

Article

Consumer Food Waste Behavior among Emerging Adults: Evidence from China

Wang-Chin Tsai ¹, Xuqi Chen ²  and Chun Yang ^{3,*} 

¹ Department of Creative Design, National Yunlin University of Science & Technology, Yunlin 640, Taiwan; wangwang@yuntech.edu.tw

² Department of Agricultural and Resource Economics, University of Tennessee, Knoxville, TN 37996, USA; Xchen88@utk.edu

³ Graduate School of Design, National Yunlin University of Science & Technology, Yunlin 640, Taiwan

* Correspondence: yc004009@gmail.com; Tel.: +886-968613316

Received: 17 June 2020; Accepted: 20 July 2020; Published: 21 July 2020



Abstract: With the aggravation of global climate change, the issue of environmental protection has become the focus of global attention, and countries all over the world have devoted themselves to the sustainable development of resources to reduce the negative impact of the environment on human society. Reducing the resource waste is an important aspect of the sustainable development, among which food waste is a critical part. According to a report of the United Food and Agriculture Organization of the United Nations (FAO), 35% of food is wasted during consumption. Although households are the main contributors to food waste during consumption, the situation in university canteens cannot be ignored. As universities have a high degree of social influence, some policies and activities are piloted in universities, and then, promoted to society after achieving significant results. In future social development, the food waste behavior of consumers at the early stage of adulthood will have a significant impact on society. Therefore, it is necessary to understand the factors that lead to food waste by early adulthood consumers. This study focuses on food waste by end consumers and explores factors in the food waste behavior of the emerging adulthood consumer, which can be used as a reference for improving food waste in schools, governments, and other related industries in the future. The results show that the model of factors influencing the food waste behavior of emerging adulthood consumers established in this study is acceptable. According to the analysis results of the structural equation modeling (SEM), it can be seen that the influences of environmental concerns on the attitude toward behavior, subjective norms, and perceived behavioral control are ranked first, second, and third, respectively. While emerging adulthood consumers have a high degree of independence and self-awareness, schools, governments, media networks, and other related industries also need to establish a more complete system and form of cherishing food, in order to encourage emerging adulthood consumers to change their behavior and attitude spontaneously.

Keywords: emerging adulthood; food waste; theory of planned behavior; environmental concerns; structural equation modeling

1. Introduction

1.1. Research Background and Motives

The climate anomaly is a global “tragedy of the commons” [1] that has had a dramatic impact on the environment. Unpredictable natural disasters have caused great social, economic, and human losses, and such incalculable losses have made countries around the world pay more attention to environmental issues. Large organizations, such as the United Nations, have launched relevant investigations and

research in the hope of ameliorating the effects of an abnormal climate. In “Transforming our World: The 2030 Agenda for Sustainable Development”, proposed by the United Nations [2], item 12 is “ensuring sustainable consumption and production, making the international community actively develop towards green growth and circular economy”. It is pointed out that nearly 1/3 of the world’s food is wasted by people [3], and over 820 million people suffer from hunger, which means that one out of every nine people in the world does not have enough food to eat [4]. Food waste refers to the loss of edible food by people at the retail or sales end, which is usually caused by the fact that consumers discard edible food due to excessive purchasing [5], or that the appearance of food is not up to standard. The food is discarded by the manufacturer [6]. These are usually deliberate acts of waste [7]. When consuming large amounts of food, water, energy, and land investments in the production of such food are also consumed inefficiently [8]. People should reduce food loss and waste in production and consumption to avoid further sacrificing the earth’s biodiversity [9]. This is also an essential part of the sustainable development goals of the United Nations.

According to the report of the Food and Agriculture Organization (FAO) [10] in 2018 (Figure 1) 35% of food is wasted during consumption. Although households are the main contributors to food waste during consumption [11], the situation in university canteens cannot be ignored [12]. As universities have a high degree of social influence, some policies and activities are piloted in universities, and then, promoted to society after achieving significant results. Current studies on university food waste mainly focus on Africa [13], South America [14], and North America [15–17]. To date, most researchers in China have studied food waste from a macroscopic perspective, such as the definition of food waste, food deterioration [18], and food loss [19], as well as the causes of food waste and policy impacts [20], while there are few studies on students’ food waste in universities. Therefore, it is feasible to conduct a case study of China. As the most populous and fastest-growing country in the world, China’s per capita income continues to increase, and correspondingly, extravagant consumption has become a trend, which includes food waste. Although China has been promoting the Clean Plate Campaign since 2013, the results are still unsatisfactory, and food waste still exists, which constrains the sustainable development of China’s society and economy. In 2015, the total amount of food waste in China’s cities amounted to approximately 17 to 18 million tons, which was half of Hebei Province’s production in the same year (33.638 million tons) [21]. A large amount of food waste causes excessive carbon emissions (124 g CO₂ eq. per person per day globally, 152 g CO₂ eq. per person per day in China, and 315 g CO₂ eq. in high-income areas) [22]. In addition, due to the lack of promoting garbage classification and recycling in China, urban areas are not sanitary. When kitchen waste is mixed with other garbage, it will produce a lot of harmful gases after incineration, which will affect people’s living environments. Such large amounts of food waste have affected people’s living environments, and the government has to pay extra costs to properly handle food waste, thereby causing losses to the economy and environment [7]. If we can reduce the production of food waste, the cost can be saved to give back to society and the environmental burden can be reduced. In future social development, the food waste behavior of consumers at the early stage of adulthood will have a significant impact on society. Therefore, it is necessary to understand the factors that lead to food waste by emerging adulthood consumers.

1.2. Research Purpose

China is part of a global effort to address the food crisis with a sustainable development plan focused on reducing food waste. However, according to the data provided by WWF and the Chinese Academy of Sciences, there is still a lot of food waste in China, resulting in serious problems [21]. This study explores the food waste behavior of consumers in early adulthood, discusses these consumption behaviors, analyzes the main factors that affect the food waste behaviors of early adulthood consumers, and examines the relationships between these factors. Then, improvement suggestions are offered for the reference of relevant organizations.

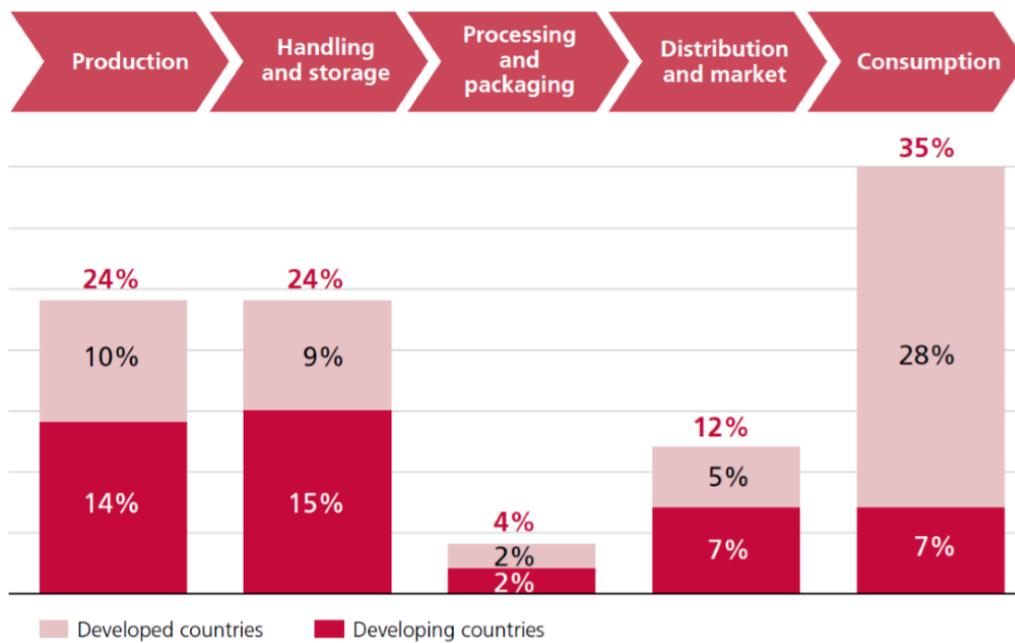


Figure 1. Stats of food loss in food supply chains (source: Gender and Food Loss in Sustainable Food Value Chains of Food and Agriculture Organizations [10]).

1.3. Research Scope

Food waste is mainly caused by food “production”, “storage and transportation”, “sales”, and “consumption” [8]. This study focuses on discussing food waste at the consumption end, which involves a series of behaviors, such as cooking, eating, and discarding, after consumers purchase food.

To ensure the concentration and effectiveness of the samples, the emerging adulthood consumers of this study are university students, and no questionnaires were given to other consumers of the same age.

