

## **Supplementary Material**

Table S1: Percentage of variation in MVPA at age 9: full data

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**Table S1: Percentage of variation in MVPA at age 9: Full data**

	Model 1	Model 2	
	All	Boys	Girls
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Weekday			
<b>Total variation</b>	510.5	561.2	433.3
<b>Residual variation</b>			
Neighbourhood	0%	7%	3%
School	12%	14%	11%
Triads <sup>1</sup>	1%	8%	5%
Dyads <sup>1</sup>	4%	13%	6%
Individual	83%	58%	75%
DIC <sup>2</sup>	9654.7		9529.1
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Weekend			
<b>Total variation</b>	1032.2	1340.0	790.8
<b>Residual variation</b>			
Neighbourhood	2%	8%	2%
School	3%	14%	3%
Triads <sup>1</sup>	1%	5%	1%
Dyads <sup>1</sup>	0%	24%	0%
Individual	94%	50%	94%
DIC <sup>2</sup>	9368.9		9205.8

<sup>1</sup> For friendship levels, we report the average contribution to the total variance

<sup>2</sup> lower DIC indicates better model fit

**Table S2: Percentage of variation in MVPA at age 11: Full data**

	Model 1	Model 2	
	All	Boys	Girls
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Weekday			
<b>Total variation</b>	546.9	614.0	421.6
<b>Residual variation</b>			
Neighbourhood	0%	7%	3%
School	14%	18%	16%
Triads <sup>1</sup>	12%	13%	8%
Dyads <sup>1</sup>	14%	17%	7%
Individual	60%	45%	66%
DIC <sup>2</sup>	10036.5		9888.1
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Weekend			
<b>Total variation</b>	994.1	1232.0	776.7
<b>Residual variation</b>			
Neighbourhood	1%	20%	3%
School	10%	10%	9%
Triads <sup>1</sup>	14%	17%	10%
Dyads <sup>1</sup>	1%	7%	4%
Individual	74%	47%	74%
DIC <sup>2</sup>	9374.3		9244.4

<sup>1</sup> For friendship levels, we report the average contribution to the total variance

<sup>2</sup> lower DIC indicates better model fit

**Table S3: Fixed effect estimates from Model 3: Age 9**

		Weekday		Weekend	
		Coef	95% CI	Coef	95% CI
Intercept		66.4	(25.9, 106.9)	71.5	(10.7, 132.2)
<b>Child characteristics</b>					
Female		-14.2	(-17.7, -10.7)	-14.6	(-21.4, -7.9)
Age		1.1	(-2.7, 5.0)	-1.1	(-6.7, 4.6)
BMI z-score		-2.3	(-3.7, -0.9)	-1.2	(-3.4, 1.1)
school sport club	0	0		0	
(days/week)	1-2	2.0	(-1.5, 5.5)	0.4	(-5.1, 5.9)
	>2	5.4	(1.4, 9.5)	-0.8	(-7.3, 5.6)
Non -school sport	0	0		0	
club (days/week)	1-2	-3.7	(-7.6, 0.2)	2.5	(-3.7, 8.7)
	>2	0.4	(-4.0, 4.8)	7.2	(0.4, 14.1)
Playing out	0	0		0	
(days/week)	1-2	-0.5	(-6.3, 5.2)	6.6	(-2.3, 15.6)
	>2	4.4	(-1.2, 9.9)	12.4	(3.7, 21.1)
<b>Parent characteristics</b>					
University Degree or higher		-1.5	(-4.5, 1.5)	-0.9	(-5.5, 3.8)
Female		-2.0	(-5.2, 1.3)	0.9	(-4.2, 6.0)
Age		-0.3	(-0.5, -0.05)	-0.6	(-1.0, -0.2)
BMI		0.01	(-0.3, 0.3)	0.00	(-0.5, 0.5)
MVPA (mins)		0.1	(0.1, 0.2)	0.2	(0.1, 0.3)
Logistical support		3.6	(0.7, 6.5)	2.2	(-2.4, 6.8)
Parental modelling		-1.8	(-4.3, 0.7)	1.9	(2.0, 5.9)
Use of community resources		-0.5	(-3.2, 2.2)	0.2	(-4.1, 4.4)
<b>School characteristics</b>					
School size (per 100 pupils)		-1.4	(-3.0, 0.1)	-1.3	(-3.3, 0.8)
<b>Neighbourhood characteristics</b>					
IMD score		0.00	(-0.1, 0.2)	-0.01	(-0.2, 0.2)
Population density (1000/km <sup>3</sup> )		0.2	(-0.4, 0.8)	0.13	(-0.8, 1.0)

