Proceeding Paper

# Multivariate Statistical Model of College Students' Purchase Decisions for Starbucks in Taiwan ${ }^{\dagger}$ 

Jen-Chieh Chung ${ }^{1}$ and Ying-Hsiao Lai ${ }^{2, *}$ (D)<br>1 Department of Marketing and Logistics Management, Chaoyang University of Technology, Taichung 413310, Taiwan; jcchung@cyut.edu.tw<br>2 Department of Leisure Service Management, Chaoyang University of Technology, Taichung 413310, Taiwan * Correspondence: ylai@cyut.edu.tw<br>$\dagger$ Presented at the 3rd IEEE International Conference on Electronic Communications, Internet of Things and Big Data Conference 2023, Taichung, Taiwan, 14-16 April 2023.

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#### Abstract

The purpose of this study was to explore college students' purchase behaviors using a multivariate statistical model. Because many college students today have part-time jobs, they have increased opportunities to consume higher-quality brands. In Taiwan, Starbucks is regarded as a high-quality coffee brand, costing more than most local coffee brands. To clarify why such students in Taiwan are willing to pay more for Starbucks, data were collected from a sample of 402 college students. The results showed differences in purchase decisions between students majoring in different disciplines and lifestyles. The findings had theoretical and practical implications especially for the marketing strategy of the Taiwanese coffee industry.


Keywords: multivariate statistical model; brand image; lifestyle

## 1. Introduction

According to a report from the International Coffee Organization (ICO), Taiwan plays a vital role in the coffee market. In 2021, coffee consumption reached 122 cups per capita in Taiwan. Moreover, the market is still growing [1] (Figure 1). The results of a coffee consumption survey conducted in Taiwan by dailyview.com in 2021 are very interesting. Out of a total of 1121 Taiwanese participants, around $40 \%$ drink coffee every day. In the past year, almost 70\% of Taiwanese visited Starbucks at least once. Consumers under 30 years old prefer Starbucks [2]. Hence, the coffee market in Taiwan is competitive, especially among young consumers.


Figure 1. 2021 Taiwan coffee consumption statistics (Source: Trade Statistics Tables, International Coffee Organization).

The EKB Model proposed by Engel, Kollat, and Blackwell [3,4] has been examined by numerous researchers because of its comprehensive structure. The purpose of its use in our study is to identify whether there are any differences among college students. To answer this question, the AIO (activity, interests, and opinion) inventory is an adequate method to apply. Although the AIO measurement was adapted based on segmented markets [5-8], it is also useful for distinguishing young consumers [9].

Since Starbucks is a leading brand of coffee shops in Taiwan now, it is important to explore why it is popular among the young generation. Particularly college students in Taiwan love this brand. According to the definition by the American Marketing Association (AMA) [10], the term brand refers to the combination of name, term, sign, symbol, and design by which we can identify a certain product or its service from its competitors. Chernatory and McWilliam [11] suggested that a brand is a symbolic way to identify the difference between one product and other competitors. Moreover, the brand is a commitment to the consistency of its quality and a tool to project its self-image. Vigeneron and Lester [12] proposed the concept that a prestige brand evolves in three stages. From the lowest degree to the highest degree of prestige, there are "upmarket brands", "premium brands", and "luxury brands". They believed that the major difference between a "prestige brand" and a "nonprestige brand" was that consumers believe that purchasing a prestige brand is a symbol of socioeconomic status and wealth.

Brand awareness is usually considered to be one of the major factors by which to value a product [13]. In addition, Hoyer and Brown [14] indicated that brand awareness is a priority when consumers are choosing a product. Keller [15] proposed that brand knowledge includes "brand awareness" and "brand image". Brand image plays an important role in the marketing field since it includes the response from consumers to the brand name, sign, or image [16]. Hence, the brand image remains in the consumer's mind, and prestige brands have an important influence on purchase decisions. Thus, the purpose of this study was to build a purchase decision model with lifestyle, brand image, and demographic variables for exploring college students' coffee consumption behavior.

## 2. Methodology

We targeted college students; so, a university in Taiwan was selected to provide the participant pool. Since a stratified random sampling method was used, finding an appropriate sample size for this population was the first step. In 2017, 10,806 students were enrolled in this university. Under a confidence level of $95 \%$ and maximum error $d=0.05$, and using the following equation

$$
\begin{equation*}
n=\frac{N}{N\left(\frac{2 d}{Z_{\alpha / 2}}\right)^{2}+1} \tag{1}
\end{equation*}
$$

the minimum sample size was determined to be 371 . Meanwhile, the controlled variables were gender, college, and age. Data were collected in the chosen university between 1 October 2017 and 31 December 2017. A total of 430 questionnaires were distributed to students in the university, and 402 ( $93.5 \%$ ) were completed.