2. Relevant Studies

2.1. Environmental Concerns and Environmental Education

2.1.1. Environmental Concerns

Environmental awareness refers to people’s inner reactions [23], as well as the behavior and psychological state of environmental commitment [24,25]. Environmental awareness is also a kind of belief. While “belief” refers to a person’s descriptive idea of something, an attitude refers to a person’s consistent evaluation, feeling, and the tendency of something or view [26]. Attitude is usually regarded as a factor that can directly influence behavioral tendencies or behavior, while belief is often regarded as an important influencing factor or prerequisite factor [27,28]. In the study of consumer behavior, values affect consumer values, and thus, the product attribute belief. Consumer values will influence the product attribute belief, while the product attribute belief will influence product attitudes [29].

Environmental concerns refer to a person’s views of environmental issues, the degree of concern about environmental problems [30], or a strong attitude towards environmental protection [31]. The term is also used as one of the important predictors of environmental awareness. Consumers’ behavioral decisions often depend on their attitudes towards the environment [32]. When individuals have better environmental awareness, they may be more environmentally friendly than others.

2.1.2. Environmental Education

In order to achieve sustainable development, environmental education usually focuses on the educational functions of the natural and ecological environment, and how humans manage their behaviors and ecosystems [33]. As universities often develop the knowledge, skills, and tools to create a sustainable future through education, research, policymaking, outreach, and activities [34]. In the last decade, universities have conducted environmental education around the world, as they try to achieve the ideal environment through social innovation at a small scale and extent it throughout society [35]. Green suggested that exploring sustainable ideas through educational courses can be key to influencing student attitudes and behavior [36]. Dagiliūtė and Liobikienė found that sustainable education courses could help develop students' environmental protection consciousness and environmental knowledge [37], which are the main driving force of environmentally friendly behavior [38]. According to the above research, we can see that integrating university courses into sustainable development activities is one of the important ways to achieve sustainable education [39].

China got a late start in environmental education. In 1999, China carried out their eighth basic education curriculum reform, which formally included environmental education in the curriculum of primary and secondary schools, while only a few universities set up corresponding environmental education courses [40]. When environmental education courses conflict with other courses, environmental education courses are often ignored, resulting in a lack of awareness of environmental issues and understanding of relevant laws and regulations among students and the public [41].

2.2. Emerging Adulthood and Food Waste Behavior

Emerging adulthood is between adolescence and adulthood, with a focus on ages 18–25. Although young people at this stage are no longer teenagers, they are still different from adults in terms of cognition, self-definition, emotional control, and behavior [42]. There is a rather long transition period in emerging adulthood. Young people who are separated from their teenage years are unable to immediately assume the responsibilities of adults. Therefore, they need a period of self-exploration to develop their life process and career planning through multiple role tests and explorations [43,44].

According to the relevant literature, age is negatively correlated with food waste behavior, and the phenomenon of food waste is the most serious among young people [45,46]. Young people spend less time on cooking and prefer fast food, while older people have more cooking skills and more time to engage in cooking activities [47]. As young people often buy fast food, seldom cook food, and have no idea about food materials, they generally have a low awareness of food waste and mistakenly believe that they have not caused much waste [48]. Therefore, it is necessary to guide emerging adult people to establish correct consumption concepts and values in order to reduce food waste behaviors and phenomena.

2.3. Theory of Planned Behavior (TPB)

The Theory of Planned Behavior (TPB) is based on the Theory of Reasoned Action (TRA) [49]. According to Ajzen's theory, personal behavior intention is influenced by three factors: (1) the attitude toward behavior, (2) the subject norm, and (3) perceived behavioral control [50,51]. TPB has been widely used in various fields of personal behavior, such as automobile and transportation [52–54], education [55–57], the environment [58,59], and medical treatment [60,61]. It is also often used to study consumer behavior in the food field [62–66].

In the TPB model, actual personal behavior is determined by personal behavior intention. Behavior intention determines the willingness of individuals to participate in specific behaviors [51]. The attitude in TPB refers to the attitude of an individual toward behavior. The subject norm refers to an individual's psychological tendency and may be influenced by other factors, including social pressure [51,67,68]. Furthermore, perceived behavioral control refers to the difficulty of completing a specific behavior [67,68], and involves various factors, such as time, money, experience, and information.

The attitude, subject norm, and perceived behavioral control also influence each other, and are constituted by three different beliefs: behavioral beliefs, normative beliefs, and control beliefs. Behavioral beliefs influence people’s attitudes toward behavior. People evaluate the results of behavior through behavioral beliefs and build attitudes toward behaviors. Subjective normative beliefs refer to the social pressure that people feel when engaging in behaviors, thus shaping people’s subjective normative framework. Control beliefs are the construction basis of perceived behavioral control. These three beliefs also have a profound impact on individual behavioral intentions [67]. TPB is shown in Figure 2.

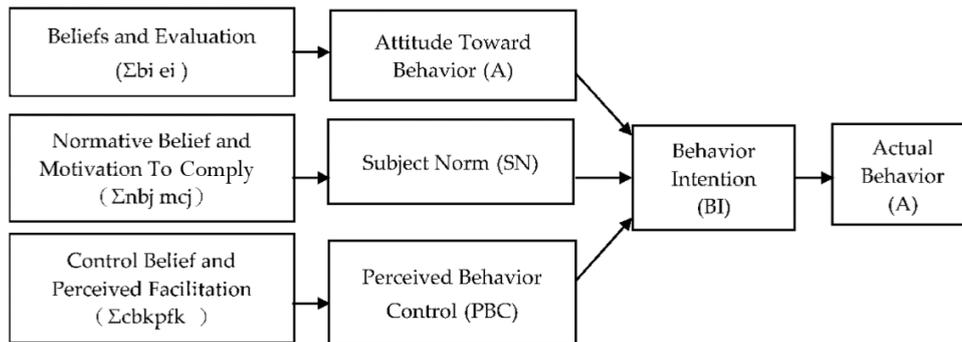


Figure 2. Theory of Planned Behavior (Source: [49]).

3. Research Method and Hypothesis

3.1. Research Structure

The issue of food waste has attracted an increasing amount of global attention, and people’s environmental awareness has gradually increased [69]. According to previous studies, environmental concerns (ECs) are associated with the three aspects of TPB and can affect people’s behavioral intentions; therefore, adding variables regarding environmental awareness to the TPB model is conducive to improving its reliability and effectiveness [70–78]. Ajzen suggested that the TPB model can be applied to food consumption decisions [79]. Therefore, this study used TPB to predict the food waste behavior of emerging adulthood consumers, understand the basis of their beliefs, explore the causes of their behavioral intention, and then develop promotional activities to reduce food waste behavior. At the same time, ECs were added as the premise in the TPB model [51,67,71,78], as shown in Figure 3.

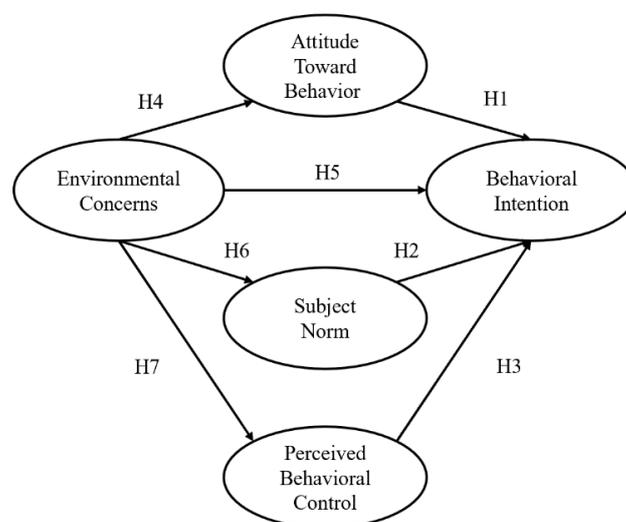


Figure 3. Research structure.

3.2. Research Process and Method

This study is divided into three stages. The first stage clarifies the context of the food waste issue through the literature, defines the subject and scope of this study, and establishes the research model regarding the research issue.

The second stage conducts a questionnaire survey. Samples are collected through web-based questionnaires to understand the factors that lead to food waste by early adulthood consumers. The reliability of the questionnaire is investigated through pre-testing, and after passing reliability and validity testing, the formal questionnaires are distributed.

In the third stage, the formal questionnaires are recovered, and structural equation modeling (SEM) is adopted to analyze the factors of the food waste behaviors of early adulthood consumers, explore the relationship between them, form the final research model, and discuss its implications.

