



children



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Early Detection, Diagnosis, Psychological and Cognitive Assessment and Intervention in Children with Neurodevelopmental Disorder

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Message from the Guest Editors

Dear Colleagues,

Neurodevelopmental disorders are disturbances in the developmental processes of the central nervous system during gestation or early life that may affect the processes of acquisition, retention or application of specific skills or sets of information. They consist of alterations in attention, memory, perception, executive functions in general or a specific one in particular and as a consequence affect the development of language, problem solving or social interaction among other human functions. Neurodevelopmental disorders are highly prevalent, the most frequent being autism spectrum disorders (ASD), attention deficit hyperactivity disorder (ADHD), intellectual disability (ID), language and communication disorders, among others. One of the problems we encounter is the high rate of comorbidity between different neurodevelopmental disorders and symptomatological concurrence.

In this special issue we invite professionals and researchers to propose a transdiagnostic approach to the detection, diagnosis or intervention of any form of neurodevelopmental disorder. We look forward to your contributions.



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Special Issue