

## Supplementary Materials

**Table S1.** Results of the one-way ANOVA for testing the effect of the at birth assigned sex on the main problem scale scores of the YSR-R.

Scale	Male norm		Female norm	
	Statistics	Sig., Effect size <sup>4</sup>	Statistics	Sig., Effect size
Int <sup>1</sup>	$F(1, 48) = 1.03$	$p = .32, d = .36$	$F(1, 48) = 1.51$	$p = .23, d = .43$
Ext <sup>2</sup>	$F(1, 48) = .37$	$p = .54, d = .21$	$F(1, 48) = .59$	$p = .45, d = .27$
Tot <sup>3</sup>	$F(1, 48) = .68$	$p = .41, d = .29$	$F(1, 48) = 1.43$	$p = .24, d = .42$

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Significance and effect size.

**Table S2.** Results of the t-test for dependent samples between means according to gender norms of the main and problem scales of the YSR-R for trans boys.

trans boys ( <i>n</i> = 38)						
Scale	Male norm		Female norm		BCa 95%	
	<i>M</i> _GID ( <i>SD</i> ) <sup>12</sup>	<i>M</i> _ABAS ( <i>SD</i> ) <sup>13</sup>	Statistics <sup>14</sup>	Sig., Effect <sup>15</sup>	CI + <sup>16</sup>	CI - <sup>16</sup>
YSR_Int <sup>1</sup>	66.21 (12.31)	62.45 (11.30)	<i>t</i> (37) = -6.42	$p < .01, d = 1.04$	2.20	4.63
YSR_Ext <sup>2</sup>	53.76 (8.14)	55.34 (9.23)	<i>t</i> (37) = -3.89	$p = .135, d = -.63$	-2.57	-.97
YSR_Ges <sup>3</sup>	62.24 (10.62)	62.39 (10.36)	<i>t</i> (37) = -.18	$p = .818, d = -.03$	-2.38	1.25
YSR_AD <sup>4</sup>	66.39 (9.79)	64.18 (9.30)	<i>t</i> (37) = 2.82	$p = 1.83, d = -.46$	.31	3.40
YSR_WD <sup>5</sup>	63.63 (9.55)	62.42 (9.64)	<i>t</i> (37) = 3.68	$p = .057, d = -.60$	.351	1.72
YSR_SC <sup>6</sup>	61.58 (10.06)	58.45 (8.96)	<i>t</i> (37) = 10.45	$p < .01, d = 1.70$	2.59	3.59
YSR_SP <sup>7</sup>	59.34 (8.35)	60.08 (8.77)	<i>t</i> (37) = -1.57	$p = .327, d = -.25$	-2.04	.00
YSR_TP <sup>8</sup>	67.18 (11.45)	65.63 (10.51)	<i>t</i> (37) = 4.25	$p < .01, d = -.69$	.71	2.17
YSR_AP <sup>9</sup>	61.24 (11.72)	61.76 (11.53)	<i>t</i> (37) = -1.16	$p = .385, d = -.19$	-1.64	.166
YSR_RB <sup>10</sup>	55.95 (5.97)	57.68 (7.14)	<i>t</i> (37) = -5.33	$p < .01, d = -.86$	-2.57	-1.15
YSR_AB <sup>11</sup>	55.29 (5.75)	56.18 (6.38)	<i>t</i> (37) = -2.13	$p = .37, d = -.35$	-1.97	-.32

<sup>1</sup>Internalizing problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Mean according to gender identity norm; <sup>13</sup>Mean according to at birth assigned sex norm<sup>14</sup>Statistics of t-test for dependent samples; <sup>15</sup>Significance and effects; <sup>16</sup>95% bias-corrected and accelerated confidence interval.

**Table S3.** Results of the t-test for dependent samples between means according to gender norms of the main and problem scales of the CBCL-R for trans boys.

