

## Article

# One-Size Does Not Fit All—A Networked Approach to Community-Based Monitoring in Large River Basins

Brenda Parlee <sup>1,\*</sup>, Henry Huntington <sup>2</sup>, Fikret Berkes <sup>3</sup>, Trevor Lantz <sup>4</sup>, Leon Andrew <sup>5</sup>, Joseph Tsannie <sup>6</sup>, Cleo Reece <sup>7</sup>, Corinne Porter <sup>8</sup>, Vera Nicholson <sup>9</sup>, Sharon Peter <sup>10</sup>, Deb Simmons <sup>5</sup>, Herman Michell <sup>11</sup>, Melody Lepine <sup>12</sup>, Bruce Maclean <sup>13</sup>, Kevin Ahkimmachie <sup>14</sup>, Lauren J. King <sup>15</sup>, Art Napoleon <sup>16</sup>, Joella Hogan <sup>10</sup>, Jen Lam <sup>17</sup>, Kristin Hynes <sup>18</sup>, J.D. Storr <sup>19</sup>, Sarah Lord <sup>20</sup>, Mike Low <sup>21</sup>, Jeanette Lockhart <sup>22</sup>, Diane Giroux <sup>23</sup>, Mike Tollis <sup>23</sup>, Lana Lowe <sup>9</sup>, Elaine Maloney <sup>1</sup> and Tracy Howlett <sup>1</sup>

- <sup>1</sup> Department of Resource Economics and Environmental Sociology, University of Alberta, Edmonton, AB T6G 2H1, Canada; elmaloney2015@gmail.com (E.M.); howlett@ualberta.ca (T.H.)
  - <sup>2</sup> Huntington Consulting, Eagle River, AK 99577, USA; henryphuntington@gmail.com
  - <sup>3</sup> Natural Resources Institute, University of Manitoba, Winnipeg, MB R3T 2N2, Canada; berkes@umanitoba.ca
  - <sup>4</sup> School of Environmental Studies, University of Victoria, David Turpin Building, Victoria, BC V8W 2Y2, Canada; tlantz@uvic.ca
  - <sup>5</sup> Sahtú Renewable Resources Board, Tulit'a, NT X0E 0K0, Canada; lamountaindene@theedge.ca (L.A.); director@srrb.nt.ca (D.S.)
  - <sup>6</sup> Prince Alberta Grant Council, Prince Albert, SK S6V 6Z1, Canada; jtsanniejr@pagc.net
  - <sup>7</sup> Fort McMurray First Nation, Wood Buffalo, AB T9H 4W1, Canada; weegusk@gmail.com
  - <sup>8</sup> Dena Kayeh Institute, Lower Post, BC V0C 1W0, Canada; denakayeh@gmail.com
  - <sup>9</sup> Fort Nelson First Nation, Fort Nelson, BC V0C 1R0, Canada; nicholsonvm@gmail.com (V.N.); lana.lowe@fnation.ca (L.L.)
  - <sup>10</sup> Nacho Nyak Dun First Nation, Mayo, YT Y0B 1M0, Canada; metsua@hotmail.com (S.P.); joellalhogan@gmail.com (J.H.)
  - <sup>11</sup> Science Department, First Nations University, Regina, SK S4S 7K2, Canada; hjmichell@outlook.com
  - <sup>12</sup> Mikisew Cree First Nation Government and Industry Relations, Fort McMurray, AB T9H 0A2, Canada; melody.lepine@mcfngir.ca
  - <sup>13</sup> Maclean Environmental Consulting, Winnipeg, MB R3L 1P9, Canada; bruce@macleanconsulting.ca
  - <sup>14</sup> Treaty 8 First Nations of Alberta, Edmonton, AB T5S 1S7, Canada; kahkimmachie@treaty8.org
  - <sup>15</sup> School of Environment, Resources and Sustainability, University of Waterloo, (SERS), Waterloo, ON N2L 3G1, Canada; ljking@uwaterloo.ca
  - <sup>16</sup> Saulteau First Nations, Treaty 8 Territories, Moberly Lake, BC V0C 1X0, Canada; art.napoleon@gmail.com
  - <sup>17</sup> Inuvialuit Joint Secretariat, Inuvik, NT X0E 1A0, Canada; cpmanager@jointsec.nt.ca
  - <sup>18</sup> Environmental Monitoring and Observations Branch, Government of Alberta, Edmonton, AB T6E 5K1, Canada; kristin.hynes@gov.ab.ca
  - <sup>19</sup> Aklavik Hunters and Trappers Committee, Aklavik, NT X0E 0A0, Canada; jdstorr19@hotmail.com
  - <sup>20</sup> Gwich'in Renewable Resources Board, Inuvik, NT X0E 0T0, Canada; slord@grrb.nt.ca
  - <sup>21</sup> Aboriginal Aquatic Resources and Oceans Management Program, Deh Cho First Nations, Fort Simpson, NT X0E 0N0, Canada; jmichaellow@gmail.com
  - <sup>22</sup> Lutsël K'e K'e Dene First Nation, Lutsel K'e, NT X0E 1A0, Canada; lkdfnwledclerk@gmail.com
  - <sup>23</sup> Akaitcho Territory Government, Great Slave Lake Office, Fort Resolution, NT X0E 0M0, Canada; aarom.coordinator@akaitcho.ca (D.G.); aarom.technicaladvisor@akaitcho.ca (M.T.)
- \* Correspondence: BParlee@ualberta.ca



**Citation:** Parlee, B.; Huntington, H.; Berkes, F.; Lantz, T.; Andrew, L.; Tsannie, J.; Reece, C.; Porter, C.; Nicholson, V.; Peter, S.; et al. One-Size Does Not Fit All—A Networked Approach to Community-Based Monitoring in Large River Basins. *Sustainability* **2021**, *13*, 7400. <https://doi.org/10.3390/su13137400>

Academic Editor: Chunjiang An

Received: 19 February 2021

Accepted: 27 May 2021

Published: 1 July 2021

**Publisher's Note:** MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations.



**Copyright:** © 2021 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<https://creativecommons.org/licenses/by/4.0/>).

**Abstract:** Monitoring methods based on Indigenous knowledge have the potential to contribute to our understanding of large watersheds. Research in large, complex, and dynamic ecosystems suggests a participatory approach to monitoring—that builds on the diverse knowledges, practices, and beliefs of local people—can yield more meaningful outcomes than a “one-size-fits-all” approach. Here we share the results of 12 community-based, participatory monitoring projects led by Indigenous governments and organizations in the Mackenzie River Basin (2015–2018). Specifically, we present and compare the indicators and monitoring methods developed by each of these community-based cases to demonstrate the specificity of place, culture, and context. A scalar analysis of these results suggests that the combination of core (common) indicators used across the basin, coupled with others that are meaningful at local level, create a methodological bricolage—a mix of tools, methods, and rules-in-use that are fit together. Our findings, along with those of sister projects in two other

major watersheds (Amazon, Mekong), confront assumptions that Indigenous-led community-based monitoring efforts are too local to offer insights about large-scale systems. In summary, a networked approach to community-based monitoring that can simultaneously engage with local- and watershed-level questions of social and ecological change can address gaps in knowledge. Such an approach can create both practices and outcomes that are useful to local peoples as well as to those engaged in basin-wide governance.

**Keywords:** environmental change; indicators; Indigenous knowledge; community-based monitoring; watersheds; Mackenzie River Basin; Canada

## 1. Introduction

Participatory approaches to monitoring are growing in many parts of the world; an upsurge in community-based monitoring and citizen science initiatives is evident in many contexts, jurisdictions, and in response to varied questions of ecological sustainability [1–12]. This decentralization of monitoring has largely been hailed as a positive trend in environmental governance and an opportunity to grow knowledge and capacity for improved resource management [13]. Monitoring in large watersheds presents particularly unique opportunities for learning and improved decision-making, however, the large scale and complexity of these social–ecological systems also present major challenges [14–18]. Where monitoring is driven by local and Indigenous communities with long histories and strong relationships to place and the lakes and rivers being monitored, the prospects for improving watershed sustainability are significant, with the greatest insights coming from those with “boots on the ground” or “boats in the water” [19].

Previous research has highlighted the failures that can come with not listening to local experts; this is particularly well-evidenced in cases where fishers’ knowledge has not been recognized. Examples include the collapse of the North Atlantic cod stocks and the decline of the white sturgeon in the Lower Fraser Basin [20,21]. While much of the research on fishers’ knowledge has been carried out in marine ecosystems [22,23], there is also need for greater monitoring in freshwater ecosystems [24–26]. The Mackenzie River Basin in northwestern Canada is among the river systems considered data-poor and at risk [27,28]. Data gaps not only relate to biophysical elements and processes (e.g., changes in water flow, impacts of climate on fish health); there is also little documented about this watershed as a social–ecological system. Given the vital contribution of the Mackenzie and other large watersheds to the livelihoods of local and Indigenous peoples, as well as escalating pressures of climate change and resource development on freshwater resources, addressing these gaps has never been more urgent.

We argue that indicators and methods of monitoring based on Indigenous knowledge have the potential to contribute to our understanding of large watersheds; however, a top-down and one-size-fits-all approach is not useful in large river basins like the Mackenzie. Research in other large, complex, and dynamic ecosystems suggests a more participatory approach to monitoring that builds on the varied knowledge, practices, and beliefs of local and Indigenous peoples, yields more meaningful outcomes, and avoids scale mismatches between knowledge producers and users [29]. In the context of large watersheds, creating opportunities for communities to voice their observations and experiences of environmental change can go a long way to addressing the lack of fit that currently exists between the local “scale of meaning” (where ecological problems are acutely experienced) and those associated with formal institutions of decision-making [30,31]. Given that the knowledge of local and Indigenous fishers is characterized as more holistic in its framing of human–environmental change, participatory approaches to monitoring can yield deeper and richer understandings of watersheds as social–ecological systems [32,33]. Engaging multiple stakeholders and knowledges in large ecological systems, like the Mackenzie, has often flummoxed decision makers who tend to prefer a simplified, “one-size-fits-all” approach.

However, a monitoring approach that embraces multiple methods, tools, and rules for monitoring may indeed produce outcomes that are more reflective of the fine-scale social–ecological changes that have meaning to local peoples. Such an approach can also produce a rich tapestry of insights and meanings at the watershed scale.

This paper reflects on this problem of scale by presenting a model of “methodological *bricolage*” for community-based monitoring in large watersheds. The model, inspired by methodological inquiry in various fields [34–36], articulates how a variety of methods, tools, and rules-in-use for monitoring, although seemingly disjointed, can effectively work together to produce insights about social and ecological changes that are useful from local to basin-wide scales. The model is informed by four years of collaborative research between Indigenous governments and organizations in the Mackenzie River Basin (2015–2018). The paper summarizes the indicators and monitoring methods developed by 12 Indigenous governments and organizations and reflects on the combined outcomes of this work and that carried out through sister projects in two other major watersheds (Amazon, Mekong). We suggest these outcomes may be complementary to conventional science approaches; we then argue that a networked approach to community-based monitoring that embraces Indigenous knowledge, practices, and beliefs offers major opportunities for addressing gaps in knowledge about large watersheds as social–ecological systems in ways that can improve sustainability for future generations. We further suggest that the project work in the Mackenzie River Basin offers lessons applicable to other systems and locations where connecting local and regional information and experiences is both necessary and challenging.

## 2. The Need for Methodological *Bricolage* in the Monitoring of Large Watersheds

The term *bricolage* in research emerged in various streams of anthropology and sociology as a reference to the very grounded and concrete approach to building knowledge from “what is available” and the value of multiplicity of cultural knowledges, norms, and practices in studying a particular phenomenon and in strengthening institutions [35,37–39]. This framework has since developed in other fields, including ecology and geography, with the aim of addressing questions of fit between different research tools, the capacities, and knowledge needs of local peoples engaged in the research process [9,40–43].

Methodological *bricolage* is more than a mixed or multi-method research approach in that it considers the social and political complexity of meaning-making and the reflective and relational aspect of the inquiry process [36]. It emerges within a post-positivist social science paradigm, which rejects the idea of objectivity and recognizes that “ecological change” is not a data point, but a construct shaped by diverse histories and social–cultural processes [43]. As in other forms of sociological inquiry, “*bricoleurs*” are also concerned with intersections of power in how research is carried out, how knowledge is created and recognized (or not) in decision-making. It has also been used as a lens for analyzing Indigenous livelihoods and the ways in which land users, “improvise, hybridize, contest, and negotiate existing practices to create different kinds of adaptive arrangements” [9], p. 437. We advance this work on methodological *bricolage* by considering how such a framework is useful in monitoring and when dealing with scalar problems. More specifically, we see a particular role for a methodological *bricolage* in the practice and evolution of community-based monitoring as a networked approach to learning in large watersheds.

Inter-program planning and implementation of community-based monitoring create opportunities to think about how different monitoring activities in different places are interconnected [44]. However, much more attention in monitoring design has been paid to questions of theme and tactic, with lesser consideration of scalar questions of synthesis and meaning. Balancing the necessity of tracking finer-scale changes that have meaning and significance to local and Indigenous peoples while at the same time building knowledge about larger-scale ecological phenomena is important. It is among the greatest challenges facing those living in and governing large watersheds, and more challenging still, given that ecological and social change are interrelated [32,33]. Changes occurring within the

aquatic system can have different meanings and significance depending on the perspective of the individual or social group. What is meaningful to one community may seem insignificant to another. In addition, shifts in biophysical conditions can have reverberating impacts on the social, economic, and cultural well-being of individuals and communities dependent on basin resources [32]. Few monitoring programs have considered the interrelated nature of ecological and social change [33,45–47] and considered the opportunities that can come from bringing together diverse methods and knowledge systems, including those developed by Indigenous peoples [32,48].

### 2.1. Indigenous Knowledge in Monitoring

Indigenous approaches to monitoring can be found in diverse ecosystems and cultures globally. A diversity of indicators, approaches, and methods based on Indigenous knowledge has been documented over the last two decades [14,15,18,33,49–54]. While only a recent topic of interest for academics, many Indigenous monitoring systems are hundreds if not thousands of years old, and indicators are often deeply rooted in oral histories and livelihood practices. For example, elders in Lútsël K'e Dene First Nation know that the backfat of caribou is an important indicator of the reproductive success of caribou herds [55]. Monitoring (or “watching, listening, learning and understanding change”) [56] is not something that stands apart from the day-to-day lives of community members but rather is embedded within the way of life of the community and socio-cultural practices such as hunting, trapping, fishing, harvesting of plants, and cultural and spiritual ceremony [57–65].

At a glimpse, Indigenous-led monitoring programs may appear little different from those based on science, in that they rely on systematic and rigorous empirical observation. For example, Dene use of length–weight ratios in fish and catch-per-unit-effort metrics to assess fish health are similar to those used by many Indigenous peoples [49]. However, there are key differences [63–65]. Indeed, they may be viewed as complementary to and synergistic with existing approaches to monitoring based on Western science. As such, the opportunities for knowledge co-production through monitoring (e.g., use of Indigenous knowledge and Western science) are significant.

Despite similarities, Indigenous knowledge systems are rooted in unique ontologies that challenge Western science dichotomies around the physical and spiritual worlds. For example, in some northern Dene cultures, monitoring is not about what we do to nature (i.e., measuring change) but about what nature does and says to us. As articulated by Inuit and First Nations in northern and western Canada, trees, plants, rocks, animals, and fish all “have stories to tell” [65] about changes in the natural world [65–70].

Indigenous approaches to monitoring, which are built on strong cultural and spiritual relationships to place, can result in unique observations and insights not accounted for by others. As noted by the late Denesoline elder, Morris Lockhart, “those who don’t care would not notice the changes” [49]. These insights come from long-term relationships to, and living (dwelling) in, place [71]. Those with a strong sense of place can often easily distinguish between patterns of natural ecological variability and changes that are considered outside the scope of natural variability [72–74].

Values of care, stewardship, and responsibility (i.e., a moral imperative) can also translate into different kinds of approaches to monitoring. For example, Dene and Inuit harvesters in the Northwest Territories and Nunavut track animal movements at critical habitat locations (e.g., water crossings sites, mountain passes, and other landscape features) [75–77]. This is perceived as more respectful than more invasive methods such as tagging and collaring of animals (e.g., polar bear, caribou) [67,74,78].

