

**Table S1.** Sample correlations (National Educational Panel Study, Starting Cohort 3, Wave 3, 2012,  $n = 5,769$ ).

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
<i>Dependent</i>																			
(1) Poor self-rated health																			
(2) Life satisfaction		<b>-0.25</b>																	
(3) SDQ: Prosocial behavior		<b>-0.04</b>	<b>0.15</b>																
(4) SDQ: Problematic conduct		<b>0.14</b>	<b>-0.23</b>	<b>-0.13</b>															
<i>Independent</i>																			
Family structure																			
(5) Nuclear family		<b>-0.04</b>	<b>0.12</b>	<b>0.05</b>	<b>-0.10</b>														
(6) Single-parent family		0.01	<b>-0.07</b>	<b>-0.04</b>	<b>0.06</b>	<b>-0.69</b>													
(7) Step-family		<b>0.04</b>	<b>-0.09</b>	-0.03	<b>0.06</b>	<b>-0.62</b>	<b>-0.14</b>												
(8) Familial cohesion		<b>-0.03</b>	0.00	0.02	-0.01	0.00	0.00	0.00											
(9) Parent-child-relationship		-0.02	0.01	0.02	0.01	0.01	0.01	-0.02	<b>0.68</b>										
<i>Control</i>																			
(10) Age		<b>0.03</b>	<b>-0.03</b>	-0.03	0.02	<b>-0.10</b>	<b>0.08</b>	<b>0.05</b>	0.01	0.01									
(11) Gender (ref. = Male)		<b>0.04</b>	<b>-0.05</b>	<b>0.27</b>	<b>-0.08</b>	0.01	0.00	-0.02	-0.01	-0.02	<b>-0.08</b>								
(12) Migration background		0.00	0.01	0.02	0.02	0.01	<b>0.03</b>	<b>-0.04</b>	-0.03	<b>-0.03</b>	<b>0.08</b>	0.01							
School type																			
(13) High track		<b>-0.05</b>	<b>0.08</b>	<b>0.07</b>	<b>-0.15</b>	<b>0.16</b>	<b>-0.11</b>	<b>-0.11</b>	<b>0.03</b>	0.02	<b>-0.21</b>	<b>0.04</b>	<b>-0.08</b>						
(14) Medium track		0.02	<b>-0.05</b>	-0.03	<b>0.07</b>	<b>-0.06</b>	<b>0.03</b>	<b>0.05</b>	-0.02	0.00	<b>0.10</b>	-0.02	0.02	<b>-0.68</b>					
(15) Low track		<b>0.03</b>	<b>-0.03</b>	<b>-0.04</b>	<b>0.09</b>	<b>-0.09</b>	<b>0.07</b>	<b>0.04</b>	0.01	0.02	<b>0.14</b>	<b>-0.04</b>	<b>0.08</b>	<b>-0.30</b>	<b>-0.18</b>				
(16) Mixed track		<b>0.03</b>	-0.03	<b>-0.04</b>	<b>0.07</b>	<b>-0.10</b>	<b>0.06</b>	<b>0.07</b>	<b>-0.03</b>	<b>-0.04</b>	<b>0.07</b>	0.01	<b>0.05</b>	<b>-0.37</b>	<b>-0.22</b>	<b>-0.10</b>			
Parental education																			
(17) High		<b>-0.04</b>	<b>0.05</b>	0.01	<b>-0.06</b>	<b>0.14</b>	<b>-0.09</b>	<b>-0.10</b>	-0.01	0.01	<b>-0.14</b>	0.01	<b>-0.12</b>	<b>0.33</b>	<b>-0.25</b>	<b>-0.14</b>	<b>-0.07</b>		
(18) Medium		0.03	-0.03	-0.02	0.04	<b>-0.07</b>	0.03	<b>0.07</b>	0.00	-0.01	<b>0.06</b>	0.00	<b>0.07</b>	<b>-0.18</b>	<b>0.15</b>	0.03	0.04	<b>-0.84</b>	
(19) Low		0.01	-0.03	0.01	<b>0.04</b>	<b>-0.11</b>	<b>0.10</b>	<b>0.05</b>	0.01	0.00	<b>0.14</b>	-0.01	<b>0.08</b>	<b>-0.26</b>	<b>0.16</b>	<b>0.19</b>	0.04	-0.23	<b>-0.34</b>

Notes: Pearson correlation coefficients; pairwise correlations; nominal and ordinal indicators transformed into dummy-variables; **bold** = coefficients with  $p < 0.05$ ; ref. = reference group.

**Table S2.** Logistic regression reporting marginal effects for poor self-rated health.

Poor self-rated health			
	ME	SE	p
<i>Intercept</i>			
<i>Independent</i>			
Family structure (ref. = Nuclear f.)			
Single-parent family	-0.015	0.013	0.238
Step-family	0.013	0.015	0.375
Familial cohesion	-0.029 ***	0.006	<0.001
Parent-child-relationship	-0.037 ***	0.005	<0.001
<i>Control</i>			
Age	0.006	0.009	0.198
Gender (ref. = Male)	0.028 **	0.006	0.003
Migration background	-0.007	0.022	0.113
School type (ref. = High track)	0.036		
Medium track	0.013	0.012	0.293
Low track	0.036	0.022	0.121
Mixed track	0.032	0.017	0.080
Parental education (ref. = High)			
Medium	0.012	0.011	0.342
Low	0.007	0.019	0.543

\*\*  $p < 0.01$ ; \*\*\*  $p < 0.001$ .