Personal Information:
* Study Qualification : □ PhD   □ Master □ Bachelor   □ Diploma   □ High school □ Elementary school
Position: □Student   □Teacher   □ Educational manager.
*Age/Years: □ From 12–17   □ From 18 – 24 □ From 25 – 31 □ From 32 – 38 □ From 39–45 □ 46 and above.

* Gender: □ Male   □ Female

Item	Question
Perceived Ease of Use	
PEOU 1	Learning to operate the E-Learning system is easy for me once appropriate teaching aids are provided.
PEOU 2	I believe that using the e-learning improves my performance in my studies.
PEOU 3	It is easy for me to become skillful in using the E-Learning system once I get a suitable guide.
PEOU 4	I would find the E-Learning system easy to use if I got suitable training.
PEOU 5	I would find it easy to get the E-Learning system to do what I want.
Perceived Usefulness	
PU 1	Using the E-Learning system is an efficient way to access my courses quickly.
PU 2	I am using an E-Learning system to increase learning efficiency.
PU 3	I think using E-Learning services will be useful.
PU 4	Using the E-Learning system would improve my job performance.
PU 5	Using the E-Learning service will enhance my effectiveness in learning.
Attitude Toward	
ATT 1	Using the E-Learning portal to access learning services is a good idea.
ATT 2	E-Learning helps me to organize my learning process better.
ATT 3	Using the E-Learning portal to access learning services would be pleasant.
ATT 4	The E-Learning system makes work more enjoyable.
ATT 5	By using the E-Learning system, interaction with my classmates is enhanced.
Behavioural Intention	
BI1	I expect my use of the e-learning services to continue in the future.
BI2	The structural sequence for the design of teaching materials will influence my learning sustainability.
BI3	I intend to use the E-Learning portal to access learning services frequently.
BI4	I like to interact with my classmates using the internet through the E-Learning system.
BI5	I like to use online learning services.
Mentality Acceptance	
MA 1	Lack of integration of teaching material content in the E-Learning system will affect my learning's effectiveness.
MA 2	I doubt that online communication between students and teachers is more effective than face-to-face communication from a scientific and social point of view.
MA 3	The unsuitability of designed teaching materials will influence my learning's effectiveness.
MA 4	I accepted technological innovation (e.g., start using digital documents instead of hard copies) in routine /daily tasks.
MA 5	The lack of information and awareness campaigns (TV, radio, newspapers, banners in government agencies websites, and in shopping malls) from E-Learning officials discourages me from adopting the system.

	Trust of System
TOS1	E-Learning systems have enough safeguards to make me feel comfortable using them to access educational services.
TOS2	I trust the educational department's abilities to provide E-Learning effectively and securely.
TOS3	I trust the personal information that enters into the e-learning system will be handled securely.
TOS4	Reliable information contributes to the adoption of the use of E-Learning services.
TOS5	The availability of the contents and vocabulary of the educational curriculum contributes to enhancing confidence in using the portal and the e-learning system .
	Interaction
INT 1	The consistency of computer hardware and software is appropriate to interact with E-Learning services.
INT 2	It's helpful to communicate with other students and teachers using E-Learning.
INT3	I would find the E-Learning system to be flexible to interact with.
INT 4	My interaction with the E-Learning system would be clear and understandable.
INT5	Lack of internet quality will influence my learning effectiveness interaction.