



Article

Framework Development of an Asset Manager Selection Based on Risk Management and Performance Improvement Competences

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Abstract: This research focuses on proposing a framework based on an analytic hierarchy process (AHP) for the selection/evaluation of managers in the field of asset management. A hierarchical structure is constructed, encompassing the set of competences under the role of risk management and performance improvement of the Institute of Asset Management's (IAM's) competences framework. It also describes the AHP implementation and illustrates the entire process with an example that uses IAM competences as model criteria. A sensitivity analysis is also carried out to confirm the robustness of the proposed methodology. As per the findings, the AHP was proven to be a usable and reliable method in selecting the most appropriate asset manager. Therefore, it can help organizations to plan and develop the competences they need to meet current and future needs. This study is among the few studies that focus on competence requirements for people working in asset management. As such, a novel approach for selecting managers in the field of asset management is proposed by this study.

Keywords: risk management; competences; asset management; analytic hierarchy process (AHP); decision making

1. Introduction and Literature Review

Good asset management is increasingly seen as normal practice in mature organizations around the world [1]. Asset management is an important part of any organization as it enables it to create value from its assets [2]. The goal of asset management is to enable organizations to have assets that meet their business needs and provide supporting services so that they can operate effectively [3]. Asset management encompasses a variety of disciplines, including engineering, finance, maintenance, risk management, human resources management, investment, sustainable efficiency, IT and more [4]. It starts with understanding the needs of the organization in line with its business objectives to deliver goods and services reliably, safely, on time and cost-effectively [5]. Asset management strategy begins with the organization's strategy and plan to achieve its objectives and then supports the delivery of the value associated with the organization's plan. However, ISO 55000 [6] does not provide information on the approach to asset management, but merely sets the direction for elements of an asset management system (AMS) focused on value creation and risk management.

Asset management translates organizational goals into asset-related decisions, plans and activities, using a risk-based approach [7–9]. The efficient management of existing and emerging risks is a topic that is well discussed within the asset management body of knowledge [10–15]. The impact (positive or negative) of uncertainties on an organization is



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referred to as risk, which leads to opportunities or threats [16]. Since every activity at every level involves risk, organizations of all sectors and sizes would prefer to deal with them in order to develop better strategies and make the right decisions [14]. Risk management is an integral part of ISO 55001 and should be considered in the overall risk management approach of the organization [2]. In recent years, a lot of attention has also been paid to asset performance evaluation and asset management [17]. Performance evaluation is also an important part of the AMS, as it is crucial to define appropriate financial and non-financial measures to evaluate performance against business objectives [6]. Managing asset performance under the prevailing dynamic business and industry scenarios is becoming increasingly critical and complex due to technological advancements [18].

Asset management requires a multidisciplinary approach [9,19,20]. Therefore, different competence requirements are needed in asset management. Of course, the mix of competences depends on the industry, context and environment in which the organization operates. Asset management requires competences that meet the requirements of knowledge, skills, experience, behavior, attitudes and attributes related to asset management [2]. The range of required knowledge includes an understanding of the technical areas of the business, the commercial needs of the business, the relevant suite of asset management techniques, the ability to bring together plans and projects and to present a balanced view of all aspects of an issue as a basis for developing business cases and decision making [3]. Nevertheless, ISO 55001 [2] includes a requirement for organizations to ensure that they understand the required skills of those involved in managing their assets and to review and update these on a regular basis. Accordingly, it is important to ensure that these individuals have the required skills and that they are aware of any competence gaps and have plans and processes in place to address these gaps. However, these are general requirements that provide little insight into how they can be met. There are several possible sources for asset management competences. The first is the competences framework developed by the Institute of Asset Management (Guidance [21] and Requirements [4]). The framework was originally developed to meet the requirements of PAS 55 [22] and has been updated since the issuance of ISO 55001 [2] to ensure consistency with the terminology in the aforementioned international standard. The framework is based on seven main asset management roles, namely, policy development, strategy development, asset management planning, asset management plan implementation, asset management capability development, risk management and performance improvement and asset knowledge management. A possible second source of asset management competences is the list of competences developed by the Asset Management Council [23] in Australia. It contains over 200 individual competences. However, this list of competences was developed primarily to support their individual certification scheme (e.g., Certified Practitioner in Asset Management—CPAM) rather than to assist organizations in identifying asset management competences. More recently, an asset management framework has been developed by the Canadian Network of Asset Managers (CNAM) to support communities in developing their asset management capacity [24]. Additionally, the Global Forum on Maintenance and Asset Management (GFMAM) has developed a competency specification framework [25]. These competency requirements have been created to provide the basis for ensuring the competence of persons responsible for auditing or assessing organizations according to ISO 55001. Considering only the maintenance perspective and engineered assets, the standard EN 15628 specifies requirements such as competences, essential knowledge and basic and target qualifications for maintenance personnel [26].

