Comparative Study of Attitudes Towards Communication Skills Learning between Medical and Dental Students in Saudi Arabia

We are a group of dental researchers based at the College of Dentistry, Taibah University (TU) Al Madinah AlMunawwarah, Saudi Arabia. The aims of this study are: (1) To assess the attitudes of both undergraduate dental and medical students towards communication skills (CS) Learning and (2) to compare the attitudes towards CS between medical and dental students in relation to sociodemographic and education-related characteristics.

*Your data will be dealt with in a high confidentiality and for scientific purposes only.

*The number of questions will be 34, and the estimated time for completion is 10 minutes.

*The survey is anonymous and participation is voluntary.

Your participation is highly appreciated. If you have any comments/questions regarding the questionnaire, feel free to contact us at: nourein2@gmail.com or: +966505539489.

The Taibah University College of Dentistry Research Ethics Committee (TUCDREC) reviewed and approved the study (Ref: TUCDREC/20200322/AANourein)

*Dear participant, please be noticed that this questionnaire is available online at:

(https://forms.gle/nTsZhoRSapYP98cY7)



* Do you agree to pa	articipate in this study?
Yes	No

	Personal Data & Education-related Characteristics
1)	Gender:
0	Male
0	Female
2)	-
0	College of Medicine
0	College of Dentistry
-	Academic Year:
	2 nd Year
	3 rd Year
	4 th Year
	5 th Year
0	6 th Year
4)	Age:
-	Socio-economic status:
	Low
	Middle
0	High
6)	Is your father or mother or both a doctor?
0	Yes
0	No
7)	How do you rate your communication skills?
0	1
	2
	3
	4
0	5
8)	Do you think your communication skills need improving?
_	Yes
0	

B. Communication Skills Attitudes Scale (CSAS)

Dear highly esteemed student, feel free to choose among the numbered points (1-5) that reflects your personal judgment.

Please read the following statements about communication skills learning. Indicate whether

		disagree with all the s				opriate response.
	Remember,	1. strongly disagree	2. disagree	3. neutral	4. agree	5. strongly agree
				_		
-		e a good doctor, I mus	st have good	communica	tion skills:	
0	1					
0						
0						
	5					
		e point in learning cor	mmunication	skills:		
0						
0						
0						
	5					
11	Nobody is go	oing to fail their medic	al degree for	having poo	r commun	ication skills:
0	1					
0						
0						
0	5					
O	5					
12	Developing r	my communication sk	cills is just as	s important	as develo	oping my knowledge of
0	1					
0	2					
0						
0	4					
0	5					
	Learning con	nmunication skills has	nelped or wi	ii neip me r	espect pat	ients:
0	2					
0	3					
0	4					
_	5					

0 1
o 2
o 3
o 4
o 5
15) Learning communication skills is interesting:
0 1
o 2
o 3
o 4
55
0 3
16\1 coult be bethered to turn up to cossions on communication skills.
16) I can't be bothered to turn up to sessions on communication skills:
0 1
o 2
o 3
0 4
o 5
17) Learning communication skills has helped or will help facilitate my team-working skills:
 1
0 2
o 3
34
o 3
34
345
34
345
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it:
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1 2 2 3 4 5
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1 2 2 3 4 5
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1 2 3 3 4 5 1 2 3 3 3 3 3 3 3
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1 2 3 4 2 3 4 4 4 4 4 6 7 8 9 1 1 2 3 4 4 4 9 4 4 4 4 4 1 6 7 8 9 9 1 2 1 2 2 3 4 1 1 2 2 4 1 2 2 4 1 2 2 3 4 2 4 2 4 2 4 2 4 4 4 4 4 <
 3 4 5 18) Learning communication skills has improved my ability to communicate with patients: 1 2 3 4 5 19) Communication skills teaching states the obvious and then complicates it: 1 2 3 4 2 3 4 4 4 4 4 6 7 8 9 1 1 2 3 4 4 4 9 4 4 4 4 4 1 6 7 8 9 9 1 2 1 2 2 3 4 1 1 2 2 4 1 2 2 4 1 2 2 3 4 2 4 2 4 2 4 2 4 4 4 4 4 <

20) Learning communication skills is fun:
o 1
o 2
0 3
o 4
o 5
21) Learning communication skills is too easy:
o 1
o 2
o 3
o 4
o 5
22) Learning communication skills has helped or will help me respect my colleagues:
22) Learning communication skills has helped or will help me respect my colleagues:1
o 2
o 3
o 4
o 5
23) I find it difficult to trust information about communication skills given to me by non-clinical lecturers:
o 1
o 2
o 3
0 4
o 5
24) Learning communication skills has helped or will help me recognize patients' rights regarding confidentiality and informed consent:
\circ 1
0 2
0 3
o 4
45
525) Communication skills teaching would have a better image if it sounded more like a science
 5 25) Communication skills teaching would have a better image if it sounded more like a science subject: 1 2
 5 25) Communication skills teaching would have a better image if it sounded more like a science subject: 1 2 3
 5 25) Communication skills teaching would have a better image if it sounded more like a science subject: 1 2 3 4
 5 25) Communication skills teaching would have a better image if it sounded more like a science subject: 1 2 3

26) When applying for medicine, I thought it was a really good idea to learn communication skills:
0 1
o 2
o 3
o 4
o 5
27) I don't need good communication skills to be a doctor:
0 1
o 2
o 3
o 4
o 5
28) I find it hard to admit to having some problems with my communication skills:
 1
o 2
o 3
o 4
o 5
29) I think it's really useful learning communication skills on the medical degree:
o 1
o 2
0 3
0 4
o 5
30) My ability to pass exams will get me through medical school rather than my ability to
communicate:
1
o 2
o 3
o 4
o 5
31) Learning communication skills is applicable to learning medicine:
o 1
o 2
o 3
4
o 5

32) I find it difficult to take communication skills learning seriously:

0	1
0	2
0	3
0	4
0	5
33	Learning communication skills is important because my ability to communicate is a lifelong
	skill:
0	1
0	2
0	3
0	4
0	5
34 0 0 0	2 3 4
J	5
	Any other information/comments want to add?

This is the end of the questionnaire, thanks for your participation