

ASIEP Checklist

Overall Assessment

Examiner: _____ Recorder: _____ Date of Assessment: _____

	<u>Activities offered</u> during ASIEP	<u>Activities engaged</u> with during ASIEP
Blocks	<input type="checkbox"/>	<input type="checkbox"/>
Playing Cards	<input type="checkbox"/>	<input type="checkbox"/>
Play House/Tea Party	<input type="checkbox"/>	<input type="checkbox"/>
Garage/Fire station	<input type="checkbox"/>	<input type="checkbox"/>
Big Pegboard	<input type="checkbox"/>	<input type="checkbox"/>
Basic Puzzle	<input type="checkbox"/>	<input type="checkbox"/>
Felt Board/Paper Dolls	<input type="checkbox"/>	<input type="checkbox"/>
Coloring	<input type="checkbox"/>	<input type="checkbox"/>
Crafts – Describe: _____	<input type="checkbox"/>	<input type="checkbox"/>
Board Game – Name: _____	<input type="checkbox"/>	<input type="checkbox"/>
Sensory toys – Describe: _____	<input type="checkbox"/>	<input type="checkbox"/>
Book 1 – Name: _____	<input type="checkbox"/>	<input type="checkbox"/>
Other 1 – Describe: _____	<input type="checkbox"/>	<input type="checkbox"/>

1) Did anything occur that was outside of standard administration/protocol (i.e. another person in room, recording failure, child spoke another language)? Yes No

If yes, describe: _____

2) Were there reciprocal questions (back and forth conversation) at any point in the assessment? Yes No

If yes, during which phase? (check all that apply) Active Modeling Passive Direct Cues

3) At any point in the assessment did the participant imitate something the examiner or the recorder did or said? Yes No

If yes, did the imitation occur immediately or was it delayed? Immediate Delayed

Describe: _____

4) Were there any aggressive/negative behaviors during assessment? Yes No

If yes, during which phase? (check all that apply) Active Modeling Passive Direct Cues

Did you intervene? Yes No

(A) What happened directly before the behavior (**Antecedent**): _____

(B) Describe the **Behavior**: _____

(C) What happened after the behavior (**Consequence**): _____

If necessary, additional details: _____

5) Were there any self-stimulatory/self-abuse behaviors during the assessment? Yes No Maybe

If yes or maybe, during which phase? (check all that apply) Active Modeling Passive Direct Cues

Brief description: _____

ASIEP Checklist

Passive Phase

1) **Did subject notice/orient to examiner switching to passive phase?** Yes No

If yes, complete the following:

• **Is there a change in the subject's emotional state?** Yes No

If yes, check which changes were observed (check all that apply)

- Emotional Sensitive/Concern Irritability
 Aggression Tear-up

• **Does the subject look at the examiner?** Yes No

• **Does the subject look at the recorder?** Yes No

• **Does subject attempt to engage examiner?** Yes No

If yes, how did the subject attempted to engage **examiner**? (check all that apply)

- Asked Questions Attempted to engage in play
 Touched examiner Other: _____

Describe: _____

• **Does subject attempt to engage recorder?** Yes No

If yes, how did the subject attempted to engage **recorder**? (check all that apply)

- Asked Questions Attempted to engage in play
 Touched examiner Other: _____

Describe: _____

• **Does subject ask questions about examiner's switch to passive?** Yes No

If yes, do they persist? Yes No

• **Please describe any other ways the subject noticed/oriented to examiner switching to passive phase (If applicable):**

2) **Does subject transition independently to a 'play activity' during passive?** Yes No

3) **Does subject keep themselves busy during passive phase?** Yes Part of the time

No Most of the time

If most of the time or part of the time, describe:
