



Indigenous Issues in Education

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submissions:

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Message from the Guest Editor

Dear Colleagues,

We invite interested authors to take part in a Special Issue on Indigenous issues in education. The scope of the Issue is to present and discuss the role and situation of Indigenous communities, languages, knowledge, and perspectives in Indigenous contexts from different parts of the world. The field of Indigenous education is expanding. At the same time, there are many knowledge gaps, as there is a great need for channels wherein such topics can be highlighted. The Special Issue takes its starting point in a Sámi and Nordic context. Still, even here, Indigenous issues in education are inherently cross-contextual and relevant across geographical areas and borders. We welcome contributions from different disciplines and fields but ask particularly for texts that add to the empirical knowledge and that also connect to the international field of Indigenous education.

Prof. Dr. Torjer Olsen

Guest Editor





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Message from the Editorial Board

Genealogy is a scholarly journal that provides a venue for academic, cutting-edge contributions to the interdisciplinary field of genealogy studies. We welcome contributions that examine genealogies of family lineage, use genealogical considerations and methods in examining other historical processes (including migration histories, personal, social, and national identities, and social institutions) or study the construction of genealogical narratives. The journal is also interested in biographical studies and their contribution to the understanding of broader social and historical phenomena.

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