



Children and Childhood through A Genealogical Lens

Guest Editor:

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Deadline for manuscript
submissions:

closed (30 March 2020)

Message from the Guest Editor

Dear Colleagues,

The intersection of childhood with multiple social and political institutions can provide insight into how childhood and children have historically been positioned and how such genealogical positioning continues to inform childhood and the lives of children today. We seek papers that highlight changed and changing ideas about children and childhood not only within formal and informal institutions where childhood is situated such as school and the family, but also in relation to certain themes such as technology, sexuality, migration and war.

Some potential themes to consider in this edition include but are not limited to the followings:

- Children, childhood and technology
- Children, childhood and political change
- Children, childhood and the state
- Children, childhood, migration and belonging
- Children and childhood in times of conflict and war
- Historical social constructions of childhood
- Children and families
- The role of children in society
- The schooled child
- The psychological child
- Theoretical discussions of key concepts in childhood
- Genealogies of the 'new' sociology of childhood





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Message from the Editorial Board

Genealogy is a scholarly journal that provides a venue for academic, cutting-edge contributions to the interdisciplinary field of genealogy studies. We welcome contributions that examine genealogies of family lineage, use genealogical considerations and methods in examining other historical processes (including migration histories, personal, social, and national identities, and social institutions) or study the construction of genealogical narratives. The journal is also interested in biographical studies and their contribution to the understanding of broader social and historical phenomena.

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