

Review

# Mapping Dementia Care Technology: Tailored Digital Solutions across Stages

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**Abstract:** Over the years, there has been an increase in the development of assistive technologies. To date, the stages of dementia that these technologies can be best implemented has been underexplored. In previous work, researchers developed an infographic providing guidance on when best to introduce assistive technologies for people with dementia, and although this infographic is relevant, it was based solely on the experience of the authors during various national and international projects. However, various studies have been conducted on the use and implementation of technology for people with dementia, providing information on when care technology should be implemented. Therefore, the aim of this paper was to conduct a literature review, and based on the results, to design an infographic showing recommendations on when to implement an assistive technology. The infographic was evaluated during interviews with experts on the implementation of care technology for people with dementia. Our results propose earlier implementation for several technologies, as well as the importance of considering contextual factors such as personal characteristics, background and technical experience when implementing technology. The designed infographic can facilitate the digital transition for healthcare institutions and personnel by offering information into the implementation process of care technology.

**Keywords:** care technology; dementia; technology implementation; assistive technology



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## 1. Introduction

There is an increasing need for innovative solutions, such as assistive technologies and eHealth, to support the daily lives of older adults [1] due to the ageing society posing challenges to worldwide healthcare systems [2]. Moreover, it is expected that older adults will have an increased desire for autonomy, where living longer at home will become more common in our society [3,4]. Alongside this, the need for care technologies has been increased by the COVID-19 pandemic. During this pandemic, care was often delivered at a distance using telemedicine [5].

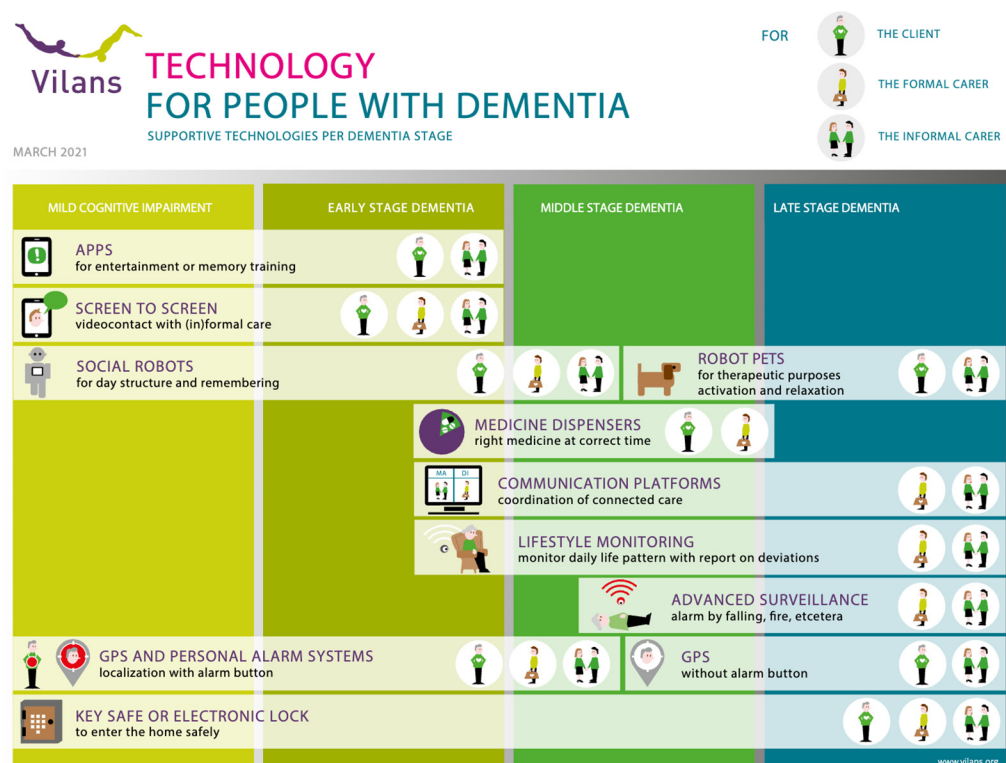
Care technologies offer a solution to mitigate the global burden of cognitive decline related to ageing [6]. Additionally, care technologies can support autonomy for older adults [3]. Furthermore, independent living at home can be beneficial in making healthcare more resistant to global challenges related to the double-ageing society [2]. It is predicted that both the number of older adults will increase over the years as well as the average age of the people in our society [2]. Finally, care technologies such as eHealth devices can help improve communication among clients, informal caregivers and formal caregivers [7,8].

