

Supplementary Table S1. Search Strategy.

| | | | | |
|-----------------------|---|---|------------|---|
| Database | Medline (Ovid) | | | |
| Coverage | Medicine and Health | | | |
| Date | April 20, 2022 | | | |
| Limits | Publication Type: "Article", Language: "English", Age: "Children <18" | | | |
| Search Query | Population: Developmental Coordination Disorder (combined with 'OR') | | AND | Concept: Auditory-Motor Timing (combined with 'OR') |
| | Subject Headings | Keywords | | Subject Headings |
| | exp Motor Skills Disorders/ | Developmental coordination disorder.mp. DCD.mp. (developmental coordination adj3 (disorder* or problem* or dysfunction* or difficult* or impairment* or deficit*)).mp. Motor skill* disorder.mp. (clums* adj3 child).mp. ((movement* or motor) adj1 (difficult* or deficit*)).mp. Dyspraxia.mp. | | exp Acoustic Stimulation/ (audi* adj3 motor*).mp. auditory motor adj3 (synchron* or coupling).mp. ((auditory or audio or percept* or rhythm*) adj7 (motor or rhythm* or cue* or tap* or stimul* or action or synchron* or entrainment or coupling or adaptation* or interaction* or integration or performance or timing or processing)).mp. tap* adj5 (audi* or rhythm* or finger).mp. |
| Number of Hits | 371 | | | |

| | | | | |
|-----------------------|---|--|------------|---|
| Database | Embase (Ovid) | | | |
| Coverage | Medicine and Health | | | |
| Date | April 20, 2022 | | | |
| Limits | Publication Type: "Article", Language: "English", Age: "Children <18" | | | |
| Search Query | Population: Developmental Coordination Disorder (combined with 'OR') | | AND | Concept: Auditory-Motor Timing (combined with 'OR') |
| | Subject Headings | Keywords | | Subject Headings |
| | exp developmental coordination disorder/ | Motor skill* disorder.mp. DCD.mp. (developmental coordination adj3 (disorder* or problem* or dysfunction* or difficult* or impairment* or deficit*)).mp. dyspraxia.mp. (clums* adj3 child).mp. ((movement* or motor) adj1 (difficult* or deficit*)).mp. | | exp auditory stimulation/ (audi* adj3 motor*).mp. auditory motor adj3 (synchron* or coupling).mp. ((auditory or audio or percept* or rhythm*) adj7 (motor or rhythm* or cue* or tap* or stimul* or action or synchron* or entrainment or coupling or adaptation* or interaction* or integration or performance or timing or processing)).mp. tap* adj5 (audi* or rhythm* or finger).mp. |
| Number of Hits | 361 | | | |

| | | | | |
|-----------------|-----------------|--|--|--|
| Database | PsycInfo (Ovid) | | | |
| Coverage | Psychology | | | |

| | | | | |
|-----------------------|---|---|------------|---|
| Date | April 20, 2022 | | | |
| Limits | Publication Type: "Article", Language: "English", Age: "Children <18" | | | |
| Search Query | Population: Developmental Coordination Disorder (combined with 'OR') | | AND | Concept: Auditory-Motor Timing (combined with 'OR') |
| | Subject Headings | Keywords | | Subject Headings |
| | exp Dyspraxia/ | Motor skill* disorder.mp. DCD.mp. (developmental coordination adj3 (disorder* or problem* or dysfunction* or difficult* or impairment* or deficit*)).mp. (clums* adj3 child).mp. ((movement* or motor) adj1 (difficult* or deficit*)).mp. | | exp Auditory Stimulation/ (audi* adj3 motor*).mp. auditory motor adj3 (synchron* or coupling).mp. ((auditory or audio or percept* or rhythm*) adj7 (motor or rhythm* or cue* or tap* or stimul* or action or synchron* or entrainment or coupling or adaptation* or interaction* or integration or performance or timing or processing)).mp. tap* adj5 (audi* or rhythm* or finger).mp. |
| Number of Hits | 728 | | | |