3.3. Research Hypothesis

Based on the previous discussion, this study proposes several hypotheses about the factors that influence the food waste behavior of emerging adulthood consumers:

Hypothesis 1. (H1): *There is a significant positive correlation between attitude and the emerging adulthood consumer's behavioral intention towards food waste behavior.*

Hypothesis 2. (H2): *There is a significant positive correlation between the subjective norm and the emerging adulthood consumer's behavioral intention towards food waste behavior.*

Hypothesis 3. (H3): *There is a significant positive correlation between perceived behavioral control and the emerging adulthood consumer's behavioral intention towards food waste behavior.*

Hypothesis 4. (H4): *There is a significant positive correlation between environmental concerns and the attitude of the emerging adulthood consumer toward food waste behavior.*

Hypothesis 5. (H5): *There is a significant positive correlation between environmental concerns and the behavioral intention of the emerging adulthood consumer toward food waste behavior.*

Hypothesis 6. (H6): *There is a significant positive correlation between environmental concerns and the subjective norm of the emerging adulthood consumer toward food waste behavior.*

Hypothesis 7. (H7): *There is a significant positive correlation between environmental concerns and the perceived behavioral control of the emerging adulthood consumer toward food waste behavior.*

3.4. Definition and Measure of the Variables

In this study, the theoretical framework of the factors that influence emerging adulthood consumers' food waste behavior was divided into five aspects: attitude, subject norm, perceived behavioral control, behavioral intention, and actual behavior. The items of the questionnaire were designed according to the research topic and the related literature, as shown in Table 1.

Table 1. Definition of variable operability and reference scales.

| Research Variable | Operability Definition | Code | Questions | Reference Scale |
|------------------------------|---|------|---|-----------------|
| Environmental concerns | Environmental concerns refer to the individual's views or concerns about environmental issues, which may affect the individual's attitude or behavior. | EC1 | Humans are seriously abusing the environment, and the garbage problem is getting worse | [71,78] |
| | | EC2 | For the sake of their own future, humans have to live in harmony with nature | |
| | | EC3 | I'm worried about the global environment condition and how it may impact my future | |
| Attitude toward behavior | The attitude towards behavior is the attitude used to measure the positive and negative results of food waste behavior; that is, the actual attitude and evaluation of the food waste behavior of emerging adulthood consumers. | ATB1 | I believe reducing food waste will have a positive effect on environment protection | [51,67,68] |
| | | ATB2 | I think reducing food waste is helpful to improve the quality of life | |
| | | ATB3 | I believe it is a wise move to reduce food waste | |
| | | ATB4 | I'm willing to reduce the damages to the environment through my own actions | |
| Subject norm | The subject norm refers to the degree to which the significant reference objects (individuals or groups) of emerging adulthood consumers regulate them. | SN1 | For me, the opinions of families, friends, and peers on food waste are important | [51,67,68] |
| | | SN2 | I'll change my behavior by following the opinions on food waste of families, friends, and peers that have influence over me | |
| | | SN3 | For me, the opinions of mass media, government policy, online information, experts, and salesmen on food waste are important | |
| | | SN4 | I'll change my behavior by following the opinions on food waste of mass media, government policy, online information, experts, and salesmen that have influence over me | |
| Perceived behavioral control | Perceived behavioral control is used to measure the degree of behavioral control of subjects' food waste behavior in most situations; that is, the degree of behavior execution under subjective judgment. | PBC1 | Whether to waste food fully depends on me | [51,67,68] |
| | | PBC2 | For me, I won't leave food, even if I don't like it | |
| | | PBC3 | When I'm having meals with family, friends, and peers that have influence over me, they may stop me from wasting food | |
| Behavioral intention | Behavioral intention refers to the possibility of food waste by subjects in the future. In this study, the time span of behavioral intention is one month. | BI1 | For environmental reasons, I have a strong desire to reduce food waste | [51,67,68] |
| | | BI2 | I'll reduce my food waste in the following month | |
| | | BI3 | Reducing food waste delights me | |
| | | BI4 | I'll spread the word to others to reduce food waste | |

4. Research Results and Discussion

4.1. Sample Selection

As a major province of education in China, Jiangsu has attracted a large number of students from all over the country. According to the statistics of the Ministry of Education of the PRC in 2018 [80], Jiangsu has 77 undergraduate universities, accounting for the largest number of undergraduate institutions in China. The total number of undergraduate students in Jiangsu is 1,121,239, ranking

third in China. Therefore, this study chose the universities of Jiangsu as the sample to understand the factors of food waste behavior among emerging Chinese adulthood consumers. Ethical approval for this study was obtained from the National Cheng Kung University Human Research Ethics Committee.

4.2. Descriptive Analysis of Demographic Variables

In terms of the distribution of the questionnaire sample in this study, data were collected through an online survey completed by 400 university students from 48 universities according to the proportion 3 (Southern Jiangsu): 1 (Northern Jiangsu) of the universities in Jiangsu Province. The questionnaire is divided into two parts. The first part is consisted of single-choice questions and we investigated the respondents' gender, grade and thoughts and conditions about food waste. The questions of the second part are in the form of Likert's seven-point scale, from 1 (strongly disagree) to 7 (strongly agree) (see Table 1). From September to October 2019, a total of 400 questionnaires were distributed, and after eliminating invalid samples (samples with logic errors or too many same options), 368 valid questionnaires were recovered, for a recovery rate of 92%. The questionnaire data were analyzed by structural equation modeling (SEM). Generally speaking, the number of samples required by SEM should be between 200 and 500 [81]. If the number of samples exceeds 500, the chi-square value will be greatly inflated when the maximum likelihood method is applied, resulting in poor model matching. Jackson suggested that the ratio ($p: n$) of the estimated parameter to the sample size should be 1:20, as based on the maximum likelihood method, while 1:10 is the minimum requirement of the sample. If the ratio is less than 1:5, it lacks reliability. Therefore, the estimated parameters of the questionnaire in this study were 18, the sample number was 368, and the ratio was 1:20.44, which is higher than the ratio of 1:20, as required by Jackson [82]. Therefore, we considered that the sample size of the questionnaire in this study was reasonable, and subsequent statistical analysis was carried out accordingly. According to the data of the subjects in the valid questionnaires, statistical analysis was carried out to understand the gender and grade distribution of the sample. The distribution of population variables is shown in Table 2.

Table 2. Table showing basic sample data.

| Sample | Category | Number | Percentage |
|---|----------------------------------|--------|------------|
| Gender | Male | 179 | 48.64% |
| | Female | 189 | 51.36% |
| Grade | Freshman | 43 | 11.68% |
| | Sophomore | 106 | 28.8% |
| | Junior | 132 | 35.87% |
| | Senior | 87 | 23.64% |
| Location (multiple choice) | Cafeteria | 265 | 72.01% |
| | Take-out | 224 | 60.87% |
| | Restaurant | 58 | 15.76% |
| Is there leftover food? | Quite a lot | 66 | 17.94% |
| | Few | 214 | 58.15% |
| | Nearly no leftovers | 88 | 23.91% |
| How do you deal with leftover food? (multiple choices) | Keep it for the next meal | 55 | 14.95% |
| | Discard as trash | 323 | 87.78% |
| | Feed it to pets or stray animals | 41 | 11.14% |
| | Others | 59 | 16.03% |
| Do you feel guilty when you throw away the food? | Yes | 258 | 70.1% |
| | A little guilty | 81 | 22.01% |
| | Hardly minded | 14 | 3.8% |
| | Did not mind at all | 15 | 4.08% |

Data source: Compiled by this study.

In addition, this study collected the current situations of the dining and food waste of the respondents (survey samples). Table 2 shows that most of the respondents in this study chose university canteens (265, 72.01%) and take-out (224, 60.87%), while only a small number chose to eat in a restaurant (58, 15.76%). Most of the respondents had little (214, 58.15%) or nearly no leftovers (88, 23.91%), and only about 18% of the respondents produced a lot of leftovers (66, 17.94%). Regarding the disposal of leftover food, 323 people (87.78%) chose to throw it in the trash, 55 (14.95%) chose to keep it for their next meal, 41 (11.14%) chose to use leftovers as food for pets or stray animals, and 59 (16.03%) chose other. In addition, 258 people (70.1%) felt guilty when they threw away food, 81 people (22.01%) only felt a little guilty, 14 people hardly minded (3.8%), and 15 (4.08%) did not mind at all. According to the above descriptions, it can be seen that most of the respondents are concerned about leftovers and cherishing food, will try their best to finish their meals, and feel sorry about leftovers.

4.3. Convergent Validity and Discriminant Validity

This study conducted a reliability test on the survey data. The reliability test was used to measure the reliability and consistency of the questionnaire data. The results showed that all of the questions in this study were highly reliable and valid (Cronbach's α coefficients of all variables were greater than the standard value of 0.6), so the formal questionnaires were distributed (see Table 3).

