

# Development of Landscape Architecture Design Students' Pro-Environmental Awareness by Project-Based Learning

Juan Xi <sup>1</sup> and Xinjun Wang <sup>2,\*</sup>

<sup>1</sup> School of Foreign Studies, Changzhou University, Changzhou 213159, China; 00002043@cczu.edu.cn

<sup>2</sup> School of Art and Design, Changzhou Institute of Technology, Changzhou 213022, China

\* Correspondence: wxinjun@cit.edu.cn

S1 Questionnaire and the result of Q1 - Q12		
	Q1	The PBL approach is feasible.
	Q2	The project has left a deep impression on me.
	Q3	The evaluation of my performance in the course is reasonable.
	Q4	Communication with external tutors deepens my understanding of the industry.
	Q5	The PBL approach is recommendable for the learning of other courses.
	Q6	Pro-environmental design is important to conserve urban environment.
	Q7	Pro-environmental design helps to reduce the emission of carbon dioxide.
	Q8	Pro-environmental design helps to improve the welfare of city residents.
	Q9	I will use local materials in my landscape design.
	Q10	I will use precipitation collection methods in design to save water resources.
	Q11	I will use pro-environmental design in my future career.
	Q12	Pro-environmental design is important for college students majoring in landscape architecture design.

[illegible]

[illegible]

[illegible]