



Futuring the Effects of Rapid Technological Change on Inclusivity and Equity in Higher Education

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Message from the Guest Editor

Another era of rapid technological change is upon us. Generative artificial intelligence (GenAI) and the metaverse (metaversity) are two of many potential examples. The effects of the pace of technological change on inclusion and equity may be profound and need to be studied. Consideration must be given to the variety of factors that define individuals and populations: race/ethnicity, gender, socio-economic status, age, (dis)ability, others. In addition, consideration must be given to the types of institutions these students enroll in two-year and four-year institutions, elite colleges and universities, minority-serving institutions (MSIs), and others.

This Special Issue aims to focus on the fact that another era of higher education is being fashioned right now, in real-time. The articles in this volume will capture aspects of the shifting landscape, which is largely being driven by technology changes, and help to scope and define what the shift means for inclusion and equity across student and faculty populations and institutions. Emerging methodological approaches are welcome.





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Message from the Editor-in-Chief

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