



## Societal Culture and Educational/School Leadership

Guest Editor:

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### Message from the Guest Editor

Dear Colleagues,

National culture plays an important role in socialising members of any society, and can be seen as the ideas, customs, and social behaviour of a particular people or society. National culture influence the way we interact with each other. It is recognised that national culture is not only an influence and a shaper of behaviours and attitudes, but also a lens through which we see each other (gender, race, disability, children, religious communities, etc.), as well as how we relate to (communicate with), treat (e.g.: attitudes towards teacher progression, inclusion, etc.) and develop (mentor, support) each other. This Special Issue is an attempt to examine and evaluate how and in what ways national culture or aspects of national culture can or influences the practice of school leadership (or aspects of school leadership). There are no pre-determined topics or themes. However, contributions will need to show a relationship between national cultural practices on the practice of school leadership or an aspect of school leadership. This can be within or between or among different national societies.

Prof. Paul Miller

*Guest Editor*





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## Editor-in-Chief

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## Message from the Editor-in-Chief

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