Message from the Guest Editor

Dear Colleagues,

In our contemporary world, where scientific knowledge is under threat by populistic politics and “alternative facts”, the need of a well-educated coming generation is obvious. With a focus on physics education for all educational age groups, from preschool up to university, but also for activities in non-institutional arenas, I invite you to contribute to this Special Issue. All contributions on how physics education can be developed and adjusted to learners in a world of diversity and a world continuously changing, are welcome. The contributions can build on practical studies, as well as being philosophical, and include teaching methods, selection of learning objects, experimental work, development of syllabus, methods for examination, gender aspects, inclusion of other subjects, etc., in connection with physics education.

Peter Gustafsson
Guest Editor

Author Benefits

- **Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.
- **High visibility:** Indexed in the Emerging Sources Citation Index (ESCI) - Web of Science, as well as ERIC and ERIH Plus.
- **Rapid publication:** manuscripts are peer-reviewed and a first decision provided to authors approximately 35 days after submission; acceptance to publication is undertaken in 8.5 days (median values for papers published in this journal in 2016).