As more and more organizations take over asset management and the demand for asset managers increases, there is a growing interest in the personal skills of asset managers. Selecting the most qualified asset managers can be a daunting task due to the many aspects that should be considered, some of which are subjective. As it is important to select the most suitable person, decision support tools are needed to support and ensure a rigorous selection process. Multi-criteria decision-making techniques, namely, the analytic hierarchy process (AHP), have been extensively used to solve the problem of personnel

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selection based on the competence criteria hierarchies [27]. Personnel selection is one of the most important phases of the human resources management process [28]. The basic function of personnel selection is to identify, among the applicants who apply for specific positions in the company, those who have the necessary knowledge, skills and abilities to successfully meet the requirements of the position. Prior studies addressing competence requirements in asset management were merely focused on education (e.g., [29]) or competency model development (e.g., [30]). Despite the importance of these efforts, there is still a lack of studies addressing this topic. To the best of our knowledge, no previous studies have explicitly focused on developing a framework for the evaluation/selection of asset managers using decision-making techniques. To address this gap, this paper presents a novel approach for evaluating/selecting asset managers based on the Institute of Asset Management (IAM) competences framework. Accordingly, the purpose of this study is to contribute to the field of asset management by applying an analytic hierarchy process (AHP) for the evaluation/selection of personnel in the field of asset management. In this study, competences in risk management and performance improvement were used as an important topic in asset management.

The remainder of this paper is structured as follows. The introduction and literature review form the first section of the main body of the paper, followed by a brief overview of the AHP method in the second section. The third section presents the development and validation of the AHP-based framework for the selection of asset managers. It begins with a discussion of the steps involved in building an AHP-based framework, followed by the implementation of the proposed steps for asset manager selection. The final section of this paper outlines the main findings of this paper and some suggestions for future work.

2. Methods

This paper describes an application of the AHP to select the most appropriate asset manager. AHP is a tool for multi-criteria decision making [31]. The AHP is a method for solving complicated and unstructured problems that may have interactions and correlations between different goals and objectives. It was developed to solve complex problems at different hierarchical levels, where the goal is at the top, the intermediate levels being the criteria and sub-criteria and the lowest level being alternatives [31]. The AHP is a theory of measurement by pairwise comparisons and relies on expert judgements to derive priority scales. It takes into account the subjectivity of the decision-making process and allows decision makers to transform subjective assessment into objective measures. The comparisons are made using a scale of absolute judgements that represents how much more one element dominates another with respect to a particular attribute [32]. The AHP develops priorities under all criteria and sub-criteria within each level of the hierarchy. As such, AHP provides a rational framework for a needed decision by quantifying its criteria and alternative options and relating these elements to the overall goal [31]. The AHP method is widely used in different areas of the personnel selection process (e.g., [27]). However, in terms of asset management, the AHP is often used in the context of infrastructure assets (e.g., [33]) or water resources (e.g., [34]). In this study, an Excel template [35] was used to perform the AHP analysis. The sensitivity analysis was performed using the software Expert Choice.

The AHP application in this study was carried out by a seven-member team consisting of engineers and managers in the field of asset and maintenance management and/or safety and risk management (5) and academics (2) in the field of quality and asset management and/or asset/engineering risk management (see Table A1). A focus group discussion (FGD) was chosen as the appropriate method for data collection, which enabled the applicability of the AHP to asset management to be explored in depth with relevant, experienced professionals who were involved in the study. The study was conducted at one of the regular meetings of the Slovenian group of asset management professionals.

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3. An AHP-Based Framework for Asset Manager Selection

The AHP modeling process involves several stages, such as outlining the problem, structuring the decision hierarchy, making pairwise comparisons for each matrix, using the priorities obtained from the comparisons to weight the priorities at the level immediately below and continuing this process of weighing and adding until the final priorities of the alternatives are reached [31,32,36]. Thus, in previous AHP studies (e.g., [27,37]), several steps are identified for conducting the AHP according to the above guidelines. An AHP framework was developed on the basis of these guidelines. Figure 1 shows a flow chart with different steps for the implementation of the AHP study.

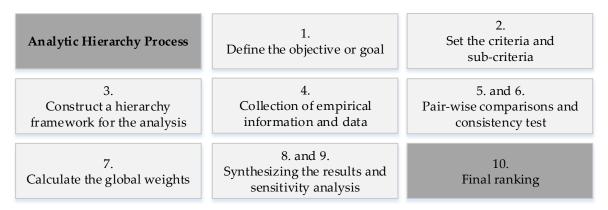


Figure 1. Steps in analytic hierarchy process (AHP) study.

Step 1: *Define the objective or goal*

As mentioned in the previous section, an important phase of the AHP is the definition of the hierarchy tree. Starting from the main goal (the first level of the hierarchy). The goal of this study is to evaluate and select the most appropriate asset manager. Specifically, this study addresses the possibility of using the AHP to select and prioritize the most appropriate factors for evaluating managers from the perspective of asset risk management and performance improvement. This study was conducted within a Slovenian group of asset management professionals. This group consists of several asset management specialists covering different aspects of asset management.

