



Supplementary Materials:

Table S1. Description of themes and categories, and distribution of verbatim quotations

| Themes | Description | Categories | Verbatim* |
|----------------|----------------------------------|------------------|--|
| | | | (I-115, man, 40 years) "In Chinese culture when you are young, what you have to do is make |
| | | | money and then create a family and when you are older, you will retire and enjoy life more" |
| | | Economic | |
| | | migration | (I-86, man, 36 years) "I came to Spain to work more than 12 years ago. Then my wife and daughter |
| E | | | came, but I still have a child in China with my mother. I cannot bring it until I can cope |
| | Narratives around the migration | | economically with the maintenance of another person" |
| Economic | process: why you decide to | | (I-14, woman, 21 years) "The person who arrives is always with a link; let's say a tie (). They |
| improvement as | migrate and resources or support | | house you [other Chinese immigrants] in their house, they give you work" |
| a migratory | necessary to achieve the | | |
| reason | migration objective. | Economic support | (I-55, woman, 33 years) "You come and work in the store of your brother, your uncle, cousin |
| | | | They offer you a work contract, and, when you have their conditions, you set up your work" |
| | | network | |
| | | | (I-132, woman, 41 years) "To come to Spain, my parents were helped by my uncles with funding. |
| | | | And then, my uncles decided to come and my parents did the same when they were already in |
| | | | Spain " |

| | | | (I-114, woman, 19 years) "The 2nd generation or university people are changing. But not the usual ones that comes here, who just work, work and work" |
|-----------------------|---|-----------------------|--|
| | Positive or negative perception | | (I-107, woman, 33 years) "Especially the first generation of Chinese immigrants, they do not know Spanish, do not know anyone, have no Spanish friends; they can not integrate. You can not do anything but be in a store" |
| Conception of Work | of work, aspects of Chinese work culture and differences with the Spanish one. | Conception of work | (I-5, man, 35 years) "I've been working in Spain for 10-11 years. Although I am right now unemployed, I help my wife in the store, but I do not charge unemployment. The Chinese in general think that if it is possible there is no need to bother anyone or the government [reference to receiving unemployment benefits]". |
| | | | (I-73, man, 34 years) "Holidays are pejorative (). There are things that Chinese will never understand. The issue of dismissals (), we do not understand what to pay for vacations" |
| Labor Sector | Career trajectory of the interviewees in the different labor sectors and professional | Labor Sector | (I-50, man, 43 years) "Here until now were the restaurants (). There are many people who are now engaged in telephony () greengrocers and shops 'all at one euro'. But there are also many people who are importers. That is another different scale () they are earning a lot of money. Most are young people, 30-40 years old" |
| | activities. | | (I-122, woman, 23 years) "They work in the restaurants, bazaars, now in industrial parks. Some of them are working in banks and similar, but that is the people of my generation with higher level of education" |
| Work Conditions | Hiring, current and expected work regime, type of working day and working hours. | Work regime | (C-100, woman, 25 years) "In the first years we worked hard and on behalf of others with the idea of being able to start our own business. That is the goal of every Chinese citizen who comes to Spain and I believe that to any other country, I think we are very enterprising. The Chinese seek |

