



Sustainability in Biology, Geography and Interdisciplinary Studies and Sustainable Pedagogies

Guest Editors:

Adj. Prof. Dr. Eija Yli-Panula

1. Faculty of Education,
University of Turku, 20500 Turku,
Finland
2. Faculty of Mathematics and
Natural Sciences, University of
Turku, 20500 Turku, Finland

Adj. Prof. Dr. Eila Jeronen

1. Faculty of Education,
University of Oulu, Pentti
Kaiteran katu 1, 90570 Oulu,
Finland
2. Faculty of Educational
Sciences, University of Helsinki,
Yliopistonkatu 4, 00100 Helsinki,
Finland
3. Faculty of Education,
University of Lapland,
Yliopistonkatu 8, 96300
Rovaniemi, Finland

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Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to publish high-quality research papers on Biology, Geography, Health Education, and interdisciplinary studies in the field of sustainability education.

One of the goals for the future is to achieve a sustainable society through the process of sustainable development. The concept of sustainable development is based on the concept of socioeconomic development in line with ecological constraints. The concept of needs requires a redistribution of resources to ensure the quality of life and basic needs for present and future generations.

The research to be presented in this Special Issue will focus on student teachers', on students' and pupils' or educators' competence and awareness in addition to conceptions and concepts and other relevant issues of human environmental relationships in the domains of environmental or ecological, social, cultural, and economic sustainability.

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Special Issue



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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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Sustainability Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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