## 3. Results

Table 1 shows the descriptive statistics results. Since a stratified random sampling method had been adopted, a chi-square (goodness-of-fit) test was used to examine if the sampling structure was suitable for the population. All variables were fit for the population structure.

Among the respondents, $26.1 \%(n=105)$ were freshmen, $25.4 \%(n=102)$ were sophomores, $29.4 \%(n=118)$ were juniors, and 19.2\% $(n=77)$ were seniors. In addition, $36.3 \%$ $(n=146)$ of respondents were male and $63.7 \%(n=256)$ were female. A total of $40.0 \%$ ( $n=161$ ) of the students majored in Management, $14.7 \%(n=59)$ in Science and Engineering, $14.7 \%(n=59)$ in Design, $18.2 \%(n=73)$ in the Humanities and Social Sciences, and
$12.4 \%(n=50)$ in Informatics. Regarding monthly disposable income, $25.1 \%$ of respondents ( $n=101$ ) spent under 5000 NTD, $38.8 \%(n=156)$ spent between 5001 and 8000 NTD, $25.1 \%$ ( $n=101$ ) spent between 8001 and 12,000 NTD, and $10.9 \%(n=44)$ of respondents spent over 12,000 NTD.

Table 1. Demographic Characteristics of Sample.

|  |  | Sample |  | Population |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Variable | Categories | Frequency | Percent (\%) | Frequency | Percent (\%) |
| Gender | Male | 146 | $36.3 \%$ | 4421 | $40.9 \%$ |
|  | Female | 256 | $63.7 \%$ | 6385 | $59.1 \%$ |
| College | Management | 161 | $40.0 \%$ | 4047 | $37 \%$ |
|  | Science and Engineering | 59 | $14.7 \%$ | 1577 | $15 \%$ |
|  | Design | 59 | $14.7 \%$ | 1729 | $16 \%$ |
|  | Humanities and Social Sciences | 73 | $18.2 \%$ | 1945 | $18 \%$ |
|  | Informatics | 50 | $12.4 \%$ | 1508 | $14 \%$ |
| Age | Freshmen | 105 | $26.1 \%$ | 2633 | $24 \%$ |
|  | Sophomores | 102 | $25.4 \%$ | 2795 | $26 \%$ |
|  | Juniors | 118 | $29.4 \%$ | 2705 | $25 \%$ |
|  | Seniors | 77 | $19.2 \%$ | 2673 | $25 \%$ |
| Monthly Disposable | D000-4999 | 101 | $25.1 \%$ |  |  |
|  | $5001-7999$ | 156 | $38.8 \%$ |  |  |
|  | $8001-11,999$ | 101 | $25.1 \%$ |  |  |

Table 2 shows that among the respondents, $65.9 \%(n=265)$ purchased a coffee drink fewer than 5 times per month, $22.6 \%(n=91)$ purchased a coffee drink between 6 and 10 times per month, $7.7 \%(n=31)$ purchased a coffee drink between 11 and 20 times per month, and $3.7 \%(n=15)$ purchased a coffee drink 21 or more times per month. Regarding the money spent on coffee, around $70 \%$ of the respondents spent under 150 NTD per month. Moreover, around $70 \%$ of the respondents visited Starbucks less than once a month. However, $47.8 \%(n=192)$ of the respondents said they spent under 150 NTD when they visited Starbucks, and $47.5 \%(n=191)$ of the respondents spent between 151 and 250 NTD. Around half of the respondents went to Starbucks with friends.

The purpose was to identify the brand image effect among college students. Therefore, exploratory factor analysis (EFA) was adopted in this study. The first step revealed that three variables had adequate reliability: consumer behaviors (Cronbach's $\alpha=0.82$ ), decisionmaking (Cronbach's $\alpha=0.78$ ), and AIO (Cronbach's $\alpha=0.83$ ). According to Kaiser and Rice [17], the value of the KMO measure of sampling adequacy must be greater than 0.8 . The result of this study was 0.82 , which demonstrated that the EFA was appropriate. Another index used was the Bartlett test, the value of which was 1191.32 , with a $p$-value of 0.00. Thus, both indices showed that the EFA was appropriate.

