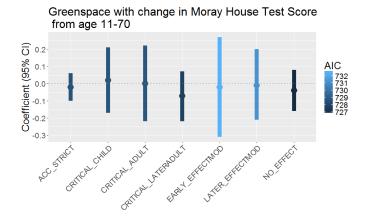
Supplementary Materials

Year	Home address	Local/global/personal events	Work
	Write the street name, suburb and town/city of the home where you lived at the start of each decade e.g. 1930, 1940, 1950	Major events that may help you date home address. Personal events could include the likes of marriage, birth of children, major holidays, death of parents	Write the title of your job (or your Father's job if appropriate) at the start of each decade
1970 1972 1974 1976	Lutton Place, Navington, Edinburgh	Oil crisis /	Mechanical enginear
1978		Margaret Thatcher becomes prime minister	
1980 1982 1984 1986 1988	Lutten Place, Newington, Edinburgh	Falklands War Mamied Lockerbie bombing, Hillsborough disaster	Mechanical enginee
1990 1992 1994 1996 1998	28 Craigninar Square, Constrophine, Edinbuff.	John Major becomes prime minister Diana Princess of Wales dies Scottish Parliament opened	Engineering comultant
2000 2002 2004 2006 2008	97 Gervarlach Crescent, Lizartan, Edunburgh	9/11 attacks in New York Rubined	Enginesing Consultant
2010 2012 2014		Earthquake and tsunami off coastal Japan	

Figure S1. Example of Lifegrid questionnaire. n.b. This is fictional data to preserve anonymity of the participants.



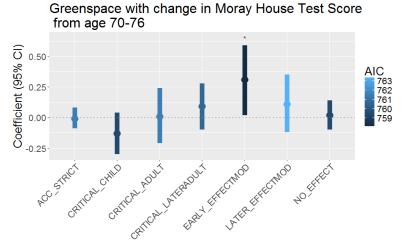


Figure S2. Life-course model selection.

Table S1. Comparison between LBC1936 analysis sample and residential life course sample.

Characteristic	LBC1936 analysis	LBC1936 residential life
	sample	course sample
	(n=281)	(n=592)
	Mean (±SD); N (%)	Mean (±SD); N (%)
Sex		
Female	134 (48)	279 (47)
Father's Occupational Social class		
Professional-managerial (I/II)	62 (22)	153 (26)
Skilled, partly skilled, unskilled (III/IV/V)	203 (72)	403 (68)
NA	16 (6)	36 (6)
Participant's Occupational Social class		
Professional-managerial (I/II)	151 (54)	354 (60)
Skilled, partly skilled, unskilled (III/IV/V)	127 (45)	231 (39)
NA	3 (1)	7 (1)
Educational attainment		
Degree	31 (11)	105 (18)
Semi-professional/professional qualifications	30 (11)	78 (13)
A-level or equivalent	45 (16)	97 (16)
O-level of equivalent	132 (47)	223 (37)
No qualification	42 (15)	88 (15)
NA	1 (0)	1 (0)
MHT change 70-76	0.01 ± 0.95	0.06 ± 0.93
NA	0 (0)	27 (5)

Table S2. Relationship between childhood and adolescent activity space park availability and cognitive change in later life.

Public Parks Availability ^a	Change in cognitive function from			
	age 70 to age 76 on Moray House Test			
Large buffers				
Childhood Activity Space * Adulthood Home	0.17 (-0.11 - 0.44) [0.2306]			
Adolescent Activity Space * Adulthood Home	0.16 (-0.08 -0.41) [0.1978]			
Moderate buffers				
Childhood Activity Space * Adulthood Home	0.22 (-0.07 - 0.51) [0.1475]			
Adolescent Activity Space * Adulthood Home	0.27 (0.00 - 0.55) [0.0496]			
Small buffers				
Childhood Activity Space * Adulthood Home	0.24 (-0.07 - 0.54) [0.1270]			
Adolescent Activity Space * Adulthood Home	0.14 (-0.16 -0.44) [0.3597]			

^a Large buffers equates to buffer sizes of 1,500 m surrounding the home, 1,500 m surrounding the school and 300 m surrounding the route to school; moderate buffers equates to buffer sizes of 1,000 m surrounding the home, 1,000 m surrounding the school and 100 m surrounding the route to school; small buffers equates to buffer sizes of 500 m surrounding the home, 500 m surrounding the school and 100 m surrounding the route to school. Adulthood Home corresponds to the size of the buffer for the childhood home, i.e. for small buffers adulthood home is buffer size of 500 m. ^a Park availability determined as % of area within 1,000 m buffer surrounding home and school, and 200m buffer surrounding route to school ^b OR (95%CI) [p-value] ^c Adjusted for sex, father's occupational social class, people per room in childhood home, and childhood smoking, adulthood OSC, alcohol consumption and smoking status * Interaction term.