Step 2: *Identify criteria and sub-criteria*

Before the criteria and sub-criteria were defined, the area of asset management to be evaluated was identified and confirmed. The information collected from the literature, namely, the GFMAM's asset management landscape subjects [38], was assessed through brainstorming by seven experts consisting of academics and practitioners (see Table A1). As a result of the assessment, it was determined that risk and review is the most appropriate asset management subject for this AHP study. Within the scope of the study, the potential criteria and sub-criteria have been identified through literature review. According to the literature research, the IAM competences framework [4] was the one that came closest to the selected area. The IAM framework is a globally recognized competency requirements framework, allowing organizations to plan and develop the competences they need to meet current and future needs in the field of asset management. The role of risk management and performance improvement was chosen because it corresponds to the selected area of the GFMAM. The selected dimension (i.e., risk management and performance improvement) was subject to a two-stage breakdown of competence requirements into units and elements and a list of the underlying knowledge and understanding considered most relevant to the role. The units selected for this study are concerned with ensuring that organizations identify, understand and manage risk effectively and that performance is reviewed and improved over time. According to the IAM framework, risks include health and safety, security, environment, reputation, finance, etc. [4]. Units and elements were

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used as criteria and sub-criteria in this study. In this regard, the following criteria were considered: assess and manage risks (AMR), assure the quality of asset management (AM) processes (AQAM), monitor and review progress and performance (MRPP), review and audit compliance with legal, regulatory, ethical and social requirements (RACR) and learn from incidents (LI). The criteria and sub-criteria are presented in Table A2.

Step 3: Construct a hierarchy framework for the analysis

Once the objective of this study was defined, relevant criteria and sub-criteria were identified in steps 1 and 2. These criteria and sub-criteria were then structured in a hierarchy descending from the overall goal (see Figure 2). In this context, the study problem (i.e., evaluating and selecting the most appropriate asset manager) was decomposed into a series of hierarchies, with each level representing a smaller number of managed attributes. According to the decision team (i.e., a group of asset management professionals), five different sets of criteria should be used to represent the most critical issues in selecting the most appropriate asset manager. Following the hierarchy in Figure 2 and in conjunction with the standard AHP scale as defined by Saaty (see Table 1), data collection was conducted during the group sessions.

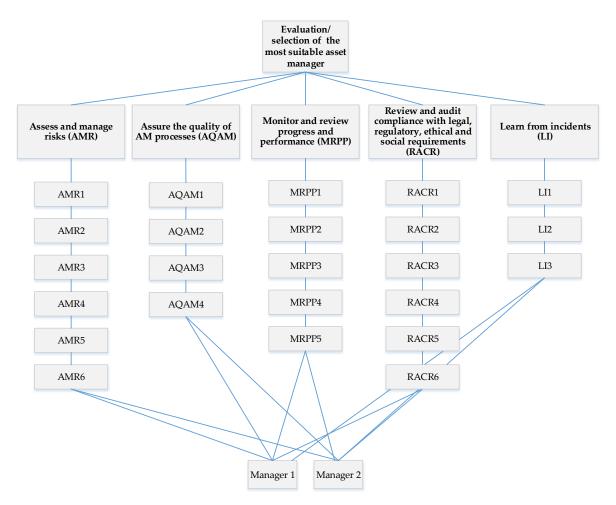


Figure 2. A hierarchy model for asset manager evaluation/selection.

Step 4: Collection of empirical information and data

This step involves the collection of empirical information and data through the combined judgments of the individual evaluators from the Slovenian group of asset management professionals. First, four experts in asset management were selected to evaluate the selected criteria. Second, an evaluator with sufficient knowledge, expertise and understanding of asset management was selected to guide the decision-making process. The IAM

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documents (Guidance [21] and Requirements [4]) were used to understand the role, units and elements of the competence framework. Both persons evaluated were asked to complete the self-evaluation of the selected sub-criteria of level 3. This was done prior to the interview with the evaluator, as the interview time was limited to one hour. For the purpose of self-evaluation, the following scale (see Table 2) was adopted from [39]. The self-evaluation was mainly used as support and input for conducting the interviews, especially to improve the decision-making process during the AHP study. Generally, essential elements of the data collection process were: (i) self-evaluation form for managers in accordance with the scale presented in Table 2; (ii) Excel template for the AHP using the Saaty scale (1–9) for criteria evaluation done by the above experts. Prior to actual data collection, the self-evaluation form was pilot tested within the AHP team (i.e., a group of professionals) to ensure that the criteria and corresponding scales were understandable. Empirical data on the criteria evaluation are provided in step 5 (see Table 3, which summarizes the pairwise comparison data).

Table 1. Scale of relative preference for pairwise comparison. Source: [31].

Scale	Judgement
1	Equal importance
3	Moderately preferred
5	Strongly preferred
7	Very strongly preferred
9	Extremely preferred
2, 4, 6, 8	Intermediate values

Table 2. Competence levels.

