Alien species and human health: Austrian stakeholder perspective on challenges and solutions

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Supplementary Material 1

Questions and predefined response options of the online questionnaire

Question 1: Are alien species that affect human health a topic in your working responsibilities?

- on C
- O yes
- O n.a.

| Question 2: Which health-relevant alien species do you consider as the most important (multiple answers possible)? | | | | |
|--|--|--|--|--|
| allergenic plants. Which? | | | | |
| other plants. Which? | | | | |
| pathogens. Which? | | | | |
| invertebrate disease vectors. Which? | | | | |
| other invertebrates. Which? | | | | |
| vertebrate disease vectors. Which? | | | | |
| other vertebrates. Which? | | | | |
| other organisms. Which? | | | | |
| n.a. | | | | |

Question 3: How important do you consider the following specific health effects of alien species?

| | Very important | Important | Less important | Not important | n.a. |
|---|-------------------|-----------|-------------------|------------------|------|
| Transmission of diseases and infections | 0 | 0 | 0 | 0 | 0 |
| Allergies | • | • | O | • | O |
| Toxic reactions | • | • | • | • | • |
| Other impacts. Which? (1) | • | 0 | • | 0 | 0 |
| Other impacts. Which? (2) | • | • | • | • | • |
| Other impacts. Which? (3) | • | 0 | • | 0 | • |

Question 2.4: How important do you consider the following general effects of alien species on the public health system?

| | Very important | Important | Less important | Not important | n.a. |
|---|-------------------|-----------|-------------------|---------------|----------|
| Severe health impacts | • | • | • | • | 0 |
| Health impacts are occurring more and more frequently | 0 | O | 0 | • | O |
| Future increase in health impacts | • | • | • | • | O |
| Impacts increasingly pose Challenger for the health sytysem | • | • | • | 0 | • |
| Health system will need additional resources | 0 | 0 | 0 | 0 | o |
| Health system is not prepared for impacts | 0 | 0 | 0 | 0 | O |
| Awareness raising is required | 0 | 0 | 0 | 0 | O |
| Other impacts. Which? (1) | • | • | • | • | • |
| Other impacts. Which? (2) | • | • | • | • | • |
| Other impacts. Which? (3) | • | • | • | • | O |

| Qu | Question 2.5: Have you been discussing measures against health-related alien | | | | |
|----|--|--|--|--|--|
| sp | species in your institution (multiple answers possible)? | | | | |
| | No, none. | | | | |
| | Yes, preventive environmental measures. For instance: | | | | |
| | yes, environmental control. For instance: | | | | |
| | yes, preventive medicine. For instance: | | | | |
| | yes, therapies. For instance: | | | | |
| | yes, education. For instance: | | | | |
| | yes, research. For instance: | | | | |
| | yes, legislative measures. For instance: | | | | |
| | yes, structural measures in the health system. For instance: | | | | |
| | yes, structural measures in public administration. For instance: | | | | |
| | yes, other measures. For instance: | | | | |
| | n.a. | | | | |

| Question 6: Have you been implementing measures against health-related alien species in your institution (multiple answers possible)? | | | | |
|---|--|--|--|--|
| No, none. | | | | |
| Yes, preventive environmental measures. For instance: | | | | |
| yes, environmental control. For instance: | | | | |
| yes, preventive medicine. For instance: | | | | |
| yes, therapies. For instance: | | | | |
| yes, education. For instance: | | | | |
| yes, research. For instance: | | | | |
| yes, legislative measures. For instance: | | | | |
| yes, structural measures in the health system. For instance: | | | | |
| yes, structural measures in public administration. For instance: | | | | |
| yes, other measures. For instance: | | | | |
| n.a. | | | | |

| | Question 7: Have you been facing any obstacles or problems with their | | | | |
|--------------|---|--|--|--|--|
| im | implementation? | | | | |
| \mathbf{O} | n.a. (no measures have been implemented) | | | | |
| \mathbf{O} | no, we did not face any obstacles or problems | | | | |
| \mathbf{O} | yes, we faced obstacles or problems during implementation. Which? | | | | |

O n.a.

| Qu | estion 8: Which measures can you recommend for future implementation (multiple |
|-----|--|
| ans | swers possible)? |
| | No, none. |
| | Yes, preventive environmental measures. For instance: |
| | yes, environmental control. For instance: |
| | yes, preventive medicine. For instance: |
| | yes, therapies. For instance: |
| | yes, education. For instance: |
| | yes, research. For instance: |
| | yes, legislative measures. For instance: |
| | yes, structural measures in the health system. For instance: |
| | yes, structural measures in public administration. For instance: |
| | yes, other measures. For instance: |
| | n.a. |

| Qu | estion sector: In which sectors do you work (multiple answers possible)? |
|----|--|
| | health sector |
| | environment sector |
| | research |
| | education |
| | administration |
| | public administration |
| | other. Which? |
| | n.a. |
| | |