Over the years, various care technologies have been developed, for example, socially assistive robots for companionship or daytime structure [9], and lifestyle monitoring to identify patterns in the lifestyle of older adults and provide information about deterioration or alarming situations [9]. Additionally, many eHealth applications have been developed with various purposes, such as to deliver care via screen and over distance, or to stimulate the cognitive or physical functioning of older adults. To conclude, there is a wide variety of different care technologies that can be embedded into everyday healthcare processes.

However, embedding such innovative care technologies into the care processes of different healthcare systems requires training, knowledge and devotion among healthcare personnel. Furthermore, concepts such as eHealth literacy may play an important role [10]. The non-adoption that characterized healthcare technologies, as was found by Greenhalgh et al. [11], was slightly resolved by measures related to the COVID-19 pandemic [12]. Nevertheless, creating a technology-positive environment is a long-term process [13]. Hence, it cannot be assumed that the improved adoption of healthcare technologies related to the COVID-19 pandemic will remain in the post-pandemic era [12]. Therefore, it is important to constantly seek opportunities to improve the acceptance and adoption of care technology.

To date, it is underexplored during which stages of dementia these technologies can best be implemented. First, not all developers have specified which stage of dementia their technology can best be implemented. However, dementia is a progressive disease and the needs and abilities of people with dementia (PwD) differ depending on the stage of dementia they are in [6]. Moreover, it has been suggested [14] that it is important to introduce care technologies with appropriate timing, meaning before the cognitive and adaptive abilities of a person with dementia have declined too much, allowing PwD time to adopt the care technologies into their daily life when they are still able to interact with and/or operate them. Additionally, it has been suggested that the severity of dementia could negatively affect people's openness to using new devices [15].

Second, limited information can be found about when care technologies can best be implemented. Although various papers provide some suggestions into when the tested technologies should be implemented [16–19] and companies provide some recommendations on when to implement their technology [20], a scan of the literature shows that there are not many explicit guidelines or manuals on this topic. Vilans, the Dutch expertise center on long-term care, provides a figure (see Figure 1) which visually represents the appropriate time to implement various care technologies [21].



**Figure 1.** Infographic on Technology for People with Dementia developed by Vilans [21].

Although this infographic seems relevant, it is currently based on the experiences of the authors during various international and national projects. Therefore, the aim of this paper is to improve the infographic developed by Vilans. In this paper, we do not intend to merely conduct a review on the implementation of assistive technology or compare our findings with past reviews on this topic. The aim of our work is to translate the results of the current review into an infographic that shows recommendations on when to implement an assistive technology. We hope that such an infographic can guide healthcare personnel when implementing various care technologies. Additionally, by interviewing people who have experience with the implementation of care technology, we aim to complement the findings of the review with practical experience of the implementation of assistive technology for people with dementia.

## 2. Literature Search

### 2.1. Method

Snowballing was used to find papers, including the use of literature reviews. This search was conducted in 2022. Additionally, Google Scholar was used as well as the internet to search for whitepapers. For the search, the following key words were used: assistive technology, implementation, care technology, use of care technology, use of assistive technology, stages dementia. Additionally, the key words use, implementation and stages dementia were combined with the labels of the categories of each technology, for example, use of a GPS tracker. A total of 45 papers that were found through the literature review were used as input for the revision of the infographic. A summary of the outcomes used to revise the infographic can be found in the Supplementary Materials. It is important to note that some results were applicable to multiple categories of assistive technologies (ATs) and were therefore used as input for several categories of ATs.

