

Table S1. The questionnaire for the administrator

Date:	Place:	Interviewer 1:	Interviewer 2:
Section 1			
1. Name:		Institute:	
2. What is your familiarity with the knowledge of schistosomiasis?			
A. Very familiar B. Familiar C. Relatively familiar D. less familiar E. Unfamiliar			
Section 2			
3. What are the main activities practiced in the sites before planting? (multiple choices)			
A. Growing crops and vegetables B. Aquaculture C. Poultry farming D. Livestock E. Growing reeds F. Others, please fill in _____			
4. What is the most effective way to control grazing?			
A. Planting trees B. Education and warning signs C. Seal surface D. Closure E. Financial compensation F. Replace buffalos with machinery			
5. What prevention and control measures have been practiced in your region?			
A. Examine and treat diseases B. Replace buffalos with machinery C. Seal surface D. Plant trees E. Improve water supply and toilets F. Chemical control G. Nothing			
Section 3			
6. How does the planting program affect snail densities?			
A. Increased significantly B. Increased C. No change D. Reduced E. Reduced significantly F. Unknown			
7. How does the planting program affect the incidence of schistosomiasis?			
A. Increased significantly B. Increased C. No change D. Reduced E. Reduced significantly F. Unknown			
8. How does the planting program affect grazing in the infected area?			
A. Increased significantly B. Increased C. No change D. Reduced E. Reduced significantly F. Unknown			
9. How does the planting program affect floods?			
A. Protect banks and dikes B. Change the flow paths of floods C. Create sand sedimentation D. None of them			
10. How does the planting program affect wildlife?			
A. Increased B. No change C. Reduced D. Other			
11. How does the planting program affect the farmers' income?			
A. Increased significantly B. Increased C. No change D. Reduced E. Reduced significantly F. Unknown			