SUPPLEMENTARY MATERIALS

Table S 1: Overview of Main Workshop Activities

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Workshop	Description	Rationale
Activity		
Show Off Your Territory	Youth-led tour of the community and territory (incl. forest areas). Participants each choose one village and one territorial landmark of importance to them. Co-create map of landmarks, with annotations. Group designs route to be taken and sites to be visited. Participants explain their choice <i>in situ</i> .	Give youth a chance to interpret the landscape of their community and territory in real time w/peers. What meanings are embedded in the infrastructures and nature around them? Creates a different kind of forum for dialogue about place, values past, and future visions.
Let's Talk About Forests	Participants create a list of their Top Ten values that they associate with forests. Can be done individually, as single group, or in gendered groups with parallel lists created. Choices discussed in large group	To listen, understand and document the vocabulary, values and perspectives on forest environments (local and global) in the lives of participating youth. Opportunity to share outside (regional and global) perspectives on the value of local forests.
Keep-Toss-Create	Participants list the things that they would like to keep in their communities, the things they would like to get rid of, and the new things they would like to see. Done as large group or in smaller sub-groups.	To understand the pros and cons of village life, and see how these views are shared among the group and across genders.
Push/Pull Matrix	Responding to the question, What are the benefits of village vs. city life?, participants work together to create a 4 quadrant "Push-Pull matrix" for cities and communities.	Understand the forces that push or pull young people to move from one place to another.
What's Your Ideal Job?	Participants work individually and then in groups to list and discuss their ideal jobs, and what drives their work aspirations.	Deep dive into youth perspectives on work and employment, to have frank discussion on what drives job, profession, and life decisions. Opportunity to see levels of interest in land-based / forest-based livelihoods.
Media Headlines	Each participant writes a "newspaper headline" (anonymously) on a piece of paper. The headline is for an imagined "success story" about their village that you would like to see in 10 years.	A creative outlet for casting a vision for the future. Taking on a "media" voice can help release nuanced ideas and aspirations about the place of forest work and forest communities in the wider world
Pilot Projects	Group brainstorms work/project ideas that are: 1. Exciting; 2. Forest-oriented; and, 3. Financially Viable. Looking for ideas located in the area where these three values overlap. Small groups (3-5 people) develop a concept/idea into an entrepreneurial "Pilot Project" for the community. Presented to community leaderships where possible.	To elicit exciting and integrative ideas from youth participants about meaningful work in forest communities

Table S 2: Participant Questionnaire Future of Forest Work Youth Visioning Workshop - SURVEY TEMPLATE. Do not change the content of the questions as these must match the database. Each coordinator will need to make a translated paper copy for distribution to their youth participants. After completion, paper copies should be collected and data entered into the online Google Forms database by your facilitation team (coordinator, facilitator or assistant). Date administered: Location: Information about you and your family **Q1**. How old are you? State age: **Q2**. What is your gender? Male Female Other: Q3. Were you born in the community? (circle yes or no) Yes No Q3a. If you answered 'No' to Q3, what year did you arrive in the community? State year: Q4: Are you married? (circle yes or no) Yes No **Q5**: Do you have children? (circle yes or no) Yes No Q5a: If you answered 'Yes' to Q5, how many children do you have? State number: **Q6**. What's the highest level of education you have completed to date? (check one) Grade 9 (or equivalent) or Less Some High School High School Graduate (or equivalent)

56 57	Technical School or Community College
57 59	Some University
58 59	University Degree (Bachelor's)
60	Some Graduate Study Graduate University Degree (Masters or PhD)
61	Graduate University Degree (Masters of PhD)
62	Q6a. If you are still studying, what level of education do you hope to attain?
63	
64	State anticipated level:
65	
66 67	Q7. List up to 3 of the things you like to do in your spare time:
68	-
69	
70	_
71	
72	Q8. What do you and your family do?
73	~
74	Respond ONLY to those that apply
75	
76	Your primary occupation:
77	Your spouse's primary occupation (if applicable):
78	Father's primary occupation:
79	Mother's primary occupation:
80	Grandfather's primary occupation:
81	Grandmother's primary occupation:
82	
83	Q9 . What are the main sources of income for your family?
84 85	T int.
86	List:
87	
88	
89	
90	
91	
92	Work aspirations
93	
94 95	Q10. Please complete the following statement about yourself:
96	"I would like to be working as (a/an) when I am 30 years old"
97 98	Q11: What are the most common jobs in the community right now?
99 100	List:
101	List.
102	_
103	-
104	-
105	
106	Q12. What jobs in the community are most appealing to you?
107	- , , , , , , , , , , , , , , , , , , ,