**Table S4: Fixed effect estimates from Model 3: Age 11**

		Weekday		Weekend	
		Coef	95% CI	Coef	95% CI
Intercept		60.1	(9.5, 111.0)	64.3	(-14.1, 143.3)
<b>Child characteristics</b>					
Female		-14.3	(-17.9, -10.8)	-14.5	(-20.2, -8.9)
Age		-1.1	(-5.3, 3.0)	-3.3	(-9.7, 3.1)
BMI z-score		-2.8	(-4.1, -1.6)	-1.8	(-4.0, 0.3)
No. days with active travel		0.9	(0.2, 1.6)	0.6	(-0.6, 1.7)
school sport club	0	0		0	
(days/week)	1-2	0.4	(-2.9, 3.7)	3.1	(-2.4, 8.6)
	>2	2.6	(-1.4, 6.6)	8.0	(1.6, 14.5)
Non -school sport	0	0		0	
club (days/week)	1-2	4.7	(0.8, 8.7)	3.1	(-3.3, 9.6)
	>2	7.5	(3.0, 11.9)	6.9	(-0.5, 14.3)
Playing out	0	0		0	
(days/week)	1-2	-1.6	(-7.2, 4.0)	-5.9	(-14.8, 3.0)
	>2	-0.1	(-5.6, 5.4)	-2.6	(-11.4., 6.2)
<b>Parent characteristics</b>					
University Degree or higher		-0.7	(-3.6, 2.3)	-4.0	(-8.9, 0.9)
Female		4.9	(1.7, 8.0)	4.0	(-1.2, 9.1)
Age		0.3	(-0.01, 0.5)	0.3	(-0.1, 0.8)
BMI		-0.1	(-0.5, 0.2)	-0.3	(-0.9, 0.2)
MVPA (mins)		0.05	(0.00, 0.1)	0.2	(0.1, 0.3)
Logistical support		0.8	(-2.1, 3.7)	3.9	(-0.9, 8.7)
Parental modelling		0.6	(-1.8, 3.0)	0.4	(-3.5, 4.2)
Use of community resources		-3.1	(-5.8, -0.5)	-0.7	(-5.1, 3.7)
<b>School characteristics</b>					
School size (per 100 pupils)		0.1	(-1.4, 1.6)	-1.5	(-3.6, 0.6)
<b>Neighbourhood characteristics</b>					
IMD score		-0.1	(-0.2, 0.1)	-0.1	(-0.3, 0.1)
Population density (1000/km <sup>3</sup> )		-0.1	(-0.7, 0.5)	0.7	(-0.3, 1.6)

## Supplementary Files:

### File S1: Model Details

#### Model Specification

The model is a multiple-membership multiple-classification model (MMMC) for social network dependencies [1, 2] with children (level 1) belong to multiple clique-2 friendship groups (level 2, multiple-membership) nested within clique-3 (level 3), nested within schools (level 4) and neighbourhoods (level 5, cross-classified). We fit three models, whose specification is given in detail below. We use classification notation [1], which provides a simpler notation than multiple subscript notation and remains readable for more complex non-hierarchical multilevel models.

#### General Model

Let  $y_i$  be the MVPA for individual  $i = 1, \dots, n$ . The multilevel model consists of fixed and random terms as follows:

$$y_i = \text{fixed}_i + \text{random}_i$$

#### Model 1: Variance components

This model describes the percentage of total variation in MVPA at the neighbourhood, school and friendship levels. The fixed effect consists of  $\beta_0$ , an intercept term, and random effects are at the clique-2, clique-3, school and neighbourhood levels. The clique-3 and clique-2 levels are multiple-membership, with clique-2 nested within clique-3, and schools and cliques are cross-classified with neighbourhood.

$$\begin{aligned} \text{fixed}_i &= \beta_0 \\ \text{random}_i &= u_{\text{nhood}(i)}^{(5)} + u_{\text{school}(i)}^{(4)} + \sum_{j \in \text{clique-3}(i)} w_{i,j}^{(3)} u_j^{(3)} + \sum_{j \in \text{clique-2}(i)} w_{i,j}^{(2)} u_j^{(2)} + \epsilon_i \end{aligned}$$

where  $\text{clique-2}(i) \subset (1, \dots, J_2)$ ,  $\text{clique-3}(i) \subset (1, \dots, J_3)$  and

$$\begin{aligned} \epsilon_i &\sim N(0, \sigma_\epsilon^2) & u_j^{(2)} &\sim N(0, \sigma_{u^{(2)}}^2) & u_j^{(3)} &\sim N(0, \sigma_{u^{(3)}}^2) \\ u_j^{(4)} &\sim N(0, \sigma_{u^{(4)}}^2) & u_j^{(5)} &\sim N(0, \sigma_{u^{(5)}}^2) \end{aligned}$$

