The idea for this section was borne out of the need for an academic outlet for research and scholarly activity about podiatric medical education at both the graduate and the postgraduate levels. Although there are numerous publications for academic medicine research, there was no forum for the exchange of this kind of information specific to podiatric medicine. It is essential that the good work being done at the colleges of podiatric medicine and our residency and fellowship training programs have the opportunity to contribute to the general body of academic medical literature. We are confident that over time innovations in education and training developed at our institutions will be heralded throughout academic medicine. That is the challenge to the colleges of podiatric medicine and the residency and fellowship programs we offer.

Authors interested in submitting a paper relevant to topics in podiatric medical education are encouraged to review JAPMA's Guidelines for Authors at www.japmaonline.org/page/author_guidelines and submit their manuscripts at http://japma.allentrack.net.

Potential topics could include:

- Advancements in didactic and clinical teaching methodologies
- Advancements in didactic and clinical evaluation methodologies
- Direct observation of competency
- Behavioral and attitudinal competencies
- Predictors of successful matriculation at the graduate and postgraduate level
- Patient-centered medical home
- Communication between providers and patients
- Patient education

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