108	List:
109	-
110	-
111	-
112	-
113	
114	Q13. For community members, what are the most common jobs in the city right now?
115	Q15. For community members, what are the most common jobs in the city right now:
116	List:
117	LIST.
118	-
119	-
120	-
121	
122	Q14. What jobs in the city are most appealing to you?
123	
124	List:
125	-
126	-
127	-
128	-
129	
130	Staying or moving
131	<u>Staying or moving</u>
132	Q15. Please complete the following statement:
133	Q10. I leade complete the following statement.
134	"I want to be living in [state place] when I am 30 years old"
135	I want to be fiving in [state place] when I am 30 years old
136	O15. Places complete the following statements
137	Q15a. Please complete the following statement:
137	"Most of my friends want to live in [list places] when they
139	are older"
140	
141	Q16. How likely are you to move away from the community? (check one)
142	
143	Very likely
144	Likely
145	Do not know
146	Unlikely
147	Very unlikely
148	
149	Q16a. If you answered 'Likely' or 'Very likely', list up to 3 key reasons why you would move away:
150	- · · · · · · · · · · · · · · · · · · ·
151	-
152	-
153	
154	Q16b. If you answered 'Unlikely' or 'Very unlikely', list up to 3 key reasons why you would stay:
155	-
156	- -
157	-
	-
158	
159	

1.60	
160	
161	Q17. If you were to leave, do you expect to return to the community in the future? (circle yes or no)
162	
163	Yes
164	No
165	
166	Q18. Have you previously moved away from the community and returned? (circle yes or no)
167	
168	Yes
169	No
170	110
170	O10. If you array of Wee' to O10 array along a walking your reasons for returning?
	Q18a. If you answered 'Yes' to Q18, can you please explain your reasons for returning?
172	
173	
174	
175	<u>Territorial and forest perspectives</u>
176	
177	Q19. Approximately, how big is your community's territory?
178	
179	State area (in Sq. km, hectares, acres etc.):
180	
181	Q20: How often do you go out into the community's territory?
182	(check the option that best applies to you)
183	(creek the option that best applies to you)
184	Daily
185	Several times a week
186	Once a week
187	Once or twice a month
188	A few times a year, or less
189	
190	Q21. What is the community's territory (including its forest) used for?
191	
192	List up to 5 things that come to mind:
193	-
194	-
195	
196	
197	
198	
199	O?? Do you or your family harvoot products from the forest? (single was arms)
	Q22. Do you or your family harvest products from the forest? (circle yes or no)
200	V
201	Yes
202	No
203	
204	
205	Q22a. If you answered 'Yes' to Q19, please list the most important products and state whether they
206	are sold or used at home:
207	
208	Forest product harvested Domestic use OR for sale
209	• ———
210	
211	

Q23. Do you think the community's forest is in good health? (circle yes or no)
Yes
No
Q24. List any threats that you think the community's forest faces:
-
-
-
-
Q25. What would you like to see the community's territory and forest used for
END of SURVEY

Table S 3: Key Background Information on Workshop Locations and Participating Communities

Communities	Region / Country	Community population	Ethnic background	Forest Ecosystem	Main livelihood	Forest dependency	Reasons for selection
Lac Simon	Abitibi- Témiscamingue, Québec, Canada	2193	Anishinaabeg (Algonquin)	Southern boreal mixed forest (mostly spruce / fir / cedar / pine + birch / aspen)	Jobs with band council, forestry, mining, construction, construction, restaurants	Moderate	Like most other Anishinaabeg communities in Quebec, Lac Simon is located in a forest setting, a few km from the nearest urban centre. Most community members practice cultural activities on the land (in the forest). A few live permanently on the land and depend on the forest for subsistence. The others need the land for cultural activities, although their subsistence or livelihood does not entirely depend on it. Most community members hunt/trap/fish/collect plants on the land. Some community members work in forestry, mining or other jobs related to the land and resources.
San Juan Evangelista Analco	Sierra Norte, Oaxaca, Mexico	406	Zapotec	Dry tropical forest, dry temperate (oak) forest, temperate mixed oak-pine and pine- oak forests, temperate humid pine forests.	Agriculture and livestock, forestry, small businesses, ecotourism.	Moderate	86 km or 2 hours north of Oaxaca City (state capital). Characterized by high rates of wage labour migration from 1970 to 2000. Past 12 years has seen community place emphasis on territorial resource use, including its first formal forest management plan (2013-2022), for which it won a national award for community forestry in 2016 SFM certification in 2017. This shift has created a new social dynamic within the community, but also debate as to whether the benefits accrued are meaningful given the level of work and responsibilities involved. The community leadership has expressed its interest in hearing the views and perspectives of its young people in relation to the future of the community and local forests.
Jalapa del Valle	Valles Centrales, Oaxaca, Mexico	1,543	No defined. Jalapa is an ejido of mixed ethnicities. Some Indigenous, some mestizo.	Temperate, mixed pine-oak and oak- pine forests	Agriculture and livestock, small businesses, construction.	Low	20 km. from Oaxaca City. Many residents interact daily with the city (work, school, services). In the past, community livelihoods were tied to local forests. In 1975, the Community Assembly banned logging, designating their forests as a conservation area. Over time, people adopted other livelihoods, most of them urban. The community won a national prize for nature conservation in 2013. In recent years, the community has seen the negative consequences of a "no-touch" forest policy (plague, fire), and the need for a level of use and management. The Assembly is in the process of approving commercial forestry operations as a collective (rather than individually) enterprise.