Level of Competence		Description
Proficiency	P	Able to manage, supervise and advise others
Experience	E	Capable of undertaking the competence independently
Knowledge	K	Capable of contributing to the work of others but not of undertaking the competence independently
Awareness	A	Is aware of the competence but has not practiced it
Not Applicable	NA	No experience, knowledge or training

Table 3. Pairwise comparison matrix of the main criteria with respect to the goal.

	AMR	AQAM	MRPP	RACR	LI	Priorities
Assess and manage risks (AMR)	1	3	2	2	3	0.362
Assure the quality of AM processes (AQAM)	1/3	1	1/2	1/3	1	0.102
Monitor and review progress and performance (MRPP)	1/2	2	1	2	2	0.237
Review and audit compliance with legal, regulatory, ethical and social requirements (RACR)	1/2	3	1/2	1	1	0.175
Learn from incidents (LI)	1/3	1	1/2	1	1	0.124

Notes: CI = 0.038; RI = 1.12; CR = 0.034; λ_{max} = 5.152.

Step 5: *Perform pairwise comparisons for each level of criteria and sub-criteria*

Once relevant empirical information and data were collected, the next step was to determine the relative importance between the criteria and sub-criteria (taking into account the self-assessment levels confirmed during the interview for the competence level of each person being evaluated, as mentioned above). The evaluator carefully compared the criteria at each hierarchical level by assigning relative scales in pairs in light of the goal of this study. A relational scale with real numbers from 1 to 9 was used for the rating (see Table 2).

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There are six pairwise comparison matrices in total: one for the criteria relating to the objective, which is presented here in Table 3, five for the sub-criteria, the first of which is for the sub-criteria under Assess and manage risks (see Table 4), the second under Assure the quality of asset management (AM) processes (see Table 5), the third under Monitor and review progress and performance (Table 6), the fourth under Review and audit compliance with legal, regulatory, ethical and social requirements (see Table 7) and finally under the sub-criterion Learn from incidents (Table 8). For illustrative purposes, the calculations for the priority vector are explained below. First, a normalized comparison matrix should be calculated by dividing each value in the pairwise comparison matrix by the sum of its column. For example, the value X_{11} (0.38) of the normalized pairwise matrix is obtained by dividing 1 (from Table 3) by 2.66, the sum of the column items in Table 3 (1 + 1/3 + 1/2 + 1/2 + 1/3). According to this calculation approach, the normalized pairwise matrix is generated. The priority vectors in Tables 3-8 can be obtained by finding the row averages. For example, the priority value of AMR with respect to the goal is calculated by dividing the sum of the rows (0.38 + 0.30 + 0.44 + 0.32 + 0.3819) by the number of criteria, i.e., 5, in order to obtain the value of 0.362 (see Table 3).

Table 4. Pairwise comparison matrix for the sub-criteria with respect to AMR.

Sub-Criteria	AMR1	AMR2	AMR3	AMR4	AMR5	AMR6	Priorities
AMR1	1	2	3	2	1	1	0.230
AMR2	1/2	1	3	3	1	1	0.193
AMR3	1/3	1/3	1	1	1/2	1/3	0.075
AMR4	$\frac{1}{2}$	1/3	1	1	1/2	1/3	0.081
AMR5	1	1	2	2	1	1/3	0.158
AMR6	1	1	3	3	3	1	0.263

Notes: CI = 0.039; RI = 1.24; CR = 0.031; λ_{max} = 6.195.

Table 5. Pairwise comparison matrix for the sub-criteria with respect to AQAM.

Sub-Criteria	AQAM1	AQAM2	AQAM3	AQAM4	Priorities
AQAM1	1	3	2	2	0.415
AQAM2	1/3	1	1/3	1/2	0.107
AQAM3	1/2	3	1	2	0.293
AQAM4	1/2	2	1/2	1	0.185

Notes: CI = 0.023; RI = 0.90; CR = 0.026; $\lambda_{max} = 4.071$.

Table 6. Pairwise comparison matrix for the sub-criteria with respect to MRPP.

	MRPP1	MRPP2	MRPP3	MRPP4	MRPP5	Priorities
MRPP1	1	1/3	2	2	1	0.176
MRPP2	3	1	3	5	2	0.400
MRPP3	1/2	1/3	1	3	1/3	0.116
MRPP4	1/2	1/5	1/3	1	1/5	0.062
MRPP5	1	1/2	3	5	1	0.246

Notes: CI = 0.046; RI = 1.12; CR = 0.041; $\lambda_{max} = 5.184$.

Table 7. Pairwise comparison matrix for the sub-criteria with respect to RACR.

