



Intelligence, Competencies, and Learning

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submissions:

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Message from the Guest Editors

This Special Issue seeks contributions which focus on the learning and the specific and/or joint influences of intelligence and competencies. Papers should ideally combine all three phenomena, but at the very least, we are looking for papers that combine two of the following:

1. a focus on some aspect of human intelligence/cognitive ability either as an antecedent, a consequence, or a correlate of learning;
2. a focus on competencies that are often (but not always) domain-bound. Competencies that have been focused on international large-scale assessments, but contributions on other competencies are also welcome;
3. a focus on some forms of learning or learning outcomes in an educational context. Regarding learning, we are interested in research focusing the micro and / or macro level. We expect most contributions on secondary education, but contributions that consider primary or tertiary education, lifelong learning, or learning in informal contexts are equally welcome.

In general, we are looking for papers which are built on an empirical basis. However, papers proposing theoretical developments are also welcome.