Communities	Region / Country	Community population	Ethnic background	Forest Ecosystem	Main livelihood	Forest dependency	Reasons for selection
Held in Primero de Mayo, Participants also came from Primero de Mayo Community Annex	Pando, Bolivia	36 families, 50 families	Non-indigenous forest extractivists	Terra firme forest, seasonally flooded forest	Brazil nuts, Acai fruits, shifting agriculture, temporary jobs, timber	Very High	High youth population, diverse composition of peoples, and high dependency on forest products. Over half of the community members recently migrated to the community in the past 10 years, mainly from the city of Riberalta (one of the highest poverty levels in Bolivia). Community is located at the intersection of a road that connects recent settlements and the Brazilian border. Brazil nut collection is the primary source of cash income, followed by Acai fruit harvesting and timber extraction. People fully dedicate to Brazil nut collection from November through March. From April to June, Asai fruits are collected by community members trained in climbing the palm. Some members out-migrate to Cobija or Riberalta during non-Brazil nut season. There are limited opportunities for hired labour by the municipality, including school and hospital construction.
Held in San Antonio de Lomerio, Participants also came from Fátima and Las Trancas communities	Gran Chiquitania, Bolivia	1260 (San Antonio) 288 (Fátima) 94 (Las Tranca)	Primarily Indigenous, 95% of population is Monkoxi	Chiquitano Dry Forest, Cerrado	Small scale cattle-ranching, shifting cultivation, timber, NTFPs	Low	There is high youth migration due to poor road development and few specialized job/academic opportunities. In recent years, forest products use has primarily been for house consumption. The Indigenous territory of Lomerío, of which San Antonio is the largest community out of 29, has a long-standing experience in forest management for timber harvest, but its logging permits have been revoked due to a lack of compliance with management rules and poor organization of its productive representation. IBIF is supporting the Indigenous territory by facilitating, supporting and building capacities to improve their forest governance, and co-lobby for the adaptation of forestry norms according to Indigenous communities' needs.
Held in El Puquio Cristo Rey, Participants also came from San Lorenzo, Coloradillo, Surusubi, Santo Rosario, Monterito	Gran Chiquitanía, Bolivia	369 (El Puquio) Other populations range from 85 to 333	Monkoxi	Chiquitano Dry Forest, Cerrado	Small scale cattle-ranching, shifting cultivation, timber, NTFPs	Low	Primarily Indigenous. High youth migration due to poor road development and few specialized job/academic opportunities. Forest products are primarily used for household consumption. Lack of compliance with forest management rules has prevented them from obtaining further benefits from timber extraction. Community is part of the Lomerío Indigenous territory that IBIF is supporting to improve its forest governance.

