Advances in Nursing and Medical Education

Guest Editor:

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Message from the Guest Editor

Advances in nursing are a response to the challenges of changing healthcare systems, the demographic situation of society, and the further development of the role of a nurse. Nursing is an independent profession, and a nurse's professional competences are constantly being expanded.

The main purpose of this Special Issue (SI) is to present scientific evidence of advances in nursing care and medical education in the context of healthcare. We desire papers exploring advanced nursing care, conceptual foundations for the development of education programs in this field, and examples of innovative teaching strategies as well as methods aiming at the development of nurses' competences to provide an effective quality of nursing care. All levels of nursing education and all areas of healthcare systems may be considered.

This SI invites papers addressing these topics, including those with new approaches to developing interventions that target the enhancement of healthcare in patients with multiple comorbidities.

Research may be quantitative, qualitative, mixed-method, or reviews that meet established review standards, and the data may be from primary or secondary sources.

Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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