The researchers also looked at scales for determining the stages of dementia in order to match results with the possibilities and conditions by stage of dementia in terms of cognitive decline [22]. In total, two sources were used as input for the results, the Global Deterioration Scale (GDS) [22] and the information provided by the Alzheimer's Society [23].

### 2.2. Results Gained from the Literature and Changes Made to the Infographic

Figure 2 shows the revised infographic based on the results of the literature review. In the following section, we will discuss the findings of the review and the changes that have been made to the infographic, per category of assistive technology.

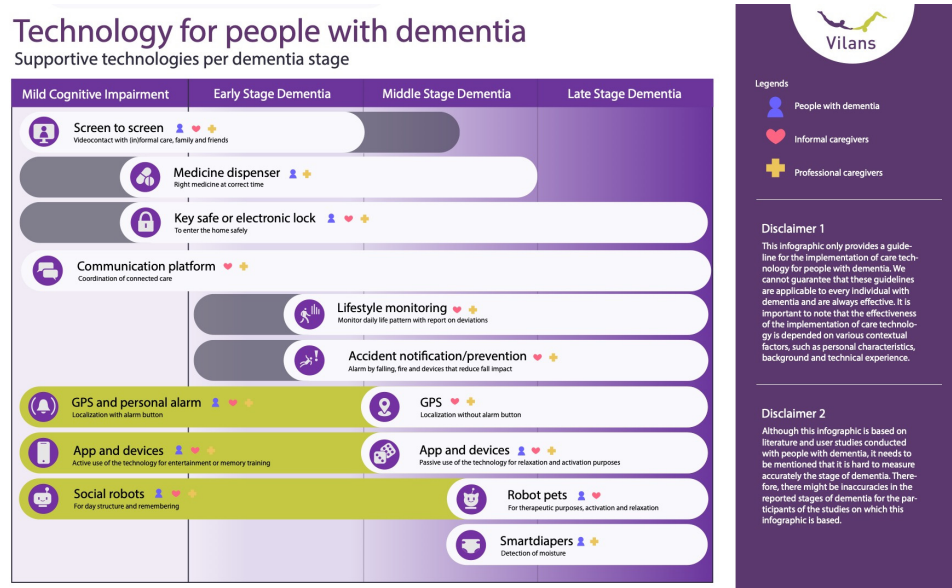


Figure 2. Revised version of the Infographic for Technology for People with Dementia.

### 2.2.1. Screen to Screen

The literature shows that people who have early-stage dementia can still use communication platforms [24]. Moreover, communication platforms such as video calling which provide care over distance can be effective for people with mild cognitive impairment [25].

However, it was also suggested that contextual factors such as the received support or ongoing education of PwD can play a role in maximizing the benefit of the technology [24]. It might be the case that people could use a device longer with such a support system. Therefore, in the infographic, a grey balk was added for screen to screen extending to the middle stage of dementia. The use of a grey balk in the infographic indicates the possibility of longer use or early implementation. For screen to screen technology, it was added to show the possibility for some PwD to still use this technology at a later stage of dementia.

### 2.2.2. Medicine Dispenser

Earlier work has shown that medicine dispensers can be operated by people with mild to moderate dementia [16]. However, it has been found that the alarms and lights of a medicine dispenser can cause stress for people who have more severe stages of dementia [26]. This suggests that for more severe stages of dementia medicine dispensers would not be suitable.

Looking at the GDS scale [22] for determining the stage of dementia, it is indicated that during the mild stage of dementia the disease mostly affects the activities of daily living, which includes medicine intake. This suggests the relevance of medicine dispenser use during this stage of dementia.

In line with this, the Alzheimer's Society [23] explained that during the early stages of dementia (GDS2) people struggle with memory problems. Therefore, also in these early stages medicine dispensers could be of relevance in supporting PwD with their medicine intake. Moreover, as it has been advised to implement new technology at an early stage of the disease [27]. Therefore, a grey balk was placed suggesting the possibility of implementing a medicine dispenser for people with mild cognitive impairment.

