

Table S1. Significance of factors in the general linear (GLM) models with and without interaction effect.

	Model 1 - p	Model 2 - p
Factors		
1. Gender	0.000	0.000
2. School performance	0.000	0.105
3. Domicile	0.015	0.128
4. HLSAC categories	0.013	0.002
Covariates		
5. Local deprivation	0.000	0.000
6. Family Affluence (FAS)	0.004	0.006
3-way interaction		
2 * 3 * 4	-	0.017
R-sq adjusted	0.055	0.063

HLSAC - health literacy in school-aged children index.