Sub-Criteria	RACR1	RACR2	RACR3	RACR4	RACR5	RACR6	Priorities
RACR1	1	2	3	2	2	2	0.281
RACR2	1/2	1	3	2	2	2	0.224
RACR3	1/3	1/3	1	1/3	1	1/5	0.066
RACR4	1/2	1/2	3	1	2	2	0.178
RACR5	1/2	1/2	1	1/2	1	1/2	0.091
RACR6	1/2	1/2	5	1/2	2	1	0.160

Notes: CI = 0.068; RI = 1.24; CR = 0.055; λ_{max} = 6.341.

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Table 8. Pairwise comparison matrix for the sub-criteria with respect to LI.

Sub-Criteria	LI1	LI2	LI3	Priorities
LI1	1	2	3	0.493
LI2	1/2	1	2	0.311
LI3	1/2	1/2	1	0.196

Notes: CI = 0.027; RI = 0.58; CR = 0.046; $\lambda_{max} = 3.054$.

Step 6: *Perform the consistency test*

In this step, a consistency test was performed. A measure of inconsistency is useful for identifying possible errors in the expression of judgments as well as actual inconsistencies in the judgments themselves [31]. The AHP provides a method called the consistency ratio (CR) to assess whether a criterion can be used for decision making. In the AHP, pairwise comparisons in an assessment matrix are considered consistent if the CR is less than 10% [31]. Thus, the CR was calculated according to the following equation: CR = CI/RI. The consistency index (CI) was calculated according to the following equation: CI = λ_{max} – n/n-1, where "n" is the number of criteria or sub-criteria of each level and λ_{max} is the largest eigenvector. The values for the eigenvectors were obtained using an Excel template [35]. The following table (see Table 9) shows the values of the random index (RI).

Table 9. Consistency ratio random number index. Source: [31].

Size of Matrix	1	2	3	4	5	6	7	8	9	10
Random index (RI)	0	0	0.58	0.90	1.12	1.24	1.32	1.41	1.45	1.51

All values for the CI, RI, CR and λ_{max} are shown in Tables 3–8 (see notes). As can be evident from the results, all values obtained for the CR were below 10%.

Step 7: Calculate the global weights of each criterion and sub-criterion

In this step, the priority weights are divided into "local weights"—the priority weight in relation to the previous hierarchical level—and "global weights"—the priority weight in relation to the highest hierarchical level—the goal or objective. The value of a local weight (LW) represents the priority weight of each category. The sum of all values in each level of the model must equal 1.00. Global weight (GW) is calculated by multiplying the LW of each sub-criterion by the local weight of the corresponding main criterion. For example, the GW for AMR1 (0.083) is calculated by multiplying the LW of AMR1 (0.230) by the LW of the main AMR criterion (0.362). A calculation of the local and global weights is presented in Table 10.

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Table 10. The local and global weights.

Hierarchy	Cultural	Local	Weights	Global	Weights
Level	Criteria	Weights	Ranking	Weights	Ranking
Level 2	With respect to the goal				
	Assess and manage risks (AMR)	0.362	1	0.362	1
	Assure the quality of AM	0.102	5	0.102	5
	processes (AQAM)	0.102	3	0.102	3
	Monitor and review progress	0.237	2	0.237	2
	and performance (MRPP)	0.207	_	0.207	_
	Review and audit compliance				
	with legal, regulatory, ethical	0.175	3	0.175	3
	and social requirements (RACR)				
	Learn from incidents (LI)	0.124	4	0.124	4
Level 3	With respect to AMR				
	AMR1	0.230	2	0.083	3
	AMR2	0.193	3	0.070	4
	AMR3	0.075	6	0.027	17
	AMR4	0.081	5	0.029	15
	AMR5	0.158	4	0.057	7
	AMR6	0.263	1	0.095	1
	With respect to AQAM				
	AQAM1	0.415	1	0.042	9
	AQAM2	0.107	4	0.011	24
	AQAM3	0.293	2	0.030	14
	AQAM4	0.185	3	0.019	20
	With respect to MRPP				
	MRPP1	0.176	3	0.042	9
	MRPP2	0.400	1	0.095	1
	MRPP3	0.116	4	0.027	17
	MRPP4	0.062	5	0.015	22
	MRPP5	0.246	2	0.058	6
	With respect to RACR				
	, RACR1	0.281	1	0.049	8
	RACR2	0.224	2	0.039	11
	RACR3	0.066	6	0.012	23
	RACR4	0.178	3	0.031	13
	RACR5	0.091	5	0.016	21
	RACR6	0.160	4	0.028	16
	With respect to LI				-
	LI1	0.493	1	0.061	5
	LI2	0.311	2	0.039	11
	LI3	0.196	3	0.024	19

Step 8: *Synthesizing the results*

In order to obtain the final results, the results of managers 1 and 2 were multiplied by the global weighting of each decision criterion (see Table 11). The mechanism for calculating the final priority consists of multiplying the global priority of each sub-criterion by the alternative priority. The priorities for alternatives (managers 1 and 2) are presented in Table A3.

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Table 11. The summarized results.