Table 3. Results of the questionnaires.

| Dimension | Question | Cronbach's α | Correlation Coefficient with the Total Scale Score | The p -Value in t -Test on an Independent Sample |
|---|----------|---------------------|--|--|
| Environmental concerns (ECs) Cronbach's $\alpha = 0.803$ | EC1 | 0.747 | 0.635 | 0.000 |
| | EC2 | 0.724 | 0.657 | 0.000 |
| | EC3 | 0.723 | 0.658 | 0.000 |
| Attitude toward behavior (ATB) Cronbach's $\alpha = 0.940$ | ATB1 | 0.936 | 0.813 | 0.000 |
| | ATB2 | 0.915 | 0.876 | 0.000 |
| | ATB3 | 0.911 | 0.895 | 0.000 |
| | ATB4 | 0.924 | 0.849 | 0.000 |
| Subjective norm (SN) Cronbach's $\alpha = 0.902$ | SN1 | 0.890 | 0.736 | 0.000 |
| | SN2 | 0.886 | 0.756 | 0.000 |
| | SN3 | 0.852 | 0.841 | 0.000 |
| | SN4 | 0.867 | 0.803 | 0.000 |
| Perceived behavioral control (PBC) Cronbach's $\alpha = 0.740$ | PBC1 | 0.710 | 0.528 | 0.000 |
| | PBC2 | 0.569 | 0.636 | 0.001 |
| | PBC3 | 0.681 | 0.545 | 0.000 |
| Behavioral intention (BI) Cronbach's $\alpha = 0.944$ | BI1 | 0.937 | 0.833 | 0.000 |
| | BI2 | 0.916 | 0.900 | 0.000 |
| | BI3 | 0.915 | 0.902 | 0.000 |
| | BI4 | 0.938 | 0.831 | 0.000 |

4.4. Convergent Validity and Discriminant Validity

This study used Confirmatory Factor Analysis (CFA) and Maximum Likelihood Estimation (MLE) to measure the reliability and validity, path coefficient, convergent validity, and discriminatory validity of the questionnaire data [83]. Table 4 shows the relevant criteria of the structural equation model [84].

In Table 4, each standard factor load is between 0.479 and 0.947, the composite reliability of the research dimensions is between 0.72 and 0.945 (>0.7) [85], and Average Variance Extracted (AVE) is from 0.478 to 0.811 (>0.5) [84,86]. This shows that the data of this study have a considerable degree of reliability, validity, internal consistency, and aggregation.

Table 4. Results for the measurement model.

| Construct | Item | Significance of Estimated Parameters | | | | Item Reliability | | Construct Reliability | Convergence Validity |
|-----------|------|--------------------------------------|-------|-------------|---------|------------------|-------|-----------------------|----------------------|
| | | Unstd. | S.E. | Unstd./S.E. | p-Value | Std. | SMC | CR | AVE |
| EC | EC1 | 1.000 | | | | 0.761 | 0.579 | 0.803 | 0.576 |
| | EC2 | 1.063 | 0.088 | 12.098 | 0.000 | 0.779 | 0.607 | | |
| | EC3 | 1.018 | 0.083 | 12.283 | 0.000 | 0.736 | 0.542 | | |
| ATB | ATB1 | 1.000 | | | | 0.835 | 0.697 | 0.941 | 0.800 |
| | ATB2 | 1.093 | 0.048 | 22.893 | 0.000 | 0.901 | 0.812 | | |
| | ATB3 | 1.047 | 0.044 | 23.956 | 0.000 | 0.941 | 0.885 | | |
| | ATB4 | 1.083 | 0.049 | 22.224 | 0.000 | 0.898 | 0.806 | | |
| SN | SN1 | 1.000 | | | | 0.782 | 0.612 | 0.905 | 0.705 |
| | SN2 | 1.141 | 0.070 | 16.295 | 0.000 | 0.789 | 0.623 | | |
| | SN3 | 1.184 | 0.061 | 19.375 | 0.000 | 0.912 | 0.832 | | |
| | SN4 | 1.099 | 0.061 | 18.132 | 0.000 | 0.869 | 0.755 | | |
| PBC | PBC1 | 1.000 | | | | 0.479 | 0.229 | 0.720 | 0.478 |
| | PBC2 | 1.191 | 0.146 | 8.148 | 0.000 | 0.634 | 0.402 | | |
| | PBC3 | 1.542 | 0.246 | 6.274 | 0.000 | 0.896 | 0.803 | | |
| BI | BI1 | 1.000 | | | | 0.854 | 0.729 | 0.945 | 0.811 |
| | BI2 | 1.082 | 0.041 | 26.544 | 0.000 | 0.947 | 0.897 | | |
| | BI3 | 1.092 | 0.041 | 26.343 | 0.000 | 0.947 | 0.897 | | |
| | BI4 | 1.016 | 0.047 | 21.531 | 0.000 | 0.849 | 0.721 | | |

The results of Fornell and Larcker [84] were used to test the discriminant validity of this study. If the AVE square root of each dimension is higher than the correlation coefficient between dimensions, it means that the model has discriminant validity.

As shown in Table 5, the AVE square root of each dimension in the diagonal line is higher than the correlation coefficient beyond the diagonal line; hence, each dimension has a high level of discriminant validity.

Table 5. Discriminant validity for the measurement model.

| | AVE | EC | ATB | SN | PBC | BI |
|-----|-------|--------------|--------------|-------------|--------------|--------------|
| EC | 0.576 | 0.759 | | | | |
| ATB | 0.800 | 0.516 | 0.894 | | | |
| SN | 0.705 | 0.459 | 0.237 | 0.84 | | |
| PBC | 0.478 | 0.374 | 0.193 | 0.172 | 0.691 | |
| BI | 0.811 | 0.376 | 0.448 | 0.257 | 0.396 | 0.901 |

4.5. Structural Model Fit Text

SEM measures the non-observable index according to observable indices [81,87]. The attitude, environmental concerns, subject norm, perceived behavioral control, and behavioral intention were measured according to the previous research hypothesis and model. After the data were input into the model, the degree of fitness of the model was evaluated by using a variety of evaluation indices. The evaluation result is shown in Table 6, which shows that most indices meet the criteria, indicating that the model of this study exhibits a good fitness.

As shown in Table 7, the AMOS model hypothesis test results show that all test results are consistent with the hypotheses except H2 and H5, indicating that attitude toward behavior (ATB) and perceived behavioral control (PBC) have a significant impact on behavioral intention (BI), while ECs have a significant impact on ATB, subjective norm (SN), and PBC. The specific visualization is shown in Figure 4.

Table 6. Model fit.

| Model Fit | Criteria | Model Fit of the Research |
|--------------------------------|----------------------|---------------------------|
| ML χ^2 | The small the better | 401.140 |
| DF | The large the better | 128.000 |
| Normed Chi-sqr (χ^2/DF) | $1 < \chi^2/DF < 3$ | 3.134 |
| RMSEA | <0.08 | 0.076 |
| SRMR | <0.08 | 0.086 |
| TLI (NNFI) | >0.9 | 0.934 |
| CFI | >0.9 | 0.944 |
| GFI | >0.9 | 0.921 |
| AGFI | >0.9 | 0.905 |

Table 7. Results of the SEM and hypothesis testing.

| DV | IV | Unstd. | S.E. | Unstd./S.E. | p-Value | Std. | R ² | Hypothesis | Text Results |
|-----|-----|--------|-------|-------------|---------|-------|----------------|------------|--------------|
| ATB | EC | 0.581 | 0.070 | 8.313 | 0.000 | 0.516 | 0.266 | H4 | Yes |
| SN | EC | 0.522 | 0.072 | 7.213 | 0.000 | 0.459 | 0.211 | H6 | Yes |
| PBC | EC | 0.335 | 0.064 | 5.256 | 0.000 | 0.374 | 0.140 | H7 | Yes |
| BI | EC | 0.043 | 0.079 | 0.542 | 0.588 | 0.038 | 0.314 | H5 | No |
| | ATB | 0.347 | 0.063 | 5.520 | 0.000 | 0.346 | | H1 | Yes |
| | SN | 0.106 | 0.057 | 1.865 | 0.062 | 0.107 | | H2 | No |
| | PBC | 0.375 | 0.108 | 3.462 | 0.001 | 0.297 | | H3 | Yes |