| | | | in the shortest possible period of time, to have savings to start their own business with the |
|---------------------|---|--------------------------|--|
| | | | financial support of their most direct family circle" |
| | | | (C-85, man, 37 years) "All Chinese immigrants have done the same. The first example was that of |
| | | | this man [He mentions the name of the owner of a food store specializing in Chinese products]. |
| | | | He arrived here in the year 86 and first worked with his uncle in a restaurant and then opened his |
| | | | business, one of the first Chinese stores in the city of Seville" |
| | | | (I-93, woman, 34 years) "I believe that the workday is longer than that of any worker, for the |
| | | | purpose of earning the maximum amount of money to be able to establish on our own" |
| | | | (I-23, men, 23 years) "Chinese work every day from Monday to Monday and from 10 a.m. to 10 |
| | | | p.m. Chinese do not mind working 10-12-15 hours if it is necessary. Those who work for others |
| | | Workday | temporarily do so until they can work on their own. I do not think they have a good quality of life |
| | | | with respect to work" |
| | | | (I-7, man, 18 years) "My parents work 12 hours a day, from Monday to Saturday. Sometimes they |
| | | | use Sundays to rest, but most of them go to the stores to look for merchandise, that is, they do not |
| | | | have any time to rest. That of the stereotype that Chinese works hard is true" |
| | | | (I-39, man, 32 years) "People who work in a store have back and muscle problems, because of |
| | Health problems caused at work or because of it. Physical and | Physical and | being loading and unloading things on the shelves or sitting all day (). I think that being 12 or |
| | | | 14 hours in a store day after day affects us negatively" |
| Occupational | | | |
| Occupational health | psychological aspects related to working conditions. Perception | psychosocial problems | (I-10, man, 32 years) "Sedentary first, then the bad diet habits everything produced by this type |
| | and incidence of accidents at work | problems | of work. At least the one who works in a store and spends so many hours sat down" |
| | | | (I-66, woman, 37 years) "Work conditions make you "to cannot take care of yourself. Many times |
| | | | |
| | | | you get tired of work at night so you eat anything" |

(I-15, man, 35 years) "The risks are related to work in industrial ships and cargo ships, and the contact with machinery, elevator ... as any other person who work in this places"

(I-54, woman, 33 years) "Because of the impossibility of leaving work for a few hours, they don't go very frequently to the health care center and this, at the end, can affect them, since they are not diagnosed and treated appropriately"

(I-63, woman, 36 years) Due to stress and so many hours of work without rest, I believe that work affects. I usually rest one day a week but ... I consider it still very intense.

(I-89, man, 42 years) Although I work hard to support my family, sometimes I feel lonely. I receive invitations from friends to go out but I can't for the job.

(I-109, man, 40 years) A few days ago I noticed a tug while working in the warehouse. I have a little pain but I prefer to endure or take some herbs, because I cannot lose half a day of work in going to the doctor.

Work accidents

(I-84, woman, 32 years) I have not had accidents. Only the other day I doubled my foot down a ladder. The doctor recommended resting at home, but I have to keep working.

^{*} This table shows the most complete verbatim of the results. The ideas reflected in all of them are shared in all cases by more than 80% of the interviewees. No interviewee shows a radically opposite point of view

Table S2. Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

| No | Item | Guide questions/description | Response | | | |
|------|--|---|--|--|--|--|
| Don | Domain 1: Research team and reflexivity | | | | | |
| Pers | Personal Characteristics | | | | | |
| 1. | Interviewer/facilitator | Which author/s conducted the interview or focus group? | All the interviews were conducted by the main author, BB. | | | |
| 2. | Credentials | What were the researcher's credentials? E.g. PhD, MD | BB, SBT, RD, EFG, MGC and GL were PhD. RJFC was PhD student. | | | |
| 3. | Occupation | What was their occupation at the time of the study? | Researcher's occupations at the time | | | |
| 4. | Gender | Was the researcher male or female? | of the study: research professor. BB, EFG, MGC and RD were females. SBT, RJFC and GL were males. | | | |
| 5. | Experience and training | What experience or training did the researcher have? | All researchers had experience in carrying out qualitative research. BB has been trained to conduct interviews and RD has training in social research. | | | |
| Rela | Relationship with participants | | | | | |
| 6. | Relationship established | Was a relationship established prior to study commencement? | No, there wasn't. | | | |
| 7. | Participant knowledge of the interviewer | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | Name, occupation, reasons for doing the research. | | | |
| 8. | Interviewer characteristic s | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | Name, occupation, contact method , reasons for doing the research. | | | |
| Don | Domain 2: Study design | | | | | |
| The | Theoretical framework | | | | | |