Sub-Criteria	Manager 1	Manager 2	
With respect to AMR			
AMR1	0.069	0.014	
AMR2	0.052	0.017	
AMR3	0.005	0.023	
AMR4	0.005	0.024	
AMR5	0.014	0.043	
AMR6	0.079	0.016	
With respect to AQAM			
AQAM1	0.032	0.011	
AQAM2	0.008	0.003	
AQAM3	0.007	0.022	
AQAM4	0.003	0.016	
With respect to MRPP			
MRPP1	0.028	0.014	
MRPP2	0.063	0.032	
MRPP3	0.005	0.023	
MRPP4	0.002	0.012	
MRPP5	0.044	0.015	
With respect to RACR			
RACR1	0.033	0.016	
RACR2	0.010	0.029	
RACR3	0.002	0.010	
RACR4	0.026	0.005	
RACR5	0.003	0.013	
RACR6	0.021	0.007	
With respect to LI			
LI1	0.015	0.046	
LI2	0.013	0.026	
LI3	0.020	0.004	
$oldsymbol{\Sigma}$	0.560	0.440	

Table 11 calculates the global priorities for each of the managers. The highest value (0.560) corresponds to manager 1, while 0.440 corresponds to manager 2.

Step 9: *Sensitivity analysis*

In this step, a sensitivity analysis is performed to show how the change in various parameters of the model affects the final results. The dynamic sensitivity of Expert Choice was performed to analyze the change in the result caused by a change in each of the main criteria. Dynamic sensitivity analysis is used to dynamically change the priorities of the criteria to determine how these changes affect the priorities of the alternative choices. First, the criterion Assess and manage risks (AMR) was increased by about 25% (from 36.2% to 45.5%). The results are shown in Figure 3. This figure consists of two parts. The results shown on the left side of Figure 3 are criteria and their corresponding weighting, while the right side of the figure illustrates the ranking of the alternative (managers 1 and 2), expressed by the importance (in percentage). The results of the sensitivity analysis showed that a change (an increase of 25 percent) in the first criterion has no significant effect on the final ranking.

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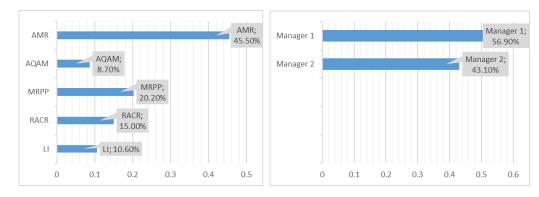


Figure 3. Scenario 1 (own processing).

Secondly, the criterion Assure the quality of AM processes (AQAM) was increased by about 25 percent (from 10.2% to 12.7%) (see Figure 4). The final ranking remained unchanged.

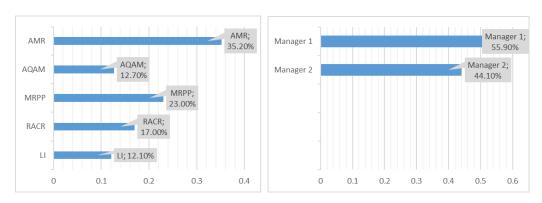


Figure 4. Scenario 2 (own processing).

Thirdly, the criterion Monitor and review progress and performance (MRPP) was increased by about 25 percent (from 23.7% to 29.6%) (see Figure 5). The final ranking remained unchanged.

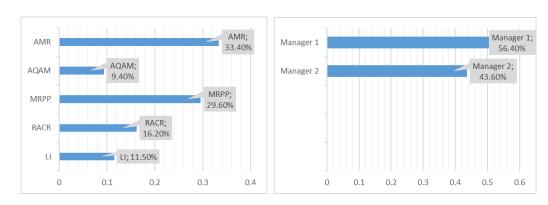


Figure 5. Scenario 3 (own processing).

Fourthly, the criterion Review and audit compliance with legal, regulatory, ethical and social requirements (RACR) was increased by about 25 percent (from 17.5% to 21.7%) (see Figure 6). The final ranking remained unchanged.

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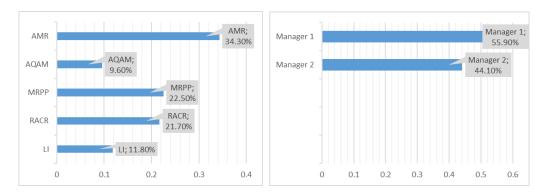


Figure 6. Scenario 4 (own processing).

Finally, the last criterion Learn from incidents (LI) was also increased by 25 percent (from 12.4% to 15.7%). The final ranking (see Figure 7) remains unchanged as in the previous scenarios.

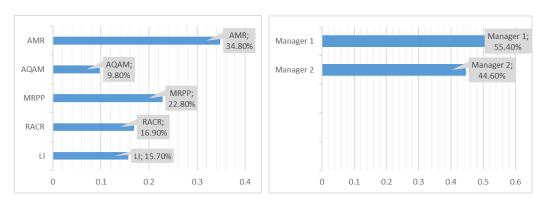


Figure 7. Scenario 5 (own processing).

