

Supplement 1. Contingency tables with corresponding residuals for the analyses of responses to multiple choice questions within respondents' categories

Table S1. Contingency table with corresponding residuals with regard to question number 7, in correlation to respondents' age in both years of investigation.

How did you find out about the mentioned term?												
I hear it now for the first time		From family member, neighbor, friend		Via the internet		From the newspaper/journal		Via the television/radio		Other: (write your answer)		
Age	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual
2019												
< 25	13	-0.01285	13	0.01403	27	0.00465	6	0.00073	6	-0.00383	5	-0.00273
25 – 40	64	0.01735	20	-0.00966	72	-0.02003	18	-0.00031	27	0.00820	21	0.00445
41 – 65	24	-0.00450	9	-0.00437	42	0.01538	8	-0.00042	9	-0.00437	8	-0.00172
> 65	0	0.00000	0	0.00000	0	0.00000	0	0.00000	0	0.00000	0	0.00000
Total:	101		42		141		32		42		34	
2023												
< 25	7	0.00704	8	0.01074	6	-0.01222	1	-0.00037	1	-0.00815	4	0.00296
25 – 40	35	0.01770	24	-0.02305	56	0.00329	6	-0.00192	15	-0.01468	24	0.01866
41 – 65	9	-0.02333	19	0.01370	30	0.00778	4	0.00259	15	0.02000	4	-0.02074
> 65	0	-0.00140	0	-0.00140	1	0.00115	0	-0.00030	1	0.00283	0	-0.00088
Total:	51		51		93		11		32		32	

Note: The frequency represents the number of responses per respondents' category, while residuals were calculated as the difference between the observed and expected proportions.

Table S2. Contingency table with corresponding residuals with regard to question number 7, in correlation to the occupation of respondents in both years of investigation.

How did you find out about the mentioned term?												
Occupation	I hear it now for the first time		From family member, neighbor, friend		Via the internet		From the newspaper/journal		Via the television/radio		Other: (write your answer)	
	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual
2019												
Pupil / student	16	-0.00454	11	0.00920	24	-0.00209	6	0.00094	6	-0.00355	6	0.00004
Employed	69	0.00250	26	-0.00583	96	0.00266	22	0.00115	29	0.00182	22	-0.00229
Unemployed	16	0.00401	5	-0.00255	19	-0.00292	3	-0.00401	7	0.00255	6	0.00292
Retiree	0	-0.00197	0	-0.00082	2	0.00235	1	0.00193	0	-0.00082	0	-0.00066
Total:	101		42		141		32		42		34	
2023												
Pupil / student	7	0.00844	5	0.00103	7	-0.00597	1	-0.00007	2	-0.00357	3	0.00014
Employed	39	-0.00247	36	-0.01358	76	0.01358	9	0.00165	25	0.00041	25	0.00041
Unemployed	5	-0.00037	6	0.00333	8	-0.00481	1	-0.00037	3	-0.00074	4	0.00296
Retiree	0	-0.00560	4	0.00922	2	-0.00280	0	-0.00121	2	0.00390	0	-0.00351
Total:	51		51		93		11		32		32	

Note: The frequency represents the number of responses per respondents' category, while residuals were calculated as the difference between the observed and expected proportions.

Table S3. Contingency table with corresponding residuals with regard to question number 7, in correlation to the education of respondents in both years of investigation.

Education	How did you find out about the mentioned term?											
	I hear it now for the first time		From family member, neighbor, friend		Via the internet		From the newspaper/journal		Via the television/radio		Other: (write your answer)	
	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual	Frequency	Residual
2019												
Elementary school	2	-0.00081	1	0.00009	3	-0.00061	1	0.00068	1	0.00009	1	0.00056
High school	25	-0.00327	18	0.01804	32	-0.01196	7	-0.00338	10	-0.00237	10	0.00294
Faculty – bachelor studies	36	-0.01267	16	-0.00264	65	0.01992	13	0.00005	19	0.00501	10	-0.00967
Faculty – master studies	29	0.01351	6	-0.00984	30	-0.00789	8	0.00125	10	0.00036	9	0.00260
Faculty – doctoral studies	9	0.00324	1	-0.00565	11	0.00053	3	0.00141	2	-0.00310	4	0.00357
Total:	101		42		141		32		42		34	
2023												
Elementary school	1	0.00230	1	0.00230	0	-0.00255	0	-0.00030	0	-0.00088	0	-0.00088
High school	7	-0.01955	21	0.03230	20	-0.00885	4	0.00501	10	0.00850	3	-0.01742
Faculty – bachelor studies	28	0.03794	14	-0.01391	28	-0.01621	4	0.00063	15	0.01429	5	-0.02274
Faculty – master studies	13	0.00267	7	-0.01955	25	0.00967	1	-0.00610	6	-0.00631	13	0.01962
Faculty – doctoral studies	2	-0.02337	8	-0.00115	20	0.01794	2	0.00077	1	-0.01561	11	0.02143
Total:	51		51		93		11		32		32	

Note: The frequency represents the number of responses per respondents' category, while residuals were calculated as the difference between the observed and expected proportions.

Table S4. Contingency table with corresponding residuals with regard to question number 14, in correlation to respondents' age in both years of investigation.