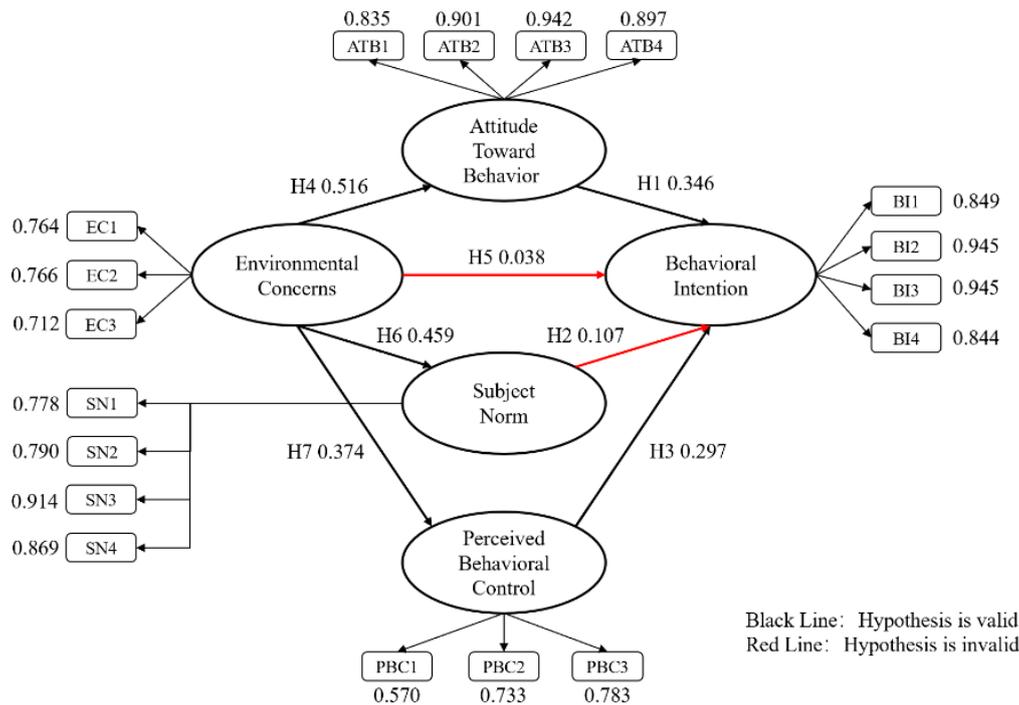


Figure 4. Research structure pattern diagram.

4.6. Discussion

The purpose of this study is to establish a theoretical framework of factors influencing the food waste behavior of emerging adulthood consumers, the structural equation model is used to determine the key factors influencing behavior intention, and the conclusions and suggestions are put forward as a reference for future research and related food industry and enterprises. This study also hopes to put forward some consideration factors for the solution of food waste problems by emerging adulthood

consumers in universities. Based on the above hypothesis results, the following discussions were carried out in this study.

H1 is valid. There is a significant positive correlation between attitude and the emerging adulthood consumer's behavioral intention towards food waste behavior, which shows that the attitude towards behavior in this study influences the behavioral intention. The direct impact of attitudes on intentions has been demonstrated in TRA [88], TPB [49,51], and TAM [89], which demonstrates that attitude is a favorable predictor of the behavioral intention of food waste in early adulthood consumers. It can be seen from the items of attitude towards behavior that emerging adulthood consumers think that reducing food waste has a positive impact on environmental protection. Additionally, reducing food waste helps improve the quality of life, which is a smart promotion-worthy approach. Some consumers feel guilty when they or other people waste food, so they will reduce food waste. The remaining consumers think that food waste has no direct impact on others and choose to ignore it [48,90]. Therefore, the more positive the attitude towards behavior is, the more consumers have the tendency of planning shopping and not wasting food, and the more likely such consumers are to become supervisors to prevent others from wasting food.

H2 is invalid. There is no significant positive correlation between the subjective norm and the emerging adulthood consumer's behavioral intention towards food waste behavior, indicating that the subjective norm in this study does not influence the behavioral intention. It can be seen from the items of the subjective norm that important people (family members, friends, and colleagues) have a small effect on emerging adulthood consumers, and education, media, and Internet information also have a small effect on them. The reason for this may be that young people who have just become independent and are studying or working away from home have freed themselves from the constraints of their families and elders, and reduced their self-discipline [91]. In addition, schools, governments, and media have not given enough publicity to reducing food waste [92], which results in emerging adulthood consumers thinking that schools, the government, and the media have no direct impact on whether they need to cherish food.

H3 is valid. There is a significant positive correlation between perceived behavior control and the emerging adulthood consumer's behavioral intention towards food waste behavior, indicating that the attitude towards behavior in this study has an impact on the behavioral intentions. It can be seen from the items of perceived behavioral control that the consideration of the environment and self-status is one of the main influencing factors of food waste behavior for emerging adulthood consumers. If they have a sufficient understanding of food waste, they will reduce their food waste behaviors [18], and they will try to eat their food, even if it is not palatable. In addition, when they have meals with family members, friends, or colleagues, they will increase their self-restraint to reduce food waste [91]. Such passive behaviors of cherishing food can enhance others' impressions of them [93].

H4 is valid. There is a significant positive correlation between environmental concerns and the attitude of the emerging adulthood consumer toward food waste behavior. The results show that environmental concerns in this study have an impact on the attitude towards behaviors, which indicates that when emerging adulthood consumers pay greater attention to environmental problems, it will help them reduce their food waste [94]. Many people are aware of the human damage to the environment, as well as the coming environmental crisis and resource shortage. Therefore, they will identify more with the attitude and practice of cherishing food, which will influence their behaviors.

H5 is invalid. There is no significant positive correlation between environmental concerns and the behavioral intention of the emerging adulthood consumer toward food waste behavior. This shows that the environmental concerns in this study have no influence on the behavioral intention, indicating that environmental concerns cannot directly affect the behavioral intention of food waste behavior of emerging adulthood consumers, but should be converted into information to transform the behavioral intention through changing the consumers' self-consciousness and the interference of external factors.

H6 is valid. There is a significant positive correlation between environmental concerns and the subjective norm of the emerging adulthood consumer toward food waste behavior, which shows that

environmental concerns in this study have an impact on the attitude towards behaviors. This indicates that drawing attention to environmental issues will affect the important people (family, friends, and colleagues) of emerging adulthood consumers' environmental protection concepts, and will have a specific impact on emerging adulthood consumers' own concepts and thoughts. The greater the attention paid to environmental issues, the greater the influence of important people (family, friends, and colleagues) on emerging adulthood consumers.

H7 is valid. There is a significant positive correlation between environmental concerns and the perceived behavioral control of the emerging adulthood consumer toward food waste behavior, which shows that environmental concerns in this study have an impact on perceived behavioral control. For emerging adulthood consumers, environmental concerns can become one of their external considerations for food waste. Emerging adulthood consumers who pay more attention to environmental issues will know more about food waste, and thus have more correct cognition, which will influence their behavioral intentions.

Overall, this study has developed the TPB model as the theoretical framework, combined with environmental concerns, and produced a structural equation model (SEM) to study the causes of the behavioral intention of food waste in early adulthood consumers. Structural equation modeling has been proven to be suitable for the research of food waste [95]. Combining the TPB model with environmental concerns is an innovation of this study. With the exception of χ^2 , all model fit indicators exceed the recommended levels. Therefore, the influencing factor model of the food waste behavior of emerging adulthood consumers, as established in this study, is acceptable, indicating that this model has some effect on explaining the food waste behavioral intention of emerging adulthood consumers. In this study, attitude and perceived behavioral control have a significant impact on behavioral intention, while the subject norm shows no obvious effect, which is consistent with the findings of Mondéjar-Jiménez et al. regarding food waste [96]. Environmental concerns fail to have any significant impact on behavioral intention, and instead, influence it through attitude and perceived behavioral control, which means that environmental concerns have an indirect effect on the behavioral intention [97], and represents that self-awareness in early adulthood consumers is an important determinant of food waste. Self-awareness consists of attitudes, thoughts, and emotions. When consumers become aware of food waste and realize that reducing food waste will benefit the environment through their own perceptions of environmental concerns, or when consumers develop corresponding environmental concerns [98], they will reduce their relevant food waste intentions and behaviors [99]. In contrast, the subject norm has no significant effect on the behavioral intention, which in turn restricts the ability of environmental concerns to affect the behavioral intention through the subject norm. This suggests that environmental concerns, such as those of early adulthood consumers, can impact different groups of people (families, friends, and peers, including the consumers in early adulthood themselves). However, in contrast to the results of perceived behavioral control and the subject norm, early adulthood consumers have a higher self-awareness and prefer to make decisions on their own. Therefore, they are less likely to accept advice from and be influenced by those around them, even those who are important to them. Therefore, to reduce the food waste behaviors of early adulthood consumers, efforts should start with changing and influencing their behaviors through education on food appreciation, in order to induce their own internal changes.

5. Conclusions and Suggestions

5.1. Conclusions

Based on TPB, environmental concerns are regarded as the source of attitudes toward behavior, subject norm, perceived behavioral control, and behavioral intention in this study. The purpose of the study was to establish a theoretical framework for influencing the food waste behavior of emerging adulthood consumers, and then use the structural equation model to determine the main factors affecting the behavioral intention. Through an analysis of the relevant effects, we have shown

that most of the aspects have a direct or indirect impact on the food waste behavior of emerging adulthood consumers.