### 2.2.3. Key Safe or Electronic Lock

Previous work has suggested that access systems/installations are most suitable during the middle stage of dementia [28]. Moreover, in line with the implementation advise to introduce care technology early [27], it might be valuable to introduce key safes and electronic locks early in the dementia process to enhance acceptance of having such a technology at home. Even though PwD do not need to interact with the technology, it could allow them to get used to the placement of the technology. Possibly, they might be more acceptive of having such technology around them. Therefore, a grey balk was placed during the mild cognitive impairment (MCI) stage.

### 2.2.4. Communication Platform

The literature review showed no particular advice or preference for the use of communication platforms by informal caregivers to coordinate the care of a person with dementia. Current studies have included people with various stages of dementia as participants [29–31]. As the informal caregivers will be the users of these communication platforms, rather than the PwD, it seems very plausible that these communication platforms can be used regardless of the stage of dementia.

### 2.2.5. Lifestyle Monitoring

The literature suggested implementation of lifestyle monitoring at an early stage [18,19]. Informal caregivers and case managers suggested that decline of health could be detected by the technology during the early phase of dementia, and that through this information the care could be adjusted accordingly [32]. Therefore, the technology could be used preventively to detect health problems and quickly act on them [33]. Furthermore, it was suggested that lifestyle monitoring could be valuable for people with mild to severe stages

of dementia. In these stages, PwD can often no longer use active personal alarms [34]. Lifestyle monitoring could detect critical situations without the person with dementia having to activate an alarm [19]. Alongside this, during the moderate and severe stages of dementia (GDS 6 and 7), sleep patterns change and PwD have their own routine (regardless of time) [23]. For these stages of dementia, lifestyle monitoring could also be of value to keep track of the daily rhythm and activities of persons with dementia.

#### 2.2.6. Accident Notification/Prevention

It has been suggested [35] that safety interventions are often implemented when an accident has already happened. Therefore, they are often implemented too late [35]. Moreover, it has been proposed that early implementation of technology can provide a person with dementia enough time to get used to a new technology and allow them enough time to incorporate it into their everyday routines [36–38].

#### 2.2.7. GPS

The Alzheimer's Society indicated that poor orientation could occur during the early stages of dementia [23]. Therefore, the use of a GPS tracker could be relevant during this stage. This is confirmed by the findings from the literature, suggesting early implementation of a GPS tracker to facilitate more freedom for PwD [39,40] as well as to decrease stress and anxiety [41]. Moreover, it was explained that early implementation of a GPS tracker could provide more time for PwD to accept the technology and become more confident with using it [42].

Moreover, from the literature it was derived that there should be a division between GPS trackers with and without an alarm [43]. It was suggested that because of the increasing impact of cognitive decline, a person could slowly change from an active user (meaning someone who interacts with the GPS tracker) to a passive user (someone who only wears/takes the GPS tracker with them) [43]. As the disease progresses, PwD will have more difficulties understanding the buttons present on the GPS tracker and might forget to press the alarm button [44] or accidentally press the alarm button, resulting in too many alarms for caregivers [43].

#### 2.2.8. Apps and Devices

The review of the literature showed that there were two types of apps and devices: those that require active interaction of a person with dementia (meaning them needing to operate a user interface, for example, for memory training) [45] and devices where a person with dementia interacts in a more passive way with the user interface (e.g., by just holding a pillow or set of balls which then provide sensory output to the person with dementia) [46]. Moreover, it has been suggested that for different stages of dementia different types of simulations are preferred. For people with mild or moderate stages of dementia, there is a preference for more challenging tasks (e.g., memory games or video games) [47]. People with more severe stages of dementia have a preference for more static and sensory focused activities (e.g., listening to music or watching a video) [47].

When looking at the more active interaction technologies, past research has suggested that touchscreen technology (e.g., tablets) can be of value for people who suffer from mild dementia, taking into account that they might need to have support (e.g., family or formal caregivers) when learning how to operate a touchscreen [24,48,49]. Previous work has suggested that active support by carers is important in order to maximize the effectiveness of care technology [50,51].

