



Educational Spaces and Sustainability

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Deadline for manuscript
submissions:

closed (31 July 2021)

Message from the Guest Editors

We claim for the contributions of a large scope of professionals such as architects that have worked or will work on the design of educational spaces, teachers of all educational levels with specific spatial needs, and educational leaders involved in the improvement of quality education and school infrastructures from the point of view of the SDGs of 2030 Agenda, as well as all those researchers with original ideas on how to improve social and civic education in schools, high schools, and universities from the perspective of transforming learning spaces and the sustainability issues these imply.

We encourage all these professionals to participate in this Special Issue, in order to provide modern society with a useful guide on how to create and/or transform educational spaces in order to encourage active sustainable educational practices, and consequently improve the social conscience of our future citizens on sustainability.





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Message from the Editor-in-Chief

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