Here,  $\text{clique-3}(i)$  is the set of triads of which  $i$  is a member,  $J_3$  is the total number of triads, the term  $\sum_{j \in \text{clique-3}(i)} w_{i,j}^{(3)} u_j^{(3)}$  is a weighted sum of clique-3 effects with weights  $w_{i,j}^{(3)}$  for individual  $i$  in the  $j$ th clique, and random effects  $u_j^{(3)}$ , and the weights sum to 1 for each individual. The set  $\text{clique-2}(i)$  and terms  $\sum_{j \in \text{clique-2}(i)} w_{i,j}^{(2)} u_j^{(2)}$  are defined similarly for clique-2. Finally,  $\text{school}(i)$  and  $\text{nhood}(i)$  are the school and neighbourhood respectively to which child  $i$  belongs.

### Model 2 – Gender random slopes model

This model describes the percentage of total variation in MVPA at the neighbourhood, school and friendship levels separately for boys and girls by adding gender as a fixed effect and as a random coefficient at the neighbourhood, school and clique levels.

$$\begin{aligned} \text{fixed}_i &= \beta_0 + \beta_1 \text{girl}_i \\ \text{random}_i &= u_{0,\text{nhood}(i)}^{(5)} + u_{1,\text{nhood}(i)}^{(5)} \text{girl}_i + u_{0,\text{school}(i)}^{(4)} + u_{1,\text{school}(i)}^{(4)} \text{girl}_i + \\ &\quad \sum_{j \in \text{clique-3}(i)} w_{i,j}^{(3)} (u_{0j}^{(3)} + u_{1j}^{(3)} \text{girl}_i) + \sum_{j \in \text{clique-2}(i)} w_{i,j}^{(2)} (u_{0j}^{(2)} + u_{1j}^{(2)} \text{girl}_i) + \epsilon_i \end{aligned}$$

with

$$\begin{pmatrix} u_{0j}^{(k)} \\ u_{1j}^{(k)} \end{pmatrix} \sim N \left( \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} \sigma_{u0}^2(k) & \sigma_{u01}(k) \\ \sigma_{u01}(k) & \sigma_{u1}^2(k) \end{pmatrix} \right)$$

$$\epsilon_i \sim N(0, \sigma_\epsilon^2)$$

for  $k = 2, \dots, 5$ , corresponding to the clique-2, clique-3, school and neighbourhood levels.

### Model 3 – full model

The full model includes child, parent, school and neighbourhood characteristics as fixed effects:

$$\text{fixed}_i = \beta_0 + \beta_1 \text{girl}_i + \sum_{l=1}^L \gamma_l x_{il}$$

where  $x_{il}, l = 1, \dots, L$  are the  $L$  variables representing the child, parent, school and neighbourhood characteristics, and  $\gamma_l$  are the corresponding coefficients.

The random term is the same as for model 2 above.

## MCMC Technical Details

### Prior Distributions

We used the MLwiN default non-informative prior distributions for all parameters which express a lack of prior knowledge about the parameters before data collection. These are improper uniform priors ( $p(\beta) \propto 1$ ) for the fixed effects, and weakly informative inverse-Wishart distributions for the variance parameters. Further details can be found in Browne 2016, Chapter 1 [3].

### MCMC Estimation

While the chain of sampled parameter values will eventually converge to the required distribution, it may take an initial period (the ‘burn-in’) to converge, and these values are discarded. Additionally, the sampled values are correlated and if this correlation is high, the chain is said to be slow-mixing and more iterations are required to sample adequately from the full distribution. We assessed convergence of the algorithm via trace plots and by exploring different starting values, and used a burn-in of 20,000 samples for all models. Our models exhibited slow-mixing due to small variance parameters at some levels, and so we based estimation on 1,000,000 iterations to ensure adequate mixing and used hierarchical centring at the highest level, a reparameterisation that can improve mixing of MCMC algorithms [3, 4].

## References

1. Browne WJ, Goldstein H, Rasbash J: **Multiple membership multiple classification (MMMC) models**. *Statistical Modelling* 2001, **1**:103-124.
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3. Browne WJ: **MCMC estimation in MLwiN v2.36**: Centre for Multilevel Modelling, Univesity of Bristol; 2016.
4. Gelfand AE, Sahu SK, Carlin BP: **Efficient parametrisations for normal linear mixed models**. *Biometrika* 1995, **82**(3):479-488.