Moreover, prior experience could influence a person's ability to operate a touchscreen. Research has shown that some people who were not familiar with using apps or a tablet before the onset of dementia, struggled with learning how to use the technology [50]. Moreover, it was suggested to introduce new technology before the onset of dementia, to allow them to get familiar with the technology and get used to it [27]. However, it has been



found that people with mild dementia are able to learn how to use a mobile phone, when given the appropriate training [52].

Additionally, it has been suggested that apps (e.g., reminder or memory training apps) could also be useful for people with mild to moderate stage dementia [53,54] as well as MHealth application for mild to severe stages of dementia [15].

#### 2.2.9. Social Robots

Research has shown that social robots could be of benefit during the early stages of dementia [55] as well as the middle and more severe stages; however, findings were mixed [56]. Moreover, it has been found social robots could cause PwD to become over-stimulated or anxious during the later stages of dementia [57].

#### 2.2.10. Robot Pets

When looking at the implementation of robot pets, the literature provides mixed responses. Several studies showed the effectiveness of robot pets for mild/moderate/severe stages of dementia [58,59]. However, overall, studies that compare the effectiveness of social robots over various stages of dementia suggest that robot pets are most beneficial for later stages of dementia [60,61]. Moreover, past studies have shown positive responses toward the use of robot pets during these moderate to severe stages of dementia [62–64].

#### 2.2.11. Smart Diapers

From the review, not much could be found regarding the most suitable time to implement smart diapers. Looking at the different stages of dementia and the resulting health consequences [23], it becomes clear that during the more severe stages of dementia people could become incontinent, having reduced control over their bladder and bowels. Therefore, it seems that smart diapers are most suitable during these stages of dementia.

### 3. Expert Interviews

#### 3.1. Participants

Five participants, comprising two females and three males, were recruited for the interviews via the warm network of Vilans. Each participant had expertise in the implementation of care technology for people with dementia. Their profession, and therefore their specific perspectives and experiences, were diverse. The professions ranged from researchers, advisors and innovation managers to one participant who had previously worked as a care professional.

#### 3.2. Study Protocol

For the first part of the interview, the interviewers showed the infographic in its current form at the time and the goal of the infographic was stated. The participants all had some level of familiarity with this version of the infographic. They were requested to provide their feedback on the entire infographic, covering their overall impressions as well as specifics such as textual and visual remarks. In the following part of the session, the participants assumed a more active role, as they were requested to design their own infographic, based on their insights and experiences with implementation of digital solutions for people with dementia. They had access to an online Mural board. The Mural board was used as a visualization and brainstorm tool for this part of the session. It had some pre-made materials on display, such as images of care technologies, symbols and tables. The participants could use these materials, or add other items that gave shape to their ideas for a care tech infographic. It was stressed to participants that they were free to decide which technology was most suitable for which stage of dementia. Additionally, participants were asked to use post-it notes to elaborate on their choices.

For the second part of the interview, participants were asked to compare the old infographic from Vilans with the revised infographic. Participants were asked about their first impression and were asked to use post-its to indicate which aspects of the infographics