Supplementary Material 2

Recommendations for future implementation

| Category | Recommendation |
|-------------|---|
| Environment | al prevention |
| | Appropriate biotope management - also outside protected areas |
| | Appropriate biotope management to prevent further spread monitoring |
| 3 x | Awareness raising |
| | Central reporting center for health relevant neobiota |
| | Combat emerging (potentially) invasive alien species from the beginning |
| | Control of imports |
| | Creating awareness also in schools |
| | Detecting and removing allergenic neophyta early, when populations are still relatively small |
| | Education of the population, control of seed (ragweed) if possible |
| | Expansion of education, monitoring, mapping and early warning systems |
| | Implementation of a national plan for the early detection and control of health-related neobiota |
| | Increased climate protection |
| | Increased training and information in municipalities |
| | Information for garden owners |
| | Information, capacity building, training (including in forestry, agriculture), monitoring, networking of public authorities |
| | Information, data collection, data interpretation |
| | Monitoring of hibernating mosquitos - possibly control measures |
| | Monitoring of neobiota |
| | More funding for vector surveillance |
| | Prevention of spread (e.g. ban on birdseed contaminated with ragweed seeds) |
| | Prevention of the further spread of health relevant neobiota, definition of introduction pathways, early warning system, action plans for emerging alien species and species already in neighbouring countries, information campaigns |

Repeated detailed information of the population about dangers and handling of (potentially) invasive alien species, e.g. via public media such as TV, community newspaper, brochures, bulk mail, etc.

Reporting centers for the occurrence of neobiota at federal level

Vector control

Environmental control

Action days to combat invasive neophytes involving municipalities

Active control: Extraction, excavation, mowing, use of herbicides. Observing and, if necessary, repeating the action

Adapted timing of mowing in all regions affected by ragweed

Appropriate control (e.g. ragweed control: to root out with the roots)

Consistent implementation of existing management plans

Control of populations

Cutting out of giant hogweed; ripping of ragweed; prevention of spread of contaminated earth material

Eradication of Ambrosia artemisiifolia along traffic routes in a targeted and timely manner

Information and guidance for municipalities and garden owners

Legally anchored management of problematic species

Mosquito control (standing waters)

Neophyte aftercare and precaution at major construction sites

Neophyte control applying various techniques (scouring, mowing, ringing, ...)

Ragweed control

Reduction of neophytes

Removal of invasive species, where appropriate - preliminary clarification of costs, benefits, efficiency and relevance => health risk, dispersal potential, sustainability of the measures

Removal of knotweed

Removal of relevant plants or breeding grounds of relevant animal species

Stronger involvement of the population

Education

Awareness raising about alien species, particularly in relation to infectious diseases

Awareness raising among citizens

Force identification of health relevant alien species by the general public

Further training if required by the responsible authorities

Information events in schools, communities, nature parks

Information of affected professional groups

Internet information of citizens and target groups

Regular training of practitioners

Regular training sessions for the public health service

Regular updates on status and trends of relevant species would be desirable

Scientific networking

Special training on ragweed for the concerned road service authorities and other authorities of the other federal states

Stronger technical preparation of this topic, more events, training

Training of employees of municipalities, nature guards, farmers, gardeners

Workshops for specific groups, excursions

Research

Development of monitoring systems, prognosis models, studies to characterize vulnerable groups of citizens

Early detection through taxonomic expertise and molecular methods

Efficiency of control measures

Further master theses and other studies

Implementation of various methods (without use of pesticides)

Increased research budget for applied research

Optimization of control measures, improved scientific bases of biotope management

Projects on ecology, management and risk analysis of neobiota

Research on distribution and spread of relevant neophytes in Tyrol in the form of dissertations, master and bachelor thesis

Status survey and interpretation

Symptom forecasting (e.g. for allergic persons)

Targeted calls in funding programs

Vector surveillance should be of the highest scientific standard

Preventive medicine

Appropriate training and awareness raising

Awareness raising campaigns, especially on Ambrosia, training of medical professionals, pharmacists

Diagnostic measures (preparation for various pathogens to arrive)

Improvement of modelling

Information

Information, capacity building in public health systems, monitoring systems, development of forecasting models, networking of public authorities

More funding for vector-associated pathogens

Mosquito repellent

Risk assessment

Vaccinations

Legislative measures

Anchoring of neophytes in nature conservation laws of federal states or nationwide legislation

Ban on the release of harmful (and other) neobiota: regulations for construction companies

Better anchoring of legal measures to health-relevant neobiota

Extension of mandatory reporting

Implementation of the polluter pays principle

Legal definitions on dealing (e.g. control, disposal) with particularly invasive species

Mandatory reporting of ragweed and regulations for mandatory elimination

Monitoring and reporting obligations of competent institutions (road traffic administration, water traffic administration, federal railway services ...)

Obligatory control of large populations

Reporting obligations

Responsibilities for control measures need to be clarified

Structural measures - public administration

Collection of reports of occurrences

Establishment of a contact point for newly introduced species

Information for municipality workers

Neobiota have been considered in the job descriptions of public administration of the Federal State Tyrol

Structural measures - health system

Education of affected occupational groups

Increase attractiveness of public health work for medical doctors

Therapy

Extended approvals of drugs

Therapies with respect to respiratory illnesses, impairments due to aggravation of allergens (ragweed); securing human resources

Vaccinations (e.g. related to allergies)

Other measures

Awareness raising among the general public and the public administration