Supplementary Materials.

Figure S1: Needs Assessment Survey

For the purpose of this survey, a didactic education curriculum is defined as scheduled learning sessions +/- associated readings.

* 1. I	n which U.S. region is your program?	
\bigcirc	Northeast	Southwest
\bigcirc	Southeast	West
\bigcirc	Midwest	
* 2. \	Which best describes your program setting?	
0	Urban	
\circ	Suburban	
\bigcirc	Rural	
* 3. \	Which best describes your residency program?	
\circ	University-based	
0	Community-based/University-affiliated	
	Community-based	
* 4. ŀ	How many residents per year do you have in your p	rogram?
\bigcirc	1-2	
\bigcirc	3-4	
\bigcirc	5-6	
\bigcirc	7 or greater	
* 5. \	What is your role in your residency program?	
\bigcirc	Program Director	
\bigcirc	Assistant/Associate Program Director	
\bigcirc	PGY1	
\bigcirc	PGY2	
\bigcirc	PGY3	
\bigcirc	PGY4	
	roes your residency program currently have a dida associated readings)?	actic education curriculum (scheduled learning sessions
\bigcirc	Yes	
\bigcirc	No	
\bigcirc	Not sure	

. Please answer the	following	questions	about Ob	/Gyn edu	cational re	esources (select all th				
	ACOG Practice Bulletins	ACOG Committee Opinions		PROLOG		CoreCases for Ob-Gyn	Exxcellence Learning Modules	Faculty generated materials (Ex. PPTs)	N		
Which educational resources does your program use as part of your didactic education curriculum?											
Which educational resources do you use for your own independent learning?											
Which educational resources do you find to be the most useful for the CREOG In-Training Exam?											
. How often does you 1 year 2 years	ır resider	ncy didacti	c educatio	O 0	um cycle' loes not cyc lot sure						
3 years 4 years					I/A						
. What are your currer	nt struggle	es with you	r residenc	_			? (select all	that apply)			
Too much structure Low resident participation											
Not enough structure					Education time not fully protected						
Too much didactic time				Not enough resident input in curriculum structure/content							
Not enough didactic time Changes too often			Too much resident input in curriculum structure/content Cost of resources								
										Not updated often enou	
Too time consuming for residents N/A Too time consuming to maintain											
Other (please specify)											
0. How satisfied are y	ou with th	e didactic	education	curriculum	at your re	sidency pro	ogram?				
-	Unsatisfied		Neutral		isfied	Very satis	-	N/A			
0											

1. Please indicate the	extent to which	you agree or	disagree with t	he following	questions about	Ob/Gyn
esidency education:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	N/A
The didactic education curriculum at my residency program could be improved.	O	O	O	O		
All Ob/Gyn residents across the country should learn the same content through their didactic education curriculum.	0	0	0	0	0	0
It is important for residents nationwide to have equal access to high quality Ob/Gyn education resources during their training.	0		0	0	0	0
I would like to have existing core Ob/Gyn educational resources (such as those developed by ACOG and CREOG) in one centralized location.	0	0	0	0	0	0
I would like to have a curriculum of core education topics for Ob/Gyn residency that is developed and implemented on a national level.	0	0	0	0	•	0
There is a need for a national Ob/Gyn residency education curriculum.	0	0	0	0	0	0
A national Ob/Gyn residency education curriculum would improve resident performance on the CREOG In-Training Exam.	•	0	•	0	•	0
12. If a national Ob/Gy following:	n residency edu	cation curricul			would like it to in	clude the
	Strongly disagree	Disagree	Neither ag disagr		Agree St	rongly agree
Core learning topics	0	0	0		0	
Core learning topics						
Learning objectives for each topic	\circ	\circ	0		0	0
Learning objectives for	0	0	0		0	0
Learning objectives for each topic Core readings associated with each	0	0	0		0	0