trans boys ( <i>n</i> = 38)						
	Male norm	Female norm			BCa 95%	
Variable	<i>M_GID (SD)</i> <sup>12</sup>	<i>M_ABAS (SD)</i> <sup>13</sup>	Statistics <sup>14</sup>	Sig., Effect <sup>15</sup>	CI + <sup>16</sup>	CI - <sup>16</sup>
CBCL _Int <sup>1</sup>	66.55 (11.81)	64.08 (11.61)	<i>t</i> (37) = -5.54	<i>p</i> < .01, <i>d</i> = 1.04	-3.32	-1.62
CBCL _Ext <sup>2</sup>	54.40 (10.02)	53.87 (11.39)	<i>t</i> (37) = -.49	<i>p</i> = .627, <i>d</i> = -.63	-2.76	1.31
CBCL _Ges <sup>3</sup>	61.08 (10.43)	61.79 (10.70)	<i>t</i> (37) = 1.27	<i>p</i> = .250, <i>d</i> = -.03	-.40	1.68
CBCL _AD <sup>4</sup>	64.23 (10.65)	64.12 (10.84)	<i>t</i> (37) = -.15	<i>p</i> = .867, <i>d</i> = -.46	-1.32	1.30
CBCL _WD <sup>5</sup>	63.36 (8.60)	64.35 (8.47)	<i>t</i> (37) = 1.95	<i>p</i> = .146, <i>d</i> = -.60	.27	1.82
CBCL _SC <sup>6</sup>	62.52 (10.42)	61.24 (10.26)	<i>t</i> (37) = -1.97	<i>p</i> = .172, <i>d</i> = 1.70	-2.27	-.04
CBCL _SP <sup>7</sup>	58.26 (6.91)	59.24 (7.90)	<i>t</i> (37) = 2.28	<i>p</i> < .05, <i>d</i> = -.25	.113	1.82
CBCL _TP <sup>8</sup>	62.14 (8.43)	62.24 (8.48)	<i>t</i> (37) = .25	<i>p</i> = .830, <i>d</i> = -.69	-.82	.81
CBCL _AP <sup>9</sup>	58.28 (8.37)	59.86 (8.65)	<i>t</i> (37) = 3.29	<i>p</i> < .01, <i>d</i> = -.19	.64	2.35
CBCL _RB <sup>10</sup>	56.20 (6.42)	58.12 (7.60)	<i>t</i> (37) = 5.45	<i>p</i> < .01, <i>d</i> = -.86	1.25	2.56
CBCL _AB <sup>11</sup>	55.15 (6.85)	56.26 (8.72)	<i>t</i> (37) = 1.74	<i>p</i> = .084, <i>d</i> = -.35	-.15	2.19

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Mean according to gender identity norm; <sup>13</sup>Mean according to at birth assigned sex norm<sup>14</sup>Statistics of t-test for dependent samples; <sup>15</sup>Significance and effects; <sup>16</sup>95% bias-corrected and accelerated confidence interval.

**Table S4.** Results of the t-test for dependent samples between means according to gender norms of the main and problem scales of the YSR-R for trans girls.

trans girls ( <i>n</i> = 11)						
	Female norm	Male norm			BCa 95%	
Scale	<i>M_GID (SD)</i> <sup>12</sup>	<i>M_ABAS (SD)</i> <sup>13</sup>	Statistics <sup>14</sup>	Sig., Effect <sup>15</sup>	CI + <sup>16</sup>	CI - <sup>16</sup>
YSR_Int <sup>1</sup>	58.27 (9.78)	62.55 (10.85)	<i>t</i> (10) = 12.84	<i>p</i> < .01, <i>d</i> = 1.04	3.60	4.90
YSR_Ext <sup>2</sup>	52.91 (5.77)	52.00 (5.39)	<i>t</i> (10) = -4.30	<i>p</i> < .01, <i>d</i> = -.63	-1.30	-.42
YSR_Ges <sup>3</sup>	58.55 (8.29)	59.64 (8.08)	<i>t</i> (10) = 4.35	<i>p</i> < .01, <i>d</i> = 1.31	.57	1.56
YSR_AD <sup>4</sup>	58.91 (9.24)	60.91 (10.62)	<i>t</i> (10) = 3.96	<i>p</i> < .05, <i>d</i> = -.46	1.11	2.83

YSR_WD <sup>5</sup>	62.73 (10.45)	64.18 (10.04)	<i>t</i> (10) = 5.16	<i>p</i> < .01, <i>d</i> = -.60	.88	2.00
YSR_SC <sup>6</sup>	56.09 (4.91)	59.55 (6.65)	<i>t</i> (10) = 5.98	<i>p</i> < .05, <i>d</i> = 1.70	2.31	4.50
YSR_SP <sup>7</sup>	60.82 (8.40)	60.82 (7.56)	<i>t</i> (10) = .00	<i>p</i> = 1.00, <i>d</i> = -.25	-1.23	1.59
YSR_TP <sup>8</sup>	60.64 (8.57)	62.55 (9.22)	<i>t</i> (10) = 4.87	<i>p</i> < .01, <i>d</i> = -.69	1.14	2.75
YSR_AP <sup>9</sup>	60.18 (6.79)	59.36 (6.90)	<i>t</i> (10) = -1.94	<i>p</i> = .084, <i>d</i> = -.19	-1.58	.00
YSR_RB <sup>10</sup>	55.27 (6.60)	54.27 (5.67)	<i>t</i> (10) = -3.71	<i>p</i> < .01, <i>d</i> = -.86	-1.60	-.50
YSR_AB <sup>11</sup>	52.82 (2.72)	52.36 (2.34)	<i>t</i> (10) = -2.89	<i>p</i> < .05, <i>d</i> = -.35	-.78	-.17