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Jyalachiti community forest, Panauti	Kavrepalancho wk District, Nepal	20,000 4 separate localities	Dominated by Brahmin, Chhetri, Nawar castes, of Buddhist and Hindu denominations	Subtropical forest, with pine and broadleaf forest – community managed	Agriculture and animal husbandry	High	Panauti Bazar is a small town 35 km southeast of Kathmandu. Famed for its variety of Buddhist and Hindu religious monuments – listed as a tentative UNESCO heritage site since 1996. Traditional agrarian society with most of the populace dependent on agriculture and animal husbandry, and few of them on tourism. Population has been growing very fast through immigration following the 2015 earthquake. Town comprises several settlements and community forests, including Jyalachiti.
Participants from multiple communities – Iberia, Palma Real, Diamante, Puerto Azul, Puerto Maldonado,, Santa Rosa Huacaria, Alerta	Madre de Dios, Peru	141000	Yine, Harakbut, Ese Eja, non- Indigenous members	Tropical forest (Peruvian Amazon)	Small-scale farming (cattle, corn, cacao, papaya, other fruits), timber, Brazil nut gathering, gold mining, tourism, other services	High	Biologically and culturally diverse region, with more than 30 indigenous communities and many other people depending on forests and its resources. Strong forest dependency. Madre de Dios is one of the most isolated regions of the country, but counts with the highest national immigration rates, caused principally by the surge of gold mining activities. In this new scenario, landscapes and communities are changing rapidly and young people can lose connections with their forest homes. In search of education and work opportunities, they migrate to urban areas in large numbers. The future of these communities is at stake.
Uaxactún	Maya Biosphere Reserve, Department of Petén	800	98% ladinos, 2% q'eqchí	Humid subtropical forest. Between hilly and flat areas, there are stands of mahogany mixed with breadnut (Maya nut).	Sale of forest products: palma de xate, pepper, breadnut, gum. Seasonal work in sawmill; archaeology project, tourist services (food, lodging), rangers in Tikal NP	Very High	Uaxactún in the north of Petén, established over 100 years ago as a camp used by chicozapote resin collectors, used to make chicle (Manilkara zapota). Its history has been closely tied to forest resource extraction. Until 1950 it was only reachable by plane. The Maya Biosphere Reserve was established in 1990 and after many years of work and internal organizing, Uaxactún requested the Guatemalan Government to grant it a 25-year forestry concession for 83,558 hectares of forest, which was granted in 2000. Through this concession and compliance with an approved forest management plan and payment of annual fees / taxes, the community has been able to carry out sustainable logging and extract NTFPs such as palma de xate (<i>Chamaedorea spp</i>), pimienta (<i>Pimenta dioica</i>), Ramón (<i>Brosimum alicastrum</i>).
Lwanunda	Masaka, Uganda	1200	Ganda (Bantu ethnic/language group)	-	Agriculture, fuelwood and timber production.	High	Lwanunda is one of a series of small villages located outside Masaka, Uganda. Most residents rely on subsistence agriculture for food and income with forests playing a major role in daily life. Most of the natural forest has been harvested and forest reserves dating back to the colonial period are largely plantation forestry operations in this region. Fifty five percent of Uganda's population is under the age of 18 making it one of the youngest

Communities	Region / Country	Community population	Ethnic background	Forest Ecosystem	Main livelihood	Forest dependency	Reasons for selection
							populations in the world. Population growth and economic pressures are major factors in forest loss and forest management decisions.
Buyege	Wakiso, Uganda	1500	-Ganda (Bantu ethnic/language group)	-	Fishing, agriculture, timber and charcoal production.	High	Buyege is a community located in a rural area near Lake Victoria. Traditional activities include fishing and farming but as fish stocks in the lake have been depleted many in the community are looking for other livelihood activities. Agriculture and small business in agriculture are common activities. Buyege is in relatively close proximity to the capital, Kampala and migration pressure on youth is high
Geita	Geita, Tanzania	-	-	-	-	-	
Held in municipality of General Nakar, participants came from multiple communities	Region 4 - Calabarzon, Philippines	25,973 Barangay Magsikap - 1,360 Barangay Catablingan - 2,169	Tagalog (although participants were all non- Indigenous from same municipality)	Lowland tropical rainforest	Agriculture, fishing, upland cultivation, non- timber forest products	High	General Nakar is the largest municipality of Quezon Province with a land area of 161,640 hectares. However, its population is one of the smallest (29,705 people in 2015). It is one of the largest ancestral domains in the country and is home to the Agta-Dumagat tribes. Several major watersheds that supply neighboring municipalities and Metro Manila are found within its territory. It is considered a key biodiversity area with several endemic and native flora and fauna species. Natural forest cover dwindled from 57% in 1993 to 22% in 2010 and 17% in 2015, driven by the conversion of forests for agricultural and plantations. The migration of youth to larger municipalities and cities has been observed in recent decades, driven by education and job opportunities. Initial work suggests that youth do not aspire to forest or other land-based work.
Poplar River	Manitoba, Canada	1534 (1245 on reseve)	Anishinaabe	Southern boreal / mixed forest	Jobs with band council, forestry, mining, construction, construction, restaurants	Low	-