| | | | | |
|-----------------------|---|--|------------|---|
| Database | CINAHL (EBSCO) | | | |
| Coverage | Nursing & allied health sciences | | | |
| Date | April 20, 2022 | | | |
| Limits | Publication Type: "Article", Language: "English", Age: "Children <18" | | | |
| Search Query | Population: Developmental Coordination Disorder (combined with 'OR') | | AND | Concept: Auditory-Motor Timing (combined with 'OR') |
| | Subject Headings | Keywords | | Subject Headings |
| | MH Motor Skills Disorders | developmental coordination disorder OR dyspraxia OR DCD OR coordination disorder OR developmental coordination OR clumsiness OR clumsy child OR movement difficult* OR movement deficit* OR motor difficult* OR motor deficit* | | MH Auditory Perception auditory OR audio OR percept* action OR sensorimotor OR auditory motor motor OR synchron* OR coupling OR rhythmic OR cue* OR tap* OR entrainment OR adaptation* OR interaction* OR integration OR stimul* OR performance OR timing OR processing |
| Number of Hits | 108 | | | |

| | | | | |
|-----------------|---|--|------------|--|
| Database | Scopus | | | |
| Coverage | Interdisciplinary | | | |
| Date | April 20, 2022 | | | |
| Limits | Publication Type: "Article", Language: "English", Age: "Children <18" | | | |
| | Population: Developmental Coordination Disorder (combined with 'OR') | | AND | Concept: Auditory-Motor Timing (combined with 'OR') |
| | Keywords | | | Keywords |

| | | | |
|-----------------------|--|--|---|
| Search Query | {developmental coordination disorder} OR {DCD} OR {dyspraxia} OR "motor skill* disorder" OR "clumsiness" OR "coordination disorder" OR "developmental coordination" OR "clumsy child" OR "movement difficult*" OR "movement deficit*" OR "motor difficult*" OR "motor deficit" | | "auditory motor synchron*" OR "audi* motor" OR "percept* action" OR "auditory stimul*" OR "rhythmic synchron*" OR "sensorimotor synchron*" OR "rhythm* tap*" OR "auditory cue*" OR "auditory motor coupling" OR "auditory motor entrainment" OR "audi* motor adaptation*" OR "audi* motor interaction*" OR "audi* motor integration" OR "audi* motor timing" OR "audi* motor processing" OR "audi* motor performance" |
| Number of Hits | 105 | | |

Supplementary Table S2: Title and Abstract Screening.

| | Exclusion Criteria | YES | NO | Maybe |
|---|---|------------|-----------|--------------|
| 1 | Does the title/abstract identify the paper as a review or a survey study? | | | |
| 2 | Does the title/abstract identify the study as a conference proceeding, meeting minute, commentary, postscript, letter or in video format? | | | |
| 3 | Are participants in the study adults (above 18 y.o.)? | | | |
| 4 | Is the paper published in a language other than English? | | | |
| If "Yes" to any of the above, exclude the study. | | | | |
| | Inclusion Criteria | | | |
| 5 | Does the title/abstract mention the effects of auditory stimuli on motor performance? | | | |
| 6 | Does the title/abstract mention children (<18 years) with motor coordination difficulties? | | | |

If the reviewer's answer is "No" or "Maybe" to questions 1-4, a full-text article will be reviewed for decision-making on this level. If the reviewer's answer is "Yes" or "Maybe" to questions 5 and 6, the full-text article will be reviewed for decision-making on this level.

Supplementary Table S3: Full-Text Screening.

| | Reasons for Exclusion | ✓ |
|---|---|---|
| 1 | The study did not report the effects of auditory stimuli on motor performance. | |
| 2 | The primary outcome measure was not related to motor performance (e.g., the primary goal of the study was an evaluation of a treatment method). | |

| | Sources Excluded | Primary Reason of Exclusion |
|---|--|------------------------------------|
| 1 | Biotteau, M., Chaix, Y., & Albaret, J. M. (2015). Procedural learning and automatization process in children with developmental coordination disorder and/or developmental dyslexia. <i>Human movement science</i> , 43, 78-89. | 1 |
| 2 | Caçola, P., Getchell, N., Srinivasan, D., Alexandrakis, G., & Liu, H. (2018). Cortical activity in fine-motor tasks in children with developmental coordination disorder: a preliminary fNIRS study. <i>International Journal of Developmental Neuroscience</i> , 65, 83-90. | 1 |
| 3 | Chang, A., Li, Y. C., Chan, J. F., Dotov, D. G., Cairney, J., & Trainor, L. J. (2021). Inferior auditory time perception in children with motor difficulties. <i>Child Development</i> , 92(5), e907-e923. | 2 |

