## Natural disasters in the West Morava River valley - Questionnaire

For the purpose of the scientific research "Natural disasters in the valley of the West Morava", please fill out the questionnaire by answering the following questions. The poll is anonymous. The results of the research will be used exclusively for scientific purposes.

	Male		
Sex	Female		
	Under 21		
	21-30		
Age	31-40		
	41-50		
	50-60		
	Above 61		
Decree 1 and a distance	Born in the West Morava river valley		
Respondent's origin	Settled in		
Place of living	Urban settlement		
	Others		
Education	Without education		
	Graduated from elementary school		
	Graduated from high school		
	Graduated from faculty		

	□ Farmer
	□ Employed
	□ Unemployed
Occupation	□ Pupil or
	student
	☐ Homemaker
	□ Retired
	□ Other
F	□ Yes
Experience with hazards	□ No
	☐ Landslides
	☐ Earthquakes
The biggest threat to the West Morava river valley	☐ Floods
	⊓ Hail
	□ Droughts
	□ Other

Instruction
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Please respond to the offered positions by marking one of the numbers offered on the rating scale with the following meaning: 1-I completely disagree, 2-I partially disagree, 3-N either agree nor disagree (I'm not informed, I do not know, I do not have an opinion, and so on), 4-I partially agree, 5-I completely agree.

9. Ancestors talked about the floods in the West Morava River valley.					
1	2	3	4	5	
10. Ancestors talked	about landslide	s in the West Mo	orava River valle	·y.	
1	2	3	4	5	
11. Ancestors talked	about earthquak	ces in the West N	Morava River va	lley.	
1	2	3	4	5	
12. Ancestors talked	about the hail ir	n the West Mora	va River valley.		
1	2	3	4	5	
13. Ancestors talked	about the droug	ht in the West N	Iorava River val	ley.	
1	2	3	4	5	
14. On the basis of ancestor stories, I was thinking about natural disasters before they hit Western Morava River valley.					
1	2	3	4	5	
15. Nature has an important impact on the characteristics of the life quality of the population.					
1	2	3	4	5	
16. The occupation of the population affects how they will relate (how much they will be interested) to natural disasters.					
1	2	3	4	5	
17. I think about how much my local environment is endangered by floods, landslides, earthquakes, hail or drought.					
1	2	3	4	5	
18. During floods or droughts, I pay more attention to the weather forecast.					
1	2	3	4	5	

19. After the flood, hail or drought, I continue to pay attention to the weather forecast.						
1	2	3	4	5		
20. Geographers are not sufficiently activated in the prevention and protection against natural disasters.						
1	2	3	4	5		
21. Geographers can he	elp prevent the r	natural disasters.				
1	2	3	4	5		
22. Floods in the West	Morava River va	alley can be prev	ented.			
1	2	3	4	5		
23. It's being worked o	on flood prevent	ion.				
1	2	3	4	5		
24. Slides can be prevented.						
1	2	3	4	5		
25. It's being worked on landslides prevention.						
1	2	3	4	5		
26. Hail can be mitigated or prevented.						
1	2	3	4	5		
27. It's being worked on hail prevention.						
1	2	3	4	5		
28. Drought can be alleviated.						
1	2	3	4	5		
29. It's being worked on drought prevention.						
1	2	3	4	5		
30. I did not think about natural disasters until I experienced them.						
1	2	3	4	5		

31. Informing about disasters (characteristics, prevention, etc.) is most effective if implemented through:						
	Educational sys					
	Media (TV, radi		_			
		ccent on social ne				
			_	nals (seismologis	sts, hydrogeologists,	
	meteorologists)	in the local envi	ronment			
32. Wh	en it comes to na	ntural disasters,	in the absence o	f a seismologist	, I would advise the geographer.	
	Yes					
	No					
33. Wh	en it comes to na	ntural disasters,	in the absence o	f a hydrogeolog	ist, I would advise the	
geogra	pher.					
	Yes					
	No					
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geogra		iturai disasters,	in the absence o	r a meteorologis	st, I would advise the	
geogra	piter.					
	Yes					
	No					
35. Geographers, unlike other professionals, contemplate natural disasters in a complex way (both from a physical geographic point of view and in terms of monitoring the social geographic consequences).						
	1	2	3	4	5	
36. Geographical content in the education system should be more dedicated to topics related to natural disasters.						
	1	2	3	4	5	
37. Geography should be more present (more hours per week) in the educational system for practical reasons, such as, for example, prevention and protection against natural disasters.						
	1	2	3	4	5	
38. Knowledge of geographers is not sufficiently exploited in society.						
	1	2	3	4	5	

39. Mai	59. Natural disasters have affected the increase in interest in securing property.						
	1	2	3	4	5		
40. Nat	40. Natural disasters have affected the price of real estate in vulnerable zones.						
	1	2	3	4	5		
41. Nat	ural disasters h	ave affected the	owners to decid	e for the sale of	real estate in vulnerable zones.		
	1	2	3	4	5		
42. Natural disasters have affected some of them permanently moving from the West Morava River valley.							
	1	2	3	4	5		
43. Nat	tural disasters af	ffect the cost of 1	iving.				
	1	2	3	4	5		
44. The state provided economic assistance endangered after natural disasters in the West Morava River valley.							
	1	2	3	4	5		
45. Media only write about the consequences of natural disasters, while they rarely deal with prevention and protection.							
	1	2	3	4	5		
46. Natural disasters have affected the quality of interpersonal relationships.							
	1	2	3	4	5		

We sincerely thank you for your answers. Below you can leave a comment.