| Setting 14. Setting of data home, clinic, workplace collection Presence of non-participants Name of data data and comfortable place chosen by the participant. Was anyone else present besides the participants and researchers? (children among them). | | | | |
|---|------|--------------------|--|---|
| How were participants selected? e.g. purposive, convenience, consecutive, snowball sampling. | 9. | orientation and | was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, | ethnographic approach with a |
| Convenience Convenience | Part | icipant selection | | |
| 12. Sample size How many participants were in the study? 13. Non-participation Presence of non-participants 14. Description of sample 15. Description of sample 16. Description of sample 17. Interview guide 18. Repeat interviews 19. Audio/visual recording 19. Audio/visual recording 20. Field notes Priod Method of approach email How many participants were in the study? How many people refused to participate or dropped out? Reasons? 18. Repeat interviews Priod Non-participants How many people refused to participants were in the study? 19. Audio/visual recording Were questions, prompts, guides provided by the authors? Was it pilot tested? Were repeat inter views carried out? If yes, how many? Were field notes made during and/or after the interview or focus group? What was the duration of the interviews or field notes). | 10. | Sampling | e.g. purposive, convenience, | 1 0 |
| 13. Non-participation How many people refused to participate or dropped out? Reasons? Setting Where was the data collected? e.g., home, clinic, workplace chosen by the participant. Presence of non-participants Was anyone else present besides the participants and researchers? (children among them). What are the important characteristics of the sample? e.g. demographic data, date Data collection Were questions, prompts, guides provided by the authors? Was it pilot tested? Were repeat interviews If yes, how many? Did the research use audio or visual recording to collect the data? Were field notes made during and/or after the interview or focus group? What was the duration of the interviews of focus group? Average 30-50 minutes | 11. | Method of approach | e.g. face-to-face, telephone, mail, | Face to face. |
| Setting 14. Setting of data collection Presence of non-participants 16. Description of sample Data collection 17. Interview guide 18. Repeat interviews 19. Audio/visual recording 19. Audio/visual recording 20. Field notes Duration Duration Participate or dropped out? Reasons? Where was the data collected? e.g., home, clinic, workplace data collected? e.g., home, clinic, workplace Where was the data collected? e.g., hairly in workplace, and other quiet and comfortable place chosen by the participant. In all businesses there were other workers or family members (children among them). Chinese workers in their 30's emigrated to Spain. Chinese workers in their 30's emigrated to Spain. Yes, they were. / Yes, it was. Yes, they were / Yes, it was. Poid the research use audio or visual recording to collect the data? Were field notes made during and/or after the interview or focus group? What was the duration of the interview average 30-50 minutes | 12. | Sample size | 1 | 133 Chinese immigrants |
| Setting of data collection Where was the data collected? e.g. home, clinic, workplace Presence of non-participants Was anyone else present besides the participants and researchers? What are the important characteristics of the sample? e.g. demographic data, date Data collection Were questions, prompts, guides provided by the authors? Was it pilot tested? Were repeat inter views carried out? If yes, how many? Paddio/visual recording Presence of non-participants What are the important characteristics of the sample? e.g. demographic data, date Chinese workers in their 30's emigrated to Spain. Chinese workers in their 30's emigrated to Spain. Yes, they were. / Yes, it was. Yes, they were. / Yes, it was. Paddio/visual recording Were repeat inter views carried out? If yes, how many? Did the research use audio or visual recording to collect the data? Were field notes made during and/or after the interview or focus group? What was the duration of the interview average 30-50 minutes | 13. | Non-participation | participate or dropped out? | 279 for laboral reasons (mainly lack of time). |
| 14. data collection | Sett | ing | | |
| 15. non- participants participants and researchers? (children among them). 16. Description of sample What are the important characteristics of the sample? e.g. demographic data, date Data collection 17. Interview guide Provided by the authors? Was it pilot tested? 18. Repeat interviews Were repeat inter views carried out? If yes, how many? 19. Audio/visual recording Pried in the research use audio or visual recording to collect the data? 20. Field notes Were field notes made during and/or after the interview or focus group? What was the duration of the interviews or focus group? Workers or family members (children among them). Chinese workers in their 30's emigrated to Spain. Yes, they were. / Yes, it was. Yes, they weren't. Audio recording. Yes, they were (field notes). | 14. | data | | quiet and comfortable place |
| 16. Description of sample what are the important characteristics of the sample? e.g. demographic data, date Data collection 17. Interview guide Were questions, prompts, guides provided by the authors? Was it pilot tested? 18. Repeat interviews Were repeat inter views carried out? If yes, how many? 19. Audio/visual recording Did the research use audio or visual recording to collect the data? 20. Field notes Were field notes made during and/or after the interview or focus group? What are the important characteristics of the sample? e.g. emigrated to Spain. Yes, they were. / Yes, it was. No, they weren't. Audio recording. | 15. | non- | | workers or family members |
| 17. Interview guide Were questions, prompts, guides provided by the authors? Was it pilot tested? 18. Repeat interviews Were repeat inter views carried out? If yes, how many? 19. Audio/visual recording Did the research use audio or visual recording to collect the data? 20. Field notes Were field notes made during and/or after the interview or focus group? 21. Duration What was the duration of the interview or focus group? Average 30-50 minutes | 16. | _ | characteristics of the sample? e.g. | Chinese workers in their 30's emigrated to Spain. |
| 17. Interview guide provided by the authors? Was it pilot tested? 18. Repeat interviews Were repeat inter views carried out? If yes, how many? Did the research use audio or visual recording to collect the data? Audio/visual recording to collect the data? Were field notes made during and/or after the interview or focus group? What was the duration of the interview or focus group? Average 30-50 minutes | Data | a collection | | |
| 18. Repeat interviews If yes, how many? No, they weren't. 19. Audio/visual recording Did the research use audio or visual recording to collect the data? 20. Field notes Were field notes made during and/or after the interview or focus group? 21. Duration What was the duration of the interview or focus group? Audio recording. Yes, they were (field notes). | 17. | Interview guide | provided by the authors? Was it | Yes, they were. / Yes, it was. |
| 19. Audio/visual recording recording to collect the data? 20. Field notes Were field notes made during and/or after the interview or focus group? What was the duration of the interview or focus group? Audio recording. Yes, they were (field notes). | 18. | Repeat interviews | 1 | No, they weren't. |
| 20. Field notes and/or after the interview or focus group? What was the duration of the inter views or focus group? Average 30-50 minutes | 19. | | | Audio recording. |
| 21. Duration views or focus group? Average 30-50 minutes | 20. | Field notes | and/or after the interview or focus | Yes, they were (field notes). |
| 22. Data saturation Was data saturation discussed? Yes, it was. | 21. | Duration | | Average 30-50 minutes |
| | 22. | Data saturation | Was data saturation discussed? | Yes, it was. |





