



Training Models and Practices in Sociology

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Message from the Guest Editors

Dear Colleagues,

The purpose of this Special Issue of the journal is to reflect on Sociology training processes, and their impact focuses on how to teach Sociology (either as introduction or general, or in its specialties).

Sociology is recognised, to a greater or lesser extent, as a scientific discipline that envisages specifically the social reality producing plural theoretical topics, formulating research problems within the context of these topics and building sets of principles, theories, methodical strategies and key results that function as models or guidance for research. In the models and practices of training in sociology, several elements are relevant and can be analysed, particularly the structure of study programmes and curricular units, the syllabuses of the curricular units, the teachers' qualifications and competences, and the teaching/learning activities developed.

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