Clear incentives for doing monitoring “the right way” are foundational to many Indigenous monitoring practices. Hunters, fishers, and other land users engage in monitoring to ensure their safety and health. For example, failure to measure ice thickness (e.g., using observations such as distribution of leads, cracks, and pressure ridges) would result in injury or loss of life for Inuit, as reported in Sachs Harbour [79]. Over the long term and in

many places around the globe, these Indigenous-led monitoring systems have been proven to be imperative to social–ecological learning, yielding important biodiversity outcomes (e.g., conservation, avoidance of species collapse) [55,57,72,80,81] as well as critical social and health outcomes (i.e., food security, resilience to hazards, and well-being) [6,82,83].

The continued sustainability of Indigenous livelihoods, and the species and ecosystems on which they depend, is evidence of the success of such monitoring efforts and associated management systems. Case study examples relate to barren-ground caribou, pacific salmon, beluga whale, and polar bear as well as boreal biodiversity [84–89]. At global scales, the story is even more compelling; while Indigenous peoples comprise just 5% of the global population and occupy, own, or manage an estimated 20 to 25% of the Earth's land surface, this land area holds 80% of the planet's biodiversity [90,91], speaking both to the stewardship achieved by Indigenous peoples and to the need for their involvement in continuing to monitor and conserve social–ecological systems.

## 2.2. Participation and Power in Monitoring

Community-based monitoring initiatives in Canada and globally have increased significantly in recent decades [19,92]. This shift toward more decentralization is occurring amidst a backdrop of public concern over the environment and a variety of resource management failures (e.g., the collapse of North Atlantic cod stocks) caused in part by errors in conventional science and top-down institutions [93–97]. Greater engagement of the public in the work of tracking changes in the health of the environment is also made more feasible by technological innovation of affordable communication and scientific technologies [13,15,98].

Efforts to increase local engagement and community participation in monitoring are often predicated on the assumption that “increasing citizens' voice will make public institutions more responsive to citizens' needs and demands and therefore more accountable for their actions” [99] (p. ix). The nature and degree of participation vary. While some monitoring programs are led wholly by outside academics, governments, or others (in which Indigenous peoples make minor contributions) [2,3], others are led wholly by Indigenous organizations and are based on Indigenous knowledge.

Indigenous leadership in monitoring and, more generally, in natural resource management is expanding with recognitions of Indigenous rights (e.g., through the United Nations Declaration on the Rights of Indigenous Peoples). In Canada, demands for the decolonization of state institutions have also contributed to the rediscovery and development of various monitoring programs (e.g., Indigenous Guardians) [92,100]. But for many leaders and participants, being a Guardian is as much about sovereignty as it is about the technical process of data collection. Their work in effect is a form of collective action and reconciliation through which they can confront and address systemic inequities in the production and use of knowledge about values, lands, and resources [101–103]. For this reason, community-based monitoring approaches, often characterized as bottom-up, holistic, and hands-on, stand as a compelling alternative to conventional kinds of scientific monitoring, which are often top-down, disciplinary, and technocratic [72,101]. However, there are many barriers to the success of formally recognized monitoring programs (e.g., limited long-term funding and capacity). As such, there are important questions to be asked about whether community-based monitoring programs represent a real sharing of power. For example, how does the lack of long-term funding and program certainty for Indigenous monitoring programs affect process and outcomes? Can knowledge co-production be achieved within the requirement to perform monitoring according to the bureaucratic and administrative parameters of external agencies, or do those parameters constitute an insurmountable barrier to self-determination?

Despite being celebrated in many circles, community-based monitoring programs are sometimes criticized as too simplistic or localized to offer insights into large-scale and complex ecological problems [104,105]. There are also criticisms that advocates have a romanticized idea of “community” and homogenized local perspectives, and they ignore

ethnic, socioeconomic, cultural, and gender diversity [106–109]. Moreover, many scientists and governments have been quick to dismiss the indicators, methods, and outcomes of community-based monitoring on the basis that Indigenous peoples are non-experts, not objective, and tend to complicate or undermine the legitimacy of scientific work by not following standardized and conventional protocols [110–112]. The assumption, however, that scientific protocols and research (that stem from European traditions of science) are value-free and more systematic and rigorous than Indigenous approaches is highly colonialist and short-sighted in orientation [108,113]. Overcoming these barriers to, and assumptions about, community-based monitoring involves challenging established institutions and beliefs about what constitutes expertise. It also involves a recognition that scale is not something fixed and objectively defined, but is socially constructed, fluid, and embedded in relationships between people and place [104,105].

We enter into the debate about scale, subjectivity, and the legitimacy of Indigenous indicators and methods by describing a networked approach to community-based monitoring aimed at understanding social–ecological change in the Mackenzie River Basin. The indicators and methodological approaches designed and used by Indigenous governments and organizations in their own projects reflect a high degree of social and ecological specificity to place. Nurturing this specificity and diversity of approaches is a strength, rather than a weakness, of the research and its outcomes; in other words, “one-size does not fit all”. It is this diversity that is the key strength of the approach. Although there was a deliberate lack of top-down direction toward the standardization, there is nonetheless a commonness to the methods developed in each of the regions and, as a result, opportunities to braid outcomes together to improve learning and decision-making at both local and basin-wide scales.

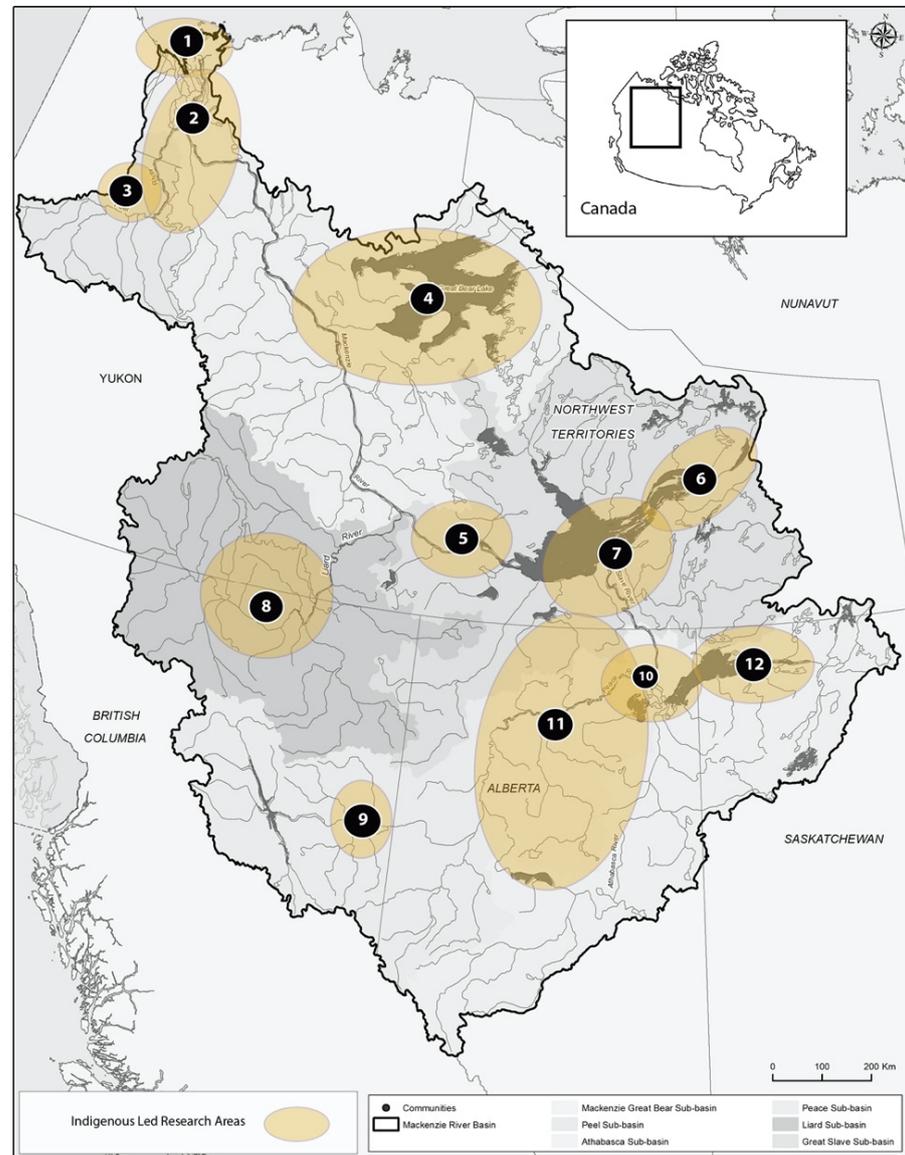
The paper provides a summary of the results of community-based monitoring programs from the Basin. By sharing examples from 12 monitoring initiatives led by Indigenous governments (2015–2018), we offer (1) insights from individual programs, and whether they are limited to the local scale or if they provide a diverse understanding of change across the entire Basin when knitted together; (2) characteristics of Indigenous monitoring, and how approaches and methods can be adapted from one area to another; and (3) examples of the benefits of such programs, including their potential to contribute to decolonization. The findings have policy implications. We suggest that a networked approach to community-based monitoring can be useful both to decision makers in national and regional governments and to local leaders. The approach may help us embrace the complexity and diversity of Indigenous knowledge, practices, and beliefs to build interdisciplinarity at different geographic and temporal scales across a river basin or an ecosystem.

### 3. Study Methods and Approaches

#### 3.1. Setting

The Mackenzie River is known by many names to local communities [114]—*Deh cho* in Dene [115], *Nagwichoonyjik* in Gwichya Gwich'in [116], *Dəho* among the Sahtúgótine, *Kuukpak* in Inuvialuktun [117], and *Dehtso* to the Thcho people [118]. First Nations, Métis, and Inuvialuit who live in numerous villages and settlements along the river and throughout the Basin have called this place home for many hundreds, if not thousands, of years [69,119] (Figure 1). The Basin stretches across large parts of western Canada (1/5 of Canada's land-mass) and is home to more than 400,000 people. This river is the largest and longest river system in Canada. It flows over 4200 km through a catchment area of 1.8 million km<sup>2</sup> of boreal forest and arctic tundra, spanning the Northwest Territories, Nunavut, British Columbia, Alberta, Saskatchewan, and the Yukon. It is the largest river flowing into the Arctic from North America, and with its tributaries, is one of the longest rivers in the world. This watershed is also home to diverse boreal and tundra flora and fauna species valued as traditional food by local communities. Barren ground caribou, deer, moose, berries, medicinal plants, geese, ducks, and freshwater fisheries are part of the complex food system and way of life that has developed over generations. However, the river system is not just

a source of food; it has many other values and meanings. It is a rich cultural landscape with complex histories of physical-spiritual meaning that have developed over thousands of years [69].



**Figure 1.** Map of study area: the Basin and the location of Indigenous-led projects. Numbered areas correspond to locations highlighted in Tables 1–12.

The Mackenzie River Basin is also politically and socio-culturally diverse with a broad spectrum of rights, opportunities, and institutions related to the recognition of Indigenous knowledge. While in some areas there are legal obligations and strong guidelines to include Indigenous knowledge in fisheries and water monitoring (as a result of land claim settlements), in other areas there are few opportunities for and many more barriers to the recognition of Indigenous knowledge and rights in resource management [14,120–123].

In some areas, national and provincial parks, biosphere reserves and heritage sites have been established to protect valued habitats and places of importance (e.g., Wood Buffalo National Park, Tsá Tué Biosphere Reserve). In addition to formally designated and protected areas, there are globally significant wetlands, lakes, and rivers that support critical habitat for aquatic and terrestrial species as well as drinking water for communities. Although there are some protections for parts of the Mackenzie River Basin, there are

also a growing number of stresses, including resource development (mining, oil and gas extraction, pipelines, hydroelectric project expansion, fracking) as well as climate change [27,123–134]. There has, however, been relatively little documentation about the impacts of these stresses on the biophysical system and the interrelated impacts on health, economies, cultures, and social groups [27].

The Mackenzie River Basin is one of many river systems considered to be “data-poor” by scientists and governments [129,130]. A key symptom of the lack of data and the poor recognition of Indigenous knowledge is the “alarming” rate of decline of freshwater fishes [24]. Inland fisheries have generally been a low priority for researchers and regulators in Canada and elsewhere, putting the livelihoods and food security of many communities at risk [22]. Monitoring of water quality, quantity, and flow dynamics is even more limited. The data that do exist tend to fall within “silos” (e.g., chemical, physical, and biological properties) rather than reflect an integrated understanding of large-scale ecological patterns as evidenced in the Mackenzie Basin [27,128]. Poorly defined and shifting baselines as well as lack of funding for longitudinal data collection also make it difficult to understand trends and patterns over long periods [135]. Although some important efforts are being made to fill these gaps through knowledge-sharing activities and data sharing (e.g., Mackenzie Data Stream) [136,137], the observations, experiences, and knowledges of Indigenous peoples in the Basin are still little documented and not reflected in the watershed governance. This is particularly evident in upstream jurisdictions of British Columbia and Alberta where decisions to expand hydro-development (e.g., Site C), oil sands mining, and pipeline corridors have been made without free, prior, and informed consent of Indigenous governments in these regions [124,138].

Indigenous and other governments have varying roles and responsibilities of monitoring and management [19]. The Mackenzie River Basin Board (MRBB), which was created through a transboundary agreement between the territorial/provincial and federal governments, provides a framework for cooperation and communication about key issues [114]. Among the working groups of the MRBB is the Traditional Knowledge and Strengthening Partnerships Steering Committee (TKSPSC), which considers the role of Indigenous knowledge in the discussion of transboundary issues. Although the MRBB has no legal or policy tools to impact decision-making in any jurisdiction, its research and communication efforts to produce a *State of the Aquatic Ecosystem Report* (SOAER) are an important source of reference for the members of the board and public [18,28]. Concern about gaps in documented Indigenous knowledge in the 2012 and 2003 issues of the SOAER led to the Indigenous leaders and elders of the TKSPSC to collaborate in a research proposal with the lead author and other partners for funding from the Social Science and Humanities Research Council of Canada (SSHRCC).

Indigenous leaders as well as scientists have raised concerns that the Mackenzie River Basin is under growing stress from climate change, mining, hydroelectric development, oil sands activity, and pipeline development leading to unprecedented and basin-wide change [18,25,26,48,57,115–118]. It is in this context that a study was initiated to build capacity for documenting Indigenous knowledge in this watershed.

### 3.2. Approach

This paper describes an approach to networked community-based monitoring developed in the Mackenzie River Basin and put into practice based on projects led by Indigenous peoples from 2016 to 2018. These projects, led by 12 Indigenous governments and organizations, involved the creation of indicators and design of methods for tracking change in both the aquatic ecosystem and fishing livelihoods. These projects and the coordinating effort were funded primarily through a SSHRCC grant to the University of Alberta (the Tracking Change project). Funding in support of the project was also received from the Government of the Northwest Territories (e.g., through the Aboriginal Steering Committee of the Northwest Territories Water Stewardship Strategy), the Government of

Alberta, and the University of Alberta with other in-kind contributions to projects led by Indigenous partners.

The Steering Committee of Tracking Change comprised the Indigenous members of the Mackenzie River Basin Board's Traditional Knowledge and Strengthening Partnerships Committee (TKSPSC). As part of partnership governance, a memorandum of understanding or "Agreement for Working Together" was developed that described the sharing understanding of the project and terms of participation (e.g., principles such as respect for the intellectual property rights of individuals and Indigenous governments involved as partners). These principles were built into the governance structure of the project [139].

In 2015, Indigenous leaders and representatives from across the Basin came together to refine research goals and objectives through the design of terms of reference to support community-led projects (Figure 2). The terms of reference were developed through a facilitated participatory workshop in which representatives of the Indigenous partner organizations from across Mackenzie River Basin worked together over 2 days to brainstorm and identify common research issues and questions that should be addressed through the project. A request for proposals for community-led projects to be carried out in the period 2016–2018 was released. Indigenous governments and organizations in the Basin were invited to respond, and they developed projects that would meet their own research needs while at the same time creating insights about the Basin (Figure 2). There were 30 projects funded between 2015 and 2018 with 12 multi-year projects that are presented in this paper. The methods of monitoring that were designed and developed in these projects are detailed in this paper.