<sup>1</sup>Internalizing problems; <sup>2</sup>Externalizing problems; <sup>3</sup>Total problems; <sup>4</sup>Anxious/depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Mean according to gender identity norm; <sup>13</sup>Mean according to at birth assigned sex norm<sup>14</sup>Statistics of t-test for dependent samples; <sup>15</sup>Significance and effects; <sup>16</sup>95% bias-corrected and accelerated confidence interval.

**Table S5.** Results of the t-test for dependent samples between means according to gender norms of the main and problem scales of the CBCL-R for trans girls.

trans girls ( <i>n</i> = 11)						
	Female norm	Male Norm		BCa 95%		
Scale	<i>M_GID (SD)</i> <sup>12</sup>	<i>M_ABAS (SD)</i> <sup>13</sup>	Statistics <sup>14</sup>	Sig., Effect <sup>15</sup>	CI + <sup>16</sup>	CI - <sup>16</sup>
CBCL _Int <sup>1</sup>	64.36 (12.04)	66.91 (13.10)	<i>t</i> (10) = 12.84	<i>p</i> < .01, <i>d</i> = -1.99	-3.37	-1.76
CBCL _Ext <sup>2</sup>	56.45 (6.92)	56.82 (5.81)	<i>t</i> (10) = -4.30	<i>p</i> = .852, <i>d</i> = -.05	-6.11	2.8
CBCL _Ges <sup>3</sup>	64.09 (8.89)	63.09 (8.14)	<i>t</i> (10) = 4.35	<i>p</i> = .080, <i>d</i> = -.03	.22	1.75
CBCL _AD <sup>4</sup>	61.82 (10.73)	63.00 (10.75)	<i>t</i> (10) = 3.96	<i>p</i> < .01, <i>d</i> = .67	-1.56	-.80
CBCL _WD <sup>5</sup>	70.91 (15.17)	69.64 (14.92)	<i>t</i> (10) = 5.16	<i>p</i> < .01, <i>d</i> = 1.15	.53	1.91
CBCL _SC <sup>6</sup>	58.91 (9.64)	60.55 (10.12)	<i>t</i> (10) = 5.98	<i>p</i> < .05, <i>d</i> = -1.00	-2.83	-.55
CBCL _SP <sup>7</sup>	60.18 (10.45)	59.27 (8.91)	<i>t</i> (10) = .00	<i>p</i> = .114, <i>d</i> = .54	-.10	1.91
CBCL _TP <sup>8</sup>	61.00 (8.96)	60.45 (8.60)	<i>t</i> (10) = 4.87	<i>p</i> = .237, <i>d</i> = .45	.09	1.40
CBCL _AP <sup>9</sup>	67.82 (11.14)	65.55 (11.30)	<i>t</i> (10) = -1.94	<i>p</i> < .01, <i>d</i> = 1.91	1.56	2.93
CBCL _RB <sup>10</sup>	57.18 (6.42)	55.45 (5.22)	<i>t</i> (10) = -3.71	<i>p</i> < .05, <i>d</i> = .91	.58	2.67
CBCL _AB <sup>11</sup>	57.00 (6.29)	55.73 (5.10)	<i>t</i> (10) = -2.89	<i>p</i> < .05, <i>d</i> = .86	.46	2.14

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Mean according to gender identity norm; <sup>13</sup>Mean according to at birth assigned

sex norm;<sup>14</sup>Statistics of t-test for dependent samples; <sup>15</sup>Significance and effects; <sup>16</sup>95% bias-corrected and accelerated confidence interval of mean differences.