We used an EFA with an orthogonal varimax rotation. An exploratory principal component factor analysis was performed to assess the validity of the lifestyle constructs and determine the potential groupings of lifestyle groups. An initial analysis of 15 brand image items found that 3 items had low factor loading (less than 0.5). Thus, the total of the final items was 12. The results indicated that six items were related to the staff's performance, one was about the Starbucks' environment, and five items were related to the brand image.

Table 2. Consumers Preferences.

| Variable | Categories | Frequency | Percent (\%) |
| :--- | :--- | :---: | :---: |
|  | Under 5 times | 265 | $65.9 \%$ |
| Average times drinking | $6-10$ | 91 | $22.6 \%$ |
| coffee per month | $11-20$ | 31 | $7.7 \%$ |
|  | $21+$ times | 15 | $3.7 \%$ |
|  | Under 150 NTD | 273 | $67.9 \%$ |
| Average of each coffee | $151-250$ | 104 | $25.9 \%$ |
| consumption spend (NTD) | $251-400$ | 15 | $3.7 \%$ |
|  | Over 400 NTD | 10 | $2.5 \%$ |
|  | Under 1 time | 261 | $64.9 \%$ |
|  | 2 | 74 | $18.4 \%$ |
|  | 3 | 32 | $8.0 \%$ |
| Average of monthly | 4 | 15 | $3.7 \%$ |
| Starbucks consumption | 5 | 8 | $2.0 \%$ |
|  | 6 | 2 | $0.5 \%$ |
|  | $7+$ | 10 | $2.5 \%$ |
| How much spent on average | $151-250$ | 192 | $47.8 \%$ |
|  | Under 150 NTD | 191 | $47.5 \%$ |
|  | $251-400$ | 16 | $4.0 \%$ |
|  | Over 400 NTD | 3 | $0.7 \%$ |
|  | No | 61 | $15.2 \%$ |
|  | Classmates | 75 | $18.7 \%$ |
|  | With company? | Colleagues | $1.5 \%$ |
|  | Friends | 6 | $44.3 \%$ |
|  | Family and relatives | 69 | $17.2 \%$ |

Based on these findings, F1 was named " Service Quality", and F2 was named "Brand Value". Table 3 presents the results of the factor analysis. Based on the factor analysis results, there were two factors in this study. Then, a cluster analysis was used to determine the different groups. Since AIO measurements were adopted to examine college students' lifestyles, the results showed that college students could be divided into four groups: "prefer the brand", "coffee is a kind of gift", "coffee is a refreshing drink", and "drinking coffee is a social activity".

Table 3. Factor Analysis Results for Brand Image.

| Items | F1 | F2 |
| :--- | :--- | :--- |
| Factor 1: Service Quality |  |  |
| Staff have a good attitude. | 0.874 |  |
| Staff members are professional. | 0.865 |  |
| Staff uniforms are clean. | 0.840 |  |
| Starbucks has high service quality. | 0.838 |  |
| Staff are efficient. | 0.832 |  |
| Environment and design style attract me. | 0.645 |  |
| Staff can quickly answer my questions. | 0.565 |  |
| Factor 2: Brand Value |  |  |
| Starbucks' logo makes me feel stylish. |  | 0.836 |
| I care about the brand if it brings a sense of pride. | 0.829 |  |
| The Starbucks brand usually represents innovative ideas. |  | 0.762 |
| Starbucks coffee and snacks are high quality. | 0.593 |  |
| The quality of the coffee appeals to me. |  | 0.546 |

## 4. Discussion

College students in Taiwan, especially those who live in urban areas, spend the majority of their free time with classmates and friends playing virtual games, going to KTV (karaoke), and shopping. Due to geographic limitations and cultural differences, Taiwanese students do not have many opportunities to participate in outdoor activities. Therefore, having dinner together or drinking coffee together represent important events that provide an emotional connection with other students. One of the reasons why Starbucks is a top choice for college students is because its brand image represents "high quality". Another reason is "self-identity", that is, having a Starbucks cup in their hands has a special meaning. Furthermore, it draws college students' attention. Compared to other luxury products, Starbucks' products are much easier to obtain.

## 5. Conclusions

College students are willing to pay more to buy Starbucks coffee even though not all of them can afford it. Students drink coffee as a habit, and they go to Starbucks coffee shops with friends. The facts show that Starbucks' prices are two to three times more than other brands. However, students treat "going to Starbucks with friends" as a kind of social activity. Since Starbucks' marketing position in Taiwan is "high quality", it is considered a "luxury" product. Hence, it is a welcome gift to college students. In sum, Starbucks' coffee is not only a drink for college students in Taiwan but also an "identity" for them.

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