| 23. | Transcripts returned | Were transcripts returned to participants for comment and/or correction? | Reviewed by 2 participants. | | | | |
|------|--|--|---|--|--|--|--|
| | Doman 3: Analysis and findings | | | | | | |
| Data | Data analysis | | | | | | |
| 24. | Number of data coders | How many data coders coded the data? | Three (BB, RDC and SB). | | | | |
| 25. | Description of the coding tree | Did authors provide a description of the coding tree? | Yes, we did. | | | | |
| 26. | Derivation of themes | Were themes identified in advance or derived from the data? | Themes were derived using both methods. | | | | |
| 27. | Software | What software, if applicable, was used to manage the data? | NUDIST Nvivo 11. | | | | |
| 28. | Participant checking Did participants provide feedback on the findings? | | Reviewed by 2 participants. | | | | |
| Rep | orting | | | | | | |
| 29. | Quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number | | Yes, there were. / Yes, there was. | | | | |
| 30. | Data and findings consistent | Was there consistency between the data presented and the findings? | Yes, there was. | | | | |
| 31. | Clarity of major themes | Were major themes clearly presented in the findings? | Yes, they were. | | | | |
| 32. | Clarity of minor themes | Is there a description of diverse cases or discussion of minor themes? | Yes, there is. | | | | |

Developed from: Tong, A. Sainsbury, P., and Craig, J. 2007. Consolidated criteria for reporting qualitative

research (COREQ): A 32- ítem checklist for interviews and focus group. Int. J. Qual. Health Care 19: 349-357.