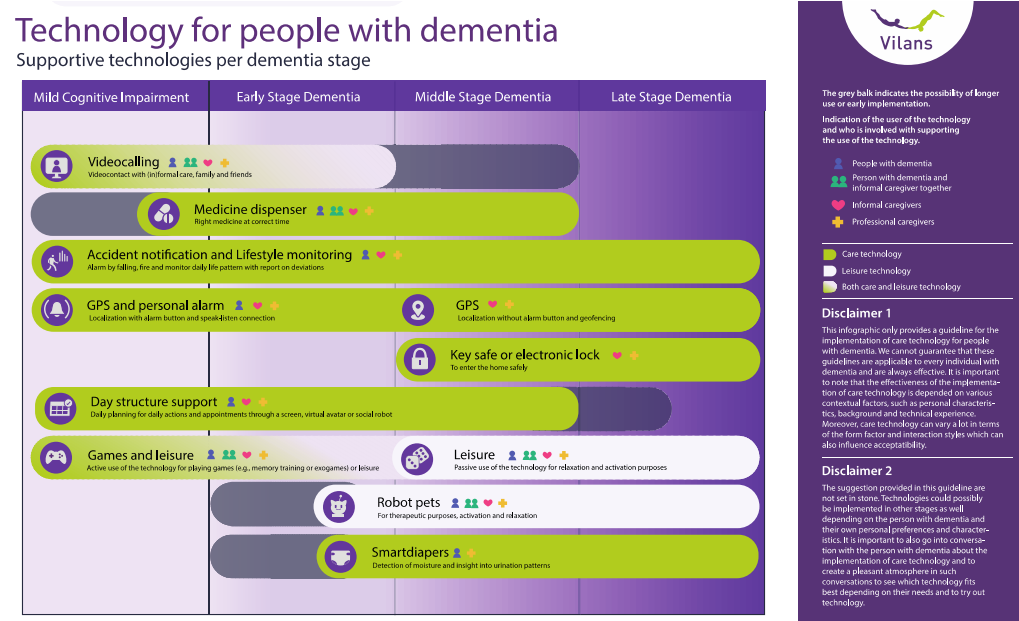
they agreed or disagreed with and why. Lastly, participants were asked if and how the infographics could help in the care of people with dementia.

### 3.3. Data Analysis

The interviews were directly transcribed using the built-in recording functionality of Microsoft Teams. Extensive notes were made alongside the transcripts and Mural posts. The responses collected during the interviews were summarized using an iterative inductive coding process. The decision was made to derive the suggestions for changes from the data, rather than the themes, as the intention was to improve the mapping of care technologies. A summary of the main suggestions for change in the infographic is included.

### 3.4. Revision of the Infographic

Figure 3 shows the final revision of the infographic. For several participants, there was confusion about the labeling of the infographic. For example, it was indicated that some labels (i.e., apps and devices) were too broad, or it was suggested that some devices could be merged. For example, lifestyle monitoring and accident notification which often are included in the same technology or the use of social robots for daytime structure. Therefore, the labels were adjusted, and the sentences below were used to describe more clearly what the AT activities could contain. Moreover, where applicable the devices were merged.



**Figure 3.** Final version of the Infographic for Technology for People with Dementia.

Participants also indicated some ambiguity about the symbols and colors used, for example, the meaning of the elongated grey bars. Moreover, it was indicated that the categories of users of AT missed one particular category, namely the mutual use of a AT by a person with dementia and an informal caregiver. Therefore, these were all added.

Another suggestion was the distinction between AT focused on the improvement of care and health versus leisure technology. It was indicated that this was currently not explicitly mentioned or visualized in the infographic. Therefore, in the revised infographic different colors were used to represent these two types of AT.

For some AT (e.g., medicine dispenser), it was suggested that PwD possibly could use it until a later stage of dementia while for some other technologies (e.g., smart diapers), it was indicated that early implementation could be possible. These suggestions were also incorporated in the infographic.

Lastly, regarding the disclaimer, it was suggested to also acknowledge that the presented guidelines are not set in stone and that technologies could also be used in other stages of dementia currently not indicated. It was explained that it was most important to look at the person with dementia and their characteristics, background and technology experience when determining which technology is best suited. Moreover, it is important have conversation(s) with the person with dementia when deciding on technologies to implement.

#### 4. Discussion

Van der Leeuw et al. [21] made an infographic advising healthcare providers on which phase of dementia that care technology could be used. Such infographics might be valuable in order to foster the digital transition in healthcare. There are difficulties with implementation of care technologies [10], and striving for an eHealth-positive environment is a long-term process [12]. Therefore, infographics might be helpful for healthcare organizations to better align the implementation of care technologies with the needs of clients and healthcare personnel. Hence, in the current article, we have updated the infographic based on the findings of a literature review and expert interviews. Several adaptations have been made to the infographic. The first adaptation involves earlier implementation of various care technologies, such as lifestyle monitoring and medicine dispensers [27,32]. These technologies could already be of value for people in the earlier stages of dementia [18,19]. Moreover, it is recommended to introduce PwD to care technology before the onset of decline, as this allows them to become familiar with the technology before or during the early stages of the disease [65,66].