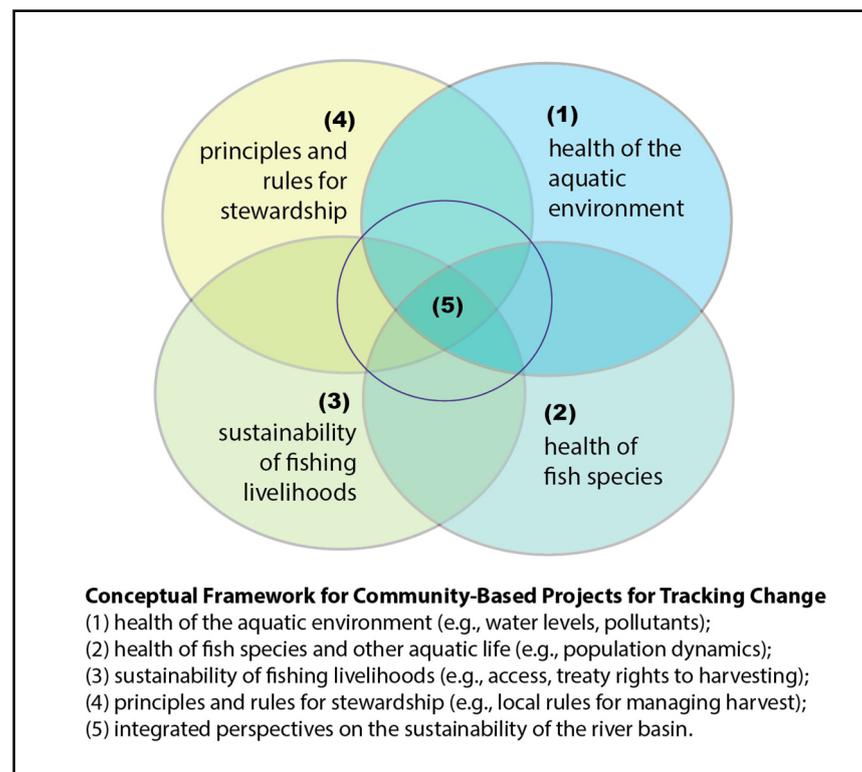


Figure 2. Conceptual framework for approach.

Other work carried out in the Mekong and Amazon watersheds (2015–2019) through the Tracking Change project employed other methods of monitoring and indicators related to the health of these freshwater systems and their importance to local people. The approaches, detailed elsewhere, are briefly summarized here. The similarities and differences between the work in all three watersheds are discussed to highlight the value

of community-based monitoring and local and Indigenous knowledge to understanding social–ecological change.

### 3.3. Capacity Building

Research capacities were recognized as varying across the Mackenzie River Basin. While some Indigenous partners had well-developed institutions with the experience, resources, and staff to lead research, the capacity for research in other regions was more limited. To improve equity in research capacity, a set of guidelines and tools (i.e., an open access research toolbox) to support research activities was developed. In some cases, graduate students from one of the seven partnering universities were engaged to support community initiatives at the invitation of the appropriate Indigenous organization. During the 2016–2018 period, knowledge exchange opportunities were also created whereby the various project designs, methods, and outcomes used by research partners were shared directly with other partners (i.e., horizontal knowledge sharing through regional meetings and workshops such as those facilitated by the NWT Aboriginal Steering Committee of the Northwest Territories). By offering this combination of horizontal and vertical research communication linkages, the research team created a multiplicity of learning opportunities for local research and contributed to the development of basin-wide perspective and methodology for community-based monitoring. Additional learning opportunities were created through Youth Knowledge Fairs where youth from the Mackenzie River Basin (Grade 10–11) were able to share their knowledge about key issues in their part of the Mackenzie River Basin, learn from elders and other youth (there were 40 participants in 2018), and experience other kinds of learning opportunities (e.g., workshops in engineering, fisheries biology, forestry) including engagement in the COP24 climate change conference in Katowice, Poland in 2018 [140].

## 4. Results

In this section, we present summaries of 12 monitoring case studies conducted in the Mackenzie Basin under the auspices of Tracking Change. We describe each one in turn to reflect the distinct contributions made by the individuals and communities involved, following a consistent format to allow for comparisons among them. In the next section, we present a synthesis across the case studies, intended to illustrate broadly applicable lessons for community-based monitoring carried out at the river basin or ecosystem scale.

### 4.1. Inuvialuit Joint Secretariat—Fisheries Joint Management Committee

The Inuvialuit are the most northerly Indigenous peoples in the Mackenzie River Basin, with livelihoods dependent on the resources of the Mackenzie Delta and the Beaufort Sea. More than 10 species of fish from the delta and local tributaries are harvested seasonally and are among a diversity of marine and freshwater species that contribute to local food security. An estimated 3300 Inuvialuit people live in six communities in the Inuvialuit Settlement Region, two of which are located in the Mackenzie Delta (Aklavik and Inuvik). The Inuvialuit Final Agreement of 1984 recognized Inuvialuit rights for hunting, trapping, and fishing in the Inuvialuit Settlement Region and created institutions of community-based, co-managed resources including fisheries [121,141]. One of these organizations, the Fisheries Joint Management Committee (FJMC) was the main partner in this project, with local management institutions in Aklavik and Inuvik (Aklavik Hunters and Trappers Committee and Inuvik Hunters and Trappers Committee) leading specific projects from 2016–2018. A long history of research work in this region led by the Inuvialuit Joint Secretariat provided the foundation for this work carried out with Aklavik and Inuvik fishers. As previously mentioned, numbered areas correspond to locations highlighted in Tables 1–12.

**Table 1.** Inuvialuit Fisheries Joint Management Committee project—overview of project (Figure 1, ref. [1]).

Activities	Key Indicators	Monitoring Method
Aklavik Fish Camps (2016, 2017, 2018). Inuvik Fish Camps (2016, 2017, 2018).	<ul style="list-style-type: none"> <li>○ age/condition, abundance, migration patterns of valued fish species;</li> <li>○ water levels, quality, habitat conditions;</li> <li>○ contribution of harvest to subsistence.</li> </ul>	<ul style="list-style-type: none"> <li>○ questionnaires (year. 1, 2), semi-structured interviews (year. 3) with elders/fishers;</li> <li>○ elder–youth knowledge sharing;</li> <li>○ setting nets and jigging for fish.</li> </ul>
<p><b>Example of Findings</b>—The interviews highlighted several environmental changes in the Mackenzie River Delta that were largely attributed to climate change, including an increase in the number of beaver dams in the area, increased turbidity (dirtier) in Mackenzie River waters, erosion of riverbanks, the drying up of creeks and lower water levels, warmer water temperatures, and reduced ice thickness in certain areas. Observations related to the condition of fish in the Mackenzie Delta included softer meat in whitefish, fish with high parasite loads, sores and scars, and discolored burbot (<i>Lota lota</i>) livers. This program has resulted in invaluable feedback from Inuvialuit harvesters that will assist the Inuvialuit Fisheries Joint Management Committee (FJMC), Aklavik Hunters and Trappers Committee (AHTC), and Inuvik Hunters and Trappers Committee (IHTC) in the development of future programs in the area.</p>		

#### 4.2. Gwich'in Renewable Resources Board

The Gwich'in of the Northwest Territories live within the Mackenzie Delta with traditional territories that stretch along the main stem of the Mackenzie River as well as the Peel River and its tributaries in the Mackenzie and Richardson Mountain ranges. Their territory is defined as the Gwich'in Settlement Region and was created through the settlement of a Comprehensive Land Claim with the federal government in 1992. The total population of the Gwich'in Settlement Area, including Gwich'in beneficiaries, Inuvialuit, Métis, and non-Indigenous peoples, is approximately 5100. The Gwich'in Tribal Council, Gwich'in Renewable Resources Board, and associated community-level management councils in each of Fort McPherson, Tsiigehtchic, Aklavik, and Inuvik are directly involved in fisheries management in this area. Fish are an important resource and constitute a large part of the Gwich'in subsistence economy. Over 20 years of research about the Mackenzie Delta and the Peel River, led by the Gwich'in Social and Cultural Institute, and the Gwich'in Renewable Resources Boards, formed the foundation for this work carried out between 2015–2018.

**Table 2.** Gwich'in Renewable Resources Board—overview of project (Figure 1, ref. [2]).

Activities	Key Indicators	Monitoring Method
The Gwich'in held 10 fish camps, semi-directed interviews, and fishing activities in 2016–2018 involving more than 60 fishers, elders, and youth.	<ul style="list-style-type: none"> <li>○ age/condition, abundance;</li> <li>○ migration patterns of valued fish species;</li> <li>○ total fish harvest; contribution to subsistence;</li> <li>○ water levels, flow, and water quality;</li> <li>○ aquatic habitat conditions.</li> </ul>	<ul style="list-style-type: none"> <li>○ fish camps;</li> <li>○ training of youth (use of GPS digital cameras, audio recorders);</li> <li>○ elder–youth knowledge sharing;</li> <li>○ skill development of youth (setting nets and jigging for fish, making dry-fish) to for experiential learning by youth;</li> <li>○ semi-structured interviews with elders/fishers;</li> <li>○ fishers were employed to class and take measurements of 5–10 fish per day for 2 days/week over 10 weeks including species, length–weight ratio, age, and qualitative condition (377 fish total).</li> </ul>

**Example of Findings:** There is growing concern that the contribution of fish to the diet is in decline because of limited fishing skills among younger generations, attributed in part to the impacts of residential school, increased access to store-bought foods, lack of socioeconomic resources for harvesting (e.g., a limited number of boats and nets), and safety concerns about traveling on the lakes and rivers (Proverbs et al. 2020). Fishers have also observed changes in species migration and distribution in the last 10 years (i.e., fish runs are less predictable now) as well as changes in species including observations of salmon and char. “They aren’t as sure of when they will be catching certain species.” Another key finding includes best practices for assessing fish populations in both the Peel and Mackenzie Rivers based on Gwich'in harvester tracking of catch-per-unit-effort data.

#### 4.3. Nacho Nyak Dun First Nation

The Nacho Nyak Dun First Nation is a Northern Tutchone community located in Mayo, Yukon. The community has just over 400 people; the majority of its settlement areas are located in the Stewart River but the First Nation also has traditional use areas in the Peel River watershed in the Nash Creek area. The First Nation of Nacho Nyak Dun was involved in establishing the Bonnet Plume Canadian Heritage River and producing the management plan for this river. The culture and economy of Nacho Nyak Dun First Nation are interconnected with the natural resources of the Yukon including the Mackenzie Basin. Previous research carried out by the Nation in the Stewart River watershed (adjacent to the Peel) contributed to the success of the work carried out between 2015–2018.

**Table 3.** Nacho Nyak Dun First Nation—overview of project (Figure 1, ref. [3]).

Activities	Key Indicators	Monitoring Method
A youth camp was held in 2016 to develop skills for travel on the land/water as well as increased capacity for ecological observations. A structured survey of active fishers that had been previously designed and implemented since 2009 was conducted, with results summarized by band staff.	<ul style="list-style-type: none"> <li>• fish health (size, cysts, parasites);</li> <li>• fish population migration patterns;</li> <li>• fish habitat;</li> <li>• water levels;</li> <li>• water quality.</li> </ul>	<ul style="list-style-type: none"> <li>• semi-structured interviews with elders/fishers;</li> <li>• youth training and experiential learning travel on the land into the Peel River watershed;</li> <li>• harvest and traditional knowledge surveys about the health of fisheries of the Peel River and the Stewart River.</li> </ul>

**Example of Findings**—Drawing on the survey data about fish population, migration, and condition, Nacho Nyak Dun fishers highlighted critical concerns about changes in the abundance of species, warming water temperatures, increased observations of parasites and lesions on harvested fish of all species, and increasing water levels and associated decrease in access to key fishing sites. There was more variability in ice conditions. Freeze-up and break-up conditions are changing with freeze-up of the local lake being about three weeks later in the last several years than previously. Warmer water conditions seem to be leading fish to deeper water (becoming less accessible in some lakes) and/or resulting in harvested fish being mushier than is considered normal.

#### 4.4. *?ehdzo Got'ineGots'éNákedí*—Sahtú Renewable Resources Board

The Sahtú people live in four communities (Colville Lake, Déline, Fort Good Hope, Norman Wells, and Tulita) on the main stem of the Mackenzie and on Great Bear Lake. In 1993, the Sahtú Dene and Métis Comprehensive Land Claim Agreement was signed, affirming their fishing rights (and hunting, trapping). As in the Gwich'in and Inuvialuit regions, community-based and co-management institutions were created to formalize stewardship practices in the region. Among these is the *?ehdzo Got'ineGots'éNákedí* (Sahtú Renewable Resources Board). Fishing on Great Bear Lake, local tributaries, (e.g., Great Bear River) as well as on the Mackenzie River itself is a common practice and contributes significantly to the food security of people in the region. A long history of research work in this region led by the Sahtú Renewable Resources Board and other organizations in Déline provided the foundation for this work carried out in 2015–2018.

#### 4.5. Dehcho First Nations

The Dehcho First Nations is a tribal council representing the Dene (South Slavey) and Métis people of the Dehcho Region of the Northwest Territories, Canada. It is made up of 10 First Nations Bands and two Métis groups. Multiple sub-basins of the Mackenzie flow through the Dehcho region, including the waters of the Great Slave, the Liard, and the Mackenzie Great Bear. Lúdlu Kúé First Nation of Fort Simpson is one of the largest Dehcho communities with more than 760 members. As with other Dene in the Basin, their economy, culture, and diet are intertwined with the river and its resources. Significant research in the region led by the Dehcho First Nations provided the foundation for this

work, which contributed to a larger initiative led by the Nation—the Dehcho K’èhodi Stewardship Program.

**Table 4.** Sahtú Renewable Resources Board—overview of project (Figure 1, ref. [4]).

Activities	Key Indicators	Monitoring Method
On Great Bear Lake and the Mackenzie River, four fish camps were coordinated, involving elders, fishers, and youth, 50+ semi-directed interviews, and fishing activities in 2016–2018.	<ul style="list-style-type: none"> <li>• age/condition, abundance, migration patterns of fish;</li> <li>• total contribution of fish harvest to subsistence;</li> <li>• water levels, quality, habitat conditions;</li> <li>• climate—risks of travel on the lake/rivers, changes in water access, harvest contributions to food security, safety.</li> </ul>	<ul style="list-style-type: none"> <li>• fish camps;</li> <li>• training of youth;</li> <li>• skill development of youth (setting nets, making dry-fish);</li> <li>• semi-structured interviews with elders/fishers/youth;</li> <li>• elder–youth knowledge sharing.</li> </ul>

**Example of Findings:** Respondents shared a wealth of knowledge about fishing practices and their harvesting travels, past and present. People are still very actively harvesting fish in the region, particularly lake trout, whitefish, and herring, which has always been and continues to be important to the diet of the Sahtú people, particularly of Déline; eating and fishing practices vary by season and by families in the community and the region. Observations of abnormal conditions, patterns, and events, including lower water levels, warming water temperatures, erratic weather events (resulting in thinning ice), as well as changes in the patterns and timing of fish movements and migration (e.g., cisco), contributes to improved understanding of the impacts of climate change in the region and the associated impacts on fishing livelihoods.

**Table 5.** Dehcho First Nations—overview of project (Figure 1, ref. [5]).

Activities	Key Indicators	Monitoring Method
Canoe trip from Fort Simpson to Willow Lake River and interviews with Łíídlı Kúé First Nation (Fort Simpson) elders and fishers to document changes in the river. An additional study of risk perception of water quality with Kát’odeeche First Nation (2017–2018)	<ul style="list-style-type: none"> <li>• age/condition, abundance, migration patterns, valued fish species;</li> <li>• total contribution of fish harvest to subsistence;</li> <li>• invasive species;</li> <li>• water levels, quality, habitat conditions;</li> <li>• climate—risks of travel on the lake/rivers, changes in water access, harvest contributions to food security, safety.</li> </ul>	<ul style="list-style-type: none"> <li>• observation/recording of changes on the river;</li> <li>• training of youth—skill development (navigation, paddling, setting nets); youth empowerment (sense of self, place, and identity);</li> <li>• semi-structured interviews with individuals/ households;</li> <li>• elder–youth knowledge sharing.</li> </ul>

**Example of Findings—**Water levels are decreasing in the Dehcho and water is becoming siltier with increasing landslides and permafrost thaw. Many of the respondents were also aware of reports of increasing mercury concentrations within the food chain, particularly in some kinds of fish. Despite these changes, most respondents indicated that there was nowhere in the region (likely outside of the Mackenzie River itself) where they felt they could not drink the water. Respondents also tended to describe at least one and sometimes multiple places where they thought the water was especially pure and high quality.