Overall, five of the seven hypotheses are valid. Among them, environmental concerns rank first, second, and third in terms of the influence of the attitude toward behaviors, subjective norms, and perceived behavioral control, respectively, indicating that environmental concerns must receive greater attention by emerging adulthood consumers, as well as the people around them, in order to have a considerable influence on them. Environmental concerns affect the behavioral intention through the attitude toward behavior and perceived behavioral control. Although environmental concerns have a high impact on subject norms, they will not affect the behavioral intention, which means that emerging adulthood consumers have a high degree of independence and self-awareness. They will determine their own ideas, attitudes, and behavioral intentions regarding food waste behaviors according to their own experience and cognition, and be less affected by other people, schools, or network information [100]. However, this does not mean that external factors have no significant impact on emerging adulthood consumers; on the contrary, we believe that the current impact is insufficient. There are many factors causing food waste in schools, including the food surplus [13,101], canteen atmosphere [102], and school system [103], which make emerging adulthood consumers in this environment imperceptibly accustomed to the behavior of food waste. Schools need to do more to influence emerging adulthood consumers to change their food waste behavior, and the government should establish a national food education network to reduce food waste and excessive packaging while ensuring national health and safety and releasing resources for other areas in need. Meanwhile, consumers' behavioral attitudes can be influenced by media networks and online celebrities. Through the above points, emerging adulthood consumers can be guided to produce or strengthen their concept of cherishing food, thus changing their behavioral attitudes spontaneously.

5.2. Research Limitations and Future Research Suggestions

Some limitations of this study may indicate future research directions, as follows:

1. This study explored the determinants of the food waste behavior of consumers at the early stage of adulthood (college students), but did not discuss young adults from higher education institutes or other consumers. Future researchers could explore the related factors of food waste among different groups.
2. This study established a research model based on the theory of planned behavior and environmental concerns. However, the explanatory power of the model is still inadequate, and there may be other unknown dimensions that are not discussed in this study. In the future, researchers can introduce different theories for research. For the follow-up study, we could thoroughly analyze the internal influence factors, such as the emotions and thoughts of early adulthood consumers, and add new dimensions based on this study, including second-order dimensions and intermediary variables, to improve the explanatory power of the model and perfect it;
3. Due to the limitations of time and resources, this study only collected questionnaires from Jiangsu, China. Consumers in other regions may have different views on the subject of this study due to the differences between China's regions. In the future, researchers could explore the situations in different regions and provide a reference for governments, schools, and related enterprises.
4. Finally, we think that with direct questioning, social desirability bias may influence the answers of participants. Subsequent researchers may be able to use interviews and other methods to specifically verify the true ideas of consumers.

Author Contributions: Conceptualization, W.-C.T.; data curation, C.Y.; formal analysis, C.Y.; supervision, W.-C.T., and X.C.; writing—original draft, C.Y.; writing—review and editing, W.-C.T., X.C., and C.Y. All authors have read and agreed to the published version of the manuscript.

Funding: This research was funded by the Taiwan Ministry of Science and Technology, grant number: MOST-109-2637-H-224-005-.

Acknowledgments: We would like to express our gratitude to the Taiwan Ministry of Science and Technology for providing research resources for this study.

Conflicts of Interest: The authors declare no conflicts of interest.

References

1. Hardin, G. The tragedy of the commons. *Science* **1968**, *162*, 1243–1248. [[CrossRef](#)]
2. Nations, U. *The Sustainable Development Goals Report*; United Nations Publications: New York, NY, USA, 2017; pp. 1–56.
3. F.A.O. *Food Wastage Footprint: Impacts on Natural Resource*; FAO: Rome, Italy, 2013; ISBN 978-92-5-107752-8.
4. F.A.O. *The State of Food Security and Nutrition in the World: Safeguarding against Economic Slowdowns and Downturns*; FAO: Rome, Italy, 2019.
5. Parfitt, J.; Barthel, M.; Macnaughton, S. Food waste within food supply chains: Quantification and potential for change to 2050. *Philos. Trans. R. Soc. B Biol. Sci.* **2010**, *365*, 3065–3081. [[CrossRef](#)] [[PubMed](#)]
6. Buzby, J.C.; Farah-Wells, H.; Hyman, J. The estimated amount, value, and calories of postharvest food losses at the retail and consumer levels in the United States. *USDA-ERS Econ. Inf. Bull.* **2014**. [[CrossRef](#)]
7. Gustavsson, J.; Cederberg, C.; Sonesson, U.; Van Otterdijk, R.; Meybeck, A. *Global Food Losses and Food Waste*; FAO: Rome, Italy, 2011.
8. Cheng, S.; Bai, J.; Jin, Z.; Wang, D.; Liu, G.; Gao, S.; Bao, J.; Li, X.; Li, R.; Jiang, N. Reducing food loss and food waste: Some personal reflections. *J. Nat. Resour.* **2017**, *32*, 529–538.
9. Godfray, H.C.J.; Beddington, J.R.; Crute, I.R.; Haddad, L.; Lawrence, D.; Muir, J.F.; Pretty, J.; Robinson, S.; Thomas, S.M.; Toulmin, C. Food security: The challenge of feeding 9 billion people. *Science* **2010**, *327*, 812–818. [[CrossRef](#)] [[PubMed](#)]
10. FAO. *Gender and Food Loss in Sustainable Food Value Chains*; FAO: Rome, Italy, 2018; p. 56.
11. Zhang, H.; Duan, H.; Andric, J.M.; Song, M.; Yang, B. Characterization of household food waste and strategies for its reduction: A Shenzhen City case study. *Waste Manag.* **2018**, *78*, 426–433. [[CrossRef](#)] [[PubMed](#)]
12. Gallardo, A.; Edo-Alcón, N.; Carlos, M.; Renau, M. The determination of waste generation and composition as an essential tool to improve the waste management plan of a university. *Waste Manag.* **2016**, *53*, 3–11. [[CrossRef](#)]
13. Painter, K.; Thondhlana, G.; Kua, H.W. Food waste generation and potential interventions at Rhodes University, South Africa. *Waste Manag.* **2016**, *56*, 491–497. [[CrossRef](#)]
14. Marais, M.L.; Smit, Y.; Koen, N.; Lötze, E. Are the attitudes and practices of foodservice managers, catering personnel and students contributing to excessive food wastage at Stellenbosch University? *S. Afr. J. Clin. Nutr.* **2017**, *30*, 60–67. [[CrossRef](#)]
15. Rajan, J.; Fredeen, A.L.; Booth, A.L.; Watson, M. Measuring food waste and creating diversion opportunities at Canada's Green UniversityTM. *J. Hunger Environ. Nutr.* **2018**, *13*, 573–586. [[CrossRef](#)]
16. Burton, K.; Serrano, E.; Cox, H.; Budowle, R.; Dulys-Nusbaum, E. Benefits, Barriers, and Challenges to University-Level Food Waste Tracking. *J. Hunger Environ. Nutr.* **2016**, *11*, 428–438. [[CrossRef](#)]
17. Kim, K.; Morawski, S. Quantifying the Impact of Going Trayless in a University Dining Hall. *J. Hunger Environ. Nutr.* **2012**, *7*, 482–486. [[CrossRef](#)]
18. Wang, Y. Causes and Countermeasures of Food Waste in China. *Agric. Outlook* **2014**, *6*, 64–68.
19. Wang, Y.; Xu, S.; Li, Z.; Yu, W.; Gao, L. Definition of Food Waste, Food Wear and Tear, and Food Loss. *Food Nutr. China* **2016**, *12*, 53–56.
20. Gao, L.; Cheng, S.; Xu, S.; Li, Z.; Liu, X.; Zhang, D.; Yu, W.; Cao, X.; Wang, L.; Liu, X.; et al. Impacts of National Policy on Catering Food Waste in Urban China-A Case Study of Lhasa City. *Food Nutr. China* **2017**, *3*, 44–48.
21. Cheng, S.; Jin, Z.; Liu, G. *2018 China's Urban Food Waste Report*; WWF-China: Beijing, China, 2018.
22. Chen, C.; Chaudhary, A.; Mathys, A. Nutritional and environmental losses embedded in global food waste. *Resour. Conserv. Recycl.* **2020**, *160*, 104912. [[CrossRef](#)]
23. Roberts, J.A.; Bacon, D.R. Exploring the Subtle Relationships between Environmental Concern and Ecologically Conscious Consumer Behavior. *J. Bus. Res.* **1997**, *40*, 79–89. [[CrossRef](#)]