In addition to the increase, we also reduced all criteria by 25 percent. The final ranking remained stable in all cases. As a result of the sensitivity analyses, we found that the outcome of our analysis is very robust and the final ranking of the alternatives can be confirmed.

Step 10: *Final ranking of the proposed alternatives*

Considering the results of step 9 and the results of the sensitivity analysis, the final solution of the AHP method can be determined. According to the results, manager 1 (0.560) achieved a better result than manager 2 (0.440).

4. Discussion and Implications

As the success and survival of a business depends on the ability of the organization to successfully manage its assets [20], the analysis of factors that may have an impact on performance outcomes becomes increasingly important. Organizations can adopt and implement a wide range of asset management activities, including those related to asset condition maintenance, asset acquisition, asset life cycle, asset performance, risk management, asset criticality, asset safety and security, return on investment, financial performance, asset value, etc. [9,40]. With the development of a proactive organizational culture in engineering asset management, employees are becoming increasingly important as assets [41]. Moreover, employees are an important stakeholder group that has not received sufficient attention in the asset management literature. By linking risk management and performance improvement practices with the competence requirements for people working in asset management, this paper proposes an AHP methodology for evaluating/selecting the most appropriate asset manager. Using the proposed framework, the most suitable manager can be selected

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based on various asset management themes and the corresponding asset management competence framework. In this regard, this study shows that the proposed AHP methodology is applicable as an evaluation technique, and the proposed framework certainly facilitates the decision maker's task of selecting the most suitable asset manager. Accordingly, it is argued that an important aspect is the quality of the assessments made by decision makers. By using our AHP framework, decision makers can expect a broader and more complex understanding of the competence requirements for risk management and performance improvement in asset management. Several studies have already analyzed the knowledge and skill requirements for various disciplines, such as lean management [42]. However, this study characterizes the competence framework for asset management professionals, especially by emphasizing risk management and performance-related roles and activities. Based on the literature review, we argue that the specifics of asset management are not explored in detail. To this end, this study provides a comprehensive conceptualization and prioritization of the competency requirements for risk management and performance improvement that are relevant in the field of asset management.

Implications

The findings of this study have theoretical and practical implications in areas that have not been adequately explored in previous studies. In this study, the AHP was used to determine the importance of various factors in the selection of asset managers. While previous AHP studies on asset risk management have been limited to, among other things, risk-based asset management, which focuses on prioritizing the most critical assets by assessing their default risk (e.g., [43]), this study applies the AHP to the asset manager selection process, focusing on competence requirements. The results of this study support the established notion in the literature indicating the significant importance of risk management within asset management [7,10]. In support of previous studies that have examined the human factor in relation to expertise, decision making and competence, an important theoretical implication is also the extension of the previously mentioned findings to the asset management [44], safety (e.g., [45,46]) and risk management literature [47].

Furthermore, the study showed that not all factors of asset risk management and performance improvement are considered equally important. The results of this study show the highest priority for the assessment and management of risks (AMR) (0.362) and monitoring and reviewing the progress and performance (MRPP) (0.237). The emphasis on assessing and managing of risks and the orientation towards performance evaluation point to the need to recognize the value of an end-to-end systematic approach to AMSs [48]. In this respect, this study contributes to the operationalization of asset management models or frameworks. This finding supports previous studies that have demonstrated the relevance of risk management in the context of asset management.

In addition, the AHP provides asset managers with effective tools to identify risk management and performance improvement priorities within their organizations and to plan for staff training and development. Accordingly, organizations should provide sufficient training to employees to improve their skills and knowledge. In short, our findings imply that organizations should take initiatives to improve the areas of risk management and performance improvement of asset management. Additionally, organizations should focus on employees' competences as a core driver for developing a comprehensive AMS.

5. Conclusions

The gap in the literature and future research suggestions made by previous studies in the field of asset management motivated the authors of this study to investigate the areas of risk management and performance improvement that are particularly framed within asset management discipline. Specifically, this paper demonstrates the application of the AHP method in the process of selecting asset managers, mainly from the perspective of risk management and performance improvement competences. One of the challenges in applying this method is to determine the second-level attributes (i.e., decision criteria)

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and their importance (i.e., weight). To this end, the body of knowledge on asset management was considered to identify the most relevant criteria. In addition, an expert panel was established to evaluate the main criteria. In terms of the importance of the main criteria, our study shows that assessing and managing risk is the most important criterion among the five criteria in the proposed competence framework, followed by monitoring and reviewing progress and performance as the second most important criterion. Although a solid base of experience and previous scientific research has been used for this purpose, it should be pointed out that the AHP methodology is based on a subjective approach. While we acknowledge that the AHP looks at a pair of criteria and determines their weights based on preferences and considers them constant across alternatives, which could be a potential limitation, our case study results reinforce the importance and applicability of this method in the asset manager selection process, where comparison is potentially subjective and difficult to quantify. Although the AHP has been extensively applied in a variety of settings, this study differs from the literature in its application to the emerging discipline of asset management by prioritizing the decision attributes of risk management and performance improvement and by providing a competences framework for the asset manager selection process.