#### 4.6. Łútsël K’è Dene First Nation

Łútsël K’è, or “Place of the cisco fish”, is located on the east arm of Great Slave Lake; the population of 350 Denesłiné (Chipewyan Dene) is accessible only by air, boat, or snowmobile. The harvesting of fish from Great Slave Lake and other areas has always been a vital aspect of local livelihoods for the Denesłiné. Community members have

always harvested fish during summer months when barren-ground caribou populations returned to their spring and summer calving grounds far from the community. Today, fishing remains an important source of subsistence. Approximately 75–100 people from the community are active set-net fishers. Harvests are shared or traded within the community; everyone consumes fish daily or weekly in the summer months and periodically during winter months. Setting nets during both the summer and winter months is an important skill valued by the community and one being passed on to younger generations. The work carried out (2015–2018) built upon a long history of research led by the Nation, including that under a local monitoring program Ni Hat Ni, “watching the land”.

**Table 6.** Łútsël K’é Dene First Nation—overview of project (Figure 1, ref. [6]).

Activities	Key Indicator	Monitoring Method
<p>Canoe trip from ?ehdacho Kúé (Artillery Lake) to Desnethch’e (Fort Reliance) and interviews with Łútsël K’é elders and fishers. First Nation workshops with elders and fishers to document changes in the river; this work was part of the Ni Hat Ni monitoring program in the region, which is focused primarily in the Lockhart River sub-basin.</p> <p>Fall fish camps were also held at Wildbread Bay in 2018, on the east arm of Great Slave Lake to assess fish health.</p>	<ul style="list-style-type: none"> <li>• place names;</li> <li>• total contribution of fish harvest to subsistence;</li> <li>• water levels, quality, habitat conditions;</li> <li>• climate—risks of travel on the lake/rivers, changes in water access, harvest contributions to food security, safety;</li> <li>• age/condition, diversity, abundance, migration patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• experiential learning by youth;</li> <li>• observation/recording of changes on the river and local lakes;</li> <li>• semi-directed interviews with elders (carried out by youth);</li> <li>• participatory mapping;</li> <li>• workshops to document and share observations.</li> </ul>

**Example of Findings**—There are more than 100 active fishers in the community of Łútsël K’é. Fishers began noticing a decrease in water levels in the early 2000s. According to some, the water has dropped five feet (i.e., the shoreline has extended five feet). As noted by one land user, “The [water level of the] whole lake has gone down. About five feet, I’d say. And that’s probably been within the last ten to fourteen years, something like that. I noticed, we started getting longer summers.” Semi-structured interviews have also highlighted areas in Great Slave Lake, the Lockhart River, and Nonacho Lake regions where fishers have observed changes in the health of fish stocks and conditions, which residents attribute to mining activity and hydroelectric development. There are observations in some areas of Great Slave Lake of skinnier fish; fish with big heads and skinny bodies are of particular concern in the east arm of Great Slave Lake as observed by some fishers of Łútsël K’é Dene First Nation: “The fish are different, skinny fish, the way they are growing is not the same, big head small tail, crooked fish, not straight, that’s what [we’ve] seen.”

#### 4.7. Akaitcho Territory Government

Akaitcho Dene First Nation members reside primarily in the southeastern part of the Northwest Territories in four communities around Great Slave Lake: Dettah, N’dilo, Deninu K’ue, and Łútsël K’é. Akaitcho translates as “Big Foot” and refers to a historically important Dene leader. Akaitcho is credited with bringing his people into the fur trade and with establishing a peace treaty with the neighboring ThchoDene. The Akaitcho Territory Government represents the collective environmental, social, political, cultural, and economic interests of its member First Nations. These communities with long histories of subsistence fishing surround Great Slave Lake. Research led by this organization built upon many years of research and monitoring work in the region.

**Table 7.** Akaitcho Territory Government—overview of project (Figure 1, ref. [7]).

Activities	Key Indicators	Monitoring Method
A workshop was held on the land with elders, youth, and chiefs from all the Akaitcho communities attending.	<ul style="list-style-type: none"> <li>place names;</li> <li>assessing water levels and travel routes;</li> <li>youth knowledge and capacity to travel on the water and survive on the land.</li> </ul>	<ul style="list-style-type: none"> <li>experiential learning and skill development by youth;</li> <li>elder–youth knowledge sharing;</li> <li>sharing of oral histories and place names;</li> <li>documenting and sharing of observations while traveling on the water.</li> </ul>

**Example of Findings**—Elders note that the travel routes through the lake area are changing due to lower water levels. Historically, people knew the safe routes to take, but now they are in danger with lower water, reefs, and bigger islands. Youth are starting to use more technology to map the reefs and make newer safer travel routes that stick to deeper water levels. Although things are changing, some principles and rules for living on the land are still the same, such as “the weather is the boss”. During the workshop elders taught the youth how to check when bad weather is coming based on the color of the water. Youth expressed interest in traveling to new and other areas of Akaitcho territory to learn how to travel and learn about the stories from those places.

#### 4.8. Dena Kayeh Institute

The Dena Kayeh Institute (DKI), located in Lower Post, British Columbia, is a non-profit society established in 2004 and created to empower, preserve, and protect the Kaska Dena language, oral traditions, history, culture, and traditional knowledge. DKI has a mandate that focuses on the safeguarding of traditional knowledge and interests in land protection. This mandate connects to the Kaska Dena’s vision to reclaim our role as stewards of the land and resources within our ancestral territory. DKI is a community-run and led organization contributing to and supporting land and resource management within the Kaska Traditional Territory while advocating for Kaska Dena laws, culture, and traditions. A long history of mining in the area, coupled with the impacts of climate change, has led to ecological, socioeconomic, and cultural stress in this sub-basin (Liard sub-basin).

**Table 8.** Dena Kayeh Institute—overview of project (Figure 1, ref. [8]).

Activities	Key Indicators	Monitoring Method
The project involved the training of youth in 2018 in first aid, swift water rescue, research methods, and database management. Researchers also recorded Kaska language terminology and place names of key areas. Water quality and flow/depth gauges were also used to learn more about changes in the Liard River and its tributaries.	<ul style="list-style-type: none"> <li>place names;</li> <li>water levels and safety of travel routes;</li> <li>youth knowledge and capacity to travel on the water.</li> </ul>	<ul style="list-style-type: none"> <li>training of youth;</li> <li>sharing and mapping of place names;</li> <li>use of water gauges.</li> </ul>

**Example of Findings**—A key concern in the region is about water levels in the Liard and tributaries; the Dena Kayeh Institute aimed to assess changing water flow through oral histories and the placement/use of water gauges in each key tributary of the main stem of the Liard River as well as in many other tributaries, including Iron Creek Hutchinson Creek, Troutline Creek, and McDame Creek.

#### 4.9. Treaty 8 Tribal Association of British Columbia

The Treaty 8 Tribal Association represents six First Nations in Northeastern BC. Its membership consists of a Council of Six Treaty 8 Tribal Association Chiefs of member and

non-member First Nations. The ethnolinguistic grouping within the eight First Nations includes Sicannie (Sikanni), Slavey, Beaver (Dane-Zaa), Cree, and Sauletau. The communities of the Treaty 8 Tribal Association have always valued the Peace River and its resources as the basis of the culture, economy, and food security. People here have long depended on a diversity of fish species and other wildlife in this region to sustain their families over many generations. The work carried out through Tracking Change built upon, and contributed to, other research and initiatives concerning the impacts of the WAC Bennett Dam and the expansion (“Site C”), which have been ongoing for the last three decades.

**Table 9.** Treaty 8 Tribal Association of British Columbia—overview of project (Figure 1, ref. [9]).

Activities	Key Indicators	Monitoring Method
A boat trip and camp were organized to rediscover pre-European fishing methods of the Dane-Zaa, such as netting with natural fibers, fish weirs, and fish traps. A secondary aspect of the project was to identify Cree and Dane-Zaa names and uses of specific fish species. The Eagle Island Fish Camp involved traveling between Hudson’s Hope and Fort St John on the Peace River, an area affected by the WAC Bennett Dam.	<ul style="list-style-type: none"> <li>• place names reflecting social and ecosystem change;</li> <li>• species names and conditions;</li> <li>• water levels, flow, quality, habitat conditions;</li> <li>• climate/development—risks of travel on the lake/rivers, changes in water access, harvest contributions to food security, safety.</li> </ul>	<ul style="list-style-type: none"> <li>• observation/recording of changes on the river and local lakes;</li> <li>• training of youth—skill development (navigation, paddling, setting nets); youth well-being;</li> <li>• semi-structured interviews with individuals/households;</li> <li>• elder–youth knowledge sharing.</li> </ul>

**Example of Findings**—The abundance, diversity, and migration patterns of fish populations in the Peace River have changed as a result of the WAC Bennett Dam and commercial/recreational fish harvesting. In tributary rivers like the Moberly, Halfway, Pine, Sukunka, Murray, Burnt, and Wolverine, it is common knowledge among local fishers that fish populations are in rapid decline. Most fishers believe it is due to overfishing because backcountry roads created open access to once remote fishing spots. This change has been observed since the mid-1960s after the first dam was built on the Peace River (the WAC Bennett) and then again after the second dam was built in 1980 (the Peace Canyon).

#### 4.10. Mikisew Cree First Nation

Mikisew Cree First Nation (Mikisew) is a Treaty 8 First Nation located in Fort Chipewyan on the Peace–Athabasca Delta and surrounding waters. The heart of their traditional territory is the Peace–Athabasca Delta, which is a UNESCO protected site partly within Wood Buffalo National Park as well as the Athabasca River system, the epicenter of the oil sands region of Alberta. The Mikisew Cree First Nation Government and Industry Relations initiative is a community-based monitoring program established in their region in 2008; the program focuses on providing information to its members on the health of wild foods, safe river navigation (e.g., by marking river channels and hazards), and assessment of other changes in water and ice/snow conditions. The work carried out in 2015–2018 with funding from Tracking Change, built on the strengths of this existing program.

#### 4.11. Treaty 8 First Nations of Alberta

Treaty 8 territory covers the areas of northern Alberta, Northwestern Saskatchewan, Northeastern British Columbia, and the southwest portion of the Northwest Territories. Historically, the First Nation situated within the basins lived and traveled across the 840,000 km<sup>2</sup> area; however, under the terms of the Treaty (and later the signing of the Northwest Transfer Agreement between the federal and provincial government in 1932), First Nations were forced onto a series of small reserves. Treaty 8 First Nations of Alberta is an organization representing 24 First Nations living within Alberta borders of the Mackenzie River Basin, including the sub-basins of the Peace, Slave, and Athabasca rivers. Numerous fish species inhabit these sub-basins and are important for subsistence use. There are also Dene/Cree place names documented throughout this study (500+ names)

that evidence different kinds of social and ecological change. For example, Swan River in northern Alberta is defined by Indigenous elders as *wâpisiw sipiy* in Cree and *Chi dekali cho eggeze nilehi k'e migh*, which translates as: “where swans used to lay their eggs”. The research carried out by Treaty 8 First Nations of Alberta builds upon other projects and governance initiatives led by individual Nations.

**Table 10.** Mikisew Cree First Nation—overview of project (Figure 1, ref. [10]).

Activities	Key Indicators	Monitoring Method
The project involved the collection of digital navigation/ water-level data on the Athabasca River using a tablet/phone app.	<ul style="list-style-type: none"> <li>place names;</li> <li>species names and conditions;</li> <li>water levels, quality, habitat conditions;</li> <li>development—risks of travel on the lake/rivers, changes in water access, harvest contributions to food security, safety.</li> </ul>	<ul style="list-style-type: none"> <li>observation/recording of changes on the river and local lakes;</li> <li>training of youth—skill development (navigation, setting nets, making dry-fish);</li> <li>semi-structured interviews with individuals/households;</li> <li>development of key fish health indicators and research methods;</li> <li>semi-structured interviews with individuals/households;</li> <li>elder–youth knowledge sharing;</li> <li>use of video to record stories and share results of fish and navigation findings.</li> </ul>
<p><b>Example of Findings</b>—Traditional knowledge holders, elders, and Mikisew land users have noted changes in the quality of the water in their harvest areas and negative changes to the abundance of certain animal species, as well as increases in malformations to individuals of a given species. Most notably, Mikisew members have seen a rise in the number of deformities in fish, to the degree that many members no longer consume wild-caught fish. The problem was so acute that in 2008 the Mikisew formed a community-based monitoring program to track changes in Indigenous knowledge indicators of ecosystem health as well as Western science parameters of water quality and animal/fish health.</p>		

**Table 11.** Treaty 8 First Nations of Alberta—overview of project (Figure 1, ref. [11]).

Activities	Key Indicators	Monitoring Method
The project involved the documentation of place names (through elders’ workshops) as well as a boat trip on the Peace River.	<ul style="list-style-type: none"> <li>place names—ecological and cultural changes;</li> <li>species names, population dynamics, and condition;</li> <li>water levels, quality, habitat conditions;</li> <li>development—risks of travel on the lake/rivers, changes in water access, harvest contributions to food security, safety.</li> </ul>	<ul style="list-style-type: none"> <li>observation/recording of changes on the river and local lakes;</li> <li>workshops, semi-structured interviews with individuals/households.</li> </ul>
<p><b>Example of Findings</b>—There have been many changes in the Treaty 8 region of Alberta due to resource development including agriculture, forest, pipelines, oil and gas extraction as well as hydroelectric development. These impacts are very visible in many systems including the Athabasca River Watershed and Lesser Slave Lake which elders now describe as destroyed. “The lake, the Lesser Slave Lake. I have seen big changes in my time. I saw it go from a productive lake to a sucker polluted lake. They wiped out everything, and how they wiped out all the different species was they had mink ranches along the lake. And they were harvesting herring out of that lake. Herring is a pretty small fish, so I order to catch it; you need to have a small mesh net. Well, when you have those kinds of nets set out in the lake, you catch everything. That’s how they ended up destroying all the native species of that lake.” (Elder, Sucker Creek First Nation, 2018).</p>		

#### 4.12. Prince Albert Grand Council

The Prince Albert Grand Council (PAGC) is a tribal council representing the band governments of 12 First Nations in the province of Saskatchewan; it was created in 1977 and is one of the largest in Canada. Two interrelated projects occurred in northern Saskatchewan led by the Prince Albert Grand Council. The research took place in Black Lake, northern

Saskatchewan, in September 2017. A small group of elders and traditional land users were interviewed about changes in the Athabasca River Watershed. In 2018, a youth camp involving participants from the Prince Albert Grand Council region took place to ensure youth had opportunities to learn from their elders about how to live on the land and cope with changes in the Athabasca River Watershed. A range of themes and indicators of change emerged from these interviews.

**Table 12.** Prince Albert Grand Council (Figure 1, ref. [12]).

Activities	Key Indicators	Monitoring Method
The project involved two phases of interviews with elders about changes occurring in the Athabasca River Watershed as well as a youth camp to share knowledge.	<ul style="list-style-type: none"> <li>● habitat disruption;</li> <li>● changes fish diversity/populations;</li> <li>● size/fat of fish;</li> <li>● condition of fish (e.g., deformities);</li> <li>● disturbance from resource development;</li> <li>● cancer rates among Denesōliné peoples;</li> <li>● knowledge sharing/research about the impacts of development on fish and human health;</li> <li>● water level changes (i.e., upstream hydro projects);</li> <li>● sediments in the water;</li> <li>● access to traditional hunting and fishing areas;</li> <li>● health of drinking water.</li> </ul>	<ul style="list-style-type: none"> <li>● observation/recording of changes on the river and local lakes;</li> <li>● workshops, semi-structured interviews with individuals/households;</li> <li>● camp with youth to share knowledge.</li> </ul>

**Example of Findings**—“Our Elders taught us to respect our lands and what it provides for us, in Dene we say ‘*nuhech’alanie*’, the life path that all of us walk on. We are taught those ways from a young age and carry on those ways for the rest of our lives. We make sure when we take anything from the land, we do not take it all, we also do not destroy the land so that nothing can live on it. The land is who we are. We come from the land and we go back to the land when our journey here is done, this is the Dene way” (Elder Bert Lemaigre from La Loche) [142]. “Not much has changed to this day, we still live off the fish from our lakes. Fish samples are always being taken by different people who work with the department of environment, there are monitoring areas located at specific points around here. These include Cree river, Fond du Lac river, and Stony Rapids where the river goes into the big lake. Samples are taken periodically to see if there are any changes to water etc. two people from each community assist in this and report back to the members about the findings and so forth. From the findings, we have been able to determine that most of the small lakes around Black Lake all have good quality fish in them” (Echodh, 29 September 2017) [142].

