



Shared Religious Education

Guest Editors:

Dr. James Nelson

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1LN, Northern
Ireland, UK

Dr. Janet Orchard

School of Education, University
of Bristol, Bristol BS8 1JA, UK

Prof. Dr. Karlo Meyer

Fachrichtung Evangelische
Theologie, Universität des
Saarlandes, 66123 Saarbruecken,
Germany

Deadline for manuscript
submissions:

20 June 2024

Message from the Guest Editors

This Special Issue provides a forum for research on shared religious education. Shared RE can occur in multiple forms, including where learners with diverse worldviews share a common curriculum; teachers adopt a pedagogical approach that cultivates encounter and dialogue; or teachers seek creative ways to work with and through boundaries of beliefs and values.

Research areas may include (but are not limited to) the following:

- Evaluations of pedagogical interventions employing shared activities within religious education classrooms or as extracurricular activities;
- Theoretical papers on concepts related to sharing, cooperation, and collaboration in religious education;
- Investigations of possibilities for shared religious education in societies or communities where people are divided by religion;
- Research into initiatives in Initial Teacher Education or teacher professional learning that involve an element of shared religious education;
- Exploration of how shared spaces and/or shared experiences might contribute to encounter and dialogue between students or teachers.





an Open Access Journal by MDPI

Editors-in-Chief

Prof. Dr. Arndt Büssing

Professorship Quality of Life,
Spirituality and Coping, Faculty
of Health, Witten/Herdecke
University, Gerhard-Kienle-Weg 4,
58313 Herdecke, Germany

Prof. Dr. Klaus Baumann

Caritaswissenschaft und
Christliche Sozialarbeit,
Theologische Fakultät, Albert-
Ludwigs-Universität Freiburg,
Platz der Universität 3, D-79098
Freiburg, Germany

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

Author Benefits

Open Access: free for readers, with [article processing charges \(APC\)](#) paid by authors or their institutions.

High Visibility: indexed within [Scopus](#), [AHCI \(Web of Science\)](#), [ATLA Religion Database](#), [Religious and Theological Abstracts](#), and [other databases](#).

Journal Rank: CiteScore - Q1 (*Religious Studies*)

Contact Us

Religions Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/religions
religions@mdpi.com
[X@Religions_MDPI](#)