

<Supplemental materials>

Disparities in COVID-19 Impacts on Work Hours and Career Satisfaction by Gender and Race among Scientists in the US: An Online Survey Study

Seulkee Heo ^{1,*}, Pedro Diaz Peralta ^{1,2}, Lan Jin ³, Claudia Ribeiro Pereira Nunes ^{1,4} and Michelle L. Bell ¹

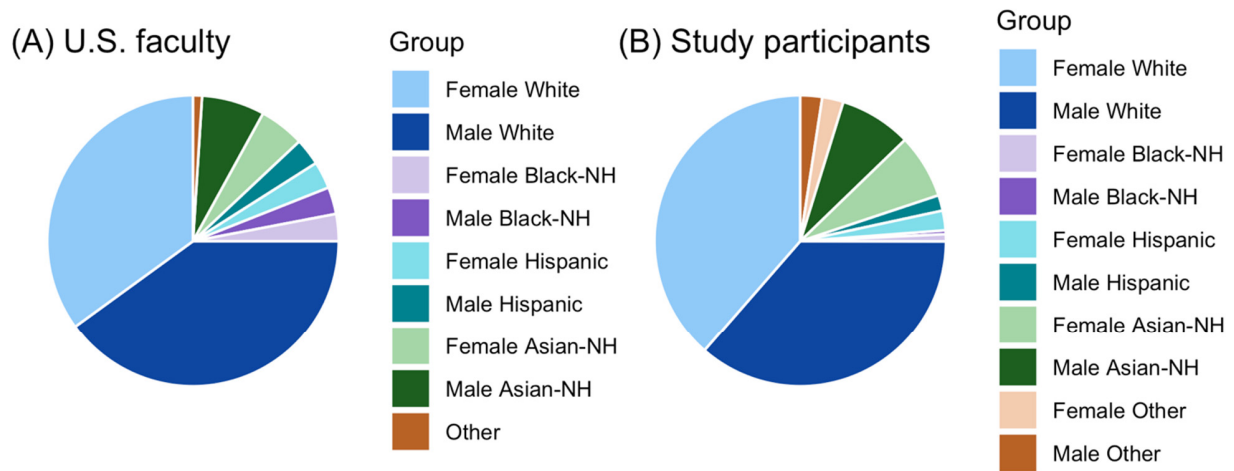
¹ School of the Environment, Yale University, New Haven, CT 06511, USA

² Administrative Law Department, School of Law, Universidad Complutense de Madrid, 28005 Madrid, Spain

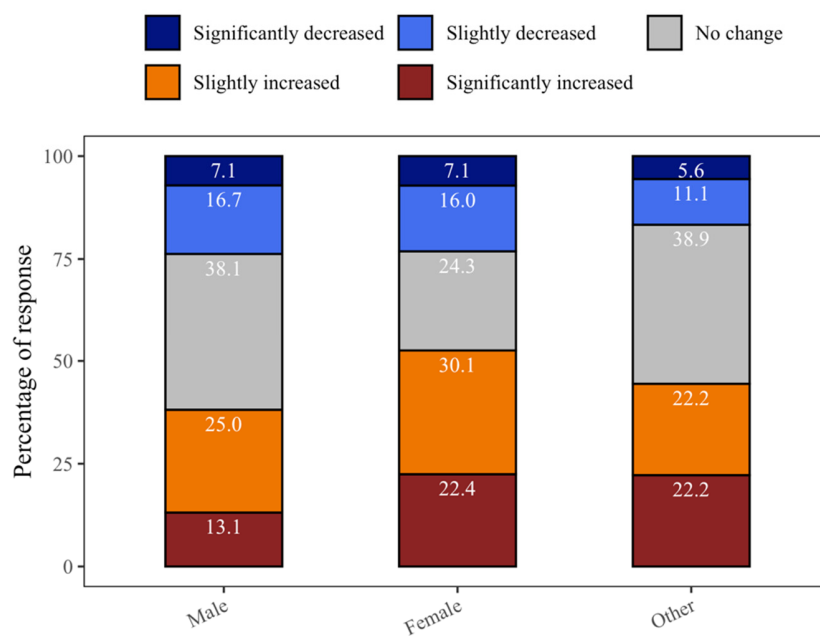
³ School of Public Health, Yale University, New Haven, CT 06510, USA