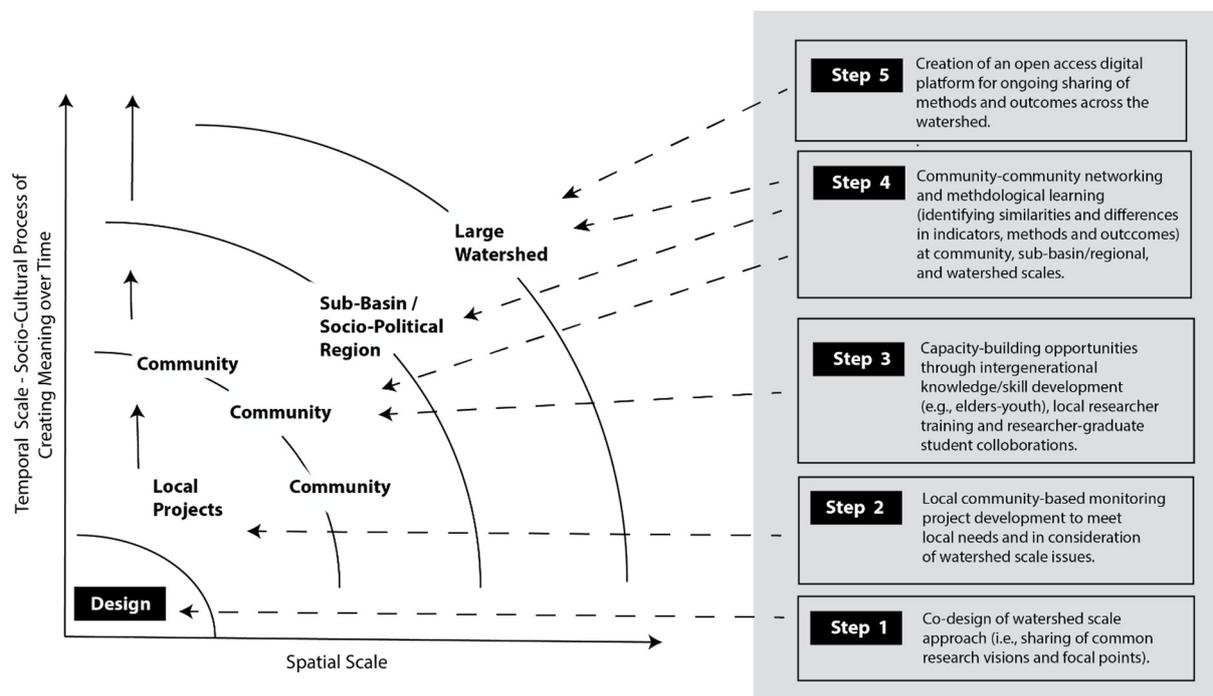
## 5. Discussion and Conclusions

A networked approach to community-based monitoring aimed at building knowledge about social–ecological change in the Mackenzie River Basin was described in this paper. The indicators and methodological approaches detailed (Tables 1–12) were designed locally with a high degree of social and ecological specificity—“one-size does not fit all”. The Indigenous organizations who led work in each region during the 2016–2018 period had a simultaneous interest in meeting local knowledge needs while at the same time contributing to a greater understanding of the larger watershed.

The work builds on a growing literature and practice of community-based monitoring. The work is also inspired by theories of knowledge co-production [143–146]. Many Indigenous-led monitoring programs, such as the Arctic Borderlands Ecological Knowledge Co-op [143], have a long and successful history. These programs have generated knowledge about the impacts of resource development, the dynamics of climate change, and advanced learning on key issues of biodiversity conservation [1–14]. In addition to producing data and addressing knowledge gaps, many Indigenous-led monitoring programs are expressions of self-determination and sovereignty and represent steps toward the decolonization of conventional institutions and processes of environmental surveillance

and management. Despite successes, community-based monitoring is often viewed as too simple and small-in-scale to offer insights into complex and large-scale ecological problems.

This study confronted these critiques by offering “methodological *bricolage*” as a unifying framework for the many kinds of indicators, methods, and rules-in-use related to tracking of social and ecological change. Building on previous theory and methodological inquiry in the social sciences, we dismiss the premise of “one-size-fits-all” or a singular template. Based on the learnings of research, we suggest methodological *bricolage* can be useful in designing a networked approach to community-based monitoring in large watersheds. In the Mackenzie River Basin specifically, the operationalization of this framework has five steps that create opportunities to support the integration of diverse methods through local projects and share (with the potential for innovation of more/different methods) at larger scales (Figure 3).



**Figure 3.** Methodological *bricolage* and the potential to create learning for community-based monitoring in large watersheds.

Examples of how 12 Indigenous organizations across the Mackenzie River Basin have generated knowledge about social–ecological change are synthesized in Table 13. By designing their projects at the local level, Indigenous partners were able to ensure that their own knowledge needs were met (e.g., to support education and local-level learning by documenting use and occupancy, community history) while at the same time contributing to a broader-scale understanding of change in the Basin. While the projects used different methods, the common focus, defined collaboratively at the beginning of the project (Figure 2), provided the foundation for knitting outcomes together around key questions such as “Can I eat the fish?”, “Can I drink the water?”, and “Can I travel safely on the water/ice?”.

**Table 13.** Synthesis table—approach, capacities for monitoring and key indicators.

General Method	Examples of Common Approaches to Monitoring	Examples of Common Indicators	Local Learning and Basin-Wide Learning
Harvest Studies	<ul style="list-style-type: none"> <li>Setting nets in different places/seasons;</li> <li>Harvest recall studies (no. of fish harvested, shared, and consumed);</li> </ul>	<ul style="list-style-type: none"> <li>Harvest yields/locations (signal differences in population, distribution, species diversity, invasive species);</li> <li>% of harvest to food security (no. of people harvesting in the community);</li> </ul>	<ul style="list-style-type: none"> <li>Local: Informs harvest decisions about where/when to harvest;</li> <li>Basin: Sharing of knowledge about changes in (upstream/downstream) variabilities and unprecedented changes in species distribution, health, etc.;</li> </ul>
Risk Assessment	<ul style="list-style-type: none"> <li>Assessment of aquatic systems and fish health;</li> <li>Testing for contaminants;</li> <li>Perceptions of the safety of water/ice conditions;</li> </ul>	<ul style="list-style-type: none"> <li>Fish health (fat/skinny fish, soft/firm flesh, the color of organs, the prevalence of cysts, lesions, deformities);</li> <li>Water quality, level, and flow changes, ice thickness, and water/air temperatures;</li> </ul>	<ul style="list-style-type: none"> <li>Local: Informs decisions about fish consumption;</li> <li>Basin: Sharing of knowledge about upstream, downstream variabilities leads to a shared understanding of reported/perceived risks across the Basin (may amplify/de-amplify local perceptions);</li> </ul>
Place-Name Mapping	<ul style="list-style-type: none"> <li>Historic and contemporary place-name mappings;</li> </ul>	<ul style="list-style-type: none"> <li>Changes in attributes and meanings of places of ecological and cultural significance;</li> <li>Changes in navigation, drying conditions, and dynamics of water levels/flows;</li> </ul>	<ul style="list-style-type: none"> <li>Local: Informs meaningful and culturally appropriate decisions about stewardship of place;</li> <li>Basin: Supports governance in ways that reflect cultural as well as ecological values;</li> </ul>
Knowledge and Capacity	<ul style="list-style-type: none"> <li>Semi-structured interviews and “storytelling” about past, present, future;</li> <li>Experiential learning (e.g., canoe trips).</li> </ul>	<ul style="list-style-type: none"> <li>Diversity/similarity of experiences, observations, and interpretations of change;</li> <li>Individual confidence, sense of self-efficacy for stewardship;</li> <li>Participation in care and stewardship;</li> <li>Youth engagement in teaching–learning.</li> </ul>	<ul style="list-style-type: none"> <li>Local: Informs decisions about how/who is involved in stewardship;</li> <li>Basin: Informs decisions about how/who engages in stewardship and representation in governance; braiding together of meanings and significance of changes being observed and experienced leads to improved decision-making.</li> </ul>

There are some similarities and differences in how Indigenous partners approached the practice of monitoring. The individual projects were built on the strengths, assets, and capacities of the individual organizations, and addressed knowledge gaps and the needs of local communities (e.g., need for information about changing water levels, changes in the health of fish upstream). In that context, there was a spectrum in the kind of work that was completed through the project, such that each organization carried out monitoring in its own way. For example, Indigenous place names were of common importance across the Basin. In some cases, they had already been documented, but in other cases, (e.g., Treaty 8 region of Alberta) place-name work was done through the Tracking Change project. Another variation was in the degree of utilization of university resources, including graduate students. In some areas graduate students played a key role in the research (e.g., in risk perception studies), but in others the work was carried out almost entirely by local researchers and Indigenous organization staff. Given the range of capacity available in local institutions, the ability to draw on graduate students and other university resources was essential for making sure that each local project was able to set and achieve ambitious goals rather than being limited by internal capacity.

A cross-section of qualitative versus quantitative methods was used. Some indicators were quantitative (e.g., number of fish harvested, diversity of species, length–weight ratio), and many were qualitative (e.g., access to fishing areas). In some communities, the use of surveys was helpful to documenting quantitative evidence of particular kinds of problems, such as the risks of drinking water as experienced by different age groups, genders, and socioeconomic groups. In other areas, the work was mainly qualitative (e.g., storytelling); in some, it was entirely experiential and focused on the teaching and education of youth. There were large overlaps in the indicators used (e.g., those for tracking fish health). Table 13 presents a summary and synthesis of the various methods and indicators used to address the parameters of interest to the communities involved. As noted in Figure 3, the intent of the approach was to reflect local priorities and contexts while also allowing for the sharing of ideas, methods, and results to create local as well as basin-wide learning. We suggest that this table be used as an exemplar or model, rather than as a recipe. Taken together and operationalized at both the local and basin-wide scales, the indicators yield data about the trends and patterns of greatest meaning and significance to the First Nations and Inuvialuit.

All the projects were rooted to place. Whether through the documentation of oral histories, mapping, or experiential learning activities (e.g., at fish camps), all the methods as well as outcomes had a strong degree of cultural and ecological specificity. Intergenerational knowledge sharing among elders, other knowledge holders, and youth was also a common dynamic in all the projects. The learning that was facilitated strongly related to practices of surviving on the land (e.g., being able to read weather patterns on Great Slave Lake) or to passing on skills for food security (e.g., setting nets). There was a strong focus on answering key questions of immediate concern to safety, food security, and travel routes, as illustrated by the research on drinking water quality, fish health, permafrost thaw and slumping, and ice conditions.

Tight coupling between knowledge generation, on the one hand, and social learning, on the other, was another important strength of the monitoring approaches developed. For example, the work carried out by Mikisew Cree to track boat travel on the Athabasca River was done in such a way that knowledge was instantly conveyed back to boaters through a digital navigation smartphone app. Similarly, knowledge about fish health was immediately shared with those attending fish camps such as the ones held in the Gwich'in and Inuvialuit regions. Other feedbacks were slower and addressed longer-term and multi-layered problems. For example, the documentation of Dene and Cree place names in Alberta, coupled with the interpretation of their meanings, took many months but provided a tremendous depth of insight about ecological and social changes in this part of the Basin.

There were similarities between Tracking Change's experiences and other kinds of monitoring approaches used in other regions of Canada and globally. The social–ecological lens, which is rooted in the belief that people and nature are strongly interconnected, was visible in the monitoring work led by many other Indigenous peoples, whether about fisheries, forests, wildlife, or in the study of climate change, mining, or hydro-development [6,57,80,146]. The large number and diversity of indicators revealed here (Tables 1–12) are consistent with the findings of our companion projects in the Amazon Basin (Tapajos River) and the Mekong Basin [124,147–150]. The embrace of people as monitors of change—as experts with memories, observations, and the capacity to track changes in their environment through their own socio-cultural practices—was also common, as comprehensively illustrated in the Results section and in the synthesis (Table 13).

Cumulatively, the knowledge that was generated provides a different, though complementary, understanding of the Mackenzie River Basin from that produced through conventional scientific monitoring. Through this work, we understand that the Basin is not simply a biophysical system but a social–ecological system, a cultural landscape. The Tracking Change project is unique in its recognition of local meanings of change in the various communities as highly normative. That is, the changes being tracked and their meaning and significance depend on the individual, the social group, and the location of the community in the Basin. As such, the work embraces and makes transparent the subjectivities inherent in the monitoring process, rather than assuming a pretense of uniformity and objectivity.

## 6. Conclusions

What we learned from the Mackenzie Basin, and from our companion projects in the Amazon and the Mekong, may also apply to other locations and to diverse resource types as well from water resources [14] to edible seaweed harvesting [51]. Community-based monitoring provides new insights and perhaps a richer understanding than that produced through scientific monitoring, but there are commonalities and complementarities as well. Such complementarities raise the possibility of co-production of knowledge, defined as the collaborative process of using a plurality of knowledge sources and types together to address a problem [144,145].

For example, Cobb and colleagues compared environmental quality indicators used in conventional science vs. Indigenous knowledge in monitoring contaminant-related effects in fish and marine mammals in the Canadian North [151]. Based on a variety of data sources from the Canadian Arctic, Indigenous hunters were found to be using indicators that were comparable to those used in ecotoxicology at the individual, population, and community levels—but not at biochemical and cellular levels [151]. The overlap in the two kinds of indicators was about 50 percent, except that the Indigenous indicators were qualitative, more numerous and used as a suite. This evidence, coupled with the outcomes of this paper, raises the possibility of using community-based monitoring as a cost-effective way of tracking certain indicators and obtaining qualitative data on a richer set of indicators than otherwise possible, thus facilitating knowledge co-production [151,152].

While governments and managers may view “cost-effectiveness” as a key benefit, for Indigenous peoples the deeper value of community-based monitoring lies in opportunities to decolonize how evidence about large watersheds is documented, and thereby to foster greater self-determination in the management of lands and resources. Participatory monitoring brings the additional benefits of including local people in research and management, building local capacity, raising awareness of management needs, and helping with adaptation to change. Importantly, community-based approaches are people-centred in that they serve and involve communities directly. Our project shows the feasibility of peoples and communities tracking environmental changes that are important for them, their livelihoods, and their culture. Scientific monitoring is not designed to respond to local needs and priorities, but community-based monitoring is, especially if it is done on the community's own terms [153,154].

Six specific conclusions from our experience may be relevant to others planning or conducting monitoring programs at the river Basin or ecosystem scale that seek to engage local communities:

- Making the space for communities to determine the terms of their engagement (what they monitor, how, by whom, etc.) is essential to building local commitment. This fosters local initiative, as a part of decolonization, and the application of monitoring efforts and results for their own needs.
- Sharing of ideas and experiences among communities is essential to encourage connections and for communities to inspire one another; this takes planning and effort (i.e., it will not happen by chance). The diversity of methods and tools used by the communities for monitoring may be considered methodological *bricolage*; although seemingly disjointed, they can effectively work together for the big picture.
- Commonalities among communities (e.g., ecology, culture, economy, etc.) are likely to lead to many common elements among community-run monitoring programs, despite differences in approach. These commonalities, when networked, help build a Basin-wide understanding while retaining the advantages of *bricolage* (Figure 3).
- Communities and organizations will have different levels of capacity for monitoring. There will be capacity development (capacity-building) needs, as determined by the community. These needs can be met by supporting research organizations and government agencies. As Indigenous monitoring serves information needs for management, there should be funding support commensurate with services provided. Technical support (equipment; information processing) and research personnel (e.g., graduate students) should also be available.
- Monitoring results and experiences belong to the community or community organization; it is intellectual property. Therefore, it is the communities and Indigenous organizations which should decide how to share those results and experiences, and where possible, take the lead in doing so.
- Basin-wide understanding emerges from a networking of local and regional findings. A monitoring network is also a social network, requiring trust and understanding. These do not happen by themselves, so planning and effort should be invested to build them among those involved. Our project shows that different Indigenous peoples can work together harmoniously. But Basin-wide management also involves government managers, requiring the development of trust and understanding within this wider network as well.

