

| He/she... | Routine maintenance | Prosocial involvem. | Social-oriented reflection | Social bonding |
|---|------------------------|------------------------|-------------------------------|-------------------|
| 1. Is creative (draws, does handicrafts...) | .62 | | | |
| 2. Gets involved in schoolwork | .49 | | | |
| 5. Shows interest in his/her hygiene and personal care | .41 | | | |
| 14. Adapts him/herself to a schedule and daily activity routine | .32 | | | |
| 3. Shows interest to spare time with family | | .55 | | |
| 4. Shows interest for supportive social activities (e.g., applaud at 8pm) | | .67 | | |
| 6. Is interested in helping with household chores | | .50 | | |
| 7. Shows affect to others | | .43 | | |
| 8. Is able to appreciate the good things in everyday life, even the simplest | | .54 | | |
| 9. Acknowledges the value of health workers, as well as other professionals who work to take care of us | | | .77 | |
| 10. Assumes that we all should collaborate to solve social problems | | | .85 | |
| 11. Assumes the importance of health caring | | | .78 | |
| 12. Keeps contact with his/her beloved ones who are not close, by phone, internet... | | | | .71 |
| 13. Keeps contact with other peers outside the family context (e.g., schoolmates, friends...) | | | | .46 |