Would you participate in maintaining an urban garden in your neighborhood/part of the city, without monetary compensation?														
	Yes, if it were possible for me to use produced food.		Yes, if the produced food is intended for humanitarian purposes.		Yes, I consider it a great opportunity for socializing and relaxation.		Yes, if all the resources needed for production were provided.		No, I'm not interested in that.		No, I don't have time.		Other: (write your answer)	
Age	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.
2021														
< 25	15	-0.00333	18	0.00160	10	-0.01008	16	0.01325	7	0.00993	11	-0.00968	0	-0.00169
25 – 40	66	0.01230	64	0.00323	54	0.00063	26	-0.01887	5	-0.00664	61	0.00917	3	0.00017
41 – 65	22	-0.00897	25	-0.00483	28	0.00945	18	0.00562	2	-0.00329	25	0.00051	2	0.00151
> 65	0	0.00000	0	0.00000	0	0.00000	0	0.00000	0	0.00000	0	0.00000	0	0.00000
Total:	103		107		92		60		14		97		5	
2023														
< 25	10	0.00151	8	-0.00354	11	0.00683	5	0.00243	3	0.00480	2	-0.01203	0	0.00000
25 – 40	56	0.02308	44	-0.00827	42	-0.00875	20	-0.00462	5	-0.00732	32	0.00588	0	0.00000
41 – 65	13	-0.02309	23	0.01017	19	0.00023	10	0.00286	4	0.00274	15	0.00709	0	0.00000
> 65	0	-0.00151	1	0.00164	1	0.00170	0	-0.00067	0	-0.00023	0	-0.00093	0	0.00000
Total:	79		76		73		35		12		49		0	

Note: The frequency represents the number of responses per respondents' category, while residuals were calculated as the difference between the observed and expected proportions.

Table S5. Contingency table with corresponding residuals with regard to question number 14, in correlation to the occupation of respondents in both years of investigation.

Would you participate in maintaining an urban garden in your neighborhood/part of the city, without monetary compensation?														
	Yes, if it were possible for me to use produced food.		Yes, if the produced food is intended for humanitarian purposes.		Yes, I consider it a great opportunity for socializing and relaxation.		Yes, if all the resources needed for production were provided.		No, I'm not interested in that.		No, I don't have time.		Other: (write your answer)	
Occupation	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.
2021														
Pupil / student	14	-0.00407	17	0.00091	11	-0.00678	14	0.00986	6	0.00802	12	-0.00631	0	-0.00162
Employed	68	-0.00605	70	-0.00763	71	0.01606	39	-0.00481	7	-0.00551	69	0.00468	5	0.00326
Unemployed	21	0.01148	20	0.00812	10	-0.00807	7	-0.00426	1	-0.00232	13	-0.00337	0	-0.00158
Retiree	0	-0.00135	0	-0.00140	0	-0.00121	0	-0.00079	0	-0.00018	3	0.00500	0	-0.00007
Total:	103		107		92		60		14		97		5	
2023														
Pupil / student	10	0.00979	8	0.00442	6	-0.00095	2	-0.00316	0	-0.00320	2	-0.00690	0	0.00000
Employed	59	-0.00453	56	-0.00671	56	0.00038	25	-0.00553	9	-0.00057	43	0.01696	0	0.00000
Unemployed	9	-0.00157	9	-0.00046	8	-0.00243	7	0.00860	2	0.00171	4	-0.00586	0	0.00000
Retiree	1	-0.00369	3	0.00274	3	0.00300	1	0.00009	1	0.00206	0	-0.00420	0	0.00000
Total:	79		76		73		35		12		49		0	

Note: The frequency represents the number of responses per respondents' category, while residuals were calculated as the difference between the observed and expected proportions.

Table S6. Contingency table with corresponding residuals with regard to question number 14, in correlation to the education of respondents in both years of investigation.

Would you participate in maintaining an urban garden in your neighborhood/part of the city, without monetary compensation?														
	Yes, if it were possible for me to use produced food.		Yes, if the produced food is intended for humanitarian purposes.		Yes, I consider it a great opportunity for socializing and relaxation.		Yes, if all the resources needed for production were provided.		No, I'm not interested in that.		No, I don't have time.		Other: (write your answer)	
Education	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.	Freq.	Res.
2021														
Elementary school	1	-0.00106	1	0.00209	1	0.00209	0	0.00000	1	0.00209	3	0.00628	0	0.00000
High school	29	0.00207	32	0.00607	22	-0.00632	16	-0.00067	2	-0.00378	29	0.00548	0	-0.00284
Bachelor studies	39	-0.00271	42	0.00029	32	-0.00835	26	0.00529	8	0.00528	37	-0.00198	3	0.00218
Master studies	26	0.00435	22	-0.00596	23	0.00342	13	-0.00195	1	-0.00471	24	0.00309	2	0.00176
Doctoral studies	8	-0.00265	10	0.00078	14	0.01197	5	-0.00083	2	0.00155	4	-0.00989	0	-0.00094
Total:	103		107		92		60		14		97		5	
2023														
Elementary school	0	-0.00226	1	0.00309	1	0.00309	0	0.00000	0	0.00000	1	0.00309	0	0.00000
High school	15	-0.00111	11	-0.01166	11	-0.00986	6	-0.00249	3	0.00206	17	0.02306	0	0.00000
Bachelor studies	29	0.00597	26	-0.00011	24	-0.00311	11	-0.00306	6	0.00583	15	-0.00552	0	0.00000
Master studies	24	0.00258	21	-0.00396	24	0.00801	14	0.01154	1	-0.00777	11	-0.01039	0	0.00000
Doctoral studies	11	-0.00518	17	0.01482	13	0.00396	4	-0.00499	2	0.00023	5	-0.00884	0	0.00000
Total:	79		76		73		35		12		49		0	

Note: The frequency represents the number of responses per respondents' category, while residuals were calculated as the difference between the observed and expected proportions.