Limitations and Future Scope

The criteria and sub-criteria considered in the study were taken from a review of the relevant literature (see Section 3). Although the extant literature was considered, it is possible that a more complete hierarchy of criteria and sub-criteria may be established for future studies. Another limitation relates to the AHP methodology, as the rating scale used in the methodology is conceptual. Therefore, pairwise comparisons of different criteria and sub-criteria may lead to a potential bias. It should also be noted that some of the criteria and sub-criteria used in the model may be interrelated, such as the assessment and management of risks, monitoring and review of progress and performance, etc. To overcome this limitation, future studies could consider an analytic network process (ANP). Future studies should be extended to different organizational contexts and different operating conditions to improve the generalizability of the results. In particular, to further validate the proposed framework, the authors suggest applying it in different organizational settings using different asset management themes. In addition, future studies could consider our framework and the AHP approach to measure and compare the competency levels of different business units/teams.

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Appendix A

 Table A1. Demographic data of evaluators.

Gender	Age Group	Education (Degree)	Occupation	Main Field of Expertise	Experience (Years)
Male	>50	PhD degree	Private sector	Asset and maintenance management, safety and risk management	>30
Male	>50	Bachelor degree	Private sector	Asset and maintenance management	>20
Male	>50	Bachelor degree	Public sector	Asset and maintenance management	>30
Male	>50	Master degree	Private sector	Asset and maintenance management	>20
Male	>50	Master degree	Private sector	Maintenance management	>20
Male	41–50	PhD degree	University/Public sector	Asset management, asset/Engineering risk management	10–15
Male	41–50	PhD degree	University/Public sector	Quality and asset management	10–15

Table A2. List of criteria and sub-criteria for the risk management and performance improvement role (source: [4]).

Unit	Assess and Manage Risks (AMR)		
Elements	AMR1: Define and manage risk management processes and procedures AMR2: Identify and assess risks arising from AM activities AMR3: Specify measures and methods for controlling identified risks AMR4: Identify improvements needed in working practices and procedures AMR5: Monitor the progress and impact of improvement actions AMR6: Integrate AM-related risk management with organizational risk management systems		
Unit	Assure the quality of AM processes (AQAM)		
Elements	AQAM1: Assure the quality of AM products or processes AQAM2: Identify the reasons for quality assurance problems AQAM3: Plan and implement improvements to the quality of AM processes AQAM4: Evaluate the effectiveness of process improvements		
Unit	Monitor and review progress and performance (MRPP)		
Elements	MRP1: Assess asset condition and performance against AM strategy and objectives MRP2: Assess the performance of AM activities against AM strategy and objectives MRP3: Identify and implement corrective actions MRP4: Analyze the progress, impact and effectiveness of corrective actions MRP5: Identify lessons learned and adjust AM strategy, policies and procedures accordingly		
Unit	Review and audit compliance with legal, regulatory, ethical, and social requirements (RACR)		
Elements	RAR1: Identify and monitor relevant legal, regulatory, ethical and social requirement RAR2: Develop effective policies and procedures to make sure requirements are met RAR3: Assess how policies and procedures are put into practice and provide support		

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Table A2. Cont.

Unit	Review and audit compliance with legal, regulatory, ethical, and social requirements (RACR)	
Elements	RAR4: Audit compliance with relevant legislation and standards RAR5: Identify and correct any failures to meet requirements RAR6: Identify reasons why requirements are not met and adjust policies and procedures accordingly	
Unit	Learn from incidents (LI)	
Elements	LI1: Investigate root cause of asset or system failures or incidents LI2: Influence investigation of incidents LI3: Make effective use of "lessons learned" information from incidents	

Table A3. The priorities for alternatives.

Sub-Criteria	Manager 1	Manager 2
Assess and manage risks		
(AMR)		
AMR1	0.83	0.17
AMR2	0.75	0.25
AMR3	0.17	0.83
AMR4	0.17	0.83
AMR5	0.25	0.75
AMR6	0.83	0.17
Assure the quality of AM		
processes (AQAM)		
AQAM1	0.75	0.25
AQAM2	0.75	0.25
AQAM3	0.25	0.75
AQAM4	0.17	0.83
Monitor and review progress		
and performance (MRPP)		
MRPP1	0.67	0.33
MRPP2	0.67	0.33
MRPP3	0.17	0.83
MRPP4	0.17	0.83
MRPP5	0.75	0.25
Review and audit compliance		
with legal, regulatory, ethical		
and social requirements		
(RACR)		
RACR1	0.67	0.33
RACR2	0.25	0.75
RACR3	0.17	0.83
RACR4	0.83	0.17
RACR5	0.17	0.83
RACR6	0.75	0.25
Learn from incidents (LI)		
LI1	0.25	0.75
LI2	0.33	0.67
LI3	0.83	0.17

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