**Table S6.** Results of the McNemar-Test indicating the change between the clinical significance of the evaluation norms from GID to ABAS from the YSR-R for trans boys.

trans boys ( <i>n</i> = 38)						
	Male norm	Female norm	BCa 95%			
Scale	<i>N</i> _cl. sign. (%) <sup>12</sup>	<i>N</i> _cl. sign. (%) <sup>13</sup>	Sig. McNemar <sup>14</sup>	OR <sup>15</sup>	CI+ <sup>16</sup>	CI- <sup>16</sup>
YSR_Int <sup>1</sup>	23 (60.5)	18 (47.4)	<i>p</i> = .125	1.7	0.69	4.23
YSR_Ext <sup>2</sup>	5 (13.2)	10 (26.3)	<i>p</i> = .063	0.42	0.13	1.39
YSR_Ges <sup>3</sup>	18 (47.4)	19 (50.0)	<i>p</i> = 1.000	0.9	0.37	2.21
YSR_AD <sup>4</sup>	16 (42.1)	11 (28.9)	<i>p</i> = .125	1.79	0.69	4.62
YSR_WD <sup>5</sup>	10 (26.3)	6 (15.8)	<i>p</i> = .125	1.9	0.61	5.91
YSR_SC <sup>6</sup>	10 (26.3)	4 (10.5)	<i>p</i> < .05	3.04	0.86	10.73
YSR_SP <sup>7</sup>	3 (7.9)	4 (10.5)	<i>p</i> = 1.000	0.73	0.15	3.5
YSR_TP <sup>8</sup>	18 (47.4)	15 (39.5)	<i>p</i> = .250	1.38	0.56	3.43
YSR_AP <sup>9</sup>	6 (15.8)	6 (15.8)	<i>p</i> = 1.000	1	0.29	3.43
YSR_RB <sup>10</sup>	1 (2.6)	2 (5.3)	<i>p</i> = 1.000	0.49	0.04	5.6
YSR_AB <sup>11</sup>	—	—	—	—	—	—

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Number/percentage of clinical significant cases (*T* > 63/69) according gender identity norm; <sup>13</sup>Number/percentage of clinical significant cases according at birth assigned sex norm; <sup>14</sup>Significance of McNemar-Test; <sup>15</sup>Odds ratio; <sup>16</sup>95% bias-corrected and accelerated confidence interval.

**Table S7.** Results of the McNemar-Test indicating the change between the clinical significance of the evaluation norms from GID to ABAS from the CBCL-R for trans girls.

trans boys ( <i>n</i> = 38)						
	Male norm	Female norm	BCa 95%			
Scale	<i>N</i> _cl.sign. (%) <sup>12</sup>	<i>N</i> _cl.sign. (%) <sup>13</sup>	Sig. McNemar <sup>14</sup>	OR <sup>15</sup>	CI+ <sup>16</sup>	CI- <sup>16</sup>
CBCL_Int <sup>1</sup>	20 (52.6)	21 (55.3)	<i>p</i> = 1.000	0.9	0.36	2.22
CBCL_Ext <sup>2</sup>	11 (29.0)	10 (26.3)	<i>p</i> = 1.000	1.14	0.42	3.12

<b>CBCL_Ges<sup>3</sup></b>	20 (52.6)	21 (55.3)	<i>p</i> = 1.000	0.9	0.36	2.22
<b>CBCL_AD<sup>4</sup></b>	14 (36.8)	11 (28.9)	<i>p</i> = .375	1.43	0.55	3.75
<b>CBCL_WD<sup>5</sup></b>	5 (13.2)	5 (13.2)	<i>p</i> = 1.000	1	0.26	3.78
<b>CBCL_SC<sup>6</sup></b>	11 (29.0)	7 (18.4)	<i>p</i> = .219	1.8	0.61	5.31
<b>CBCL_SP<sup>7</sup></b>	2 (5.3)	4 (10.5)	<i>p</i> = 6.25	0.47	0.08	2.75
<b>CBCL_TP<sup>8</sup></b>	7 (18.4)	10 (26.3)	<i>p</i> = .375	0.63	0.21	1.89
<b>CBCL_AP<sup>9</sup></b>	4 (10.5)	4 (10.5)	<i>p</i> = 1.000	1	0.23	4.33
<b>CBCL_RB<sup>10</sup></b>	1 (2.6)	4 (10.5)	<i>p</i> = .250	0.23	0.02	2.16
<b>CBCL_AB<sup>11</sup></b>	2 (5.3)	5 (13.2)	<i>p</i> = .375	0.37	0.37	2.02

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Number/percentage of clinical significant cases (*T* > 63/69) according gender identity norm; <sup>13</sup>Number/percentage of clinical significant cases according at birth assigned sex norm; <sup>14</sup>Significance of McNemar-Test; <sup>15</sup>Odds ratio; <sup>16</sup>95% bias-corrected and accelerated confidence interval.

