) and the JBI guidance (4, 5) refer to the process of data extraction in a scoping review as data charting.
§ The process of systematically examining research evidence to assess its validity, results, and relevance before using it to inform a decision. This term is used for items 12 and 19 instead of "risk of bias" (which is more applicable to systematic reviews of interventions) to include and acknowledge the various sources of evidence that may be used in a scoping review (e.g., quantitative and/or qualitative research, expert opinion, and policy document).

From: Tricco AC, Lillie E, Zarin W, O'Brien KK, Colquhoun H, Levac D, et al. PRISMA Extension for Scoping Reviews (PRISMAScR): Checklist and Explanation. Ann Intern Med. 2018;169:467–473. doi: 10.7326/M18-0850.