⁴ Graduate Program in Law, School of Law, Federal University of Amazon, Manaus, Amazonas 69020-160, Brazil

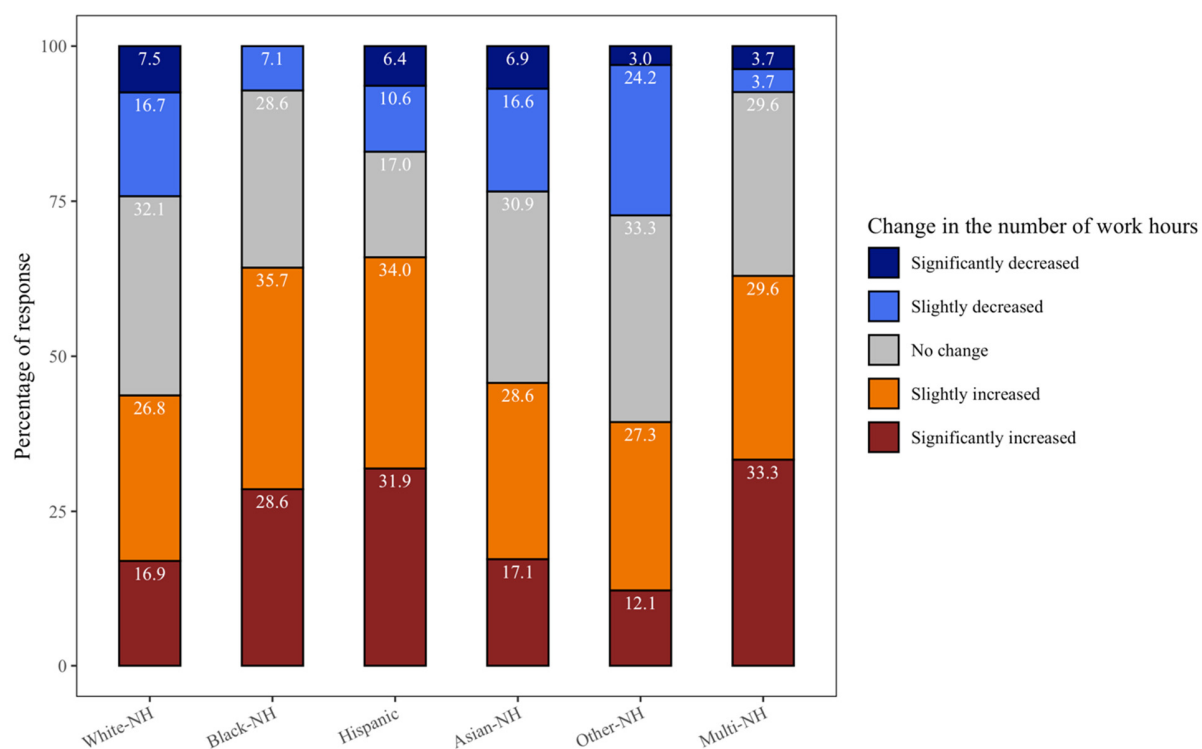
* Correspondence: seulkee.heo@yale.edu



Supplemental Figure S1. Distribution by race/ethnicity and gender for (A) U.S. faculty at degree-granting postsecondary institutions (Hussar et al. 2020) and (B) study participants.



Supplemental Figure S2. Changes in the number of work hours during the pandemic compared to pre-pandemic periods by gender.



Supplemental Figure S3. Changes in the number of work hours during the pandemic compared to pre-pandemic periods by race and ethnicity.

References

Hussar, Bill, Jijun Zhang, Sarah Hein, Ke Wang, Ashley Roberts, Jiashan Cui, Mary Smith, Farrah Bullock Mann, Amy Barmer, and Rita Dilig. 2020. *"The Condition of Education 2020 (NCES 2020-144)." Washington, DC: National Center for Education Statistics: U.S. Department of Education.*
<https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020144>.