**Table S8.** Results of the McNemar-Test indicating the change between the clinical significance of the evaluation norms from GID to ABAS from the YSR-R for trans girls.

trans girls (n = 11)						
	Female norm	Male norm	BCa 95%			
Scale	N_cl. sign. (%) <sup>12</sup>	N_cl. sign. (%) <sup>13</sup>	Sig. McNemar <sup>14</sup>	OR <sup>15</sup>	CI <sup>+16</sup>	CI <sup>-16</sup>
YSR_Int <sup>1</sup>	6 (54.5)	6 (54.5)	<i>p</i> = 1.000	1	0.19	5.36
YSR_Ext <sup>2</sup>	—	—	—	—	—	—
YSR_Ges <sup>3</sup>	5 (45.5)	5 (45.5)	<i>p</i> = 1.000	1	0.19	5.36
YSR_AD <sup>4</sup>	1 (9.1)	2 (18.2)	<i>p</i> = 1.000	0.45	0.03	5.84
YSR_WD <sup>5</sup>	1 (9.1)	2 (18.2)	<i>p</i> = 1.000	0.45	0.03	5.84
YSR_SC <sup>6</sup>	—	—	—	—	—	—
YSR_SP <sup>7</sup>	1 (9.1)	1 (9.1)	<i>p</i> = 1.000	1	0.05	18.3
YSR_TP <sup>8</sup>	2 (18.2)	3 (27.3)	<i>p</i> = 1.000	0.59	0.08	4.5
YSR_AP <sup>9</sup>	1 (9.1)	1 (9.1)	<i>p</i> = 1.000	1	0.05	18.3
YSR_RB <sup>10</sup>	1 (8.1)	—	—	—	—	—

YSR\_AB<sup>11</sup>

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total Problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Number/percentage of clinical significant cases ( $T > 63/69$ ) according gender identity norm; <sup>13</sup>Number/percentage of clinical significant cases according at birth assigned sex norm; <sup>14</sup>Significance of McNemar-Test; <sup>15</sup>Odds ratio; <sup>16</sup>95% bias-corrected and accelerated confidence interval.

**Table S9.** Results of the McNemar-Test indicating the change between the clinical significance of the evaluation norms from GID to ABAS from the CBCL-R for trans girls.

trans* Mädchen (n = 11)						
	Female norm	Male norm	BCa 95%			
Scale	N_cl.auff. (%) <sup>12</sup>	N_cl.sign. (%) <sup>13</sup>	Sig. McNemar <sup>14</sup>	OR <sup>15</sup>	CI <sup>16</sup>	CI <sup>16</sup>
CBCL_Int <sup>1</sup>	5 (45.5)	6 (54.5)	p = 1.000	0.69	0.13	3.72
CBCL_Ext <sup>2</sup>	1 (9.1)	2 (18.2)	p = 1.000	0.45	0.03	5.84
CBCL_Ges <sup>3</sup>	6 (54.5)	6 (54.5)	p = 1.000	1	0.19	5.36
CBCL_AD <sup>4</sup>	3 (27.3)	3 (27.3)	p = 1.000	1	0.15	6.53
CBCL_WD <sup>5</sup>	5 (45.5)	5 (45.5)	p = 1.000	0.45	0.08	2.67
CBCL_SC <sup>6</sup>	3 (27.3)	3 (27.3)	p = 1.000	1	0.15	6.53
CBCL_SP <sup>7</sup>	2 (18.2)	2 (18.2)	p = 1.000	1	0.11	8.73
CBCL_TP <sup>8</sup>	3 (27.3)	2 (18.2)	p = 1.000	1.69	0.22	12.81
CBCL_AP <sup>9</sup>	4 (36.4)	4 (36.4)	p = 1.000	1	0.18	5.68
CBCL_RB <sup>10</sup>	—	—	—	—	—	—
CBCL_AB <sup>11</sup>	1 (9.1)	—	—	—	—	—

<sup>1</sup>Internalizing Problems; <sup>2</sup>Externalizing Problems; <sup>3</sup>Total problems; <sup>4</sup>Anxious/Depressed; <sup>5</sup>Withdrawn/Depressed; <sup>6</sup>Somatic Complaints; <sup>7</sup>Social Problems; <sup>8</sup>Thought Problems; <sup>9</sup>Attention Problems <sup>10</sup>Rule-Breaking Behavior; <sup>11</sup>Aggressive Behavior; <sup>12</sup>Number/percentage of clinical significant cases ( $T > 63/69$ ) according gender identity norm; <sup>13</sup>Number/percentage of clinical significant cases according at birth assigned sex norm; <sup>14</sup>Significance of McNemar-Test; <sup>15</sup>Odds ratio; <sup>16</sup>95% bias-corrected and accelerated confidence interval.