24. Samdahl, D.M.; Robertson, R. Social Determinants of Environmental Concern. *Environ. Behav.* **2016**, *21*, 57–81. [[CrossRef](#)]
25. Zimmer, M.R.; Stafford, T.F.; Stafford, M.R. Green issues: Dimensions of environmental concern. *J. Bus. Res.* **1994**, *30*, 63–74. [[CrossRef](#)]
26. Kotler, P.; Armstrong, G. *Principles of Marketing*, 11th ed.; Prentice Hall Inc.: Upper Saddle River, NJ, USA, 2006.
27. Engel, J.; Blackwell, R.; Miniard, P. *Consumer Behavior*; Dryden Press: New York, NY, USA, 1995; pp. 23–36.
28. Han, H.; Kim, Y. An investigation of green hotel customers' decision formation: Developing an extended model of the theory of planned behavior. *Int. J. Hosp. Manag.* **2010**, *29*, 659–668. [[CrossRef](#)]
29. Vinson, D.E.; Scott, J.E.; Lamont, L.M. The Role of Personal Values in Marketing and Consumer Behavior. *J. Mark.* **2018**, *41*, 44–50. [[CrossRef](#)]
30. Kim, Y.; Choi, S.M. Antecedents of green purchase behavior: An examination of collectivism, environmental concern, and PCE. *ACR N. Am. Adv.* **2005**, *32*, 592–599.
31. Crosby, L.A.; Gill, J.D.; Taylor, J.R. Consumer/voter behavior in the passage of the Michigan container law. *J. Mark.* **1981**, *45*, 19–32. [[CrossRef](#)]
32. Schwepker, C.H.; Cornwell, T.B. An Examination of Ecologically Concerned Consumers and Their Intention to Purchase Ecologically Packaged Products. *J. Public Policy Mark.* **2018**, *10*, 77–101. [[CrossRef](#)]
33. Monroe, M.; Krasny, M. *Across the Spectrum*; North American Association for Environmental Education: Washington, DC, USA, 2015.
34. Ardoin, N.M.; Bowers, A.W.; Gaillard, E. Environmental education outcomes for conservation: A systematic review. *Biol. Conserv.* **2020**, *241*, 108224. [[CrossRef](#)]
35. Trencher, G.; Bai, X.; Evans, J.; McCormick, K.; Yarime, M. University partnerships for co-designing and co-producing urban sustainability. *Glob. Environ. Chang.* **2014**, *28*, 153–165. [[CrossRef](#)]
36. Green, T.L. Teaching (un)sustainability? University sustainability commitments and student experiences of introductory economics. *Ecol. Econ.* **2013**, *94*, 135–142. [[CrossRef](#)]
37. Dagiliūtė, R.; Liobikienė, G. University contributions to environmental sustainability: Challenges and opportunities from the Lithuanian case. *J. Clean. Prod.* **2015**, *108*, 891–899. [[CrossRef](#)]
38. Zsóka, Á.; Szerényi, Z.M.; Széchy, A.; Kocsis, T. Greening due to environmental education? Environmental knowledge, attitudes, consumer behavior and everyday pro-environmental activities of Hungarian high school and university students. *J. Clean. Prod.* **2013**, *48*, 126–138. [[CrossRef](#)]
39. Disterheft, A.; Caeiro, S.S.; Leal Filho, W.; Azeiteiro, U.M. The INDICARE-model—Measuring and caring about participation in higher education's sustainability assessment. *Ecol. Indic.* **2016**, *63*, 172–186. [[CrossRef](#)]
40. Ministry of Education of the People's Republic of China. *Guidelines for the Implementation of Environmental Education in Primary and Secondary Schools*; Ministry of Education of the People's Republic of China: Beijing, China, 1999.
41. Yang, S.; Liu, J. Research on the current situation and approaches of environmental law education in Universities in Mainland China. In *Asia-Pacific Forum on Science Learning and Teaching*; The Education University of Hong Kong: Hong Kong, China, 2004; Volume 5.
42. Arnett, J.J. Emerging adulthood: A theory of development from the late teens through the twenties. *Am. Psychol.* **2000**, *55*, 469. [[CrossRef](#)] [[PubMed](#)]
43. Arnett, J.J. Learning to stand alone: The contemporary American transition to adulthood in cultural and historical context. *Hum. Dev.* **1998**, *41*, 295–315. [[CrossRef](#)]
44. Arnett, J.J.; Taber, S. Adolescence terminable and interminable: When does adolescence end? *J. Youth Adolesc.* **1994**, *23*, 517–537. [[CrossRef](#)]
45. Quested, T.E.; Marsh, E.; Stunell, D.; Parry, A.D. Spaghetti soup: The complex world of food waste behaviours. *Resour. Conserv. Recycl.* **2013**, *79*, 43–51. [[CrossRef](#)]
46. Lorenz, B.A.-S.; Hartmann, M.; Langen, N. What makes people leave their food? The interaction of personal and situational factors leading to plate leftovers in canteens. *Appetite* **2017**, *116*, 45–56. [[CrossRef](#)] [[PubMed](#)]
47. Ellison, B.; Lusk, J.L. Examining household food waste decisions: A vignette approach. *Appl. Econ. Perspect. Policy* **2018**, *40*, 613–631. [[CrossRef](#)]
48. Nikolaus, C.J.; Nickols-Richardson, S.M.; Ellison, B. Wasted food: A qualitative study of US young adults' perceptions, beliefs and behaviors. *Appetite* **2018**, *130*, 70–78. [[CrossRef](#)] [[PubMed](#)]

49. Ajzen, I. From intentions to actions: A theory of planned behavior. In *Action Control*; Springer: Berlin/Heidelberg, Germany, 1985; pp. 11–39.
50. Fishbein, M. A behavior theory approach to the relations between beliefs about an object and the attitude toward the object. In *Mathematical Models in Marketing*; Springer: Berlin/Heidelberg, Germany, 1976; pp. 87–88.
51. Fishbein, M.; Ajzen, I. *Belief, Attitude, Intention, and Behavior: An Introduction to Theory and Research*; Addison-Wesley: Reading, MA, USA, 1977.
52. Tu, J.-C.; Yang, C. Key Factors Influencing Consumers' Purchase of Electric Vehicles. *Sustainability* **2019**, *11*, 3863. [[CrossRef](#)]
53. Forward, S.E. Views on Public Transport and How Personal Experiences Can Contribute to a More Positive Attitude and Behavioural Change. *Soc. Sci.* **2019**, *8*, 47. [[CrossRef](#)]
54. Fett, D.; Ensslen, A.; Jochem, P.; Fichtner, W. A Survey on User Acceptance of Wireless Electric Vehicle Charging. *World Electr. Veh. J.* **2018**, *9*, 36. [[CrossRef](#)]
55. Shen, L.; Si, H.; Yu, L.; Si, H. Factors Influencing Young People's Intention toward Municipal Solid Waste Sorting. *Int. J. Environ. Res. Public Health* **2019**, *16*, 1708. [[CrossRef](#)] [[PubMed](#)]
56. Liao, C.; Li, H. Environmental Education, Knowledge, and High School Students' Intention toward Separation of Solid Waste on Campus. *Int. J. Environ. Res. Public Health* **2019**, *16*, 1659. [[CrossRef](#)]
57. Bauer, D.; Arnold, J.; Kremer, K. Consumption-Intention Formation in Education for Sustainable Development: An Adapted Model Based on the Theory of Planned Behavior. *Sustainability* **2018**, *10*, 3455. [[CrossRef](#)]
58. Jellason, N.; Baines, R.; Conway, J.; Ogbaga, C. Climate Change Perceptions and Attitudes to Smallholder Adaptation in Northwestern Nigerian Drylands. *Soc. Sci.* **2019**, *8*, 31. [[CrossRef](#)]
59. Strydom, W. Applying the Theory of Planned Behavior to Recycling Behavior in South Africa. *Recycling* **2018**, *3*, 43. [[CrossRef](#)]
60. Al-Talabani, H.; Kilic, H.; Ozturen, A.; Qasim, S.O. Advancing Medical Tourism in the United Arab Emirates: Toward a Sustainable Health Care System. *Sustainability* **2019**, *11*, 230. [[CrossRef](#)]
61. Adams, A.J.; Desselle, S.P.; McKeirnan, K.C. Pharmacy technician-administered vaccines: On perceptions and practice reality. *Pharmacy* **2018**, *6*, 124. [[CrossRef](#)] [[PubMed](#)]
62. Kassem, N.O.; Lee, J.W.; Modeste, N.N.; Johnston, P.K. Understanding soft drink consumption among female adolescents using the Theory of Planned Behavior. *Health Educ. Res.* **2003**, *18*, 278–291. [[CrossRef](#)]
63. Tarkiainen, A.; Sundqvist, S. Subjective norms, attitudes and intentions of Finnish consumers in buying organic food. *Br. Food J.* **2005**, *107*, 808–822. [[CrossRef](#)]
64. Shah Alam, S.; Mohamed Sayuti, N. Applying the Theory of Planned Behavior (TPB) in halal food purchasing. *Int. J. Commer. Manag.* **2011**, *21*, 8–20. [[CrossRef](#)]
65. El Khoury, D.; Dwyer, J.J.M.; Fein, L.; Brauer, P.; Brennan, S.; Alfaro, I. Understanding the Use of Dietary Supplements among Athlete and Non-Athlete University Students: Development and Validation of a Questionnaire. *Sports* **2019**, *7*, 166. [[CrossRef](#)] [[PubMed](#)]
66. Cembalo, L.; Caso, D.; Carfora, V.; Caracciolo, F.; Lombardi, A.; Cicia, G. The "Land of Fires" Toxic Waste Scandal and Its Effect on Consumer Food Choices. *Int. J. Environ. Res. Public Health* **2019**, *16*, 165. [[CrossRef](#)]
67. Ajzen, I. The theory of planned behavior. *Organ. Behav. Hum. Decis. Process.* **1991**, *50*, 179–211. [[CrossRef](#)]
68. Taylor, S.; Todd, P.A. Understanding information technology usage: A test of competing models. *Inf. Syst. Res.* **1995**, *6*, 144–176. [[CrossRef](#)]
69. Chen, Y.-S. The Drivers of Green Brand Equity: Green Brand Image, Green Satisfaction, and Green Trust. *J. Bus. Ethics* **2009**, *93*, 307–319. [[CrossRef](#)]
70. De Groot, J.; Steg, L. General Beliefs and the Theory of Planned Behavior: The Role of Environmental Concerns in the TPB. *J. Appl. Soc. Psychol.* **2007**, *37*, 1817–1836. [[CrossRef](#)]
71. Jang, S.Y.; Chung, J.Y.; Kim, Y.G. Effects of Environmentally Friendly Perceptions on Customers' Intentions to Visit Environmentally Friendly Restaurants: An Extended Theory of Planned Behavior. *Asia Pac. J. Tour. Res.* **2014**, *20*, 599–618. [[CrossRef](#)]
72. Lin, P.-C.; Huang, Y.-H. The influence factors on choice behavior regarding green products based on the theory of consumption values. *J. Clean. Prod.* **2012**, *22*, 11–18. [[CrossRef](#)]
73. Zhao, H.-h.; Gao, Q.; Wu, Y.-p.; Wang, Y.; Zhu, X.-D. What affects green consumer behavior in China? A case study from Qingdao. *J. Clean. Prod.* **2014**, *63*, 143–151. [[CrossRef](#)]
74. Jaiswal, D.; Kant, R. Green purchasing behaviour: A conceptual framework and empirical investigation of Indian consumers. *J. Retail. Consum. Serv.* **2018**, *41*, 60–69. [[CrossRef](#)]