With these conclusions in mind, community-based monitoring may be thought of as a way to decolonize old and colonial systems that undermined societies, cultures and ecosystems [155]. These considerations have contributed to the idea that community-based approaches can be used to monitor and manage watersheds. Many river systems, including the Mackenzie, Amazon and Mekong, are under growing ecological and socio-economic stresses as a result of climate change, hydroelectric projects, other resource development activities. Research gaps, including the lack of longitudinal data and of the interrelations between social and ecological change, are well known problems that complicate watershed governance globally [156,157]. We suggest that networked community-based monitoring, embracing a diversity of approaches and methods, including especially those based on the knowledge, practices, and beliefs of Indigenous peoples, can be a model for effective, efficient, and action-oriented monitoring of watersheds and other large social-ecological systems.

**Author Contributions:** Study conceptualization and interpretation of outcomes was defined and guided by the Traditional Knowledge Steering Committee of the Mackenzie River Basin Board: L.A., J.T., C.R., C.P., V.N., S.P. Conceptualization of Manuscript: B.P., H.H., F.B., T.L., D.S., H.M., M.L. (Melody Lepine), B.M., K.A., L.J.K., A.N., J.H., J.L. (Jen Lam), K.H., J.D.S., S.L., M.L. (Mike Low), J.L. (Jeanette Lockhart), D.G., M.T., L.L., LA, C.R., J.T., S.P., V.N. Investigation: B.P., H.H., F.B., T.L., D.S., H.M., M.L. (Melody Lepine), B.M., K.A., L.J.K., A.N., J.H., J.L. (Jen Lam), K.H., J.D.S., S.L., M.L.

(Mike Low), J.L. (Jeanette Lockhart), D.G., M.T., L.L., L.A., C.R., J.T., S.P., V.N. Drafting/Writing: B.P., H.H., F.B., T.L. Editing: B.P., H.H., F.B., T.L., E.M., T.H. The methodological approach, data collection, verification and interpretation of results (including those in Tables 1–12) was led by: M.L. (Melody Lepine), B.M., K.A., L.J.K., A.N., J.H., J.L. (Jen Lam), K.H., J.D.S., S.L., M.L. (Mike Low), J.L. (Jeanette Lockhart), D.G., M.T., L.L., L.A., C.R., J.T., S.P., V.N., Drafting/Writing: B.P., H.H., F.B., T.H. Editing: B.P., H.H., F.B., T.L., E.M., T.H. All authors have read and agreed to the published version of the manuscript.

**Funding:** This research was funded by the Social Science and Humanities Research Council of Canada (SSHRCC) and the Government of the Northwest Territories (GNWT) and the University of Alberta with a grant to Parlee (SSHRC PG 895-2015-1024 Parlee).

**Institutional Review Board Statement:** A memorandum of understanding or “Agreement for Working Together” was developed with partners agreeing to key principles such as the respect for intellectual property rights of individuals and organizations (i.e., ownership, control, access, and possession (OCAP) of research outcomes by Indigenous partners). Ethics approval was granted by the University of Alberta’s Human Research Ethics Board on 22 June 2016, under the project name, “Tracking Change in the Mackenzie River Basin,” study ID Pro00065907. Subsequently, a separate ethics application was approved by the University of Alberta Research Ethics Board, project name, “Understanding Changes in Freshwater Ecosystems and Drinking Water in Northern Canada,” Study ID Pro00064419, granted on 24 November 2016. Additional approval for human research ethics was granted by the University of Victoria. In compliance with territorial legislation, Northwest Territories Scientific Research Licenses were also secured for each of the three years of research activity in the territory (#159588, #16625, #16160). Other jurisdictions did not require research licenses.

**Informed Consent Statement:** Informed consent was obtained from all participants involved in the study.

**Acknowledgments:** We acknowledge the support of the partners of Tracking Change. The author team wishes to particularly thank the participants of the study including the many individuals and families who have supported this research work and whose health and well-being are interconnected with the Mackenzie River Basin.

**Conflicts of Interest:** There are no conflict of interest reported by any of the authors.

## References

1. Kolavalli, S.L.; Kerr, J. Mainstreaming Participatory Watershed Development. *Econ. Political Wkly.* **2002**, *37*, 225–242. Available online: <https://www.jstor.org/stable/4411631> (accessed on 19 January 2021).
2. Conrad, C.C.; Hilchey, K.G. A Review of Citizen Science and Community-Based Environmental Monitoring: Issues and Opportunities. *Environ. Monit. Assess.* **2011**, *176*, 273–291. [[CrossRef](#)] [[PubMed](#)]
3. Danielson, F.; Burgess, N.F.; Balmford, A.; Donald, P.; Funder, M.; Jones, P.G. Local Participation in Natural Resource Monitoring: A Characterization of Approaches. *Conserv. Biol.* **2009**, *23*, 31–42. [[CrossRef](#)] [[PubMed](#)]
4. Nigussie, L.; Haile, A.T.; Gowing, J.; Walker, D.; Parkin, G. *Citizen Science in Community-Based Watershed Management: An Institutional Analysis in Ethiopia*; International Water Management Institute (IWMI): Colombo, Sri Lanka, 2020; Volume 31, ISBN 9290909021.
5. Mena, C.F.; Arsel, M.; Pellegrini, L.; Orta-Martinez, M.; Fajardo, P.; Chavez, E.; Guevara, A.; Espín, P. Community-Based Monitoring of Oil Extraction: Lessons Learned in the Ecuadorian Amazon. *Soc. Nat. Resour.* **2020**, *33*, 406–417. [[CrossRef](#)]
6. Lam, S.; Dodd, W.; Skinner, K.; Papadopoulos, A.; Zivot, C.; Ford, J.; Garcia, P.J.; Harper, S.L.; IHACC Research Team. Community-Based Monitoring of Indigenous Food Security in a Changing Climate: Global Trends and Future Directions. *Environ. Res. Lett.* **2019**, *14*, 073002. [[CrossRef](#)]
7. Jollymore, A.; Haines, M.J.; Satterfield, T.; Johnson, M.S. Citizen Science for Water Quality Monitoring: Data Implications of Citizen Perspectives. *J. Environ. Manag.* **2017**, *200*, 456–467. [[CrossRef](#)]
8. Humber, F.; Andriamahaino, E.T.; Beriziny, T.; Botosoamananto, R.; Godley, B.J.; Gough, C.; Pedron, S.; Ramahery, V.; Broderick, A.C. Assessing the Small-Scale Shark Fishery of Madagascar through Community-Based Monitoring and Knowledge. *Fish. Res.* **2017**, *186*, 131–143. [[CrossRef](#)]
9. Abu, R.; Reed, M.G. Adaptation through Bricolage: Indigenous Responses to Long-term Social-ecological Change in the Saskatchewan River Delta, Canada. *Can. Geogr. Géographe Can.* **2018**, *62*, 437–451. [[CrossRef](#)]
10. Carlson, T.; Cohen, A. Linking Community-Based Monitoring to Water Policy: Perceptions of Citizen Scientists. *J. Environ. Manag.* **2018**, *219*, 168–177. [[CrossRef](#)]
11. Natcher, D.C.; Brunet, N.D. Extractive Resource Industries and Indigenous Community-Based Monitoring: Cooperation or Cooptation? *Extr. Ind. Soc.* **2020**, *7*, 1279–1282. [[CrossRef](#)]

12. Parlee, B.; Goddard, E.; Basil, M.; Smith, M.; Łutsël K'e Dene First Nation. Tracking Change: Traditional Knowledge of Wildlife Health in Northern Canada. *Hum. Dimens. Wildl.* **2014**, *19*, 47–61. [[CrossRef](#)]
13. Conrad, C.T.; Daoust, T. Community-Based Monitoring Frameworks: Increasing the Effectiveness of Environmental Stewardship. *Environ. Manag.* **2008**, *41*, 358–366. [[CrossRef](#)]
14. Wilson, N.J.; Mutter, E.; Inkster, J.; Satterfield, T. Community-Based Monitoring as the Practice of Indigenous Governance: A Case Study of Indigenous-Led Water Quality Monitoring in the Yukon River Basin. *J. Environ. Manag.* **2018**, *210*, 290–298. [[CrossRef](#)]
15. Whitelaw, G.; Vaughan, H.; Craig, B.; Atkinson, D. Establishing the Canadian Community Monitoring Network. *Environ. Monit. Assess.* **2003**, *88*, 409–418. [[CrossRef](#)]
16. Sharpe, A.; Conrad, C. Community Based Ecological Monitoring in Nova Scotia: Challenges and Opportunities. *Environ. Monit. Assess.* **2006**, *113*, 395–409. [[CrossRef](#)] [[PubMed](#)]
17. Holisko, S.; Speed, D.; Vodden, K.; Sarkar, A. *Developing a Community-Based Monitoring Program for Drinking Water Supplies in the Indian Bay Watershed: A Baseline Study of Surface Water Quality, Contamination Sources and Resident Practices and Perceptions*; The Harris Centre, Memorial University of Newfoundland: St. John's, NL, Canada, 2014; Available online: <https://research.library.mun.ca/8124/1/12-13-DWARF-Final-Vodden.pdf> (accessed on 19 January 2021).
18. Gérin-Lajoie, J.; Herrmann, T.M.; MacMillan, G.A.; Hébert-Houle, É.; Monfette, M.; Rowell, J.A.; Anaviapik Soucie, T.; Snowball, H.; Townley, E.; Lévesque, E. IMALIRIJIT: A Community-Based Environmental Monitoring Program in the George River Watershed, Nunavik, Canada. *Écoscience* **2018**, *25*, 381–399. [[CrossRef](#)]
19. Thompson, S.A.; Stephenson, R.L.; Rose, G.A.; Paul, S.D. Collaborative Fisheries Research: The Canadian Fisheries Research Network Experience. *Can. J. Fish. Aquat. Sci.* **2019**, *76*, 671–681. [[CrossRef](#)]
20. Neis, B.; Schneider, D.C.; Felt, L.; Haedrich, R.L.; Fischer, J.; Hutchings, J.A. Fisheries Assessment: What Can Be Learned from Interviewing Resource Users? *Can. J. Fish. Aquat. Sci.* **1999**, *56*, 1949–1963. [[CrossRef](#)]
21. Oloriz, C.; Parlee, B. Towards Biocultural Conservation: Local and Indigenous Knowledge, Cultural Values and Governance of the White Sturgeon (Canada). *Sustainability* **2020**, *12*, 7320. [[CrossRef](#)]
22. Neis, B.; Felt, L.; Haedrich, R.L.; Schneider, D.C. An interdisciplinary method for collecting and integrating fishers' ecological knowledge into resource management. In *Fishing People, fishing Places: Traditions and Issues in Canadian Small-Scale Fisheries*; Newell, D., Ommer, R., Eds.; University of Toronto Press: Toronto, ON, Canada, 1999; pp. 217–238. [[CrossRef](#)]
23. Berkes, F. *Coasts for People. Interdisciplinary Approaches to Coastal and Marine Resource Management*; Routledge: London, UK, 2015; ISBN 1317674189.
24. Fausch, K.D.; Torgersen, C.E.; Baxter, C.V.; Li, H.W. Landscapes to Riverscapes: Bridging the Gap between Research and Conservation of Stream Fishes: A Continuous View of the River Is Needed to Understand How Processes Interacting among Scales Set the Context for Stream Fishes and Their Habitat. *BioScience* **2002**, *52*, 483–498. [[CrossRef](#)]
25. Gatti, R.C. Freshwater Biodiversity: A Review of Local and Global Threats. *Int. J. Environ. Stud.* **2016**, *73*, 887–904. [[CrossRef](#)]
26. Luck, G.W.; Chan, K.M.; Fay, J.P. Protecting Ecosystem Services and Biodiversity in the World's Watersheds. *Conserv. Lett.* **2009**, *2*, 179–188. [[CrossRef](#)]
27. Mackenzie River Basin Board—MRRB. *State of the Aquatic Ecosystem Issues Report*; Mackenzie River Basin Board Secretariat: Fort Smith, AR, USA, 2012; Available online: <https://www.mrb.ca/resources/statement-of-aquatic-ecosystems-reports-soaer> (accessed on 19 January 2021).
28. Morris, M.; de Loë, R.C. Cooperative and Adaptive Transboundary Water Governance in Canada's Mackenzie River Basin: Status and Prospects. *Ecol. Soc.* **2016**, *21*, 26. [[CrossRef](#)]
29. Herse, M.R.; Lyver, P.O.; Scott, N.; McIntosh, A.R.; Coats, S.C.; Gormley, A.M.; Tylianakis, J.M. Engaging Indigenous Peoples and Local Communities in Environmental Management Could Alleviate Scale Mismatches in Social-Ecological Systems. *BioScience* **2020**, *70*, 699–707. [[CrossRef](#)]
30. Lebel, L.; Garden, P.; Imamura, M. The Politics of Scale, Position, and Place in the Governance of Water Resources in the Mekong Region. *Ecol. Soc.* **2005**, *10*, 18. Available online: <http://www.ecologyandsociety.org/vol10/iss2/art18/> (accessed on 19 January 2021). [[CrossRef](#)]
31. Von der Porten, S.; de Loë, R.C. Collaborative Approaches to Governance for Water and Indigenous Peoples: A Case Study from British Columbia, Canada. *Geoforum* **2013**, *50*, 149–160. [[CrossRef](#)]
32. Parkes, M.W.; Morrison, K.E.; Bunch, M.J.; Hallström, L.K.; Neudoerffer, R.C.; Venema, H.D.; Waltner-Toews, D. Towards Integrated Governance for Water, Health and Social–Ecological Systems: The Watershed Governance Prism. *Glob. Environ. Chang.* **2010**, *20*, 693–704. [[CrossRef](#)]
33. Berkes, F.; Folke, C.; Colding, J. Introduction. In *Navigating Social-Ecological Systems: Building Resilience for Complexity and Change*; Berkes, F., Folke, C., Colding, J., Eds.; Cambridge University Press: Cambridge, UK, 2003; pp. 1–30. ISBN 1139434799.
34. Tobin, K. Methodological Bricolage. In *Eventful Learning*; Brill Sense: Leiden, The Netherlands, 2018; pp. 31–55. [[CrossRef](#)]
35. Mittelman, J.H. Global Bricolage: Emerging Market Powers and Polycentric Governance. *Third World Q.* **2013**, *34*, 23–37. [[CrossRef](#)]
36. Rogers, M. Contextualizing Theories and Practices of Bricolage Research. *Qual. Rep.* **2012**, *17*, 7.
37. Lévi-Strauss, C. *The Savage Mind*; The University of Chicago Press: Chicago, IL, USA, 1996.
38. Douglas, M. *How Institutions Think*; Syracuse University Press: Syracuse, NY, USA, 1986; ISBN 0815602065.

