



Early Diagnosis and Early Intervention for Children with Cerebral Palsy, First Three Years of Life

Guest Editor:

Dr. Andrea Guzzetta

1. Associate Professor,
Department of Clinical and
Experimental Medicine, The
University of Pisa, Pisa, Italy
2. Head of Infant Neurology and
Stella Maris Infant Lab for Early-
intervention (SMILE), IRCCS
Fondazione Stella Maris, Pisa,
Italy

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Message from the Guest Editor

Early detection of CP (Cerebral Palsy) and related neurodevelopmental disorders is considered one of the major challenges in pediatric healthcare, holding the highest odds of producing ground-breaking changes in child healthcare in the near future. Prof. Novak (JAMA, 2017) has provided the guideline on the topic and pointed out that the time of diagnosis and the beginning of intervention typically start months after the first clinical signs may be observed. The still existing diagnostic lag presents a major burden in the amelioration of the long-term outcome. It has been demonstrated that the response to the intervention is more significant the earlier services are initiated, likely due to the greater level of brain plasticity during the first weeks of life. Parallel to the early detection efforts, the improved understanding of childhood development, neurodevelopmental disorders and neural plasticity is leading to an increased value, availability, and utilization of early intervention services. This Special Issue aims to collect the most recent evidence of assessments and interventions for young children at high risk of, or with a diagnosis of Cerebral Palsy.





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Journal of Clinical Medicine Editorial
Office
MDPI, St. Alban-Anlage 66
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