| | | |
|----|---|---|
| 4 | Cosper, S. M., Lee, G. P., Peters, S. B., & Bishop, E. (2009). Interactive Metronome training in children with attention deficit and developmental coordination disorders. <i>International Journal of Rehabilitation Research, 32</i> (4), 331-336. | 2 |
| 5 | de Castelnau, P., Albaret, J. M., Chaix, Y., & Zanone, P. G. (2008). A study of EEG coherence in DCD children during motor synchronization task. <i>Human Movement Science, 27</i> (2), 230-241. | 1 |
| 6 | Hession, C. E., Law Smith, M. J., Watterson, D., Oxley, N., & Murphy, B. A. (2019). The Impact of equine therapy and an audio-visual approach emphasizing rhythm and beat perception in children with developmental coordination disorder. <i>The Journal of Alternative and Complementary Medicine, 25</i> (5), 535-541. | 2 |
| 7 | Holeckova, I., Cepicka, L., Mautner, P., Stepanek, D., & Moucek, R. (2014). Auditory ERPs in children with developmental coordination disorder. <i>Activitas Nervosa Superior, 56</i> (1), 37-44. | 2 |
| 8 | King, B. R., Kagerer, F. A., Harring, J. R., Contreras-Vidal, J. L., & Clark, J. E. (2011). Multisensory adaptation of spatial-to-motor transformations in children with developmental coordination disorder. <i>Experimental brain research, 212</i> (2), 257-265. | 1 |
| 9 | Lê, M., Blais, M., Jucla, M., Chauveau, N., Maziero, S., Biotteau, M., ... & Tallet, J. (2021). Procedural learning and retention of audio-verbal temporal sequence is altered in children with developmental coordination disorder but cortical thickness matters. <i>Developmental Science, 24</i> (1), e13009. | 1 |
| 10 | Leemrijse, C., Meijer, O. G., Vermeer, A., Adèr, H. J., & Diemel, S. (2000). The efficacy of Le Bon Départ and Sensory Integration treatment for children with developmental coordination disorder: a randomized study with six single cases. <i>Clinical Rehabilitation, 14</i> (3), 247-259. | 2 |
| 11 | Mikami, M., Hirota, T., Takahashi, M., Adachi, M., Saito, M., Koeda, S., ... & Yamada, J. (2021). Atypical sensory processing profiles and their associations with motor problems in preschoolers with developmental coordination disorder. <i>Child Psychiatry & Human Development, 52</i> (2), 311-320. | 1 |
| 12 | Niklasson, M., Niklasson, I., & Norlander, T. (2009). Sensorimotor therapy: using stereotypic movements and vestibular stimulation to increase sensorimotor proficiency of children with attentional and motor difficulties. <i>Perceptual and Motor Skills, 108</i> (3), 643-669. | 1 |
| 13 | Niklasson, M., Norlander, T., Niklasson, I., & Rasmussen, P. (2017). Catching-up: Children with developmental coordination disorder compared to healthy children before and after sensorimotor therapy. <i>PloS one, 12</i> (10), e0186126. | 1 |
| 14 | Piek, J. P., & Skinner, R. A. (1999). Timing and force control during a sequential tapping task in children with and without motor coordination problems. <i>Journal of the International Neuropsychological Society, 5</i> (4), 320-329. | 1 |
| 15 | Sartori, R. F., Valentini, N. C., Nobre, G. C., & Fonseca, R. P. (2021). Motor and verbal inhibitory control: Development and validity of the go/No-Go app test for children with development coordination disorder. <i>Applied Neuropsychology: Child, 10</i> (4), 359-368. | 1 |
| 16 | Volman, M. J. M., & Geuze, R. H. (1998). Stability of rhythmic finger movements in children with a developmental coordination disorder. <i>Motor Control, 2</i> (1), 34-60. | 1 |