39. Cleaver, F. Reinventing Institutions: Bricolage and the Social Embeddedness of Natural Resource Management. *Eur. J. Dev. Res.* **2002**, *14*, 11–30. [CrossRef]
40. Ayaviri Matuk, F.; Behagel, J.; Gonçalves Reynaud Schaefer, C.E.; Duque-Brasil, R.; Turnhout, E. Deciphering Landscapes through the Lenses of Locals: The “Territorial Social-Ecological Networks” Framework Applied to a Brazilian Maroon Case. *Geoforum* **2019**, *100*, 101–115. [CrossRef]
41. Escobar, A. Whose Knowledge, Whose Nature? Biodiversity, Conservation, and the Political Ecology of Social Movements. *J. Political Ecol.* **1998**, *5*, 53–82. [CrossRef]
42. Kincheloe, J.L. Critical pedagogy and the knowledge wars of the twenty-first century. In *Key Works in Critical Pedagogy*; Hayes, K., Steinberg, S.R., Tobin, K., Eds.; Brill Sense: Leiden, The Netherlands, 2011; Volume 32, pp. 385–405. ISBN 9789460913976.
43. Denzin, N.K.; Lincoln, Y.S. *The Sage Handbook of Qualitative Research*; Sage: London, UK, 2011; ISBN 1-4129-7417-8.
44. Newman, G.; Chandler, M.; Clyde, M.; McGreavy, B.; Haklay, M.; Ballard, H.; Gray, S.; Scarpino, R.; Hauptfeld, R.; Mellor, D. Leveraging the Power of Place in Citizen Science for Effective Conservation Decision Making. *Biol. Conserv.* **2017**, *208*, 55–64. [CrossRef]
45. Dollar, E.; James, C.; Rogers, K.; Thoms, M. A Framework for Interdisciplinary Understanding of Rivers as Ecosystems. *Geomorphology* **2007**, *89*, 147–162. [CrossRef]
46. Gislason, M.K.; Morgan, V.S.; Mitchell-Foster, K.; Parkes, M.W. Voices from the Landscape: Storytelling as Emergent Counter-Narratives and Collective Action from Northern BC Watersheds. *Health Place* **2018**, *54*, 191–199. [CrossRef] [PubMed]
47. Berkes, F. Alternatives to Conventional Management: Lessons from Small-Scale Fisheries. *Environments* **2003**, *31*, 5–20. Available online: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.463.5912&rep=rep1&type=pdf> (accessed on 19 January 2021).
48. Nguyen, V.M.; Lynch, A.J.; Young, N.; Cowx, I.G.; Beard, T.D.; Taylor, W.W.; Cooke, S.J. To Manage Inland Fisheries Is to Manage at the Social-Ecological Watershed Scale. *J. Environ. Manag.* **2016**, *181*, 312–325. [CrossRef] [PubMed]
49. Parlee, B. Lutsël K’e Dene First Nation Understanding and Communicating about Ecological Change. In *Breaking Ice: Renewable Resource and Ocean Management in the Canadian North*; Berkes, F., Diduck, A., Manseau, M., Eds.; University of Calgary Press: Calgary, AB, Canada, 2005; pp. 165–182. ISBN 9781552381595.
50. Soto-Galera, E.; Díaz-Pardo, E.; López-López, E.; Lyons, J. Fish as Indicators of Environmental Quality in the Río Lerma Basin, México. *Aquat. Ecosyst. Health Manag.* **1998**, *1*, 267–276. [CrossRef]
51. Turner, N.; Clifton, H. “It’s so Different Today”: Climate Change and Indigenous Lifeways in British Columbia. *Glob. Environ. Chang.* **2005**, *19*, 180–190. [CrossRef]
52. Turner, R.E.; Rabalais, N.N. Linking Landscape and Water Quality in the Mississippi River Basin for 200 Years. *Bioscience* **2003**, *53*, 563–572. [CrossRef]
53. Schwartzman, S.; Boas, A.V.; Ono, K.Y.; Fonseca, M.G.; Doblas, J.; Zimmerman, B.; Junqueira, P.; Jerozolinski, A.; Salazar, M.; Junqueira, R.P. The Natural and Social History of the Indigenous Lands and Protected Areas Corridor of the Xingu River Basin. *Philos. Trans. R. Soc. B Biol. Sci.* **2013**, *368*, 20120164. [CrossRef]
54. White, D.; Hinzman, L.; Alessa, L.; Cassano, J.; Chambers, M.; Falkner, K.; Francis, J.; Gutowski, W.J., Jr.; Holland, M.; Holmes, R.M.; et al. The Arctic Freshwater System: Changes and Impacts. *J. Geophys. Res. Biogeosci.* **2007**, *112*. [CrossRef]
55. Lyver, P.O. Monitoring Barren-Ground Caribou Body Condition with Denésoliné Traditional Knowledge. *Arctic* **2005**, *58*, 44–54. Available online: <http://www.jstor.org/stable/40512666> (accessed on 19 January 2021). [CrossRef]
56. Parlee, B.; Nation, L.K.D.F. *A Guide to Community-Based Monitoring for Northern Communities*; Canadian Arctic Resources Committee (CARC): Ottawa, ON, Canada, 1999; ISBN 0-919996-80-9.
57. Moller, H.; Berkes, F.; Lyver, P.O.; Kislalioglu, M. Combining Science and Traditional Ecological Knowledge: Monitoring Populations for Co-Management. *Ecol. Soc.* **2004**, *9*. [CrossRef]
58. Parlee, B.; Berkes, F. Indigenous Knowledge of Ecological Variability and Commons Management: A Case Study on Berry Harvesting from Northern Canada. *Hum. Ecol.* **2006**, *34*, 515–528. [CrossRef]
59. Polfus, J.L.; Manseau, M.; Simmons, D.; Neyelle, M.; Bayha, W.; Andrew, F.; Andrew, L.; Klütsch, C.F.; Rice, K.; Wilson, P. Łeghágots’ Eneṭe (Learning Together) the Importance of Indigenous Perspectives in the Identification of Biological Variation. *Ecol. Soc.* **2016**, *21*. [CrossRef]
60. Stenekes, S.; Parlee, B.; Seixas, C. Culturally Driven Monitoring: The Importance of Traditional Ecological Knowledge Indicators in Understanding Aquatic Ecosystem Change in the Northwest Territories’ Dehcho Region. *Sustainability* **2020**, *12*, 7923. [CrossRef]
61. Martin, C.; Parlee, B.; Neyelle, M. Fishing Livelihoods in the Mackenzie River Basin: Stories of the Délı̄ne Got’ı̄ne. *Sustainability* **2020**, *12*, 7888. [CrossRef]
62. McKay, A.J.; Johnson, C.J. Confronting Barriers and Recognizing Opportunities: Developing Effective Community-Based Environmental Monitoring Programs to Meet the Needs of Aboriginal Communities. *Environ. Impact Assess. Rev.* **2017**, *64*, 16–25. [CrossRef]
63. Suchet, S. “Totally Wild”? Colonising Discourses, Indigenous Knowledges and Managing Wildlife. *Aust. Geogr.* **2002**, *33*, 141–157. [CrossRef]
64. Nadasdy, P. The Gift in the Animal: The Ontology of Hunting and Human-Animal Sociality. *Am. Ethnol.* **2007**, *34*, 25–43. [CrossRef]

65. Dokis-Jansen, K.; Parlee, B.; Łutsël K'é Dene First Nation; Hik, D.; Gendreau-Berthiaume, B.; MacDonald, E.; Stinn, C. 'These Trees Have Stories to Tell': Linking Denésoliné Oral History of Caribou Use with Trample Scar Frequency on Black Spruce Roots at ʔeda Cho Kué. *Arctic* **2021**, *74*, 1.
66. McDonald, M.; Arragutainaq, L.; Novalinga, Z. *Voices from the Bay: Traditional Ecological Knowledge of Inuit and Cree in the Hudson Bay Bioregion*; Canadian Arctic Resources Committee (CARC): Ottawa, ON, Canada, 1997; ISBN 9780919996755.
67. Cruikshank, J. *Do Glaciers Listen? Local Knowledge, Colonial Encounters, and Social Imagination*; UBC Press: Vancouver, BC, Canada, 2007; ISBN 0-7748-5140-6.
68. Blondin, G. *When the World Was New: Stories of the Sahtù Dene*; The Northern Publishers: Yellowknife, NT, Canada, 1990; ISBN 978-0919315211.
69. Andrews, T.D.; Buggley, S. Canadian Aboriginal Cultural Landscapes. In *Praxis. Managing Cultural Landscapes*; Taylor, K., Lennon, J.L., Eds.; Routledge: London, UK, 2012; pp. 253–271. ISBN 9780203128190.
70. Great Bear Lake Working Group. *Waterheart: A Management Plan for Great Bear Lake and Its Watershed*; (Directed by the Great Bear Lake Working Group and facilitated and drafted by Tom Nesbitt, 31 May 2005, with Caveat of 7 February 2006); Great Bear Lake Working Group: Deline, NT, Canada, 2005; Available online: [https://sahtulanduseplan.org/sites/default/files/31.05.05\\_gblmgmtplanca.pdf](https://sahtulanduseplan.org/sites/default/files/31.05.05_gblmgmtplanca.pdf) (accessed on 19 January 2021).
71. Ingold, T. *Perceptions of the Environment: Essays in Livelihood, Dwelling and Skill*; Routledge: New York, NY, USA, 2000; ISBN 0-415-22832-8.
72. Berkes, F.; Colding, J.; Folke, C. Rediscovery of Traditional Ecological Knowledge as Adaptive Management. *Ecol. Appl.* **2000**, *10*, 1251–1267. [[CrossRef](#)]
73. Huntington, H.P. Using Traditional Ecological Knowledge in Science: Methods and Applications. *Ecol. Appl.* **2000**, *10*, 1270–1274. [[CrossRef](#)]
74. Parlee, B.; Caine, K. *When the Caribou Do Not Come: Indigenous Knowledge and Adaptive Management in the Western Arctic*; UBC Press: Vancouver, BC, Canada, 2017; ISBN 9780774831192.
75. Parlee, B.; Manseau, M.; Łutsël K'é Dene First Nation. Using Traditional Knowledge to Adapt to Ecological Change: Denésoliné Monitoring of Caribou Movements. *Arctic* **2005**, *58*, 26–37. [[CrossRef](#)]
76. Smith, J.G.E. Economic Uncertainty in an "Original Affluent Society": Caribou and Caribou Eater Chipewyan Adaptive Strategies. *Arct. Anthropol.* **1978**, *15*, 68–88. Available online: <https://www.jstor.org/stable/40315920> (accessed on 19 January 2021).
77. Stewart, A.M.; Keith, D.; Scottie, J. Caribou Crossings and Cultural Meanings: Placing Traditional Knowledge and Archaeology in Context in an Inuit Landscape. *J. Archaeol. Method Theory* **2004**, *11*, 183–211. [[CrossRef](#)]
78. Parlee, B. The Politics of a Polar Bear Crash. In *Arctic Crashes: People and Animals in the Changing North*; Krupnik, I., Crowell, A., Eds.; Smithsonian Scholarly Press: Washington, DC, USA, 2020; ISBN 978-1-944466-34-3.
79. Berkes, F.; Jolly, D. Adapting to Climate Change: Social Ecological Resilience in a Canadian Western Arctic Community. *Conserv. Ecol.* **2001**, *5*. [[CrossRef](#)]
80. Fernandez-Gimenez, M.E.; Ballard, H.L.; Sturtevant, V.E. Adaptive Management and Social Learning in Collaborative and Community-Based Monitoring: A Study of Five Community-Based Forestry Organizations in the Western USA. *Ecol. Soc.* **2008**, *13*, 4. [[CrossRef](#)]
81. Huntington, H.P.; Begossi, A.; Gearheard, S.F.; Kersey, B.; Loring, P.A.; Mustonen, T.; Paudel, P.K.; Silvano, R.A.; Vave, R. How Small Communities Respond to Environmental Change: Patterns from Tropical to Polar Ecosystems. *Ecol. Soc.* **2017**, *22*. Available online: <http://www.jstor.org/stable/26270171> (accessed on 19 January 2021).
82. Ross, H.; Berkes, F. Research Approaches for Understanding, Enhancing, and Monitoring Community Resilience. *Soc. Nat. Resour.* **2014**, *27*, 787–804. [[CrossRef](#)]
83. Berkes, F. Understanding Uncertainty and Reducing Vulnerability: Lessons from Resilience Thinking. *Nat. Hazards* **2007**, *41*, 283–295. [[CrossRef](#)]
84. Parlee, B.L.; Sandlos, J.; Natcher, D.C. Undermining Subsistence: Barren-Ground Caribou in a "Tragedy of Open Access". *Sci. Adv.* **2018**, *4*, e1701611. [[CrossRef](#)] [[PubMed](#)]
85. Kendrick, A.; Lyver, P.O.; Łutsël K'é Dene First Nation. Denésoliné (Chipewyan) Knowledge of Barren-Ground Caribou (*Rangifer Tarandus Groenlandicus*) Movements. *Arctic* **2005**, *58*, 175–191. Available online: <http://www.jstor.org/stable/40512690> (accessed on 19 January 2021). [[CrossRef](#)]
86. Thorpe, N.L. The Tuktu and Nogak Project: Inuit Knowledge about Caribou and Calving Areas in the Bathurst Inlet Region. *Arctic* **1997**, *50*, 381–384. [[CrossRef](#)]
87. Padilla, E.; Kofinas, G. "Letting the Leaders Pass": Barriers to Using Traditional Ecological Knowledge in Co-management as the Basis of Formal Hunting Regulations. *Ecol. Soc.* **2014**, *19*. [[CrossRef](#)]
88. Miller, A.; Davidson-Hunt, I. Fire, Agency and Scale in the Creation of Aboriginal Cultural Landscapes. *Hum. Ecol.* **2010**, *38*, 401–414. [[CrossRef](#)]
89. Berkes, F.; Davidson-Hunt, I.J. Biodiversity, Traditional Management Systems, and Cultural Landscapes: Examples from the Boreal Forest of Canada. *Int. Soc. Sci. J.* **2006**, *58*, 35–47. [[CrossRef](#)]
90. United Nations Environment Program. *Indigenous Peoples and the Nature they Protect*; UNEP: New York, NY, USA, 2020; Available online: <https://www.unep.org/news-and-stories/story/indigenous-peoples-and-nature-they-protect> (accessed on 19 January 2021).

