

Supplementary

Table S1. Descriptive Statistical Analysis of P-CRS items.

	M	SD	Skewness	Kurtosis
1. The interactions are pleasant for the child and for the parent and without reasons for anxiety ^a	2.54	1.18	0.21	-0.91
2. The relationship clearly promotes the growth of both child and parent ^a	2.43	1.19	0.45	-0.68
3. Interactions are frequently reciprocal and synchronous ^a	2.71	1.21	0.07	-1.01
4. Sometimes the parent and the child may be in conflict, but this does not last for more than a few days ^a	2.63	1.40	0.41	-1.08
5. The parent is able to fully support the functional capabilities appropriate to the age of the child ^b	2.54	1.22	0.46	-0.68
6. There is a disturbance in the relationship, but it is limited to only one aspect of functioning (e.g., power supply, play, regulation, etc.) ^a	2.13	1.41	0.94	-0.50
7. If the child and the parent experience anxiety this lasts for a month or more; however, the relationship maintains an adaptive flexibility (e.g., through negotiation) ^a	1.88	1.20	1.18	0.28
8. If the parent and child are in conflict, this affects more areas of functioning ^a	2.17	1.30	0.76	-0.62
9. The parent is unable to sustain entire areas of the child's functioning ^b	1.97	1.28	1.16	0.13
10. Most interactions between the child and the parent are conflicting and associated with a state of anxiety ^a	1.69	1.10	1.58	1.55
11. The relationship, even in the absence of conflict, may be inappropriate from the point of view of the child's development (e.g., the child is treated as younger than his age) ^a	2.09	1.36	0.89	-0.59
12. In the report, there are dysfunctional patterns that appear deeply rooted ^a	1.88	1.28	1.26	0.31
13. The child has a disability that alters the parent's ability to maintain an adequate relationship ^c	2.21	1.55	0.87	-0.86
14. Interactions are so frequently disturbed that the child is in imminent danger of physical harm ^{a*}	1.18	0.59	3.76	14.87
15. The parent often interferes with the child's goals and wishes because they do not perceive the child as a separate individual with their own needs ^b	1.92	1.10	0.92	-0.23
16. The parent dominates the child and he/she may appear submissive with compliant behaviors ^{b*}	1.24	0.66	3.45	13.62

17. The parent dominates the child, who reacts with provocative behavior ^b	1.42	0.85	2.26	4.94
18. The parent makes requests that are not appropriate to the child's level of development ^b	1.80	1.15	1.31	0.72
19. In the interaction with the parent, the child may appear to be late in motor skills and / or expressive language ^c	2.43	1.51	0.52	-1.23
20. The child shows a narrow range of affective expressions ^c	2.12	1.41	0.95	-0.49
21. The parent may perceive the child as a partner or as a peer ^{b*}	1.24	0.72	3.36	10.88
22. The child shows difficulty in separation ^c	2.14	1.31	0.81	-0.56
23. The parent shows sporadic or infrequent involvement or bonding ^b	1.28	0.70	2.78	7.61
24. The parent is insensitive and / or unresponsive to the child's signals ^b	1.28	0.66	2.62	7.03
25. There is a lack of coherence between the attitudes expressed by the parent toward the child and the observable quality of the interactions (predictability and / or reciprocity are absent in the sequence and order of exchanges) ^a	1.69	1.09	1.57	1.63
26. The parent ignores, refuses, or is unable to comfort the child ^b	1.40	0.80	2.28	5.25
27. The parent is unable to adequately reflect the affective state of the child ^b	1.94	1.12	0.94	-0.13
28. Interactions lack vitality and mutual pleasure ^a	1.60	0.95	1.64	2.08
29. The child and the parent appear detached, with little eye contact and little physical closeness ^a	1.47	0.86	1.91	3.06
30. The affective tone of the relationship is flat and constricted and characterized by withdrawal and sadness ^a	1.37	0.82	2.66	7.34
31. Interactions are tense and do not give a sense of tranquility, fun, or mutuality ^a	1.67	1.05	1.55	1.59
32. The parent and the child present an anxious mood observable through motor tension, apprehension, agitation, facial expression, vocalization, or language ^a	2.00	1.21	0.98	-0.10
33. The parent's physical handling of the child may be awkward ^b	1.25	0.64	2.96	9.29
34. The parent appears overprotective and expresses frequent concern regarding the child's wellbeing, behavior, or development ^b	2.53	1.34	0.39	-1.03
35. The child is condescending or anxious toward the parent in an unusual way ^c	1.32	0.74	2.66	7.21
36. Both the parent and the child are hyper-responsive to one another ^a	1.73	1.02	1.22	0.54

37. The report is characterized by rough and abrupt interactions, often devoid of emotional reciprocity ^a	1.25	0.64	2.93	9.12
38. Especially when they see the child as too dependent and demanding, the parent is insensitive to the child's signals ^b	1.31	0.75	2.84	8.40
39. The parent taunt or tease the child ^{b*}	1.08	0.37	5.51	34.61
40. Interactions have a hostile or angry edge ^{a*}	1.23	0.65	3.17	10.35
41. The child may exhibit fearful, vigilant, and avoidant behaviors ^{c*}	1.12	0.46	4.81	27.79
42. The child manifests provocative and aggressive behaviors toward the parent ^c	1.57	1.04	1.81	2.38
43. In the relationship there are severe verbal and/or emotional abusive contents ^{a*}	1.04	0.29	7.72	62.77
44. The content of verbal/emotional abuse by the parent is intended to severely belittle, blame, attack, overcontrol, and/or reject the child ^{b*}	1.11	0.46	5.04	29.41
45. The parent misinterprets the baby's crying as a deliberate negative reaction to them ^b	1.38	0.77	2.09	3.54
46. The parent physically harms the child ^{b*}	1.08	0.39	5.42	31.58
47. The parent has difficulty limits to the child in a non-violent manner ^{b*}	1.26	0.75	3.46	12.66
48. The relationship involves a lack of compliance with physical boundaries and an extreme sexualized intrusiveness ^{a*}	1.03	0.23	9.92	115.57
49. The parent shows sexually seductive and overstimulating behavior ^{b*}	1.01	0.11	9.34	85.96
50. The parent neglects the child with respect to his physical and emotional needs ^{b*}	1.19	0.65	3.93	16.18

^a Items marked with an "a" belong to "Interaction Area", ^b Items marked with a "b" belong to "Parent Area", ^c Items marked with a "c" belong to "Child Area", * Items marked with an asterisk have been delated because their distribution does not respect the normality assumption.