



School-to-Work Transitions: Developmental and Mental Health Outcomes

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

The school-to-work transition (SWT) is a crucial developmental task for young people. However, external shocks such as an economic recession could create diverging destinies in the SWT transition. As reported by the International Labor Organization (2020), the COVID-19 economic crisis resulted in a major dislocation of young workers from the labor market. Unemployment is considered a health risk factor for young people.

Specifically, distress, increased risk of depression and anxiety are reported as consequences of youth unemployment. Likewise, adaptable school-to-work transition has important implications for long-term career and personal development and it is beneficial for mental health and against depression.

This Special Issue aims to publish:

- (a) incremental contributions to the STWT field in several highly original and innovative ways;
- (b) longitudinal studies focused on the health consequences of youth unemployment condition (also defined as NEET status);
- (c) applied studies that provide greater insight into the development of effective interventions.





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Message from the Editor-in-Chief

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