75. Sang, Y.-N.; Bekhet, H.A. Modelling electric vehicle usage intentions: An empirical study in Malaysia. *J. Clean. Prod.* **2015**, *92*, 75–83. [CrossRef]
76. Yadav, R.; Pathak, G.S. Determinants of Consumers' Green Purchase Behavior in a Developing Nation: Applying and Extending the Theory of Planned Behavior. *Ecol. Econ.* **2017**, *134*, 114–122. [CrossRef]
77. Chen, M.-F.; Tung, P.-J. Developing an extended Theory of Planned Behavior model to predict consumers' intention to visit green hotels. *Int. J. Hosp. Manag.* **2014**, *36*, 221–230. [CrossRef]
78. Zhang, L.; Fan, Y.; Zhang, W.; Zhang, S. Extending the Theory of Planned Behavior to Explain the Effects of Cognitive Factors across Different Kinds of Green Products. *Sustainability* **2019**, *11*, 4222. [CrossRef]
79. Ajzen, I. Consumer attitudes and behavior: The theory of planned behavior applied to food consumption decisions. *Ital. Rev. Agric. Econ.* **2015**, *70*, 121–138.
80. Ministry of Education of the People's Republic of China. Number of Regular Students Enrolled in Normal and Short-cycle Courses in Higher Education. Available online: http://www.moe.gov.cn/s78/A03/moe_560/jytjsj_2018/gd/201908/t20190812_394178.html (accessed on 16 May 2019).
81. Lomax, R.G.; Schumacker, R.E. *A Beginner's Guide to Structural Equation Modeling*; Psychology Press: Mahwah, NJ, USA, 2004.
82. Jackson, D.L. Revisiting Sample Size and Number of Parameter Estimates: Some Support for the N:q Hypothesis. *Struct. Equ. Modeling A Multidiscip. J.* **2003**, *10*, 128–141. [CrossRef]
83. Anderson, J.C.; Gerbing, D.W. Structural equation modeling in practice: A review and recommended two-step approach. *Psychol. Bull.* **1988**, *103*, 411. [CrossRef]
84. Fornell, C.; Larcker, D.F. Evaluating structural equation models with unobservable variables and measurement error. *J. Mark. Res.* **1981**, *18*, 39–50. [CrossRef]
85. Nunnally, J.C. *Psychometric Theory 3E*; Tata McGraw-Hill Education: New York, NY, USA, 1994.
86. Hair, J.F.; Black, W.C.; Babin, B.J.; Anderson, R.E.; Tatham, R.L. *Multivariate Data Analysis*; Prentice Hall: Upper Saddle River, NJ, USA, 1998; Volume 5.
87. Kline, R.B. *Principles and Practice of Structural Equation Modeling*; Guilford Publications: New York, NY, USA, 2015.
88. Fishbein, M.; Ajzen, I. *Understanding Attitudes and Predicting Social Behavior*; Prentice-Hall: Upper Saddle River, NJ, USA, 1980; p. 278.
89. Davis, F.D.; Bagozzi, R.P.; Warshaw, P.R. User acceptance of computer technology: A comparison of two theoretical models. *Manag. Sci.* **1989**, *35*, 982–1003. [CrossRef]
90. Whitehair, K.J.; Shanklin, C.W.; Brannon, L.A. Written messages improve edible food waste behaviors in a university dining facility. *J. Acad. Nutr. Diet.* **2013**, *113*, 63–69. [CrossRef]
91. Zhao, S.; Grasmuck, S.; Martin, J. Identity construction on Facebook: Digital empowerment in anchored relationships. *Comput. Hum. Behav.* **2008**, *24*, 1816–1836. [CrossRef]
92. Wang, Y.F.; Xiao, M.X.; Yu, C.Y. From "Waste" to "Cherish": The learning outcomes of implementing waste food issue course. *J. Hosp. Tour.* **2018**, *15*, 21–49.
93. Brambilla, M.; Carraro, L.; Castelli, L.; Sacchi, S. Changing impressions: Moral character dominates impression updating. *J. Exp. Soc. Psychol.* **2019**, *82*, 64–73. [CrossRef]
94. Fujii, S. Environmental concern, attitude toward frugality, and ease of behavior as determinants of pro-environmental behavior intentions. *J. Environ. Psychol.* **2006**, *26*, 262–268. [CrossRef]
95. Porpino, G. Household Food Waste Behavior: Avenues for Future Research. *J. Assoc. Consum. Res.* **2016**, *1*, 41–51. [CrossRef]
96. Mondéjar-Jiménez, J.-A.; Ferrari, G.; Secondi, L.; Principato, L. From the table to waste: An exploratory study on behaviour towards food waste of Spanish and Italian youths. *J. Clean. Prod.* **2016**, *138*, 8–18. [CrossRef]
97. Diaz-Ruiz, R.; Costa-Font, M.; Gil, J.M. Moving ahead from food-related behaviours: An alternative approach to understand household food waste generation. *J. Clean. Prod.* **2018**, *172*, 1140–1151. [CrossRef]
98. Hurst, M.; Dittmar, H.; Bond, R.; Kasser, T. The relationship between materialistic values and environmental attitudes and behaviors: A meta-analysis. *J. Environ. Psychol.* **2013**, *36*, 257–269. [CrossRef]
99. Russell, S.V.; Young, C.W.; Unsworth, K.L.; Robinson, C. Bringing habits and emotions into food waste behaviour. *Resour. Conserv. Recycl.* **2017**, *125*, 107–114. [CrossRef]
100. Zhang, B.; Lai, K.-H.; Wang, B.; Wang, Z. From intention to action: How do personal attitudes, facilities accessibility, and government stimulus matter for household waste sorting? *J. Environ. Manag.* **2019**, *233*, 447–458. [CrossRef]

101. Byker, C.J.; Farris, A.R.; Marcenelle, M.; Davis, G.C.; Serrano, E.L. Food waste in a school nutrition program after implementation of new lunch program guidelines. *J. Nutr. Educ. Behav.* **2014**, *46*, 406–411. [[CrossRef](#)] [[PubMed](#)]
102. Eriksson, M.; Osowski, C.P.; Malefors, C.; Björkman, J.; Eriksson, E. Quantification of food waste in public catering services—A case study from a Swedish municipality. *Waste Manag.* **2017**, *61*, 415–422. [[CrossRef](#)] [[PubMed](#)]
103. Bergman, E.A.; Buerger, N.S.; Englund, T.F.; Femrite, A. The relationship of meal and recess schedules to plate waste in elementary schools. *J. Child Child Nutr. Manag.* **2004**, *28*, 1–10.



© 2020 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<http://creativecommons.org/licenses/by/4.0/>).