

Table S1. Demographic characteristics of the sample (N=14 ASD and 14 unaffected siblings) and main clinical features of the 14 children with ASD.

		N	Mean/Median (range) or %
<i>Age in yrs</i> (<i>mean</i> ± <i>SEM</i>)	- <i>ASD</i>	14	7.06 ± 0.96 (3.2-15.6)
	- <i>Unaffected siblings</i>	14	6.68 ± 1.28 (1.0-14.0)
<i>Gender:</i>	<i>Male</i>	11 pairs	78.6%
	<i>Female</i>	3 pairs	21.4%
	<i>M/F ratio</i>		3.7 : 1
<i>I.Q.</i>	<i>mean</i> ± <i>SEM</i>	13*	64.7± 6.78 (30-104)
	>70	7	50.0%
	≤ 70	7	50.0%
<i>DSM-IV Diagnosis:</i>	<i>Autistic Disorder</i>	10	71.5%
	<i>Asperger Syndrome</i>	1	7.1%
	<i>PDD-NOS</i>	3	21.4%
<i>Level of expressive language</i>	<i>Sentences</i>	3	21.4%
	<i>Words</i>	7	50.0%
	<i>Non-verbal</i>	4	28.6%
<i>Median VABS scores:</i>			
	<i>Communication</i>	12	73.5 (31-115)
	<i>Daily living skills</i>	12	78.5 (48-113)
	<i>Socialization</i>	12	73.0 (55-116)
	<i>Motor skills</i>	8	87.5 (56-111)
	<i>Composite</i>	12	73.5 (47-115)

*One ASD patient with intellectual disability was not testable.

Abbreviations: IQ. intellectual quotient; PDD-NOS. Pervasive Developmental Disorder – Not Otherwise Specified; SEM. standard error of the mean; VABS. Vineland Adaptive Behavior Scales.