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Correction

Correction: Arosio, L. Generative AI as a Teaching Tool for Social Research Methodology: Addressing Challenges in Higher Education. *Societies* 2025, *15*, 157

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The author utilized an AI tool as part of the content generation process itself (e.g., generating simulated qualitative data, drafting thematic analyses, and illustrating pedagogical applications), all of which was explicitly documented in the original manuscript [1]. In accordance with the journal's policy, a disclosure statement is required in such cases.

Consequently, an Acknowledgments Section has been appended to the original publication [1] with the following statement:

"During the preparation of this manuscript, the author used ChatGPT-4 (OpenAI, 2024) for the purposes of generating simulated qualitative data, drafting thematic analyses, and exploring pedagogical applications. The author has reviewed and edited the output and takes full responsibility for the content of this publication."

The author states that the scientific conclusions are unaffected. This correction was approved by the Academic Editor. The original publication has also been updated.

Reference

1. Arosio, L. Generative AI as a Teaching Tool for Social Research Methodology: Addressing Challenges in Higher Education. *Societies* 2025, *15*, 157. [CrossRef]

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