The literature search also showed that the effectiveness and acceptance of care technology for PwD can be dependent on various contextual factors, such as the support received by friends or family members and experience with the use of technology in general [48]. This was not yet incorporated in the previous infographic [21]. Moreover, during the interviews, it also became apparent that some people (even though a small group) are able to continue using technology during a later stage of dementia (e.g., touchscreen devices)—a finding that was not in line with the results of the literature review. This suggests the importance of also taking personal differences into account between PwD, such as personal characteristics and contexts when introducing technology to them.

Therefore, it is important to consider the proposed results as guidelines and not targeted solutions, due to large differences between PwD and their symptoms. As a result, a specific situation could require one to vary from the proposed guidelines. Nevertheless, this infographic provides valuable findings that can support the implementation process of healthcare technology.

Lastly, from the interviews, it became apparent that there was also a need for having an infographic or visual that shows the available care technologies based on the needs and goals of a person with dementia. Meaning, a different type of framing, where one does not look purely at the stage of dementia, but rather puts the person with dementia central as well as their needs and goals in life, visualizing from that perspective what is available in terms of technology. Therefore, it would be valuable for future work to create such an infographic, for example in co-creation with PwD and informal and formal caregivers.

#### 5. Conclusions

A literature review and interviews were conducted to gather results on when assistive technology can best be implemented for PwD. Results suggest that for several care technologies earlier implementation would be beneficial and to enhance the user's familiarity with the device before the onset of dementia. Moreover, this work highlights the importance of considering that the effectiveness of the implementation of care technology depends on various contextual factors, such as personal characteristics, background and technical experience. The current infographic does not address these contextual factors in the proposed timing for implementation of the ATs. Nevertheless, this infographic holds



important value in facilitating the digital transition for healthcare institutions and personnel by offering information as to the implementation process of healthcare technology. It is essential to deploy care technologies at the right timing and dementia stage, and as such, this infographic can serve as a valuable support resource for healthcare professionals. For future work, it would be valuable to design an infographic that visualizes the needs of PwD and the available ATs that could support in fulfilling these needs, thereby focusing on the PwD rather than their disease.

**Supplementary Materials:** The following supporting information can be downloaded at: <https://www.mdpi.com/article/10.3390/ime3020012/s1>, Table S1, a summary of the outcomes used to revise the infographic. References [67–80] are cited in the Supplementary Materials.

**Author Contributions:** Methodology, S.I.A., D.V. and H.H.N.; validation, S.I.A., D.V. and P.K.; formal analysis, S.I.A. and D.V.; writing—original draft preparation, S.I.A., B.H. and D.V.; writing—review and editing, H.H.N. All authors have read and agreed to the published version of the manuscript.

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**Institutional Review Board Statement:** For this study, we did not obtain an institutional review board statement as the study was mainly a review of the literature and the interviews did not contain sensitive questions. The interviews were conducted in accordance with the Declaration of Helsinki. Prior to the start of the interviews participants were informed about the aim of the study and that the results would be anonymous.

**Informed Consent Statement:** There was no need to obtain written consent from participating professionals, since the participants cannot be identified. We asked oral permission to use the transcription function of Microsoft Teams. Participants were informed that all the results would be anonymized and that only the project members knew their identities. The transcripts and notes of the interviews were anonymized and stored on a secure server. In the case that participants indicated that sentences were off record, these were removed from the notes and transcripts. Participants had the right to refuse or withdraw from the interviews at any point during the study. Participants did not receive any incentives for their participation in the interviews.

**Data Availability Statement:** The data presented in this study are available on request from the corresponding author.

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**Conflicts of Interest:** The authors declare no conflicts of interest.

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