



## Science and Education for Public Policy – towards Sustainable Development

Guest Editors:

**Prof. Dr. Slobodan B. Marković**

Department of Geography,  
Tourism and Hotel Management,  
University of Novi Sad, Trg D.  
Obradovića 3, 21000 Novi Sad,  
Serbia

**Dr. Jasna Atanasijević**

Department of Mathematics and  
Informatics, Faculty of Sciences,  
University of Novi Sad, 21 000  
Novi Sad, Serbia

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### Message from the Guest Editors

Dear Colleagues,

This Special Issue will focus on topics at the crossroads between science and public policy which can put more light on the ways to strengthen these links. We welcome contributions on the use of scientific evidence to improve specific policies in the broadest framework of sustainable development topics like environment policy, climate-related social responses, the sustainable use of natural resources, demographic issues, migration, health policy and local economic development.

Last but not least, we encourage contributions reflecting on specific education and governance topics which highlight the practices and methods for making scientific evidence more consumable for policy makers and impactful for society. Interdisciplinary contributions combining different scientific fields from both “hard” sciences (notably data science, physics, geography, environmental and agricultural studies, chemistry, and biology) as well as social sciences and humanities (e.g., economics, demography, public health, political sciences, sociology, history, and psychology) are particularly welcome.





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## Editor-in-Chief

### **Prof. Dr. Marc A. Rosen**

Faculty of Engineering and  
Applied Science, University of  
Ontario Institute of Technology,  
Oshawa, ON L1G 0C5, Canada

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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*Sustainability* Editorial Office  
MDPI, St. Alban-Anlage 66  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
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