



Internship Processes for Undergraduates in Education: Approaches, Comparison and Innovations in Flexible Contexts

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Message from the Guest Editors

This Special Issue aims to attract a diverse group of scholars to present their research based on varied theoretical frameworks, broad methodological choices, and diverse national and international research comparisons. These multilevel perspectives could pave the way for the practicum reinforcement in teacher training along different higher education systems. Amid the pandemic, educational and training systems had to respond by using flexible and adaptive solutions during students' internships. The situation created boundaries but also challenging opportunities and innovative blended learning solutions for mentors and students.

Deadline for manuscript submissions:
closed (30 September 2024)

- teaching practice
- practical emplacement
- practicum
- teaching competences
- online teaching
- teachers' professional identity
- higher education
- pre-service teachers
- COVID-19





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Message from the Editor-in-Chief

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