91. Schuster, R.; Germain, R.R.; Bennett, J.R.; Reo, N.J.; Secord, D.L.; Arcese, P. Biodiversity on Indigenous Lands Equals That in Protected Areas. *BioRxiv* **2018**, 321935. [CrossRef]
92. Reed, G.; Brunet, N.D.; Longboat, S.; Natcher, D.C. Indigenous Guardians as an Emerging Approach to Indigenous Environmental Governance. *Conserv. Biol.* **2020**, *35*, 179–189. [CrossRef]
93. Ludwig, D.; Hilborn, R.; Walters, C. Uncertainty, Resource Exploitation, and Conservation: Lessons from History. *Science* **1993**, *260*, 17–18. [CrossRef] [PubMed]
94. Bocking, S. Scientists and evolving perceptions of Indigenous knowledge in Northern Canada. In *Walking a Tightrope: Aboriginal People and Their Representations*; Lischke, U., McNab, D.T., Eds.; Wilfrid Laurier University Press: Waterloo, ON, Canada, 2005; pp. 215–247. ISBN 0889204608.
95. Gray, S.; Shwom, R.; Jordan, R. Understanding Factors That Influence Stakeholder Trust of Natural Resource Science and Institutions. *Environ. Manag.* **2012**, *49*, 663–674. [CrossRef] [PubMed]
96. Glenn, H.; Tingley, D.; Marono, S.S.; Holm, D.; Kell, L.; Padda, G.; Edvardsson, I.R.; Asmundsson, J.; Conides, A.; Kapiris, K. Trust in the Fisheries Scientific Community. *Mar. Policy* **2012**, *36*, 54–72. [CrossRef]
97. Holling, C.S.; Meffe, G.K. Command and Control and the Pathology of Natural Resource Management. *Conserv. Biol.* **1996**, *10*, 328–337. [CrossRef]
98. Newman, G.; Wiggins, A.; Crall, A.; Graham, E.; Newman, S.; Crowston, K. The Future of Citizen Science: Emerging Technologies and Shifting Paradigms. *Front. Ecol. Environ.* **2012**, *10*, 298–304. [CrossRef]
99. Rocha Menocal, A.; Sharma, B. *Joint Evaluation of Citizens' Voice and Accountability: Synthesis Report*; UK Department for International Development (DFID): London, UK, 2008; Available online: <https://publikationer.sida.se/contentassets/25a544c079cb46e6845c4e0180b150f0/15052.pdf> (accessed on 19 January 2021).
100. Indigenous Guardians Program. *Indigenous Guardians Pilot Program Map*; Government of Canada: Ottawa, ON, Canada, 2020; Available online: <https://www.canada.ca/en/environment-climate-change/services/environmental-funding/indigenous-guardians-pilot.html> (accessed on 19 January 2021).
101. Howitt, R. *Rethinking Resource Management: Justice, Sustainability and Indigenous Peoples*; Routledge: New York, NY, USA, 2001; ISBN 9780415123334.
102. Adams, W.M.; Mulligan, M. *Decolonizing Nature: Strategies for Conservation in a Post-Colonial Era*; Earthscan: London, UK, 2003; ISBN 1-84977-092-1.
103. Indigenous Guardians. *Guardians Indigenous Guardians Toolkit*; Nature United: Ottawa, ON, Canada, 2021; Available online: <https://www.indigenousguardianstoolkit.ca> (accessed on 19 January 2021).
104. Brown, J.C.; Purcell, M. There's Nothing Inherent about Scale: Political Ecology, the Local Trap, and the Politics of Development in the Brazilian Amazon. *Geoforum* **2005**, *36*, 607–624. [CrossRef]
105. Escobar, A. Culture Sits in Places: Reflections on Globalism and Subaltern Strategies of Localization. *Political Geogr.* **2001**, *20*, 139–174. [CrossRef]
106. Lane, M.B.; Corbett, T. The Tyranny of Localism: Indigenous Participation in Community-Based Environmental Management. *J. Environ. Policy Plan.* **2005**, *7*, 141–159. [CrossRef]
107. Agrawal, A.; Gibson, C.C. *Communities and the Environment: Ethnicity, Gender, and the State in Community-Based Conservation*; Rutgers University Press: New Brunswick, NJ, USA, 2001; ISBN 0-8135-2914-X.
108. TallBear, K. An Indigenous Reflection on Working beyond the Human/Not Human. *GLQ J. Lesbian Gay Stud.* **2015**, *21*, 230–235. Available online: <http://mathewarthur.com/whats-new/pdf/tallbear-inhuman.pdf> (accessed on 19 January 2021).
109. TallBear, K. Indigenous Bioscientists Constitute Knowledge across Cultures of Expertise and Tradition: An Indigenous Standpoint Research Project. In *Re:Mindings: Co-Constituting Indigenous, Academic, Artistic Knowledges*; Uppsala University: Uppsala, Sweden, 2014; pp. 173–191. Available online: <https://www.diva-portal.org/smash/get/diva2:1315687/FULLTEXT01.pdf> (accessed on 19 January 2021).
110. Ottinger, G. Buckets of Resistance: Standards and the Effectiveness of Citizen Science. *Sci. Technol. Hum. Values* **2010**, *35*, 244–270. [CrossRef]
111. Harrison, J.L. Parsing “Participation” in Action Research: Navigating the Challenges of Lay Involvement in Technically Complex Participatory Science Projects. *Soc. Nat. Resour.* **2011**, *24*, 702–716. [CrossRef]
112. Brook, R.K.; McLachlan, S.M. Trends and Prospects for Local Knowledge in Ecological and Conservation Research and Monitoring. *Biodivers. Conserv.* **2008**, *17*, 3501–3512. [CrossRef]
113. McGregor, D. Coming Full Circle: Indigenous Knowledge, Environment, and Our Future. *Am. Indian Q.* **2004**, *28*, 385–410. [CrossRef]
114. Prince of Wales Northern Heritage Centre—PWNHC Traditional Names of the Big River 2015. Available online: <https://www.pwnhc.ca/traditional-names-of-the-big-river/> (accessed on 19 January 2021).
115. Hanks, C.C.; Winter, B.J. The Traditional Fishery on Deh Cho: An Ethnohistoric and Archaeological Perspective. *Arctic* **1991**, 47–56. [CrossRef]
116. Thompson, A.; Millar, N. *Traditional Knowledge of Fish. Migration and Spawning Patterns in Tsiigehnjik (Arctic Red River) and Nagwichoonyjik (Mackenzie River), Northwest Territories (GRRB RReport 07–02)*; Gwich'in Renewable Resources Board: Inuvik, NT, Canada, 2007; Available online: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.457.6244&rep=rep1&type=pdf> (accessed on 19 January 2021).

117. Alunik, I.; Morrison, D.A. *Across Time and Tundra: The Inuvialuit of the Western Arctic*; Raincoast Books: Vancouver, BC, Canada, 2003; ISBN 1551926458.
118. Legat, A. *Habitat of Dogrib Traditional Territory: Place Names as Indicators of Biogeographical Knowledge* ((*Tlicho Traditional Knowledge Reports: Series 2*); Tlicho Research and Training Institute: Yellowknife, NT, Canada, 2014; Available online: <https://research.tlicho.ca/content/habitat-dogrib-traditional-territory-place-names-indicators-biogeographical-knowledge> (accessed on 19 January 2021).
119. Helm, J. *The People of Denendeh: Ethnohistory of the Indians of Canada's Northwest Territories*; University of Iowa Press: Iowa, IA, USA, 2000. [[CrossRef](#)]
120. Dokis, C.A. *Where the Rivers Meet: Pipelines, Participatory Resource Management, and Aboriginal-State Relations in the Northwest Territories*; UBC Press: Vancouver, BC, Canada, 2015; ISBN 0-7748-2848-X.
121. Parlee, B. Finding Voice in a Changing Ecological and Political Landscape: Traditional Knowledge and Resource Management in Settled and Unsettled Land Claim Areas of the Northwest Territories, Canada. *Aborig. Policy Stud.* **2012**, *2*, 56–87. [[CrossRef](#)]
122. Ferreira, D.A. Oil and Lubicons Don't Mix: A Land Claim in Northern Alberta in Historical Perspective. *Can. J. Nativ. Stud.* **1992**, *12*, 1–35. Available online: <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.454.3104&rep=rep1&type=pdf> (accessed on 19 January 2021).
123. Athabasca Chipewyan First Nation. *Inquiry Report on the W.A.C. Bennett Dam and Damage to Indian Reserve No. 201 Claim*; Indian Claims Commission: Ottawa, ON, Canada, 1998; Available online: [https://iaac-aeic.gc.ca/050/documents\\_staticpost/63919/96375/1-March\\_1998-ACFN\\_Inquiry\\_WAC\\_Bennett\\_Dam\\_and\\_Damage\\_to\\_Indian\\_Reserve\\_201.pdf](https://iaac-aeic.gc.ca/050/documents_staticpost/63919/96375/1-March_1998-ACFN_Inquiry_WAC_Bennett_Dam_and_Damage_to_Indian_Reserve_201.pdf) (accessed on 19 January 2021).
124. Baird, I.G.; Silvano, R.A.; Parlee, B.; Poesch, M.; Maclean, B.; Napoleon, A.; Lepine, M.; Hallwass, G. The Downstream Impacts of Hydropower Dams and Indigenous and Local Knowledge: Examples from the Peace–Athabasca, Mekong, and Amazon. *Environ. Manag.* **2021**, 1–15. [[CrossRef](#)]
125. Wrona, F.J.; Carey, J.; Brownlee, B.; McCauley, E. Contaminant Sources, Distribution and Fate in the Athabasca, Peace and Slave River Basins, Canada. *J. Aquat. Ecosyst. Stress Recovery* **2000**, *8*, 39–51. [[CrossRef](#)]
126. Cohen, S. What If and So What in Northwest Canada: Could Climate Change Make a Difference to the Future of the Mackenzie Basin? *Arctic* **1997**, *50*, 293–307. [[CrossRef](#)]
127. Indian and Northern Affairs Canada. *Mackenzie River Basin: Transboundary Waters Master Agreement (Order in Council No. 1995-3/293 Dated February 21, 1995)*; Government of Canada: Ottawa, ON, Canada, 1995; Available online: <https://open.alberta.ca/publications/mackenzie-river-basin-transboundary-waters-master-agreement> (accessed on 19 January 2021).
128. Mackenzie River Basin Board—MRRB. *State of the Aquatic Ecosystem Report*; Mackenzie River Basin Board Secretariat: Fort Smith, AR, USA, 2003; Available online: <https://www.mrb.ca/mrb-library/soaer-publications/soaer-report> (accessed on 19 January 2021).
129. CBC News. *Mackenzie River Basin at Risk Due to Climate Change, Mining*; CBC News: Yellowknife, NT, Canada, 2013. Available online: <https://www.cbc.ca/news/canada/north/mackenzie-river-basin-at-risk-due-to-climate-change-mining-1.1373393> (accessed on 19 January 2021).
130. Abell, R. Conservation Biology for the Biodiversity Crisis: A Freshwater Follow-up. *Conserv. Biol.* **2002**, *16*, 1435–1437. [[CrossRef](#)]
131. Proverbs, T.; Stewart, A.; Vittrekwa, A.; Vittrekwa, E.; Hovel, R.; Hodgson, E. Disrupted Ecosystem and Human Phenology at the Climate Frontline in Gwich'in First Nation Territory. *Conserv. Biol.* **2020**. [[CrossRef](#)]
132. Tenenbaum, D.J. Oil Sands Development. *Environ. Health Perspect.* **2009**, *117*. [[CrossRef](#)]
133. Spicer, N.; Parlee, B.; Chisaakay, M.; Lamalice, D. Drinking Water Consumption Patterns: An Exploration of Risk Perception and Governance in Two First Nations Communities. *Sustainability* **2020**, *12*, 6851. [[CrossRef](#)]
134. Proverbs, T.A.; Lantz, T.C.; Gwich'in Tribal Council Department of Cultural Heritage. Cumulative Environmental Impacts in the Gwich'in Cultural Landscape. *Sustainability* **2020**, *12*, 4667. [[CrossRef](#)]
135. Humphries, P.; Winemiller, K.O. Historical Impacts on River Fauna, Shifting Baselines, and Challenges for Restoration. *BioScience* **2009**, *59*, 673–684. [[CrossRef](#)]
136. Gordon Foundation; Government of the Northwest Territories. *Mackenzie Data Stream*. 2020. Available online: <https://mackenziedatastream.ca> (accessed on 19 January 2021).
137. Government of the Northwest Territories. *NWT Water Stewardship Strategy*; GNWT: Yellowknife, NT, Canada, 2020. Available online: <https://www.google.com/search?client=safari&rls=en&q=Government+of+the+Northwest+Territories+NWT+Water+Stewardship+Strategy;+GNWT:+Yellowknife&ie=UTF-8&oe=UTF-8> (accessed on 19 January 2021).
138. Semeniuk, I. Riverworld: A Sweeping Survey of Traditional Knowledge from the Mackenzie Basin Reveals Canada's Largest Watershed in the Midst of a Rapid and Uncertain Transformation. *Globe Mail* 2017. Available online: <https://trackingchange.ca/the-globe-and-mail-river-world-ivan-semeniuk-reports/> (accessed on 19 January 2021).
139. Traditional Knowledge Steering Committee. *Tracking Change: Local and Traditional Knowledge in Watershed Governance Terms of Reference for Project Governance (Drafted from Decisions at Traditional Knowledge Steering Committee Meeting TKSC—19–20 November 2015. Alpine Bakery (411 Alexander Street), Whitehorse, YT)*; Traditional Knowledge Steering Committee: Whitehorse, YK, Canada, 2015; Available online: [www.trackingchange.ca](http://www.trackingchange.ca) (accessed on 19 January 2021).
140. MacKay, M.; Parlee, B.; Karsgaard, C. Youth Engagement in Climate Change Action: Case Study on Indigenous Youth at COP24. *Sustainability* **2020**, *12*, 6299. [[CrossRef](#)]

141. Doubleday, N. Culturing Adaptive Co-Management: Finding Keys to Resilience in Asymmetries of Power. In *Adaptive Co-management: Collaboration, Learning and Multi-level Governance*; Armitage, D., Berkes, F., Doubleday, N., Eds.; UBC Press: Vancouver, BC, Canada, 2007; pp. 209–228. ISBN 9780774813907.
142. Michell, H.; Tsannie, J.; Adam, A. Tu ?ehena—“Water Is Life”: Tracking Changes on Land, Lake, and River Systems in the Northern Saskatchewan Athabasca Region from the Perspectives of Denesuline Peoples. *Theory Prax.* **2018**, *11*. Available online: <http://greentheoryandpraxisjournal.org/wp-content/uploads/2018/03/GTP-Volume-11-Issue-1-March-2018.pdf/> (accessed on 19 January 2021).
143. Eamer, J. Keep it simple and be relevant: The rst ten years of the Arctic Borderlands Ecological Knowledge Coop. In *Bridging Scales and Knowledge Systems: Concepts and Applications in Ecosystem Assessment (Millennium Ecosystem Assessment)*; Reid, W.V., Berkes, F., Wilbanks, T., Capistrano, D., Eds.; Island Press: Washington, DC, USA, 2006; pp. 185–206. ISBN 1597268402.
144. Armitage, D.; Berkes, F.; Dale, A.; Kocho-Schellenberg, E.; Patton, E. Co-Management and the Co-Production of Knowledge: Learning to Adapt in Canada’s Arctic. *Glob. Environ. Chang.* **2011**, *21*, 995–1004. [[CrossRef](#)]
145. Tengö, M.; Brondizio, E.S.; Elmqvist, T.; Malmer, P.; Spierenburg, M. Connecting Diverse Knowledge Systems for Enhanced Ecosystem Governance: The Multiple Evidence Base Approach. *Ambio* **2014**, *43*, 579–591. [[CrossRef](#)] [[PubMed](#)]
146. Ahkimnachie, K.; Wang, Z.; Parlee, B. *Chronic Wasting Disease: A Guide to Monitoring in Your Community*; Promethian Productions: Edmonton, AB, Canada, 2020; Volume 1, Available online: [www.brendaparlee.ca](http://www.brendaparlee.ca) (accessed on 19 January 2021).
147. Runde, A.; Hallwass, G.; Silvano, R.A. Fishers’ Knowledge Indicates Extensive Socioecological Impacts Downstream of Proposed Dams in a Tropical River. *One Earth* **2020**, *2*, 255–268. [[CrossRef](#)]
148. Silvano, R.A.M.; Hallwass, G. Participatory Research with Fishers to Improve Knowledge on Small-Scale Fisheries in Tropical Rivers. *Sustainability* **2020**, *12*, 4487. [[CrossRef](#)]
149. D’Souza, A.; Parlee, B. Fishing Livelihoods and Diversifications in the Mekong River Basin in the Context of the Pak Mun Dam, Thailand. *Sustainability* **2020**, *12*, 7438. [[CrossRef](#)]
150. Baird, I.G.; Manorom, K.; Phenow, A.; Gaja-Svasti, S. What about the Tributaries of the Tributaries? Fish Migrations, Fisheries, Dams and Fishers’ Knowledge in North-Eastern Thailand. *Int. J. Water Resour. Dev.* **2020**, *36*, 170–199. [[CrossRef](#)]
151. Cobb, D.; Kislalioglu, M.; Berkes, F. Ecosystem-based management and marine environmental quality indicators in northern Canada. In *Breaking Ice: Renewable Resource and Ocean Management in the Canadian North*; Berkes, F., Huebert, R., Fast, H., Manseau, M., Diduck, A., Eds.; University of Calgary Press: Calgary, AB, Canada, 2005; pp. 71–93. ISBN 1552381595.
152. O’Neil, J.D.; Elias, B.; Yassi, A. Poisoned Food: Cultural Resistance to the Contaminants Discourse in Nunavik. *Arct. Anthropol.* **1997**, *34*, 29–40. Available online: <https://www.jstor.org/stable/40316422> (accessed on 19 January 2021).
153. Berkes, F. Indigenous Ways of Knowing and the Study of Environmental Change. *J. R. Soc. N. Z.* **2009**, *39*, 151–156. [[CrossRef](#)]
154. Charles, A.; Loucks, L.; Berkes, F.; Armitage, D. Community Science: A Typology and Its Implications for Governance of Social-Ecological Systems. *Environ. Sci. Policy* **2020**, *106*, 77–86. [[CrossRef](#)]
155. Howitt, R. Decolonizing People, Place and Country: Nurturing Resilience across Time and Space. *Sustainability* **2020**, *12*, 5882. [[CrossRef](#)]
156. Revenga, C.; Campbell, I.; Abell, R.; De Villiers, P.; Bryer, M. Prospects for Monitoring Freshwater Ecosystems towards the 2010 Targets. *Philos. Trans. R. Soc. B Biol. Sci.* **2005**, *360*, 397–413. [[CrossRef](#)] [[PubMed](#)]
157. Tonkin, J.D.; Poff, N.L.; Bond, N.R.; Horne, A.; Merritt, D.M.; Reynolds, L.V.; Olden, J.D.; Ruhi, A.; Lytle, D.A. Prepare River Ecosystems for an Uncertain Future. *Nature* **2019**, *570*, 301–303. [[CrossRef](#)] [[PubMed](#)]