



Erratum

# Erratum: Lee, R.L.T., et al. Effects of an Unstructured Free Play and Mindfulness Intervention on Wellbeing in Kindergarten Students. *Int. J. Environ. Res. Public Health* 2020, 17, 5382

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The authors wish to make the following corrections to their paper [1].

1. The authors wish to replace:

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2. The authors also wish to replace:

**Author Contributions:** Literature review, R.L.T.L., S.J.L., S.W.C.C., A.C.Y.T., C.L., L.H.T.L., G.B.; sampling, R.L.T.L., S.J.L., S.W.C.C.; intervention administration, R.L.T.L., A.C.Y.T.; data collection, R.L.T.L., A.C.Y.T.; rater training, R.L.T.L., A.C.Y.T.; data cleaning and analysis, R.L.T.L., S.J.L.; manuscript writing, R.L.T.L., S.J.L., S.W.C.C., A.C.Y.T., C.L., L.H.T.L., G.B. All authors have read and agreed to the published version of the manuscript.

with

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The authors would like to apologize for any inconvenience to the readers caused by this error. The article will be updated and the original will remain on the webpage.

## Reference

1. Lee, R.L.T.; Lane, S.J.; Tang, A.C.Y.; Leung, C.; Louie, L.H.T.; Browne, G.; Chan, S.W.C. Effects of an Unstructured Free Play and Mindfulness Intervention on Wellbeing in Kindergarten Students. *Int. J. Environ. Res. Public Health* **2020**, *17*, 5382. [[CrossRef](#)] [[PubMed](#)]