Geriatrics Communication Skills Mini-CEX

Name: _____ **PGY level:** _____ ☐ **Pre-test** ☐ **Post-Test**

Evaluator: _____ **Date:** _____

1. Adapts appropriately to communication barriers with patient such as sensory impairment (hearing loss) and language barrier (staff or phone interpreter).

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

2. Screens for low health literacy (e.g., ask about formal education, if < high school, ask about print literacy, if > high school, use validated screening tool).

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

3. Solicits patient's and/or caregivers' understanding of disease/situation.

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

4. Uses Teachback Method appropriately (Asks pt to explain concept/change in nonjudgmental manner; If corrections needed, modifies explanation; Elicits repeat teach-back from patient).

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

5. Uses appropriate language for patient's level of understanding and literacy.

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

6. Avoids medical jargon.

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

7. Gives patient opportunity/time to talk.

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments:

8. Demonstrates active listening (e.g., eye contact, undivided attention to patient, reflects back what patient states).

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments: _____

9. Solicits patient and/or caregiver preferences on decision-making on plan of care.

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments: _____

10. Treats patient and caregiver with respect and compassion.

1	2	3	4	5	6	7	8	9
UNSATISFACTORY			SATISFACTORY			SUPERIOR		

Comments: _____

Comments: _____

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This trainee has been observed and been given feedback.

_____

TRAINEE SIGNATURE

_____

FACULTY SIGNATURE